DTSDE Surveys for Parents, Teachers and Students: Balmville Communications & Media Center

Results

School Year 2016-2017
Purpose of the Study

Gathering stakeholder feedback is an important part of developing any school or district improvement plan. New York requires focus school districts to engage their stakeholders with a Diagnostic Tool for School and District Effectiveness (DTSDE) Survey as they develop their improvement plans.

Newburgh Enlarged City School District asked parents, instructional staff members, and students for feedback on several key school and district topics to inform improvement efforts across the district and in every school.

K12 Insight partnered with David Brown, Director of Planning and Accountability, to develop the DTSDE Survey, which addressed the following six tenets:

- Curriculum Development and Support
- District Leadership and Capacity
- Family and Community Engagement
- School Leader Practices and Decisions
- Student Social and Emotional Developmental Health
- Teacher Practices and Decisions
Diagnostic Tool for School and District Effectiveness (DTSDE) Tenets

**Curriculum Development and Support**
The school has rigorous and coherent curricula and assessments that are appropriately aligned to the Common Core Learning Standards (CCLS) for all students and are modified for identified subgroups to maximize teacher instructional practices and student-learning outcomes.

**District Leadership and Capacity**
The district examines its schools' systems and makes intentional decisions to identify and provide critical expectations, supports, and structures in all areas of need so schools are able to respond to their community and ensure all students are successful.

**Family and Community Engagement**
The school creates a culture of partnership where families, community members, and school staff members work together to share the responsibility for student academic progress, social-emotional growth, and overall well-being.

**School Leader Practices and Decisions**
Visionary leaders create a school community and culture that leads to success, well-being, and high academic outcomes for all students via systems of continuous and sustainable school improvement.

**Student Social and Emotional Developmental Health**
The school community identifies, promotes, and supports social and emotional development by designing systems and experiences that lead to healthy relationships and a safe, respectful environment that is conducive to learning for all constituents.

**Teacher Practices and Decisions**
Teachers engage in strategic practices and decision making in order to address the gap between what students know and need to learn so that all students and pertinent subgroups experience consistently high levels of engagement, thinking, and achievement.
Understanding the Results

Participants learned about the Diagnostic Tool for School and District Effectiveness Survey via a letter to instructional staff, a letter to parents, and social media.

K12 Insight emailed individual invitations with survey links to district instructional staff members. Students used their student IDs to take the survey during school. Parents could access the survey via a public link on the district’s website. Paper surveys were available on request. The survey was open Sep. 12-29, 2016.

This report summarizes survey results and breaks them down by parents, instructional staff, and students. Additional school-level reports are available with this project.

Results do not reflect random sampling; therefore, they should not be generalized to all district parents, instructional staff members, and students. Rather, results reflect only the perceptions and opinions of survey participants.

Findings for each item in the report exclude participants who did not answer.
## Participation

<table>
<thead>
<tr>
<th>Responding Group</th>
<th>Number of Invitations Delivered (NMax)</th>
<th>Number of Responses (N)</th>
<th>Response Rate</th>
<th>Public Access Link Responses</th>
<th>Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parents</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>50</td>
</tr>
<tr>
<td>Instructional Staff</td>
<td>45</td>
<td>33</td>
<td>73%</td>
<td></td>
<td>33</td>
</tr>
<tr>
<td>Elementary Students</td>
<td>150</td>
<td>134</td>
<td>89%</td>
<td></td>
<td>134</td>
</tr>
</tbody>
</table>
Parents

DTSDE Tenets: Overall Levels of Agreement

This graph shows the combined Strongly Agree and Agree responses for all items within each dimension. Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know.
Parents

Curriculum Development and Support

- I am satisfied with the education my child receives in school. (N=50)
  - Strongly Agree: 70%
  - Agree: 26%
  - Disagree: 4%

- I am satisfied with the quality of this school's math instruction. (N=50)
  - Strongly Agree: 52%
  - Agree: 36%
  - Disagree: 6%
  - Strongly Disagree: 6%

- I am satisfied with the quality of this school's reading instruction. (N=50)
  - Strongly Agree: 66%
  - Agree: 28%
  - Disagree: 6%

- I am satisfied with the quality of this school's writing instruction. (N=50)
  - Strongly Agree: 60%
  - Agree: 34%
  - Disagree: 6%

- My child is challenged to do his or her best in school. (N=50)
  - Strongly Agree: 58%
  - Agree: 32%
  - Disagree: 8%
Parents

Curriculum Development and Support (Continued)

My child's grades are a good indicator of his or her progress in school. (N=50)

- Strongly Agree: 46%
- Agree: 34%
- Disagree: 8%
- Strongly Disagree: 12%
- Don't Know: 0%

I understand how grades are assigned. (N=50)

