DTSDE Surveys for Parents, Teachers and Students: Heritage Middle School

Results

School Year 2016-2017

NEWBURGH ENLARGED CITY SCHOOL DISTRICT
Purpose of the Study

Gathering stakeholder feedback is an important part of developing any school or district improvement plan. New York requires focus school districts to engage their stakeholders with a Diagnostic Tool for School and District Effectiveness (DTSDE) Survey as they develop their improvement plans.

Newburgh Enlarged City School District asked parents, instructional staff members, and students for feedback on several key school and district topics to inform improvement efforts across the district and in every school.

K12 Insight partnered with David Brown, Director of Planning and Accountability, to develop the DTSDE Survey, which addressed the following six tenets:

- Curriculum Development and Support
- District Leadership and Capacity
- Family and Community Engagement
- School Leader Practices and Decisions
- Student Social and Emotional Developmental Health
- Teacher Practices and Decisions
Diagnostic Tool for School and District Effectiveness (DTSDE) Tenets

Curriculum Development and Support
The school has rigorous and coherent curricula and assessments that are appropriately aligned to the Common Core Learning Standards (CCLS) for all students and are modified for identified subgroups to maximize teacher instructional practices and student-learning outcomes.

District Leadership and Capacity
The district examines its schools' systems and makes intentional decisions to identify and provide critical expectations, supports, and structures in all areas of need so schools are able to respond to their community and ensure all students are successful.

Family and Community Engagement
The school creates a culture of partnership where families, community members, and school staff members work together to share the responsibility for student academic progress, social-emotional growth, and overall well-being.

School Leader Practices and Decisions
Visionary leaders create a school community and culture that leads to success, well-being, and high academic outcomes for all students via systems of continuous and sustainable school improvement.

Student Social and Emotional Developmental Health
The school community identifies, promotes, and supports social and emotional development by designing systems and experiences that lead to healthy relationships and a safe, respectful environment that is conducive to learning for all constituents.

Teacher Practices and Decisions
Teachers engage in strategic practices and decision making in order to address the gap between what students know and need to learn so that all students and pertinent subgroups experience consistently high levels of engagement, thinking, and achievement.
Understanding the Results

Participants learned about the Diagnostic Tool for School and District Effectiveness Survey via a letter to instructional staff, a letter to parents, and social media.

K12 Insight emailed individual invitations with survey links to district instructional staff members. Students used their student IDs to take the survey during school. Parents could access the survey via a public link on the district’s website. Paper surveys were available on request. The survey was open Sep. 12-29, 2016.

This report summarizes survey results and breaks them down by parents, instructional staff, and students. Additional school-level reports are available with this project.

Results do not reflect random sampling; therefore, they should not be generalized to all district parents, instructional staff members, and students. Rather, results reflect only the perceptions and opinions of survey participants.

Findings for each item in the report exclude participants who did not answer.
## Participation

<table>
<thead>
<tr>
<th>Responding Group</th>
<th>Number of Invitations Delivered (NMax)</th>
<th>Number of Responses (N)</th>
<th>Response Rate</th>
<th>Public Access Link Responses</th>
<th>Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parents</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>32</td>
</tr>
<tr>
<td>Instructional Staff</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>44</td>
</tr>
<tr>
<td>Students</td>
<td>927</td>
<td>845</td>
<td>91%</td>
<td></td>
<td>845</td>
</tr>
</tbody>
</table>
Parents

DTSDE Tenets: Overall Levels of Agreement

This graph shows the combined Strongly Agree and Agree responses for all items within each dimension. Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

- Curriculum Development and Support (N=32): 80%
- District Leadership and Capacity (N=32): 73%
- Family and Community Engagement (N=32): 61%
- School Leader Practices and Decisions (N=32): 61%
- Student Social and Emotional Developmental Health (N=32): 71%
- Teacher Practices and Decisions (N=32): 74%
Parents

Curriculum Development and Support

- I am satisfied with the education my child receives in school. (N=32)
  - Strongly Agree: 38%
  - Agree: 41%
  - Disagree: 6%
  - Strongly Disagree: 13%
  - Don't Know: 0%

- I am satisfied with the quality of this school's math instruction. (N=32)
  - Strongly Agree: 41%
  - Agree: 38%
  - Disagree: 6%
  - Strongly Disagree: 6%
  - Don't Know: 9%

- I am satisfied with the quality of this school's reading instruction. (N=32)
  - Strongly Agree: 41%
  - Agree: 34%
  - Disagree: 13%
  - Strongly Disagree: 9%
  - Don't Know: 0%

- I am satisfied with the quality of this school's writing instruction. (N=32)
  - Strongly Agree: 41%
  - Agree: 28%
  - Disagree: 13%
  - Strongly Disagree: 6%
  - Don't Know: 13%

- My child is challenged to do his or her best in school. (N=32)
  - Strongly Agree: 34%
  - Agree: 53%
  - Disagree: 9%
  - Strongly Disagree: 0%
  - Don't Know: 0%
Parents

Curriculum Development and Support (Continued)

- **My child's grades are a good indicator of his or her progress in school. (N=32)**
  - Strongly Agree: 38%
  - Agree: 47%
  - Disagree: 6%
  - Strongly Disagree: 6%

- **I understand how grades are assigned. (N=32)**
  - Strongly Agree: 34%
  - Agree: 56%
  - Disagree: 9%

- **My child's assigned homework is appropriate based on my child's abilities. (N=32)**
  - Strongly Agree: 31%
  - Agree: 50%
  - Disagree: 16%

- **My child is being prepared to do well in the next grade. (N=32)**
  - Strongly Agree: 31%
  - Agree: 38%
  - Disagree: 9%
  - Strongly Disagree: 19%

- **My child is interested in what he or she is learning in school. (N=32)**
  - Strongly Agree: 31%
  - Agree: 59%
  - Disagree: 6%

