

DTSDE Survey for Secondary Students: Heritage Middle School

Results

School Year 2017-2018



Purpose of the Study

Gathering stakeholder feedback is an important part of developing any school or district improvement plan. New York requires focus school districts to engage their stakeholders with a Diagnostic Tool for School and District Effectiveness (DTSDE) Survey as they develop their improvement plans.

Newburgh Enlarged City School District asked parents, instructional staff members, and students for feedback on several key school and district topics to inform improvement efforts across the district and in every school.

K12 *Insight* partnered with David Brown, director of planning and accountability, to administer the DTSDE Survey, which addressed the following six tenets:

- Curriculum Development and Support
- District Leadership and Capacity
- Family and Community Engagement
- School Leader Practices and Decisions
- Student Social and Emotional Developmental Health
- Teacher Practices and Decisions

Diagnostic Tool for School and District Effectiveness (DTSDE) Tenets

Curriculum Development and Support

The school has rigorous and coherent curricula and assessments that are appropriately aligned to the Common Core Learning Standards (CCLS) for all students and are modified for identified subgroups to maximize teacher instructional practices and student-learning outcomes.

District Leadership and Capacity

The district examines its schools' systems and makes intentional decisions to identify and provide critical expectations, supports, and structures in all areas of need so schools are able to respond to their community and ensure all students are successful.

Family and Community Engagement

The school creates a culture of partnership where families, community members, and school staff members work together to share the responsibility for student academic progress, social-emotional growth, and overall well-being.

School Leader Practices and Decisions

Visionary leaders create a school community and culture that leads to success, well-being, and high academic outcomes for all students via systems of continuous and sustainable school improvement.

Student Social and Emotional Developmental Health

The school community identifies, promotes, and supports social and emotional development by designing systems and experiences that lead to healthy relationships and a safe, respectful environment that is conducive to learning for all constituents.

Teacher Practices and Decisions

Teachers engage in strategic practices and decision making in order to address the gap between what students know and need to learn so that all students and pertinent subgroups experience consistently high levels of engagement, thinking, and achievement.

Understanding the Results

Participants learned about the Diagnostic Tool for School and District Effectiveness Survey via a letter to instructional staff, a letter to parents, and social media.

K12 *Insight* emailed individual invitations with survey links to district instructional staff members and parents of NECSD students. Students used their student IDs to take the survey during school. Parents could access the survey via a public link on the district's website. Paper surveys were available on request. The survey was open Nov. 13 to Dec. 15.

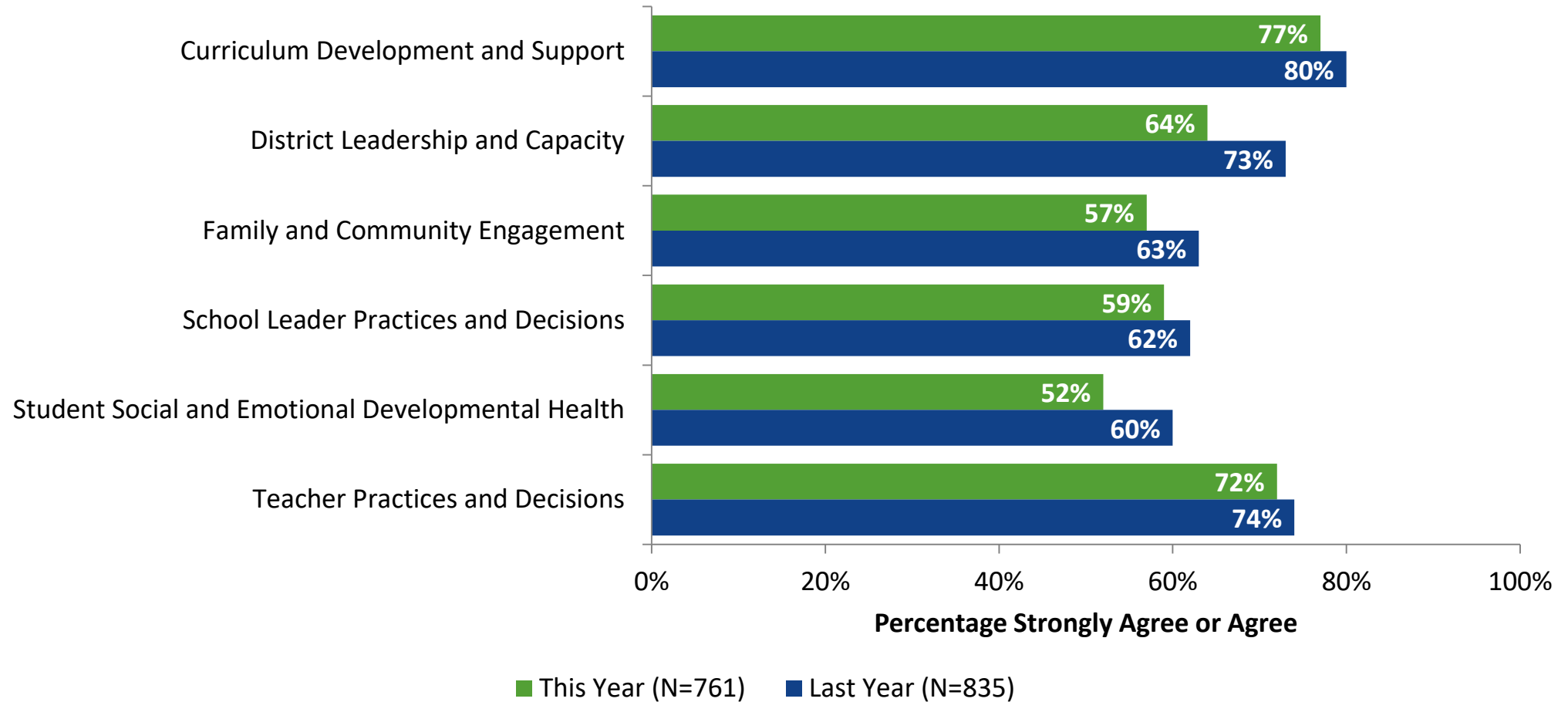
This report summarizes survey results and breaks them down by parents, instructional staff, and students.