- Strongly Agree: 54%
- Agree: 28%
- Disagree: 6%
- Strongly Disagree: 12%
- Don't Know: 0%

My child's assigned homework is appropriate based on my child's abilities. (N=50)

- Strongly Agree: 54%
- Agree: 34%
- Disagree: 6%
- Don't Know: 0%

My child is being prepared to do well in the next grade. (N=50)

- Strongly Agree: 62%
- Agree: 30%
- Disagree: 6%
- Don't Know: 0%

My child is interested in what he or she is learning in school. (N=50)

- Strongly Agree: 60%
- Agree: 34%
- Disagree: 6%
- Don't Know: 0%
Parents

District Leadership and Capacity

The district openly communicates with families about important school changes. (N=50)

- Strongly Agree: 50%
- Agree: 32%
- Disagree: 10%
- Strongly Disagree: 0%
- Don't Know: 0%

Students have access to computers and the Internet at school for learning. (N=50)

- Strongly Agree: 42%
- Agree: 36%
- Disagree: 8%
- Strongly Disagree: 8%
- Don't Know: 6%

The school provides my child with the necessary texts and learning materials. (N=50)

- Strongly Agree: 46%
- Agree: 50%
- Disagree: 0%
- Strongly Disagree: 0%
- Don't Know: 0%
Parents

District Leadership and Capacity (Continued)

My child's school is well-maintained with working air conditioning and heat, adequate lighting, and well-kept grounds. (N=48)

- Strongly Agree: 50%
- Agree: 42%
- Disagree: 6%

My child uses technology, such as computers, projectors and tablets, at school. (N=50)

- Strongly Agree: 38%
- Agree: 34%
- Disagree: 12%
- Strongly Disagree: 12%

My child's school is clean. (N=50)

- Strongly Agree: 54%
- Agree: 46%

Classrooms are organized with desks, learning centers, rug space, etc., to best meet my child’s learning needs. (N=50)

- Strongly Agree: 66%
- Agree: 28%
There are many ways to become involved with the school. (N=50)

School leaders are responsive when I have a concern. (N=50)

School leaders are open about school issues and decisions that impact my family. (N=50)

I feel welcome in my child's school. (N=50)
Parents

Family and Community Engagement (Continued)

School leaders seek parent and guardian input on how best to meet student needs. (N=50)

School leaders work with the community to build support for students. (N=49)

I feel comfortable calling the school to discuss an issue or concern. (N=49)

I am satisfied with how well the school communicates with me. (N=50)

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>School leaders seek parent and guardian input on how best to meet student needs. (N=50)</td>
<td>66%</td>
<td></td>
<td>22%</td>
<td>8%</td>
<td></td>
</tr>
<tr>
<td>School leaders work with the community to build support for students. (N=49)</td>
<td>57%</td>
<td></td>
<td>29%</td>
<td>8%</td>
<td></td>
</tr>
<tr>
<td>I feel comfortable calling the school to discuss an issue or concern. (N=49)</td>
<td>65%</td>
<td></td>
<td>24%</td>
<td>8%</td>
<td></td>
</tr>
<tr>
<td>I am satisfied with how well the school communicates with me. (N=50)</td>
<td>66%</td>
<td></td>
<td>20%</td>
<td>6%</td>
<td>6%</td>
</tr>
</tbody>
</table>

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know
School leaders clearly communicate this school’s mission and vision. (N=50)

- Strongly Agree: 68%
- Agree: 28%
- Disagree: 6%
- Strongly Disagree: 8%

School leaders are approachable. (N=50)

- Strongly Agree: 64%
- Agree: 30%
- Disagree: 6%
- Strongly Disagree: 6%

School leaders encourage technology use in learning. (N=50)

- Strongly Agree: 50%
- Agree: 30%
- Disagree: 6%
- Strongly Disagree: 6%

School leaders manage the school well. (N=50)

- Strongly Agree: 64%
- Agree: 26%
- Disagree: 6%
- Strongly Disagree: 6%

School leaders and the community actively work to make this school a great place for students to learn and grow. (N=50)

- Strongly Agree: 54%
- Agree: 36%
- Disagree: 6%
- Strongly Disagree: 6%

Parents

School Leader Practices and Decisions
Parents

School Leader Practices and Decisions (Continued)

School leaders keep me informed about school goals. (N=50)
- Strongly Agree: 56%
- Agree: 32%
- Disagree: 8%
- Strongly Disagree: 8%
- Don't Know: 0%

This school offers students a variety of extracurricular activities. (N=50)
- Strongly Agree: 32%
- Agree: 28%
- Disagree: 22%
- Strongly Disagree: 8%
- Don't Know: 10%

This school provides a caring environment for my child. (N=50)
- Strongly Agree: 70%
- Agree: 28%