[Bar charts showing the distribution of responses for each statement]
Parents

District Leadership and Capacity

The district openly communicates with families about important school changes. (N=32)

- Strongly Agree: 13%
- Agree: 44%
- Disagree: 34%
- Strongly Disagree: 9%

Students have access to computers and the Internet at school for learning. (N=32)

- Strongly Agree: 25%
- Agree: 44%
- Disagree: 22%
- Strongly Disagree: 6%

The school provides my child with the necessary texts and learning materials. (N=32)

- Strongly Agree: 22%
- Agree: 59%
- Disagree: 19%
Parents

District Leadership and Capacity (Continued)

- My child's school is well-maintained with working air conditioning and heat, adequate lighting, and well-kept grounds. (N=32)
  - Strongly Agree: 25%
  - Agree: 59%
  - Disagree: 13%
  - Strongly Disagree: 6%
  - Don't Know: 9%

- My child uses technology, such as computers, projectors and tablets, at school. (N=32)
  - Strongly Agree: 25%
  - Agree: 34%
  - Disagree: 25%
  - Strongly Disagree: 6%
  - Don't Know: 9%

- My child's school is clean. (N=31)
  - Strongly Agree: 23%
  - Agree: 61%
  - Disagree: 10%
  - Strongly Disagree: 6%
  - Don't Know: 6%

- Classrooms are organized with desks, learning centers, rug space, etc., to best meet my child’s learning needs. (N=31)
  - Strongly Agree: 23%
  - Agree: 58%
  - Disagree: 6%
  - Strongly Disagree: 6%
  - Don't Know: 13%
There are many ways to become involved with the school. (N=32)

- I feel welcome in my child's school. (N=32)
  - Strongly Agree: 22%
  - Agree: 56%
  - Disagree: 16%
  - Strongly Disagree: 6%
  - Don't Know: 0%

- School leaders are open about school issues and decisions that impact my family. (N=32)
  - Strongly Agree: 16%
  - Agree: 31%
  - Disagree: 44%
  - Strongly Disagree: 9%
  - Don't Know: 0%

- School leaders are responsive when I have a concern. (N=32)
  - Strongly Agree: 25%
  - Agree: 47%
  - Disagree: 19%
  - Strongly Disagree: 9%
  - Don't Know: 0%

- There are many ways to become involved with the school. (N=32)
  - Strongly Agree: 22%
  - Agree: 38%
  - Disagree: 25%
  - Strongly Disagree: 13%
  - Don't Know: 0%
Parents

Family and Community Engagement (Continued)

- School leaders seek parent and guardian input on how best to meet student needs. (N=30)
  - 17% Strongly Agree
  - 30% Agree
  - 30% Disagree
  - 10% Strongly Disagree
  - 13% Don't Know

- School leaders work with the community to build support for students. (N=32)
  - 13% Strongly Agree
  - 41% Agree
  - 16% Disagree
  - 6% Strongly Disagree
  - 25% Don't Know

- I feel comfortable calling the school to discuss an issue or concern. (N=32)
  - 25% Strongly Agree
  - 47% Agree
  - 19% Disagree
  - 9% Strongly Disagree
  - 2% Don't Know

- I am satisfied with how well the school communicates with me. (N=32)
  - 16% Strongly Agree
  - 41% Agree
  - 28% Disagree
  - 13% Strongly Disagree
  - 1% Don't Know
School Leader Practices and Decisions

Parents

School leaders clearly communicate this school’s mission and vision. (N=32)
- Strongly Agree: 22%
- Agree: 50%
- Disagree: 19%
- Strongly Disagree: 6%
- Don't Know: 6%

School leaders are approachable. (N=32)
- Strongly Agree: 13%
- Agree: 59%
- Disagree: 13%
- Strongly Disagree: 6%
- Don't Know: 9%

School leaders encourage technology use in learning. (N=31)
- Strongly Agree: 23%
- Agree: 39%
- Disagree: 6%
- Strongly Disagree: 10%
- Don't Know: 23%

School leaders manage the school well. (N=32)
- Strongly Agree: 13%
- Agree: 38%
- Disagree: 31%
- Strongly Disagree: 16%
- Don't Know: 10%

School leaders and the community actively work to make this school a great place for students to learn and grow. (N=32)
- Strongly Agree: 16%
- Agree: 28%
- Disagree: 28%
- Strongly Disagree: 25%
- Don't Know: 6%
School Leader Practices and Decisions (Continued)

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>School leaders keep me informed about school goals. (N=32)</td>
<td>16%</td>
<td>38%</td>
<td>31%</td>
<td>9%</td>
<td>6%</td>
</tr>
<tr>
<td>This school offers students a variety of extracurricular activities.</td>
<td>13%</td>
<td>56%</td>
<td>13%</td>
<td>6%</td>
<td>13%</td>
</tr>
<tr>
<td>(N=32)</td>
<td></td>
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</tr>
<tr>
<td>This school provides a caring environment for my child. (N=32)</td>
<td>16%</td>
<td>75%</td>
<td>13%</td>
<td>6%</td>
<td>19%</td>
</tr>
<tr>
<td>This school focuses on meeting all students' needs. (N=32)</td>
<td>19%</td>
<td>47%</td>
<td>13%</td>
<td>19%</td>
<td></td>
</tr>
<tr>
<td>The school shares information about efforts to improve teaching quality.</td>
<td>16%</td>
<td>22%</td>
<td>28%</td>
<td>6%</td>
<td>28%</td>
</tr>
<tr>
<td>(N=32)</td>
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</tr>
</tbody>
</table>
Parents

Student Social and Emotional Developmental Health

Students at my child's school are treated fairly regardless of race, culture, religion, sexual orientation, gender, or disabilities. (N=32)