Results do not reflect random sampling; therefore, they should not be generalized to all district parents, instructional staff members, and students. Rather, results reflect only the perceptions and opinions of survey participants.

Findings for each item in the report exclude participants who did not answer.

Overall Levels of Agreement on DTSDE Tenets

DTSDE Tenets



Highest Ranking Indicators

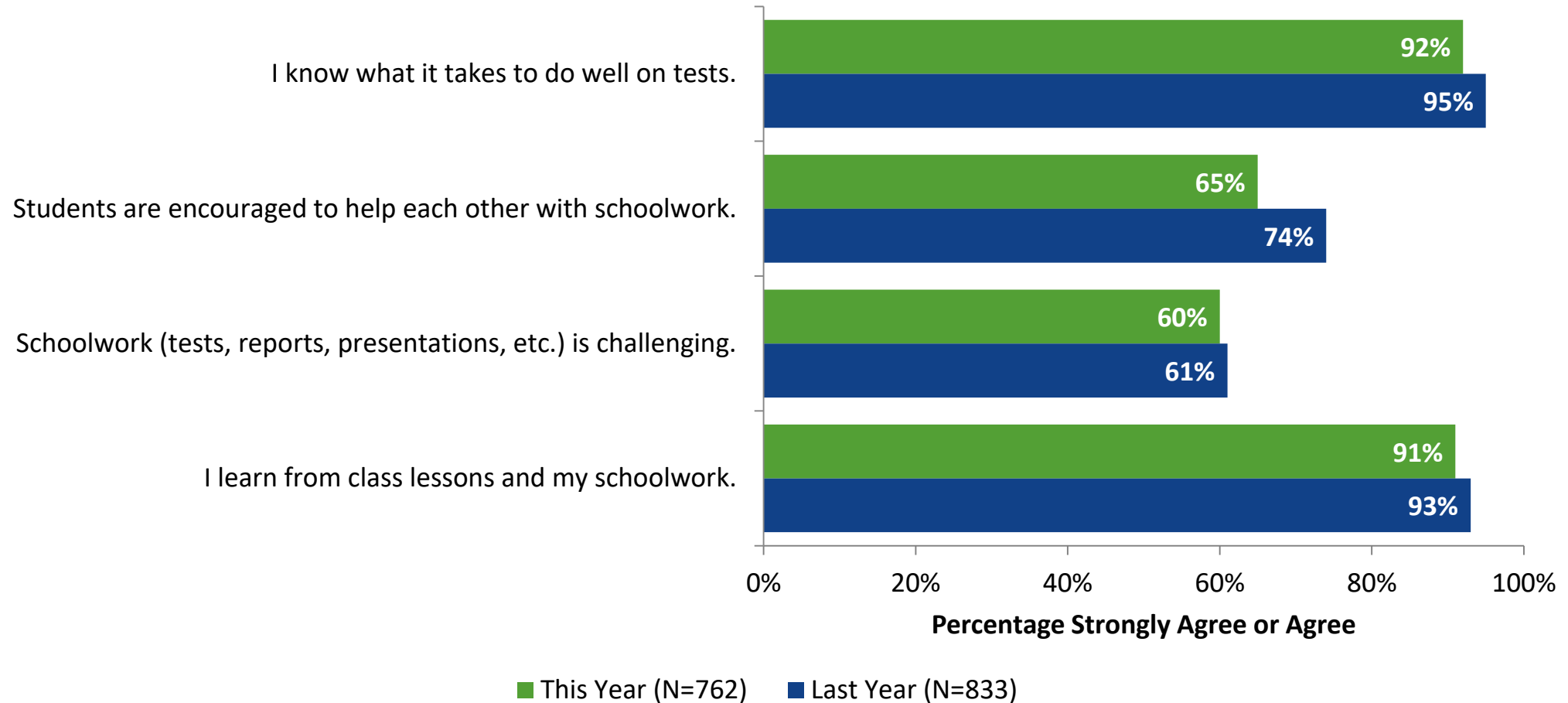
Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
I know what it takes to do well on tests.	92%	Curriculum Development and Support
I learn from class lessons and my schoolwork.	91%	Curriculum Development and Support
I have the books and materials I need for my classes.	91%	District Leadership and Capacity
Teachers prepare me to do well on class assignments.	88%	Curriculum Development and Support
Teachers set high expectations for students' work.	83%	Curriculum Development and Support

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
At this school, students do not get in fights or hurt each other.	83%	Student Social and Emotional Developmental Health
I have not seen anyone being threatened or bullied at school.	62%	Student Social and Emotional Developmental Health
I enjoy going to school each day.	48%	Student Social and Emotional Developmental Health
In this school, everyone is treated fairly regardless of race, culture, language, religion, sexual orientation, gender, or special needs.	47%	Student Social and Emotional Developmental Health
My school is clean inside and outside.	46%	District Leadership and Capacity