This school focuses on meeting all students' needs. (N=50)
- Strongly Agree: 58%
- Agree: 34%
- Disagree: 6%

The school shares information about efforts to improve teaching quality. (N=50)
- Strongly Agree: 48%
- Agree: 28%
- Disagree: 14%
- Strongly Disagree: 10%
- Don't Know: 0%
Parents

Student Social and Emotional Developmental Health

Students at my child's school are treated fairly regardless of race, culture, religion, sexual orientation, gender, or disabilities. (N=50)
- Strongly Agree: 56%
- Agree: 32%
- Disagree: 6%
- Strongly Disagree: 6%
- Don't Know: 0%

Discipline is enforced fairly at my child's school. (N=50)
- Strongly Agree: 52%
- Agree: 34%
- Disagree: 10%
- Strongly Disagree: 10%
- Don't Know: 0%

Students do not threaten and/or bully each other. (N=50)
- Strongly Agree: 24%
- Agree: 32%
- Disagree: 20%
- Strongly Disagree: 6%
- Don't Know: 18%

There are consequences if my child is late or skips school. (N=49)
- Strongly Agree: 33%
- Agree: 33%
- Disagree: 31%
- Strongly Disagree: 31%
- Don't Know: 0%

Students respect teachers at this school. (N=50)
- Strongly Agree: 54%
- Agree: 34%
- Disagree: 8%
- Strongly Disagree: 8%
- Don't Know: 0%
Parents

Student Social and Emotional Developmental Health (Continued)

- Teachers respect students at this school. (N=50)
  - Strongly Agree: 56%
  - Agree: 36%
  - Disagree: 6%
  - Strongly Disagree: 0%
  - Don't Know: 0%

- This school is free of weapons. (N=50)
  - Strongly Agree: 64%
  - Agree: 20%
  - Disagree: 16%
  - Strongly Disagree: 0%
  - Don't Know: 0%

- This school creates and implements policies that keep my child safe. (N=50)
  - Strongly Agree: 66%
  - Agree: 24%
  - Disagree: 6%
  - Strongly Disagree: 0%
  - Don't Know: 0%

- This school is safe from gang activity. (N=50)
  - Strongly Agree: 64%
  - Agree: 26%
  - Disagree: 10%
  - Strongly Disagree: 0%
  - Don't Know: 0%

- I am satisfied with how the school handles discipline and safety issues. (N=50)
  - Strongly Agree: 60%
  - Agree: 24%
  - Disagree: 6%
  - Strongly Disagree: 10%
  - Don't Know: 0%
Parents

Student Social and Emotional Developmental Health (Continued)

- **My child feels safe at school. (N=50)**
  - Strongly Agree: 72%
  - Agree: 24%
  - Disagree: 8%

- **My child is excited to go to school. (N=50)**
  - Strongly Agree: 62%
  - Agree: 34%
  - Disagree: 4%

- **My child is accepted and respected at this school. (N=50)**
  - Strongly Agree: 66%
  - Agree: 30%
  - Disagree: 4%

- **My child receives personal attention at school. (N=50)**
  - Strongly Agree: 44%
  - Agree: 36%
  - Disagree: 8%

- **There is a teacher, counselor or other staff member at school to whom my child can go for help with a problem. (N=50)**
  - Strongly Agree: 52%
  - Agree: 36%
  - Disagree: 8%
Parents

Teacher Practices and Decisions

Teachers' feedback on assignments helps my child learn. (N=50)
- Strongly Agree: 58%
- Agree: 36%
- Disagree: 14%

Teachers' feedback on tests and quizzes helps my child learn. (N=50)
- Strongly Agree: 50%
- Agree: 36%
- Disagree: 14%

Teachers provide useful information about how to help my child do well in school. (N=50)
- Strongly Agree: 60%
- Agree: 34%

Teachers regularly inform me about how my child is doing academically. (N=50)
- Strongly Agree: 56%
- Agree: 30%
- Disagree: 14%

Teachers set high expectations for my child. (N=50)
- Strongly Agree: 62%
- Agree: 28%
Parents

Teacher Practices and Decisions (Continued)

- Teachers allow my child to demonstrate his or her skills in a number of ways (e.g. reports, presentations, tests, etc.). (N=50)
  - Strongly Agree: 60%
  - Agree: 34%
  - Disagree: 6%

- Teachers use creative and innovative methods to help my child learn. (N=50)
  - Strongly Agree: 64%
  - Agree: 32%

- Teachers tailor instruction to students' strengths and interests. (N=50)
  - Strongly Agree: 56%
  - Agree: 24%
  - Disagree: 6%

- Teachers and staff members are honest and demonstrate integrity. (N=50)
  - Strongly Agree: 68%
  - Agree: 28%