- Strongly Agree: 28%
- Agree: 50%
- Disagree: 13%
- Strongly Disagree: 6%
- Don't Know: 0%

Discipline is enforced fairly at my child's school. (N=32)

- Strongly Agree: 25%
- Agree: 41%
- Disagree: 16%
- Strongly Disagree: 9%
- Don't Know: 9%

Students do not threaten and/or bully each other. (N=32)

- Strongly Agree: 22%
- Agree: 19%
- Disagree: 34%
- Strongly Disagree: 16%
- Don't Know: 9%

There are consequences if my child is late or skips school. (N=32)

- Strongly Agree: 25%
- Agree: 41%
- Disagree: 9%
- Strongly Disagree: 22%
- Don't Know: 0%

Students respect teachers at this school. (N=31)

- Strongly Agree: 23%
- Agree: 32%
- Disagree: 19%
- Strongly Disagree: 10%
- Don't Know: 16%
Parents

Student Social and Emotional Developmental Health (Continued)

Teachers respect students at this school. (N=32)

- Strongly Agree: 22%
- Agree: 59%
- Disagree: 6%
- Strongly Disagree: 6%
- Don't Know: 5%

This school is free of weapons. (N=32)

- Strongly Agree: 22%
- Agree: 50%
- Disagree: 6%
- Strongly Disagree: 19%

This school creates and implements policies that keep my child safe. (N=32)

- Strongly Agree: 19%
- Agree: 66%
- Disagree: 9%
- Strongly Disagree: 6%

This school is safe from gang activity. (N=32)

- Strongly Agree: 19%
- Agree: 34%
- Disagree: 19%
- Strongly Disagree: 25%

I am satisfied with how the school handles discipline and safety issues. (N=32)

- Strongly Agree: 25%
- Agree: 34%
- Disagree: 19%
- Strongly Disagree: 6%
- Don't Know: 16%
Parents

Student Social and Emotional Developmental Health (Continued)

- My child feels safe at school. (N=32)
  - Strongly Agree: 28%
  - Agree: 56%
  - Disagree: 6%
  - Strongly Disagree: 6%
  - Don't Know: 6%

- My child is excited to go to school. (N=32)
  - Strongly Agree: 28%
  - Agree: 53%
  - Disagree: 9%
  - Strongly Disagree: 6%
  - Don't Know: 6%

- My child is accepted and respected at this school. (N=32)
  - Strongly Agree: 28%
  - Agree: 53%
  - Disagree: 9%
  - Strongly Disagree: 6%
  - Don't Know: 6%

- My child receives personal attention at school. (N=31)
  - Strongly Agree: 23%
  - Agree: 45%
  - Disagree: 13%
  - Strongly Disagree: 19%
  - Don't Know: 0%

- There is a teacher, counselor or other staff member at school to whom my child can go for help with a problem. (N=32)
  - Strongly Agree: 22%
  - Agree: 75%
  - Disagree: 0%
  - Strongly Disagree: 0%
  - Don't Know: 0%
Parents

Teacher Practices and Decisions

- Teachers set high expectations for my child. (N=32)
  - 25% Strongly Agree
  - 50% Agree
  - 9% Disagree
  - 16% Strongly Disagree
  - 0% Don't Know

- Teachers regularly inform me about how my child is doing academically. (N=32)
  - 19% Strongly Agree
  - 53% Agree
  - 16% Disagree
  - 6% Strongly Disagree
  - 6% Don't Know

- Teachers provide useful information about how to help my child do well in school. (N=32)
  - 25% Strongly Agree
  - 44% Agree
  - 19% Disagree
  - 6% Strongly Disagree
  - 6% Don't Know

- Teachers' feedback on assignments helps my child learn. (N=31)
  - 23% Strongly Agree
  - 58% Agree
  - 6% Disagree
  - 6% Strongly Disagree
  - 5% Don't Know

- Teachers' feedback on tests and quizzes helps my child learn. (N=32)
  - 22% Strongly Agree
  - 59% Agree
  - 6% Disagree
  - 6% Strongly Disagree
  - 5% Don't Know
Parents

Teacher Practices and Decisions (Continued)

- Teachers allow my child to demonstrate his or her skills in a number of ways (e.g. reports, presentations, tests, etc.). (N=32)
  - Strongly Agree: 25%  
  - Agree: 59%  
  - Disagree: 6%  
  - Strongly Disagree: 6%
  - Don't Know: 0%

- Teachers use creative and innovative methods to help my child learn. (N=32)
  - Strongly Agree: 19%  
  - Agree: 53%  
  - Disagree: 13%  
  - Strongly Disagree: 13%
  - Don't Know: 0%

- Teachers tailor instruction to students' strengths and interests. (N=32)
  - Strongly Agree: 19%  
  - Agree: 38%  
  - Disagree: 22%  
  - Strongly Disagree: 19%
  - Don't Know: 0%

- Teachers and staff members are honest and demonstrate integrity. (N=31)
  - Strongly Agree: 23%  
  - Agree: 52%  
  - Disagree: 10%  
  - Strongly Disagree: 16%
  - Don't Know: 0%

- Teachers are knowledgeable about the subjects they teach. (N=32)
  - Strongly Agree: 22%  
  - Agree: 53%  
  - Disagree: 6%  
  - Strongly Disagree: 6%
  - Don't Know: 0%
## Highest Ranking Indicators: Successes

