

OISR Continuation Plan Review South Middle School

The 2026-27 Continuation Plan is approved. Please see the “Meets” section for feedback on strengths and refinements for your consideration as you begin implementation and prepare future quarterly reports.

Part I: Summarizing Findings from the Needs Assessment

The Executive Summary is easily understandable, limited education jargon, and no acronyms without definition. It addresses the minimum questions outlined in the prompt and provides a clear throughline from the needs assessment to the rest of the plan.	☐ Does Not Meet	☒ Meets
	<u>Next Steps:</u>	<u>Notes:</u> Part I of the plan includes a thoughtful summary that provides clear evidence of the needs assessment findings. The high-priority needs identified are explicit and focused, creating a strong foundation for the plan’s development, implementation, and progress monitoring.

Part II: Building a Shared Vision for High-Quality Teaching and Learning

The visions for teaching and learning are clearly defined, easily understandable, and can be easily visualized in practice. The language in the description clearly and appropriately defines expectations for students and staff.	☐ Does Not Meet	☒ Meets
	<u>Next Steps:</u>	<u>Notes:</u> The vision provides a vivid and explicit description of what high-quality teaching and learning should look like in classrooms. This includes specific metrics, such as “limiting direct instruction to less than 40% of the lesson.” The plan clearly describes how these practices will be monitored.

Part III: Lead Strategies for Improvement and Writing the Plan

The identified shifts in practice and Lead Strategies directly address the results of the completed needs assessment and are aligned with achieving the district's vision through the explicit strengthening and use of systems and structures that support effective implementation, continuous monitoring, accountability, and sustained improvement.	☐ Does Not Meet	☒ Meets
	<u>Next Steps:</u>	<u>Notes:</u>
At least one structure for implementation is identified for each Lead Strategy. The structures identified meet the definition of a structure or a system as outlined on page 4 of the Continuation Plan template and will directly support the required work to implement each Lead Strategy.	☐ Does Not Meet	☒ Meets
	<u>Next Steps:</u>	<u>Notes:</u>
All implementation benchmarks include clear definitions, explicit expectations, and specific target dates for early implementation.	☐ Does Not Meet	☒ Meets
	<u>Next Steps:</u>	<u>Notes:</u>
All Early Progress Indicators are aligned to Lead Strategies, are clearly defined and include measurable outcomes to evaluate impact.	☐ Does Not Meet	☒ Meets
	<u>Next Steps:</u>	<u>Notes:</u> One or more Early Progress Indicators do not include specific targets that clearly define expected outcomes. Is the indicator for Lead Strategy 1 based on observation rubric ratings? If so, please specify the expected aggregate results (e.g. 80% teachers rated effective). In addition, please review all Early

		Progress Indicators and consider refinements where applicable. If specific benchmark targets are pending the collection of baseline data early in the school year, please include a description of the process for collecting baseline data and the methodology for establishing corresponding targets.
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The district clearly articulates how the Powers of the Receiver, allocation of resources and district structures and systems will be utilized to directly support the implementation of each Lead Strategy to advance student outcomes.	☐ Does Not Meet	☒ Meets
	<u>Next Steps:</u>	<u>Notes:</u>

Part IV: Building Strong Family and Community Partnerships: The CET

The Community Engagement Team (CET) plan creates a diverse body that serves as an active thought partner that frequently provides feedback and is involved in school decision making.	☐ Does Not Meet	☒ Meets
	<u>Next Steps:</u>	<u>Notes:</u>

Assurance and Attestation

The plan is signed by the Superintendent Receiver and a member of the CET that is not a school administrator. The signature is not electronic.	☐ Does Not Meet	☒ Meets
	<u>Next Steps:</u>	<u>Notes:</u>