- Teachers are knowledgeable about the subjects they teach. (N=50)
  - Strongly Agree: 70%
  - Agree: 24%
  - Disagree: 6%
### Highest Ranking Indicators: Successes

<table>
<thead>
<tr>
<th>Survey Item</th>
<th>Percentage Strongly Agree or Agree (%)</th>
<th>DTSDE Tenet</th>
</tr>
</thead>
<tbody>
<tr>
<td>My child's school is clean.</td>
<td>100%</td>
<td>District Leadership and Capacity</td>
</tr>
<tr>
<td>This school provides a caring environment for my child.</td>
<td>98%</td>
<td>School Leader Practices and Decisions</td>
</tr>
<tr>
<td>I am satisfied with the education my child receives in school.</td>
<td>96%</td>
<td>Curriculum Development and Support</td>
</tr>
<tr>
<td>The school provides my child with the necessary texts and learning materials.</td>
<td>96%</td>
<td>District Leadership and Capacity</td>
</tr>
<tr>
<td>School leaders clearly communicate this school's mission and vision.</td>
<td>96%</td>
<td>School Leader Practices and Decisions</td>
</tr>
</tbody>
</table>
## Lowest Ranking Indicators: Challenges

<table>
<thead>
<tr>
<th>Survey Item</th>
<th>Percentage Strongly Disagree or Disagree (%)</th>
<th>DTSDE Tenet</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school offers students a variety of extracurricular activities.</td>
<td>30%</td>
<td>School Leader Practices and Decisions</td>
</tr>
<tr>
<td>Students do not threaten and/or bully each other.</td>
<td>26%</td>
<td>Student Social and Emotional Developmental Health</td>
</tr>
<tr>
<td>Students have access to computers and the Internet at school for learning.</td>
<td>16%</td>
<td>District Leadership and Capacity</td>
</tr>
<tr>
<td>My child uses technology, such as computers, projectors and tablets, at school.</td>
<td>16%</td>
<td>District Leadership and Capacity</td>
</tr>
<tr>
<td>The district openly communicates with families about important school changes.</td>
<td>14%</td>
<td>District Leadership and Capacity</td>
</tr>
</tbody>
</table>
DSTDE Tenets: Overall Levels of Agreement

This graph shows the combinedStrongly Agree and Agree responses for all items within each dimension.

Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know

- Curriculum Development and Support (N=33) - 89%
- District Leadership and Capacity (N=33) - 74%
- Family and Community Engagement (N=33) - 88%
- School Leader Practices and Decisions (N=33) - 94%
- Student Social and Emotional Developmental Health (N=33) - 87%
- Teacher Practices and Decisions (N=33) - 92%
Curriculum Development and Support

- Student progress is closely monitored. (N=33)
  - Strongly Agree: 61%
  - Agree: 36%
  - Don't Know: 3%
- Students are learning what they need to know to be successful in the next grade or after graduation. (N=33)
  - Strongly Agree: 36%
  - Agree: 48%
  - Disagree: 12%
- This school has a rigorous curriculum. (N=32)
  - Strongly Agree: 50%
  - Agree: 38%
  - Disagree: 13%
- The curriculum in my grade/subject area is strong, relevant and aligned with state standards. (N=33)
  - Strongly Agree: 61%
  - Agree: 24%
  - Disagree: 9%
### Curriculum Development and Support (Continued)

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Helping students meet challenging academic goals is a primary focus of this school. (N=33)</td>
<td>67%</td>
<td>33%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The variety of activities and courses at this school keeps students engaged in learning. (N=33)</td>
<td>33%</td>
<td>52%</td>
<td>12%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Curriculum, instruction, and assessments are aligned to support student learning. (N=33)</td>
<td>48%</td>
<td>39%</td>
<td>9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students get the support they need at school for academic and/or career planning. (N=33)</td>
<td>30%</td>
<td>45%</td>
<td>15%</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>High standards and expectations are set for all students at this school. (N=33)</td>
<td>70%</td>
<td>27%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
District Leadership and Capacity

- **I am given the instructional support I need to teach my students. (N=33)**
  - Strongly Agree: 33%
  - Agree: 52%
  - Disagree: 9%
  - Strongly Disagree: 6%

- **Students have access to computers and the Internet at school for learning. (N=33)**
  - Strongly Agree: 18%
  - Agree: 36%
  - Disagree: 30%
  - Strongly Disagree: 15%

- **My instructional materials are in good condition. (N=33)**
  - Strongly Agree: 21%
  - Agree: 64%
  - Disagree: 12%

- **Routine duties and paperwork do not interfere with my teaching. (N=33)**
  - Strongly Agree: 12%
  - Agree: 27%
  - Disagree: 39%
  - Strongly Disagree: 18%
### Instructional Staff