<table>
<thead>
<tr>
<th>Survey Item</th>
<th>Percentage Strongly Agree or Agree (%)</th>
<th>DTSDE Tenet</th>
</tr>
</thead>
<tbody>
<tr>
<td>There is a teacher, counselor or other staff member at school to whom my child can go for help with a problem.</td>
<td>97%</td>
<td>Student Social and Emotional Developmental Health</td>
</tr>
<tr>
<td>I understand how grades are assigned.</td>
<td>91%</td>
<td>Curriculum Development and Support</td>
</tr>
<tr>
<td>My child is interested in what he or she is learning in school.</td>
<td>91%</td>
<td>Curriculum Development and Support</td>
</tr>
<tr>
<td>This school provides a caring environment for my child.</td>
<td>91%</td>
<td>School Leader Practices and Decisions</td>
</tr>
<tr>
<td>My child is challenged to do his or her best in school.</td>
<td>88%</td>
<td>Curriculum Development and Support</td>
</tr>
</tbody>
</table>
## Lowest Ranking Indicators: Challenges

<table>
<thead>
<tr>
<th>Survey Item</th>
<th>Percentage Strongly Disagree or Disagree (%)</th>
<th>DTSDE Tenet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students do not threaten and/or bully each other.</td>
<td>50%</td>
<td>Student Social and Emotional Developmental Health</td>
</tr>
<tr>
<td>The district openly communicates with families about important school changes.</td>
<td>44%</td>
<td>District Leadership and Capacity</td>
</tr>
<tr>
<td>School leaders are open about school issues and decisions that impact my family.</td>
<td>44%</td>
<td>Family and Community Engagement</td>
</tr>
<tr>
<td>I am satisfied with how well the school communicates with me.</td>
<td>41%</td>
<td>Family and Community Engagement</td>
</tr>
<tr>
<td>School leaders keep me informed about school goals.</td>
<td>41%</td>
<td>School Leader Practices and Decisions</td>
</tr>
</tbody>
</table>
DTSDE Tenets: Overall Levels of Agreement

This graph shows the combined Strongly Agree and Agree responses for all items within each dimension.

Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

Percentage Strongly Agree or Agree

- Curriculum Development and Support (N=44) 90%
- District Leadership and Capacity (N=44) 64%
- Family and Community Engagement (N=44) 73%
- School Leader Practices and Decisions (N=43) 89%
- Student Social and Emotional Developmental Health (N=44) 73%
- Teacher Practices and Decisions (N=43) 91%
The curriculum in my grade/subject area is strong, relevant and aligned with state standards. (N=44)

- Strongly Agree: 36%
- Agree: 57%
- Disagree: 5%
- Strongly Disagree: 0%
- Don't Know: 20%

This school has a rigorous curriculum. (N=44)

- Strongly Agree: 27%
- Agree: 66%
- Disagree: 5%
- Strongly Disagree: 0%
- Don't Know: 23%

Student progress is closely monitored. (N=44)

- Strongly Agree: 50%
- Agree: 41%
- Disagree: 5%
- Strongly Disagree: 0%
- Don't Know: 20%

Students are learning what they need to know to be successful in the next grade or after graduation. (N=44)

- Strongly Agree: 23%
- Agree: 70%
- Disagree: 5%
- Strongly Disagree: 0%
- Don't Know: 27%
Instructional Staff

Curriculum Development and Support (Continued)

Helping students meet challenging academic goals is a primary focus of this school. (N=44)

- Strongly Agree: 57%
- Agree: 36%
- Disagree: 5%
- Strongly Disagree: 0%
- Don’t Know: 8%

The variety of activities and courses at this school keeps students engaged in learning. (N=44)

- Strongly Agree: 34%
- Agree: 43%
- Disagree: 18%
- Strongly Disagree: 0%
- Don’t Know: 2%

Curriculum, instruction, and assessments are aligned to support student learning. (N=44)

- Strongly Agree: 41%
- Agree: 52%
- Disagree: 5%
- Strongly Disagree: 0%
- Don’t Know: 2%

Students get the support they need at school for academic and/or career planning. (N=44)

- Strongly Agree: 36%
- Agree: 50%
- Disagree: 5%
- Strongly Disagree: 0%
- Don’t Know: 9%

High standards and expectations are set for all students at this school. (N=44)

- Strongly Agree: 45%
- Agree: 43%
- Disagree: 9%
- Strongly Disagree: 0%
- Don’t Know: 0%
**District Leadership and Capacity**

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I am given the instructional support I need to teach my students. (N=44)
- **Strongly Agree**: 20%
- **Agree**: 50%
- **Disagree**: 27%
- **Strongly Disagree**: 0%
- **Don't Know**: 0%

Students have access to computers and the Internet at school for learning. (N=44)
- **Strongly Agree**: 5%
- **Agree**: 34%
- **Disagree**: 30%
- **Strongly Disagree**: 32%
- **Don't Know**: 7%

My instructional materials are in good condition. (N=44)
- **Strongly Agree**: 9%
- **Agree**: 52%
- **Disagree**: 32%
- **Strongly Disagree**: 7%
- **Don't Know**: 0%

Routine duties and paperwork do not interfere with my teaching. (N=42)
- **Strongly Agree**: 10%
- **Agree**: 36%
- **Disagree**: 43%
- **Strongly Disagree**: 12%
- **Don't Know**: 0%
### Instructional Staff

**District Leadership and Capacity (Continued)**

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school is well-maintained with working air conditioning and heat, adequate lighting, and well-kept grounds. (N=44)</td>
<td>16%</td>
<td>66%</td>
<td>18%</td>
<td>7%</td>
<td>5%</td>
</tr>
<tr>
<td>Materials such as textbooks, supplies and copy machines are available when I need them. (N=44)</td>
<td>7%</td>
<td>50%</td>
<td>39%</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>Support is available to help me incorporate computers and other technology into my instructional practices. (N=44)</td>
<td>5%</td>
<td>36%</td>
<td>39%</td>
<td>20%</td>
<td>5%</td>
</tr>
<tr>
<td>My school is clean. (N=44)</td>
<td>39%</td>
<td>55%</td>
<td>5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>My school's classrooms are physically conducive to learning. (N=44)</td>
<td>23%</td>
<td>66%</td>
<td>7%</td>
<td>5%</td>
<td></td>
</tr>
</tbody>
</table>
This school partners with the community to positively impact student learning. (N=44)