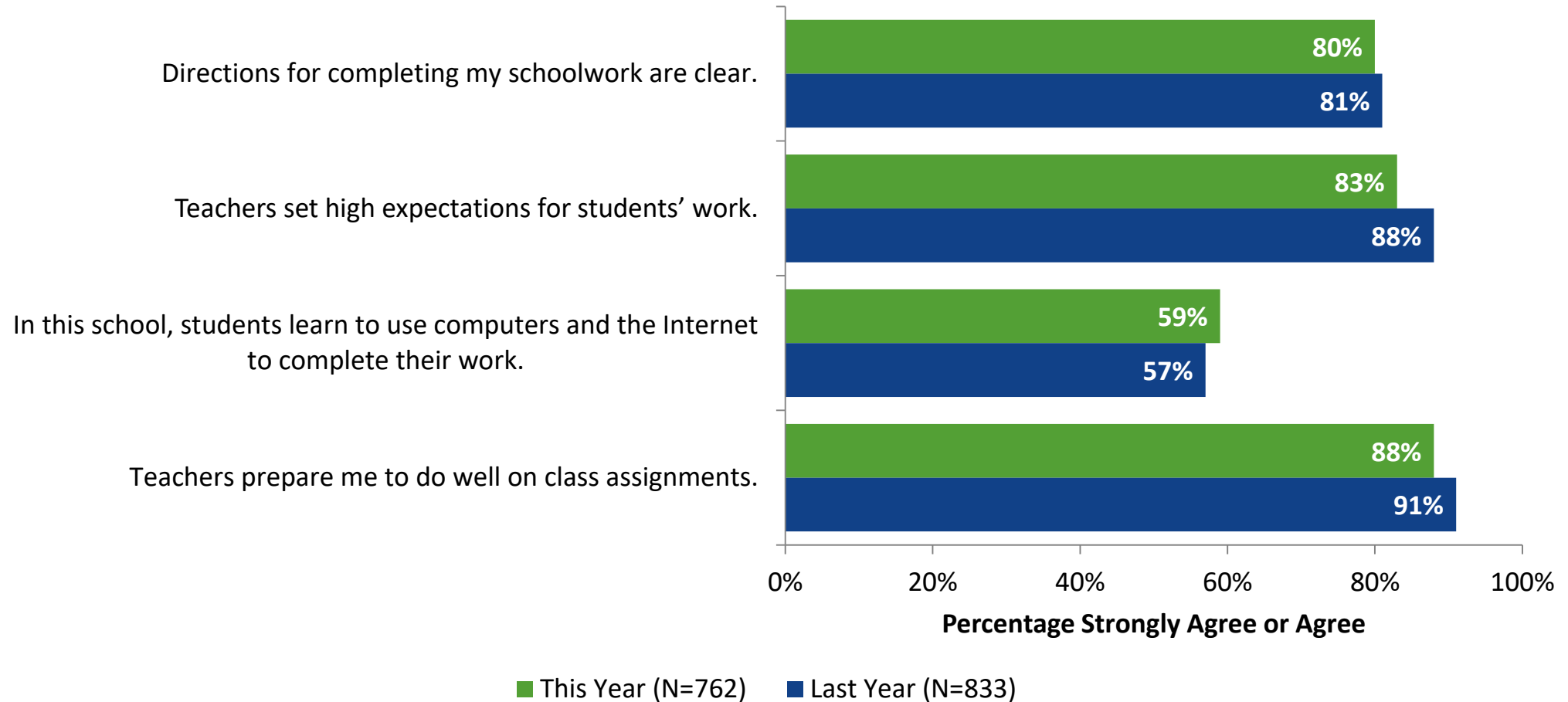
Curriculum Development and Support: Comparison Over Time

How strongly do you disagree or agree with the following statements?



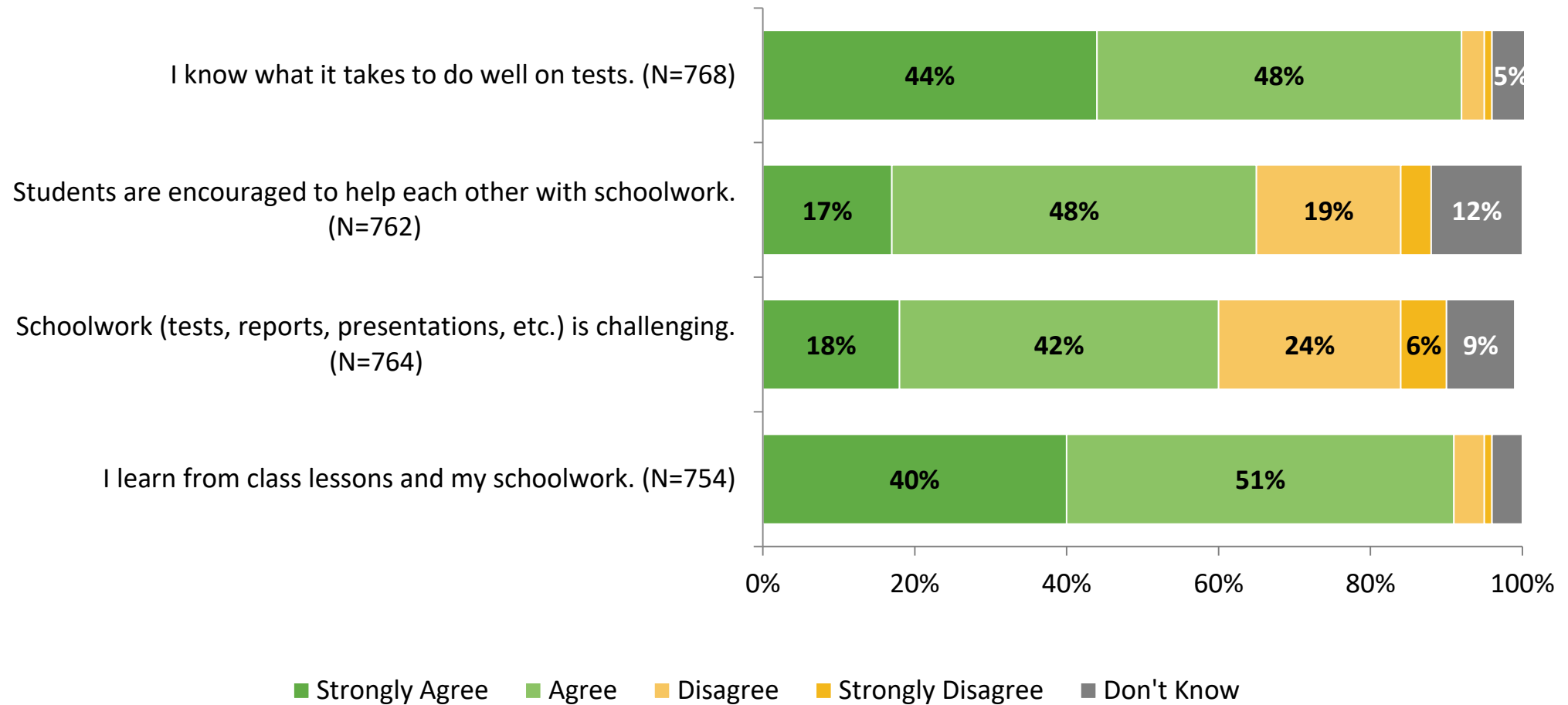
Curriculum Development and Support: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