### District Leadership and Capacity (Continued)

- **My school’s classrooms are physically conducive to learning.**
  - (N=33)
  - Strongly Agree: 33%
  - Agree: 58%
  - Disagree: 9%

- **My school is clean.**
  - (N=33)
  - Strongly Agree: 24%
  - Agree: 67%
  - Disagree: 9%

- **Support is available to help me incorporate computers and other technology into my instructional practices.**
  - (N=33)
  - Strongly Agree: 15%
  - Agree: 42%
  - Disagree: 24%
  - Strongly Disagree: 18%

- **Materials such as textbooks, supplies and copy machines are available when I need them.**
  - (N=33)
  - Strongly Agree: 12%
  - Agree: 64%
  - Disagree: 15%
  - Strongly Disagree: 9%

- **This school is well-maintained with working air conditioning and heat, adequate lighting, and well-kept grounds.**
  - (N=33)
  - Strongly Agree: 21%
  - Agree: 64%
  - Disagree: 9%
  - Strongly Disagree: 6%
This school partners with the community to positively impact student learning. (N=33)

Parent/guardian input is respected and valued at this school. (N=33)

At this school, we have strong school-community partnerships. (N=33)

Staff members are respected by students' families and community members. (N=33)

My students' parents/guardians are involved in school activities. (N=33)
Instructional Staff

School Leader Practices and Decisions

Student achievement data informs school planning and decision making. (N=33)

- Strongly Agree: 30%
- Agree: 61%
- Disagree: 9%

School leaders work hard to avoid wasteful intrusions on instructional time. (N=33)

- Strongly Agree: 39%
- Agree: 58%
- Disagree: 9%

School leaders effectively manage teachers and staff. (N=33)

- Strongly Agree: 33%
- Agree: 64%
- Disagree: 9%

Our school leaders attempt to obtain resources, such as people, money, and technology, for this school. (N=33)

- Strongly Agree: 36%
- Agree: 48%
- Disagree: 9%
School leaders support my professional growth. (N=33)

- Strongly Agree: 55%
- Agree: 42%
- Disagree: 9%

The daily schedule in our school maximizes instructional time. (N=33)

- Strongly Agree: 27%
- Agree: 61%
- Disagree: 9%

This school’s goals and priorities are communicated clearly and frequently. (N=32)

- Strongly Agree: 53%
- Agree: 44%
- Disagree: 9%

Our principal/administrator openly communicates about decisions that impact us. (N=33)

- Strongly Agree: 64%
- Agree: 33%
- Disagree: 9%

School leaders are supportive of and encouraging to school staff. (N=33)

- Strongly Agree: 70%
- Agree: 30%
- Disagree: 9%
School Leader Practices and Decisions (Continued)

- **School leaders provide meaningful feedback about my teaching.** (N=33)
  - Strongly Agree: 52%
  - Agree: 42%

- **Teachers create and implement plans to achieve our school's goals.** (N=33)
  - Strongly Agree: 64%
  - Agree: 30%
  - Disagree: 6%

- **School leaders and teachers have a shared school vision.** (N=33)
  - Strongly Agree: 55%
  - Agree: 39%

- **I am aware of our school's improvement plan.** (N=33)
  - Strongly Agree: 61%
  - Agree: 36%

- **My principal/administrator talks with me about my instructional practices.** (N=32)
  - Strongly Agree: 53%
  - Agree: 41%
Students at this school are treated fairly regardless of race, culture, religion, sexual orientation, gender, or disability. (N=33)

Discipline is enforced fairly at this school. (N=33)

Staff members treat students with respect. (N=33)

Student misbehavior is effectively managed at this school. (N=33)

I have the support I need to maintain order and discipline with my students. (N=33)

Our school adequately enforces rules for student conduct. (N=33)
Instructional Staff

Student Social and Emotional Developmental Health (Continued)

- Students do not threaten and/or bully each other at this school. (N=33)
  - Strongly Agree: 12%
  - Agree: 39%
  - Disagree: 42%

- Students are on time and rarely absent from school. (N=33)
  - Strongly Agree: 6%
  - Agree: 48%
  - Disagree: 39%

- At this school, students typically meet behavioral expectations. (N=33)
  - Strongly Agree: 21%
  - Agree: 73%
  - Disagree: 6%

- Students treat staff members with respect. (N=33)
  - Strongly Agree: 18%
  - Agree: 79%
  - Don’t Know: 6%

- Students never bring weapons or other objects to school for protection. (N=33)
  - Strongly Agree: 36%
  - Agree: 39%
  - Disagree: 6%
  - Strongly Disagree: 18%

- Alcohol and/or drug use is not a problem at this school. (N=33)
  - Strongly Agree: 64%
  - Agree: 27%
  - Don’t Know: 9%
Instructional Staff