Parent/guardian input is respected and valued at this school. (N=44)

My students' parents/guardians are involved in school activities. (N=44)

Staff members are respected by students' families and community members. (N=44)

At this school, we have strong school-community partnerships. (N=44)

I am supported by my students' parents/guardians. (N=44)
Our school leaders attempt to obtain resources, such as people, money, and technology, for this school. (N=44)

- Strongly Agree: 27%
- Agree: 55%
- Disagree: 9%
- Strongly Disagree: 5%
- Don't Know: 5%

School leaders work hard to avoid wasteful intrusions on instructional time. (N=44)

- Strongly Agree: 36%
- Agree: 57%
- Disagree: 7%
- Strongly Disagree: 5%
- Don't Know: 5%

School leaders effectively manage teachers and staff. (N=43)

- Strongly Agree: 23%
- Agree: 74%
- Disagree: 5%
- Strongly Disagree: 5%
- Don't Know: 5%

Student achievement data informs school planning and decision making. (N=44)

- Strongly Agree: 27%
- Agree: 66%
- Disagree: 5%
- Strongly Disagree: 5%
- Don't Know: 5%
School leaders support my professional growth. (N=43)  
- Strongly Agree: 26%  
- Agree: 65%  
- Disagree: 7%  
- Strongly Disagree: 5%  
- Don't Know: 5%

The daily schedule in our school maximizes instructional time. (N=44)  
- Strongly Agree: 32%  
- Agree: 50%  
- Disagree: 7%  
- Strongly Disagree: 5%  
- Don't Know: 7%

This school’s goals and priorities are communicated clearly and frequently. (N=44)  
- Strongly Agree: 36%  
- Agree: 61%  
- Disagree: 5%  
- Strongly Disagree: 5%  
- Don't Know: 9%

Our principal/administrator openly communicates about decisions that impact us. (N=44)  
- Strongly Agree: 36%  
- Agree: 50%  
- Disagree: 5%  
- Strongly Disagree: 9%  
- Don't Know: 5%

School leaders are supportive of and encouraging to school staff. (N=44)  
- Strongly Agree: 30%  
- Agree: 64%  
- Disagree: 5%  
- Strongly Disagree: 5%  
- Don't Know: 5%
School Leader Practices and Decisions (Continued)

- School leaders provide meaningful feedback about my teaching. (N=43)
  - Strongly Agree: 14%
  - Agree: 58%
  - Disagree: 23%

- Teachers create and implement plans to achieve our school's goals. (N=42)
  - Strongly Agree: 33%
  - Agree: 64%
  - Disagree: 5%

- School leaders and teachers have a shared school vision. (N=42)
  - Strongly Agree: 36%
  - Agree: 60%
  - Disagree: 5%

- I am aware of our school's improvement plan. (N=43)
  - Strongly Agree: 23%
  - Agree: 70%
  - Disagree: 5%

- My principal/administrator talks with me about my instructional practices. (N=43)
  - Strongly Agree: 12%
  - Agree: 58%
  - Disagree: 28%
Instructional Staff

Student Social and Emotional Developmental Health

- Students at this school are treated fairly regardless of race, culture, religion, sexual orientation, gender, or disability. (N=44)
  - Strongly Agree: 59%
  - Agree: 36%
  - Disagree: 5%

- Discipline is enforced fairly at this school. (N=44)
  - Strongly Agree: 34%
  - Agree: 52%
  - Disagree: 5%
  - Strongly Disagree: 9%

- Staff members treat students with respect. (N=44)
  - Strongly Agree: 48%
  - Agree: 48%
  - Disagree: 4%

- Student misbehavior is effectively managed at this school. (N=43)
  - Strongly Agree: 21%
  - Agree: 67%
  - Disagree: 7%

- I have the support I need to maintain order and discipline with my students. (N=44)
  - Strongly Agree: 32%
  - Agree: 64%
  - Disagree: 4%

- Our school adequately enforces rules for student conduct. (N=44)
  - Strongly Agree: 27%
  - Agree: 64%
  - Disagree: 5%

Don't Know

- Students at this school are treated fairly regardless of race, culture, religion, sexual orientation, gender, or disability. (N=44)
- Discipline is enforced fairly at this school. (N=44)
- Staff members treat students with respect. (N=44)
- Student misbehavior is effectively managed at this school. (N=43)
- I have the support I need to maintain order and discipline with my students. (N=44)
- Our school adequately enforces rules for student conduct. (N=44)
Student Social and Emotional Developmental Health (Continued)

- Students do not threaten and/or bully each other at this school. (N=44)
  - Strongly Agree: 32%
  - Agree: 48%
  - Disagree: 7%
  - Strongly Disagree: 7%
  - Don’t Know: 14%

- Students are on time and rarely absent from school. (N=44)
  - Strongly Agree: 48%
  - Agree: 45%
  - Disagree: 5%
  - Strongly Disagree: 9%
  - Don’t Know: 5%

- At this school, students typically meet behavioral expectations. (N=44)
  - Strongly Agree: 7%
  - Agree: 75%
  - Disagree: 9%
  - Strongly Disagree: 5%
  - Don’t Know: 5%

- Students treat staff members with respect. (N=44)
  - Strongly Agree: 7%
  - Agree: 66%
  - Disagree: 23%
  - Strongly Disagree: 5%
  - Don’t Know: 5%

- Students never bring weapons or other objects to school for protection. (N=44)
  - Strongly Agree: 7%
  - Agree: 34%
  - Disagree: 25%
  - Strongly Disagree: 32%
  - Don’t Know: 5%