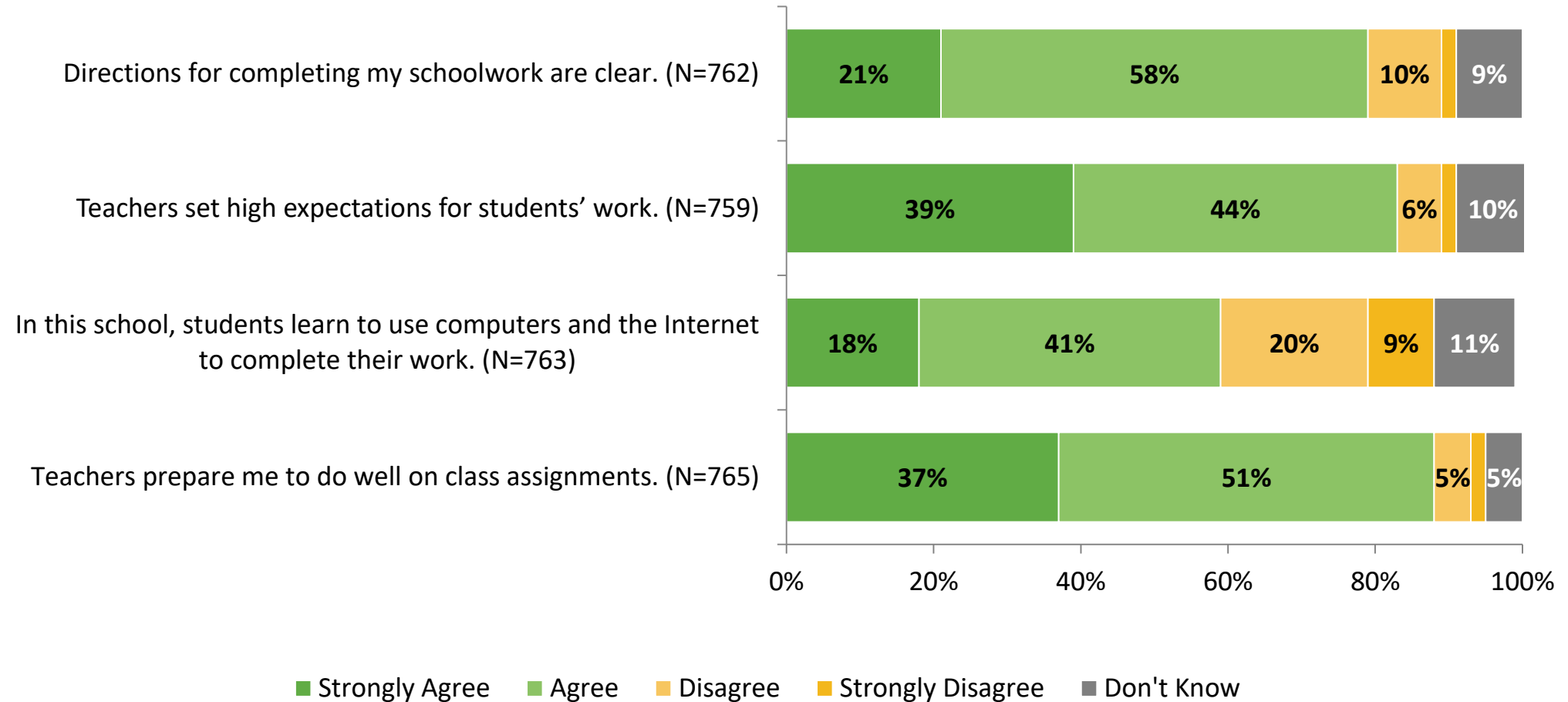
Curriculum Development and Support

How strongly do you disagree or agree with the following statements?



Curriculum Development and Support (Continued)

How strongly do you disagree or agree with the following statements?



Curriculum Development and Support

How strongly do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
I know what it takes to do well on tests. (N=768)	44%	48%	3%	1%	5%
Students are encouraged to help each other with schoolwork. (N=762)	17%	48%	19%	4%	12%
Schoolwork (tests, reports, presentations, etc.) is challenging. (N=764)	18%	42%	24%	6%	9%
I learn from class lessons and my schoolwork. (N=754)	40%	51%	4%	1%	4%