Teacher Practices and Decisions

- Teachers work together to ensure student success. (N=33)
  - Strongly Agree: 52%
  - Agree: 45%
  - Disagree:  9%
  - Strongly Disagree: 6%
  - Don't Know: 6%

- Collaboration is encouraged among teachers and staff members. (N=33)
  - Strongly Agree: 64%
  - Agree: 36%

- I am given time to share with and learn from other teachers. (N=33)
  - Strongly Agree: 36%
  - Agree: 39%
  - Disagree: 15%
  - Strongly Disagree: 9%
  - Don't Know: 6%

- Teachers talk positively about students in staff areas. (N=33)
  - Strongly Agree: 39%
  - Agree: 52%
  - Disagree: 6%

- Teachers help each other improve their teaching. (N=33)
  - Strongly Agree: 48%
  - Agree: 42%
  - Disagree: 6%

- I provide written feedback on student work. (N=33)
  - Strongly Agree: 39%
  - Agree: 58%
  - Disagree: 6%
Instructional Staff

Teacher Practices and Decisions (Continued)

I explain each assignment’s learning standards and expectations to my students. (N=33)
- Strongly Agree: 48%
- Agree: 52%

I regularly use data to identify my students' strengths and weaknesses. (N=33)
- Strongly Agree: 55%
- Agree: 42%

My teaching is effectively monitored and evaluated. (N=33)
- Strongly Agree: 45%
- Agree: 52%

I am continually learning new skills that impact my teaching. (N=33)
- Strongly Agree: 52%
- Agree: 45%

I have opportunities to lead teams, projects, or other instructional activities. (N=33)
- Strongly Agree: 39%
- Agree: 48%
- Disagree: 9%

The professional development sessions I attend help me better meet my students' learning needs. (N=33)
- Strongly Agree: 18%
- Agree: 61%
- Disagree: 12%
- Strongly Disagree: 9%
- Don't Know: 0%
### Highest Ranking Indicators: Successes

<table>
<thead>
<tr>
<th>Survey Item</th>
<th>Percentage Strongly Agree or Agree (%)</th>
<th>DTSDE Tenet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Helping students meet challenging academic goals is a primary focus of this school.</td>
<td>100%</td>
<td>Curriculum Development and Support</td>
</tr>
<tr>
<td>School leaders are supportive of and encouraging to school staff.</td>
<td>100%</td>
<td>School Leader Practices and Decisions</td>
</tr>
<tr>
<td>Students at this school are treated fairly regardless of race, culture, religion, sexual orientation, gender, or disability.</td>
<td>100%</td>
<td>Student Social and Emotional Developmental Health</td>
</tr>
<tr>
<td>Staff members treat students with respect.</td>
<td>100%</td>
<td>Student Social and Emotional Developmental Health</td>
</tr>
<tr>
<td>Collaboration is encouraged among teachers and staff members.</td>
<td>100%</td>
<td>Teacher Practices and Decisions</td>
</tr>
</tbody>
</table>
## Instructional Staff

### Lowest Ranking Indicators: Challenges

<table>
<thead>
<tr>
<th>Survey Item</th>
<th>Percentage Strongly Disagree or Disagree (%)</th>
<th>DTSDE Tenet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Routine duties and paperwork do not interfere with my teaching.</td>
<td>58%</td>
<td>District Leadership and Capacity</td>
</tr>
<tr>
<td>Students have access to computers and the Internet at school for learning.</td>
<td>45%</td>
<td>District Leadership and Capacity</td>
</tr>
<tr>
<td>Students do not threaten and/or bully each other at this school.</td>
<td>45%</td>
<td>Student Social and Emotional Developmental Health</td>
</tr>
<tr>
<td>Support is available to help me incorporate computers and other technology into my instructional practices.</td>
<td>42%</td>
<td>District Leadership and Capacity</td>
</tr>
<tr>
<td>Students are on time and rarely absent from school.</td>
<td>42%</td>
<td>Student Social and Emotional Developmental Health</td>
</tr>
</tbody>
</table>
Elementary Students

DTSDE Tenets: Overall Levels of Agreement

This graph shows the combined Strongly Agree and Agree responses for all items within each dimension.

Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know

- Curriculum Development and Support (N=130) - 84%
- District Leadership and Capacity (N=131) - 79%
- Family and Community Engagement (N=132) - 80%
- School Leader Practices and Decisions (N=132) - 82%
- Student Social and Emotional Developmental Health (N=131) - 77%
- Teacher Practices and Decisions (N=132) - 87%
Elementary Students

Curriculum Development and Support

I know what it takes to do well on tests. (N=134)
- Strongly Agree: 35%
- Agree: 58%
- Disagree: 9%
- Strongly Disagree: 0%
- Don't Know: 0%

Students are encouraged to help each other with schoolwork. (N=132)
- Strongly Agree: 32%
- Agree: 52%
- Disagree: 11%
- Strongly Disagree: 9%
- Don't Know: 0%

Schoolwork (tests, reports, presentations, etc.) is challenging. (N=130)
- Strongly Agree: 21%
- Agree: 45%
- Disagree: 22%
- Strongly Disagree: 9%
- Don't Know: 0%

I learn from class lessons and my schoolwork. (N=129)
- Strongly Agree: 59%
- Agree: 36%
- Disagree: 5%
- Strongly Disagree: 0%
- Don't Know: 0%
Elementary Students

Curriculum Development and Support (Continued)

Directions for completing my schoolwork are clear. (N=129)
- Strongly Agree: 32%
- Agree: 55%
- Disagree: 8%
- Strongly Disagree: 0%
- Don't Know: 20%

Teachers set high expectations for students' work. (N=127)
- Strongly Agree: 37%
- Agree: 44%
- Disagree: 8%
- Strongly Disagree: 9%
- Don't Know: 3%

In this school, students learn to use computers and the Internet to complete their work. (N=130)
- Strongly Agree: 27%
- Agree: 41%
- Disagree: 17%
- Strongly Disagree: 5%
- Don't Know: 10%

Teachers prepare me to do well on class assignments. (N=128)
- Strongly Agree: 61%
- Agree: 35%
- Disagree: 0%
- Strongly Disagree: 0%
- Don't Know: 0%
Elementary Students

District Leadership and Capacity

The air conditioning, lights, and heat work well in my school. (N=133)
- Strongly Agree: 35%
- Agree: 50%
- Disagree: 8%
- Strongly Disagree: 5%
- Don't Know: 0%

I get enough to eat at school. (N=131)
- Strongly Agree: 32%
- Agree: 45%
- Disagree: 15%
- Strongly Disagree: 5%
- Don't Know: 0%

I have access to computers and the Internet to do my schoolwork. (N=132)
- Strongly Agree: 21%
- Agree: 44%
- Disagree: 23%
- Strongly Disagree: 8%
- Don't Know: 0%

I have the books and materials I need for my classes. (N=130)
- Strongly Agree: 53%
- Agree: 39%
- Disagree: 5%
- Strongly Disagree: 5%
- Don't Know: 0%

My school is clean inside and outside. (N=131)
- Strongly Agree: 25%
- Agree: 50%
- Disagree: 11%
- Strongly Disagree: 8%
- Don't Know: 5%
Family and Community Engagement

- What I learn in school helps me outside of school. (N=134)
  - Strongly Agree: 40%
  - Agree: 47%
  - Disagree: 7%
  - Strongly Disagree: 7%
  - Don't Know: 0%

- My teacher is interested in my life and who I am. (N=129)
  - Strongly Agree: 30%
  - Agree: 40%
  - Disagree: 12%
  - Strongly Disagree: 7%
  - Don't Know: 10%

- I am safe coming to and going from school. (N=129)
  - Strongly Agree: 35%
  - Agree: 57%
  - Disagree: 5%
  - Don't Know: 0%

- Adults in my school know a lot about the school's neighborhood and community. (N=133)
  - Strongly Agree: 23%
  - Agree: 46%
  - Disagree: 13%
  - Strongly Disagree: 14%
  - Don't Know: 0%
My principal speaks up for what students and our families need. (N=132)

- Strongly Agree: 31%
- Agree: 41%
- Disagree: 11%
- Strongly Disagree: 7%
- Don't Know: 11%

Teachers attend school events, such as sports games, plays, and fundraisers. (N=132)

- Strongly Agree: 26%
- Agree: 52%
- Disagree: 10%
- Strongly Disagree: 8%
- Don't Know: 8%

My parents/guardians enjoy helping out at school when they can. (N=133)

- Strongly Agree: 35%
- Agree: 48%
- Disagree: 8%
- Strongly Disagree: 8%
- Don't Know: 8%

My parents/guardians and teachers communicate about my schoolwork. (N=133)

- Strongly Agree: 35%
- Agree: 50%
- Disagree: 6%
- Strongly Disagree: 8%
- Don't Know: 8%
Elementary Students

School Leader Practices and Decisions

- Adults care how students feel about this school. (N=133)
  - Strongly Agree: 41%
  - Agree: 45%
  - Disagree: 7%

- I can go to my principal if I have a problem at school. (N=132)
  - Strongly Agree: 51%
  - Agree: 43%

- My principal leads our school well. (N=131)
  - Strongly Agree: 51%
  - Agree: 43%
Elementary Students

School Leader Practices and Decisions (Continued)