- Alcohol and/or drug use is not a problem at this school. (N=44)
  - Strongly Agree: 7%
  - Agree: 43%
  - Disagree: 16%
  - Strongly Disagree: 34%
  - Don’t Know: 5%
**Instructional Staff**

### Teacher Practices and Decisions

- **Teachers work together to ensure student success. (N=44)**
  - Strongly Agree: 43%
  - Agree: 52%
  - Disagree: 5%
  - Strongly Disagree: 5%
  - Don't Know: 5%

- **Collaboration is encouraged among teachers and staff members. (N=44)**
  - Strongly Agree: 50%
  - Agree: 48%
  - Disagree: 2%
  - Strongly Disagree: 2%
  - Don't Know: 8%

- **I am given time to share with and learn from other teachers. (N=44)**
  - Strongly Agree: 34%
  - Agree: 43%
  - Disagree: 18%
  - Strongly Disagree: 9%
  - Don't Know: 1%

- **Teachers talk positively about students in staff areas. (N=44)**
  - Strongly Agree: 25%
  - Agree: 64%
  - Disagree: 5%
  - Strongly Disagree: 5%
  - Don't Know: 1%

- **Teachers help each other improve their teaching. (N=44)**
  - Strongly Agree: 34%
  - Agree: 61%
  - Disagree: 18%
  - Strongly Disagree: 7%
  - Don't Know: 2%

- **I provide written feedback on student work. (N=43)**
  - Strongly Agree: 47%
  - Agree: 53%
  - Disagree: 0%
  - Strongly Disagree: 0%
  - Don't Know: 0%
### Teacher Practices and Decisions (Continued)

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>I explain each assignment’s learning standards and expectations to my students. (N=43)</td>
<td>49%</td>
<td>51%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>I regularly use data to identify my students' strengths and weaknesses. (N=43)</td>
<td>37%</td>
<td>58%</td>
<td>5%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>My teaching is effectively monitored and evaluated. (N=43)</td>
<td>30%</td>
<td>56%</td>
<td>12%</td>
<td>0%</td>
<td>12%</td>
</tr>
<tr>
<td>I am continually learning new skills that impact my teaching. (N=43)</td>
<td>47%</td>
<td>53%</td>
<td>12%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>I have opportunities to lead teams, projects, or other instructional activities. (N=43)</td>
<td>26%</td>
<td>56%</td>
<td>7%</td>
<td>12%</td>
<td>0%</td>
</tr>
<tr>
<td>The professional development sessions I attend help me better meet my students’ learning needs. (N=43)</td>
<td>23%</td>
<td>51%</td>
<td>23%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

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## Highest Ranking Indicators: Successes

<table>
<thead>
<tr>
<th>Survey Item</th>
<th>Percentage Strongly Agree or Agree (%)</th>
<th>DTSDE Tenet</th>
</tr>
</thead>
<tbody>
<tr>
<td>I provide written feedback on student work.</td>
<td>100%</td>
<td>Teacher Practices and Decisions</td>
</tr>
<tr>
<td>I explain each assignment's learning standards and expectations to my students.</td>
<td>100%</td>
<td>Teacher Practices and Decisions</td>
</tr>
<tr>
<td>I am continually learning new skills that impact my teaching.</td>
<td>100%</td>
<td>Teacher Practices and Decisions</td>
</tr>
<tr>
<td>School leaders effectively manage teachers and staff.</td>
<td>98%</td>
<td>School Leader Practices and Decisions</td>
</tr>
<tr>
<td>This school's goals and priorities are communicated clearly and frequently.</td>
<td>98%</td>
<td>School Leader Practices and Decisions</td>
</tr>
</tbody>
</table>
## Lowest Ranking Indicators: Challenges

<table>
<thead>
<tr>
<th>Survey Item</th>
<th>Percentage</th>
<th>DTSDE Tenet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students have access to computers and the Internet at school for learning.</td>
<td>61%</td>
<td>District Leadership and Capacity</td>
</tr>
<tr>
<td>Support is available to help me incorporate computers and other technology into my instructional practices.</td>
<td>59%</td>
<td>District Leadership and Capacity</td>
</tr>
<tr>
<td>Routine duties and paperwork do not interfere with my teaching.</td>
<td>55%</td>
<td>District Leadership and Capacity</td>
</tr>
<tr>
<td>Students do not threaten and/or bully each other at this school.</td>
<td>55%</td>
<td>Student Social and Emotional Developmental Health</td>
</tr>
<tr>
<td>Students are on time and rarely absent from school.</td>
<td>48%</td>
<td>Student Social and Emotional Developmental Health</td>
</tr>
</tbody>
</table>
This graph shows the combined Strongly Agree and Agree responses for all items within each dimension. Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know.
Students

Curriculum Development and Support

- I know what it takes to do well on tests. (N=838)
  - Strongly Agree: 45%
  - Agree: 50%
  - Disagree: 13%
  - Strongly Disagree: 11%
  - Don't Know: 0%

- Students are encouraged to help each other with schoolwork. (N=834)
  - Strongly Agree: 21%
  - Agree: 53%
  - Disagree: 13%
  - Strongly Disagree: 11%
  - Don't Know: 0%

- Schoolwork (tests, reports, presentations, etc.) is challenging. (N=835)
  - Strongly Agree: 17%
  - Agree: 44%
  - Disagree: 24%
  - Strongly Disagree: 11%
  - Don't Know: 0%

- I learn from class lessons and my schoolwork. (N=826)
  - Strongly Agree: 43%
  - Agree: 50%
  - Disagree: 7%
  - Strongly Disagree: 11%
  - Don't Know: 0%
Curriculum Development and Support (Continued)

- Teachers prepare me to do well on class assignments. (N=829)
  - Strongly Agree: 44%
  - Agree: 48%
  - Disagree: 0%
  - Strongly Disagree: 20%
  - Don't Know: 16%