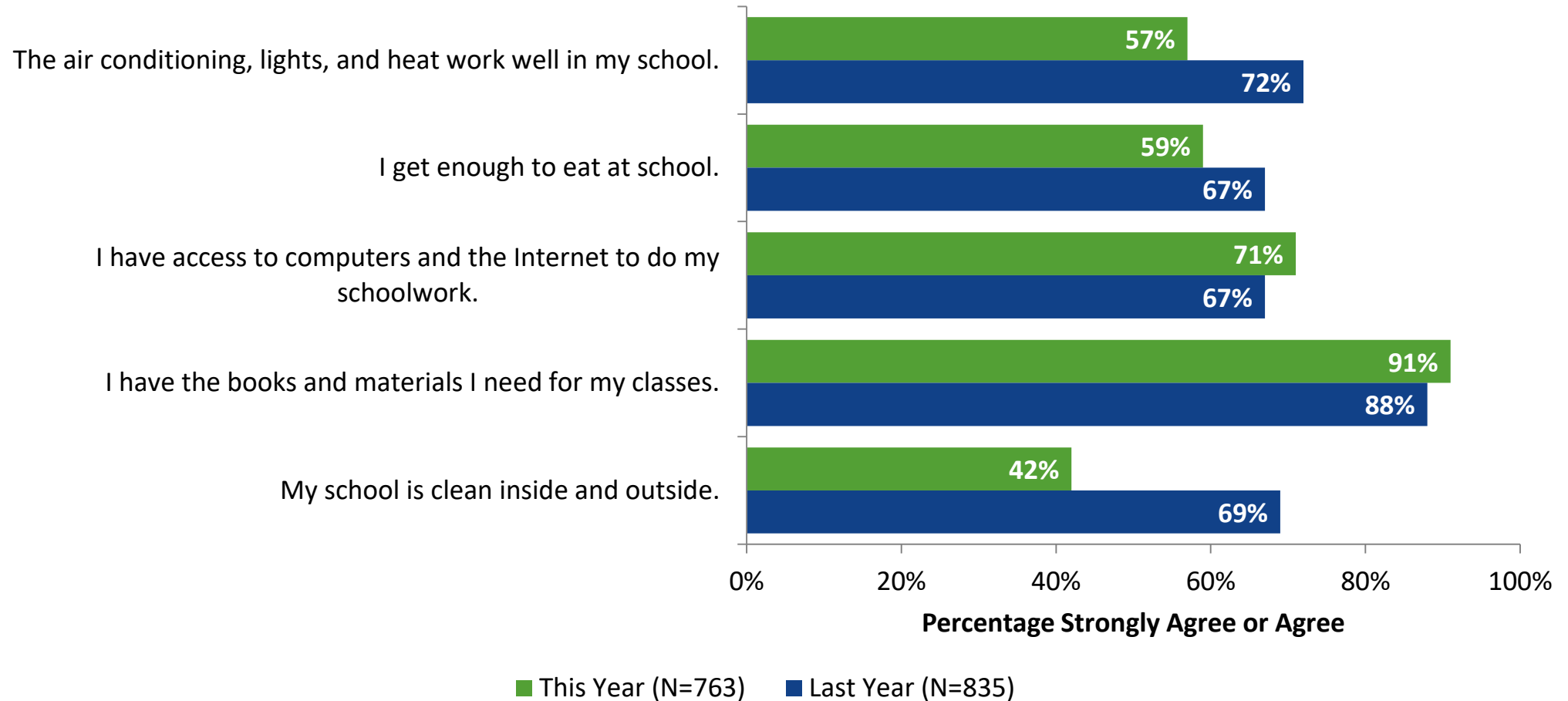
Curriculum Development and Support (Continued)

How strongly do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Directions for completing my schoolwork are clear. (N=762)	21%	58%	10%	2%	9%
Teachers set high expectations for students' work. (N=759)	39%	44%	6%	2%	10%
In this school, students learn to use computers and the Internet to complete their work. (N=763)	18%	41%	20%	9%	11%
Teachers prepare me to do well on class assignments. (N=765)	37%	51%	5%	2%	5%

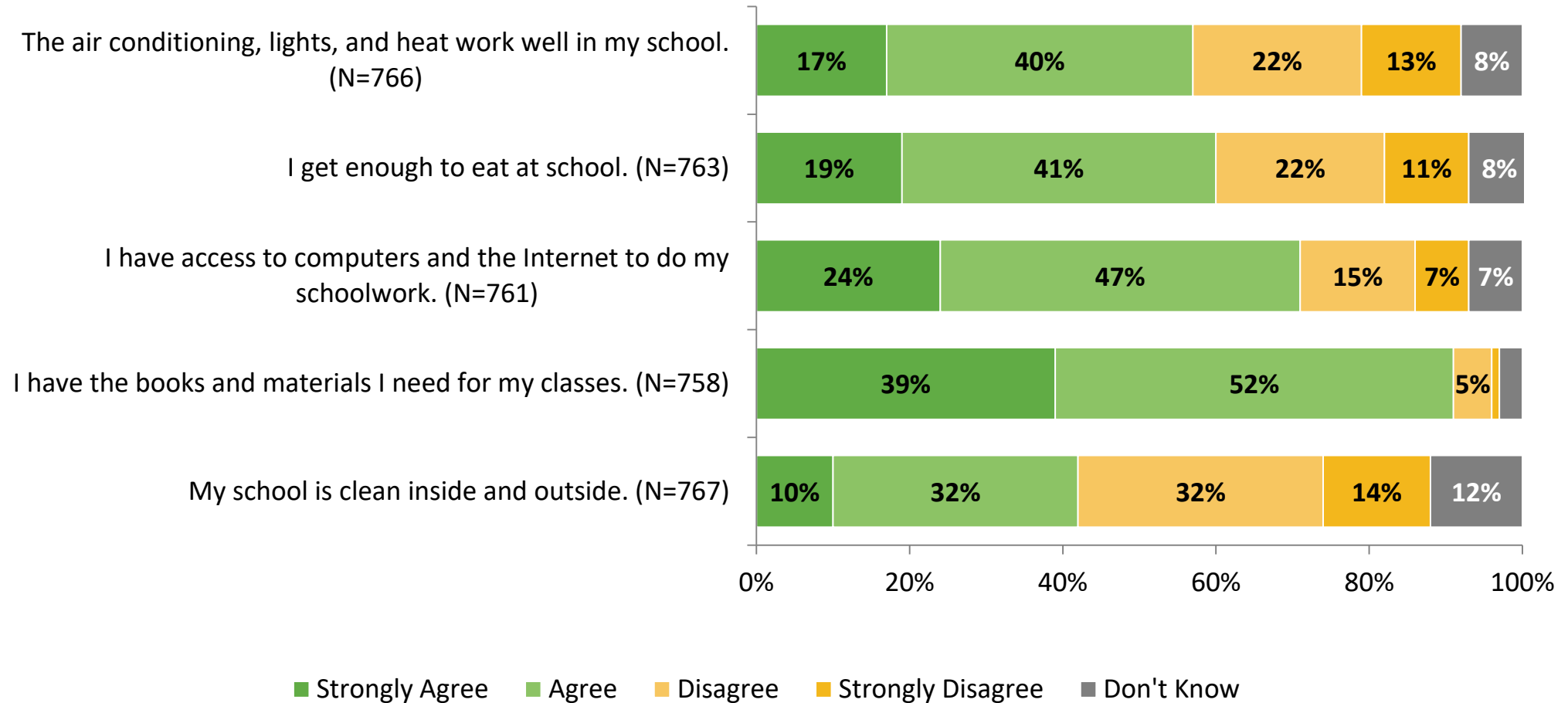
District Leadership and Capacity: Comparison Over Time