My principal gets students the materials they need to learn. (N=131)

- Strongly Agree: 26%
- Agree: 42%
- Disagree: 14%
- Strongly Disagree: 6%
- Don’t Know: 12%

Adults in my school visit our classes. (N=132)

- Strongly Agree: 23%
- Agree: 67%
- Disagree: 6%

Teachers in this school do a lot besides teach, such as tutor students, sponsor clubs, or coach teams. (N=132)

- Strongly Agree: 24%
- Agree: 34%
- Disagree: 17%
- Strongly Disagree: 5%
- Don’t Know: 20%

Student work is displayed in our classrooms and school. (N=132)

- Strongly Agree: 39%
- Agree: 46%
- Disagree: 10%
Elementary Students

Student Social and Emotional Developmental Health

- There is an adult at school I can talk to about any problem. (N=134)
  - Strongly Agree: 46%
  - Agree: 42%
  - Disagree: 6%

- School is interesting. (N=131)
  - Strongly Agree: 37%
  - Agree: 49%
  - Disagree: 8%

- I enjoy going to this school. (N=131)
  - Strongly Agree: 45%
  - Agree: 47%
  - Disagree: 8%

- I am safe in school. (N=131)
  - Strongly Agree: 36%
  - Agree: 56%
  - Disagree: 5%
Elementary Students

Student Social and Emotional Developmental Health (Continued)

- At this school, students are respectful of each other. (N=131)
  - Strongly Agree: 12%
  - Agree: 45%
  - Disagree: 21%
  - Strongly Disagree: 12%
  - Don't Know: 9%

- My property is safe and will not be stolen while in school. (N=133)
  - Strongly Agree: 26%
  - Agree: 46%
  - Disagree: 14%
  - Strongly Disagree: 7%
  - Don't Know: 8%

- Students do not bully each other in this school. (N=130)
  - Strongly Agree: 12%
  - Agree: 33%
  - Disagree: 27%
  - Strongly Disagree: 17%
  - Don't Know: 11%

- In this school, students are treated fairly no matter what they look like, believe, or can do. (N=131)
  - Strongly Agree: 31%
  - Agree: 44%
  - Disagree: 15%
  - Strongly Disagree: 5%
  - Don't Know: 7%

- Staff members and students treat each other with respect. (N=131)
  - Strongly Agree: 38%
  - Agree: 47%
  - Disagree: 5%
  - Strongly Disagree: 6%
  - Don't Know: 0%
**Teacher Practices and Decisions**

- **My teacher talks to me about how I am doing in school. (N=134)**
  - Strongly Agree: 35%
  - Agree: 54%
  - Disagree: 6%

- **My teacher encourages me to ask questions when I don’t understand. (N=133)**
  - Strongly Agree: 46%
  - Agree: 45%
  - Disagree: 5%

- **My teacher gives me extra help when I need it. (N=132)**
  - Strongly Agree: 40%
  - Agree: 52%
  - Disagree: 8%
Elementary Students

Teacher Practices and Decisions (Continued)

- My teacher knows my strengths and where I struggle. (N=131)
  - Strongly Agree: 33%
  - Agree: 48%
  - Disagree: 5%
  - Strongly Disagree: 11%
  - Don't Know: 5%

- My teacher says things in a different way if I don't understand. (N=131)
  - Strongly Agree: 36%
  - Agree: 50%
  - Disagree: 5%
  - Strongly Disagree: 8%
  - Don't Know: 11%

- My teacher writes comments and suggestions on my schoolwork. (N=131)
  - Strongly Agree: 55%
  - Agree: 39%
  - Disagree: 39%
  - Strongly Disagree: 48%
  - Don't Know: 5%

- My teacher checks that everyone understands before moving on. (N=132)
  - Strongly Agree: 55%
  - Agree: 39%
  - Disagree: 8%
  - Strongly Disagree: 5%
  - Don't Know: 7%
## Highest Ranking Indicators: Successes

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<td>96%</td>
<td>Curriculum Development and Support</td>
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<td>I learn from class lessons and my schoolwork.</td>
<td>95%</td>
<td>Curriculum Development and Support</td>
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<td>My teacher checks that everyone understands before moving on.</td>
<td>95%</td>
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<td>I can go to my principal if I have a problem at school.</td>
<td>94%</td>
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## Elementary Students

### Lowest Ranking Indicators: Challenges

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<td>Students do not bully each other in this school.</td>
<td>44%</td>
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<td>At this school, students are respectful of each other.</td>
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<td>Schoolwork (tests, reports, presentations, etc.) is challenging.</td>
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<tr>
<td>In this school, students learn to use computers and the Internet to complete their work.</td>
<td>22%</td>
<td>Curriculum Development and Support</td>
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