- Teachers set high expectations for students’ work. (N=833)
  - Strongly Agree: 42%
  - Agree: 45%
  - Disagree: 7%
  - Strongly Disagree: 8%

- In this school, students learn to use computers and the Internet to complete their work. (N=839)
  - Strongly Agree: 14%
  - Agree: 43%
  - Disagree: 19%
  - Strongly Disagree: 8%

- Directions for completing my schoolwork are clear. (N=831)
  - Strongly Agree: 29%
  - Agree: 52%
  - Disagree: 9%
  - Strongly Disagree: 8%

Students
Students

District Leadership and Capacity

The air conditioning, lights, and heat work well in my school. (N=841)

I get enough to eat at school. (N=828)

I have access to computers and the Internet to do my schoolwork. (N=836)

I have the books and materials I need for my classes. (N=835)

My school is clean inside and outside. (N=834)
Students

Family and Community Engagement

What I learn in school helps me outside of school. (N=843)
- Strongly Agree: 22%
- Agree: 55%
- Disagree: 12%
- Strongly Disagree: 8%
- Don't Know: 0%

My teachers are interested in my life and who I am. (N=837)
- Strongly Agree: 15%
- Agree: 43%
- Disagree: 13%
- Strongly Disagree: 6%
- Don't Know: 23%

I am safe coming to and going from school. (N=835)
- Strongly Agree: 37%
- Agree: 50%
- Disagree: 6%
- Strongly Disagree: 5%
- Don't Know: 0%

Adults in my school know a lot about the school’s neighborhood and community. (N=841)
- Strongly Agree: 18%
- Agree: 34%
- Disagree: 10%
- Strongly Disagree: 35%
- Don't Know: 0%
Students

Family and Community Engagement (Continued)

My school does a lot in my community to help students learn, such as sponsor parent and family workshops. (N=841)

- Strongly Agree: 15%
- Agree: 38%
- Disagree: 13%
- Strongly Disagree: 5%
- Don't Know: 29%

Teachers and staff members collaborate with community members to support our school. (N=838)

- Strongly Agree: 18%
- Agree: 40%
- Disagree: 7%
- Strongly Disagree: 32%
- Don't Know: 31%

Teachers and staff members attend school events, such as sports games, plays, and fundraisers. (N=837)

- Strongly Agree: 20%
- Agree: 41%
- Disagree: 6%
- Strongly Disagree: 31%
- Don't Know: 31%

My parents/guardians and teachers communicate about my schoolwork. (N=821)

- Strongly Agree: 28%
- Agree: 44%
- Disagree: 10%
- Strongly Disagree: 17%
- Don't Know: 17%

My principal/administrator speaks up for what students and our families need. (N=837)

- Strongly Agree: 19%
- Agree: 34%
- Disagree: 14%
- Strongly Disagree: 6%
- Don't Know: 27%
Students are asked to share their ideas about how to make this school better. (N=841)

I can go to my principal/administrator if I have a problem at school. (N=839)

My principal/administrator leads our school well. (N=834)

My principal/administrator gets students the materials they need to learn. (N=831)
Students

School Leader Practices and Decisions (Continued)

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adults in my school often visit classes. (N=829)</td>
<td>8%</td>
<td>38%</td>
<td>22%</td>
<td>7%</td>
<td>25%</td>
</tr>
<tr>
<td>Teachers in this school do a lot besides teach, such as tutor students, sponsor clubs, or coach teams. (N=831)</td>
<td>28%</td>
<td>37%</td>
<td>7%</td>
<td>24%</td>
<td></td>
</tr>
<tr>
<td>Student work is proudly displayed in our classrooms and school. (N=831)</td>
<td>32%</td>
<td>49%</td>
<td>6%</td>
<td>11%</td>
<td></td>
</tr>
<tr>
<td>Teachers and school leaders care how students feel about this school. (N=833)</td>
<td>25%</td>
<td>41%</td>
<td>10%</td>
<td>6%</td>
<td>18%</td>
</tr>
<tr>
<td>My principal/administrator knows my strengths and where I struggle. (N=836)</td>
<td>11%</td>
<td>21%</td>
<td>20%</td>
<td>15%</td>
<td>33%</td>
</tr>
</tbody>
</table>
**Student Social and Emotional Developmental Health**

There is a teacher, counselor, or other staff member at school I can talk to about any problem. (N=840)

- Strongly Agree: 32%
- Agree: 45%
- Disagree: 5%
- Strongly Disagree: 6%
- Don't Know: 12%

School is interesting. (N=834)

- Strongly Agree: 19%
- Agree: 45%
- Disagree: 15%
- Strongly Disagree: 13%
- Don't Know: 8%

I enjoy going to school each day. (N=822)

- Strongly Agree: 15%
- Agree: 36%
- Disagree: 22%
- Strongly Disagree: 16%
- Don't Know: 11%
Students

Student Social and Emotional Developmental Health (Continued)

I am safe in school. (N=820)
- Strongly Agree: 29%
- Agree: 50%
- Disagree: 9%
- Strongly Disagree: 6%
- Don't Know: 5%

At this school, students do not get in fights or hurt each other. (N=839)
- Strongly Agree: 5%
- Agree: 9%
- Disagree: 37%
- Strongly Disagree: 35%
- Don't Know: 13%

I have not seen alcohol and/or drugs at school. (N=831)
- Strongly Agree: 37%
- Agree: 35%
- Disagree: 9%
- Strongly Disagree: 9%
- Don't Know: 11%

I have never had something stolen from me at school. (N=829)
- Strongly Agree: 26%
- Agree: 34%
- Disagree: 19%
- Strongly Disagree: 14%
- Don't Know: 7%