How strongly do you disagree or agree with the following statements?



District Leadership and Capacity

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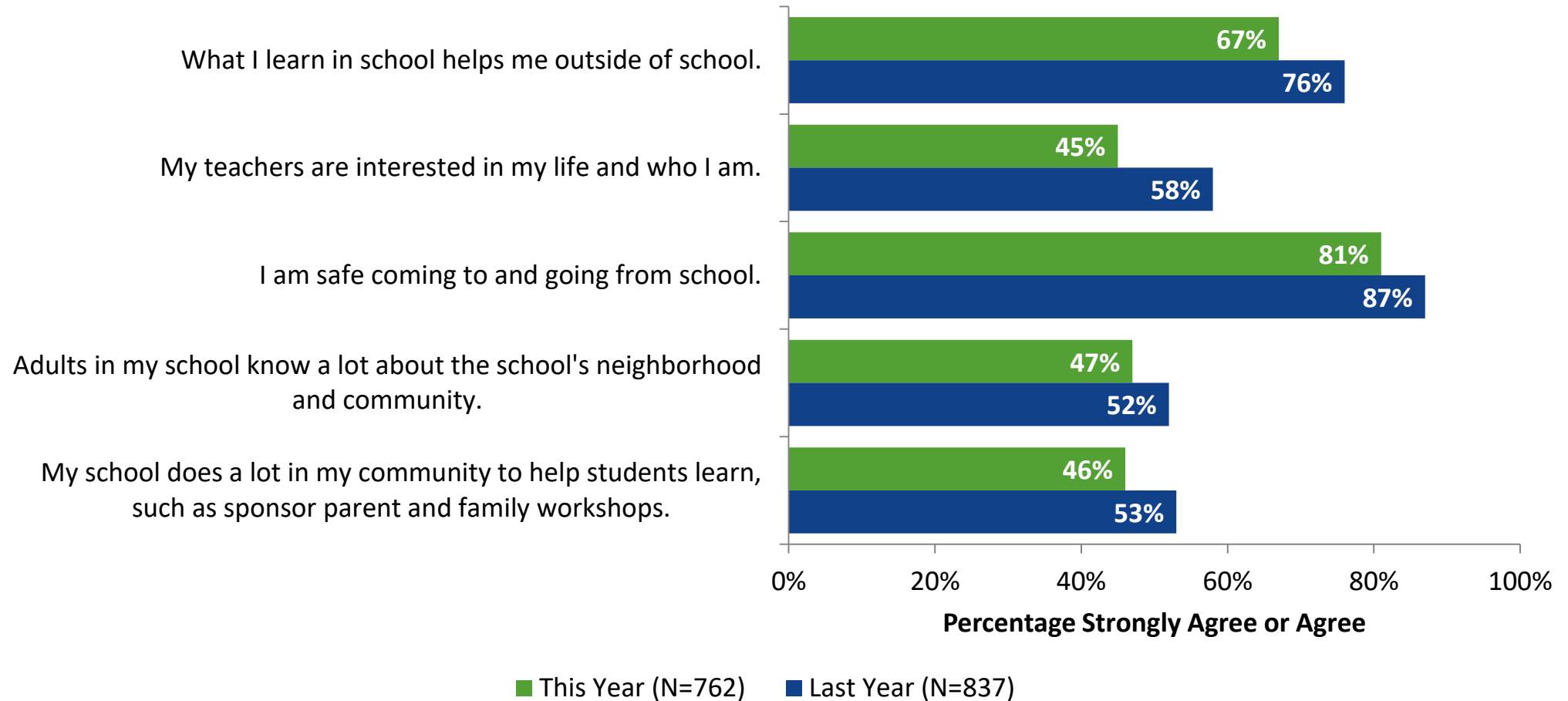
District Leadership and Capacity

How strongly do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
The air conditioning, lights, and heat work well in my school. (N=766)	17%	40%	22%	13%	8%
I get enough to eat at school. (N=763)	19%	41%	22%	11%	8%
I have access to computers and the Internet to do my schoolwork. (N=761)	24%	47%	15%	7%	7%
I have the books and materials I need for my classes. (N=758)	39%	52%	5%	1%	3%
My school is clean inside and outside. (N=767)	10%	32%	32%	14%	12%

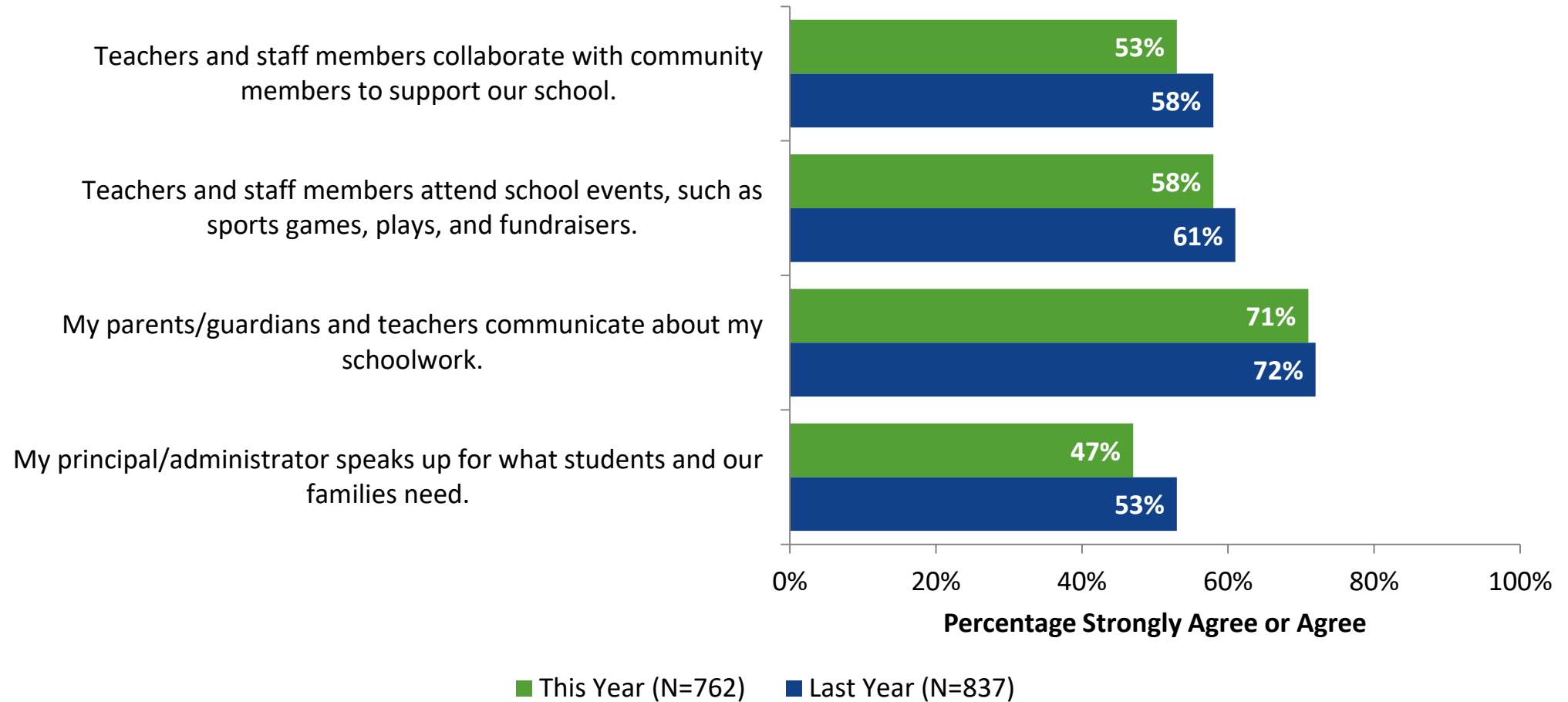
Family and Community Engagement: Comparison Over Time

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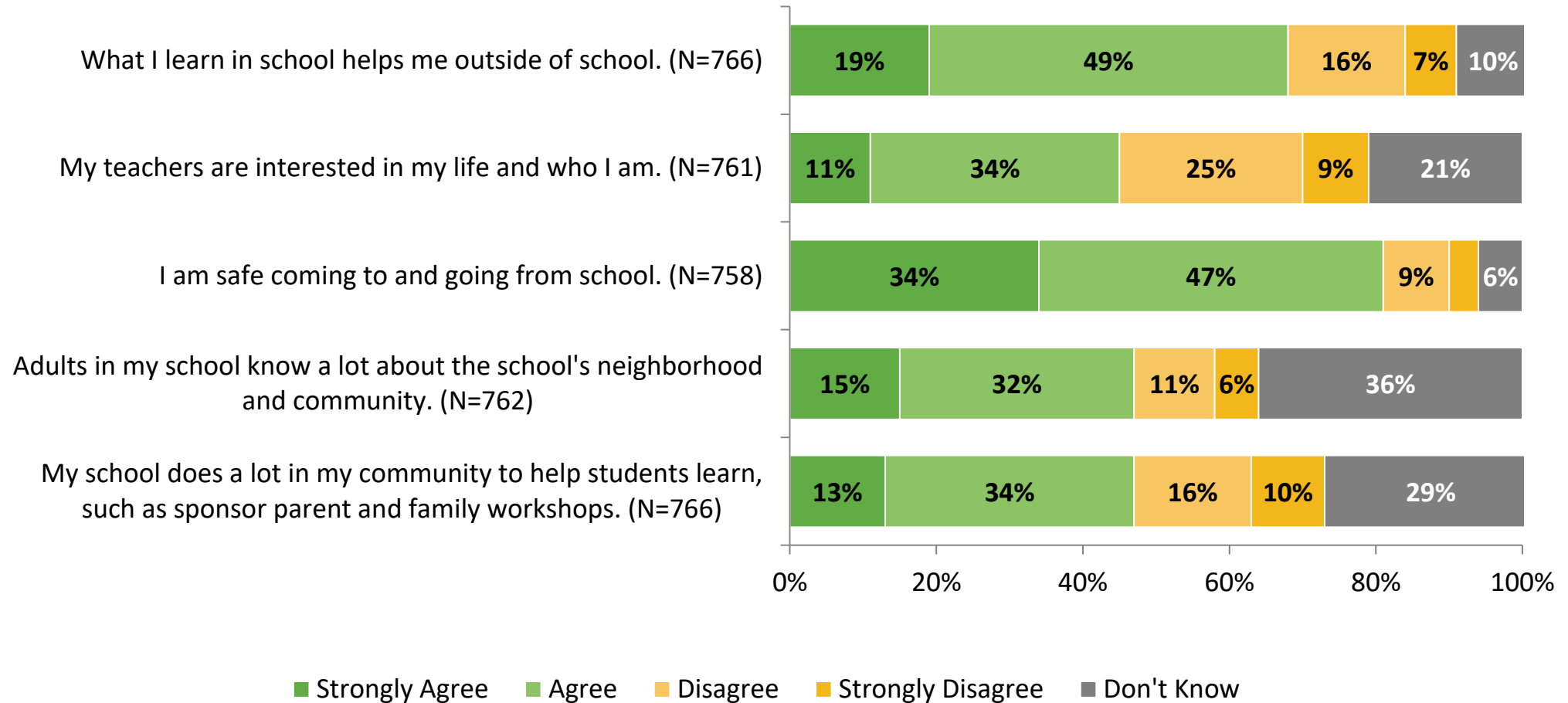
Family and Community Engagement: Comparison Over Time (Continued)