I have not seen anyone being threatened or bullied at school. (N=835)
- Strongly Agree: 14%
- Agree: 20%
- Disagree: 27%
- Strongly Disagree: 27%
- Don't Know: 11%
Student Social and Emotional Developmental Health (Continued)

- In this school, everyone is treated fairly regardless of race, culture, language, religion, sexual orientation, gender, or special needs. (N=842)
  - 20% Strongly Agree
  - 31% Agree
  - 20% Disagree
  - 16% Strongly Disagree
  - 14% Don't Know

- Students and teachers in this school respect each other. (N=836)
  - 24% Strongly Agree
  - 40% Agree
  - 17% Disagree
  - 8% Strongly Disagree
  - 11% Don't Know

- Discipline is enforced fairly at this school. (N=833)
  - 20% Strongly Agree
  - 45% Agree
  - 9% Disagree
  - 7% Strongly Disagree
  - 18% Don't Know

- There are clear rules for student behavior in school. (N=837)
  - 38% Strongly Agree
  - 49% Agree
  - 9% Disagree
  - 5% Don't Know

- My principal/administrator ensures that everyone has a voice no matter their background. (N=838)
  - 28% Strongly Agree
  - 35% Agree
  - 7% Disagree
  - 7% Strongly Disagree
  - 23% Don't Know
Students

Teacher Practices and Decisions

- My teachers talk to me about how I am doing in school. (N=841)
  - Strongly Agree: 19%
  - Agree: 51%
  - Disagree: 14%
  - Strongly Disagree: 5%
  - Don't Know: 11%

- My teachers encourage me to ask questions when I don't understand. (N=838)
  - Strongly Agree: 41%
  - Agree: 47%
  - Disagree: 5%
  - Strongly Disagree: 5%

- My teachers give me extra help when I need it. (N=836)
  - Strongly Agree: 29%
  - Agree: 52%
  - Disagree: 5%
  - Strongly Disagree: 11%

- My teachers check that everyone understands before moving to the next topic. (N=837)
  - Strongly Agree: 33%
  - Agree: 46%
  - Disagree: 8%
  - Strongly Disagree: 8%

- My teachers write comments and suggestions on assignments and tests when they are graded or scored. (N=839)
  - Strongly Agree: 27%
  - Agree: 45%
  - Disagree: 9%
  - Strongly Disagree: 16%

- In classes, students often have discussions and ask questions. (N=838)
  - Strongly Agree: 26%
  - Agree: 52%
  - Disagree: 8%
  - Strongly Disagree: 9%
Students

Teacher Practices and Decisions (Continued)

- My teachers explain material in a different way when I do not understand. (N=843)  
  - Strongly Agree: 23%  
  - Agree: 52%  
  - Disagree: 9%  
  - Strongly Disagree: 12%

- During my classes, teachers present the material in a variety of ways. (N=837)  
  - Strongly Agree: 22%  
  - Agree: 55%  
  - Disagree: 9%  
  - Strongly Disagree: 11%

- My teachers are honest and trustworthy. (N=836)  
  - Strongly Agree: 35%  
  - Agree: 44%  
  - Disagree: 5%  
  - Strongly Disagree: 13%

- My teachers have enough time to get through all of the material. (N=837)  
  - Strongly Agree: 19%  
  - Agree: 44%  
  - Disagree: 16%  
  - Strongly Disagree: 5%

- My teachers know my strengths and where I struggle. (N=836)  
  - Strongly Agree: 20%  
  - Agree: 38%  
  - Disagree: 9%  
  - Strongly Disagree: 6%

- My teachers provide opportunities to redo work so I can learn from my mistakes. (N=840)  
  - Strongly Agree: 20%  
  - Agree: 42%  
  - Disagree: 14%  
  - Strongly Disagree: 9%
## Highest Ranking Indicators: Successes

<table>
<thead>
<tr>
<th>Survey Item</th>
<th>Percentage Strongly Agree or Agree (%)</th>
<th>DTSDE Tenet</th>
</tr>
</thead>
<tbody>
<tr>
<td>I know what it takes to do well on tests.</td>
<td>95%</td>
<td>Curriculum Development and Support</td>
</tr>
<tr>
<td>I learn from class lessons and my schoolwork.</td>
<td>93%</td>
<td>Curriculum Development and Support</td>
</tr>
<tr>
<td>Teachers prepare me to do well on class assignments.</td>
<td>91%</td>
<td>Curriculum Development and Support</td>
</tr>
<tr>
<td>Teachers set high expectations for students’ work.</td>
<td>88%</td>
<td>Curriculum Development and Support</td>
</tr>
<tr>
<td>I have the books and materials I need for my classes.</td>
<td>88%</td>
<td>District Leadership and Capacity</td>
</tr>
</tbody>
</table>
### Students

**Lowest Ranking Indicators: Challenges**

<table>
<thead>
<tr>
<th>Survey Item</th>
<th>Percentage</th>
<th>DTSDE Tenet</th>
</tr>
</thead>
<tbody>
<tr>
<td>At this school, students do not get in fights or hurt each other.</td>
<td>72%</td>
<td>Student Social and Emotional Developmental Health</td>
</tr>
<tr>
<td>I have not seen anyone being threatened or bullied at school.</td>
<td>54%</td>
<td>Student Social and Emotional Developmental Health</td>
</tr>
<tr>
<td>I enjoy going to school each day.</td>
<td>38%</td>
<td>Student Social and Emotional Developmental Health</td>
</tr>
<tr>
<td>In this school, everyone is treated fairly regardless of race, culture, language, religion, sexual orientation, gender, or special needs.</td>
<td>36%</td>
<td>Student Social and Emotional Developmental Health</td>
</tr>
<tr>
<td>My principal/administrator knows my strengths and where I struggle.</td>
<td>35%</td>
<td>School Leader Practices and Decisions</td>
</tr>
</tbody>
</table>