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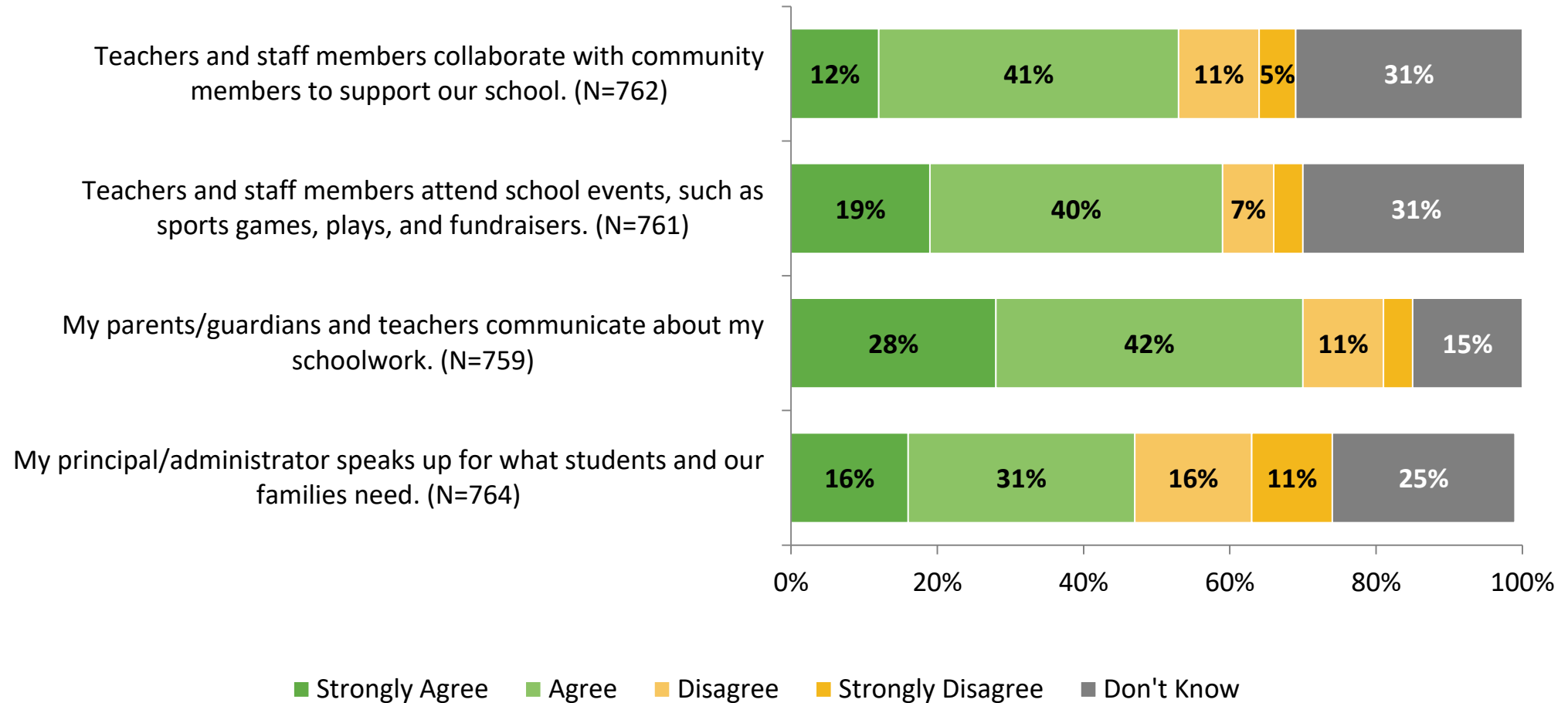
Family and Community Engagement

How strongly do you disagree or agree with the following statements?



Family and Community Engagement (Continued)

How strongly do you disagree or agree with the following statements?



Family and Community Engagement

How strongly do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
What I learn in school helps me outside of school. (N=766)	19%	49%	16%	7%	10%
My teachers are interested in my life and who I am. (N=761)	11%	34%	25%	9%	21%
I am safe coming to and going from school. (N=758)	34%	47%	9%	4%	6%
Adults in my school know a lot about the school's neighborhood and community. (N=762)	15%	32%	11%	6%	36%
My school does a lot in my community to help students learn, such as sponsor parent and family workshops. (N=766)	13%	34%	16%	10%	29%
Teachers and staff members collaborate with community members to support our school. (N=762)	12%	41%	11%	5%	31%

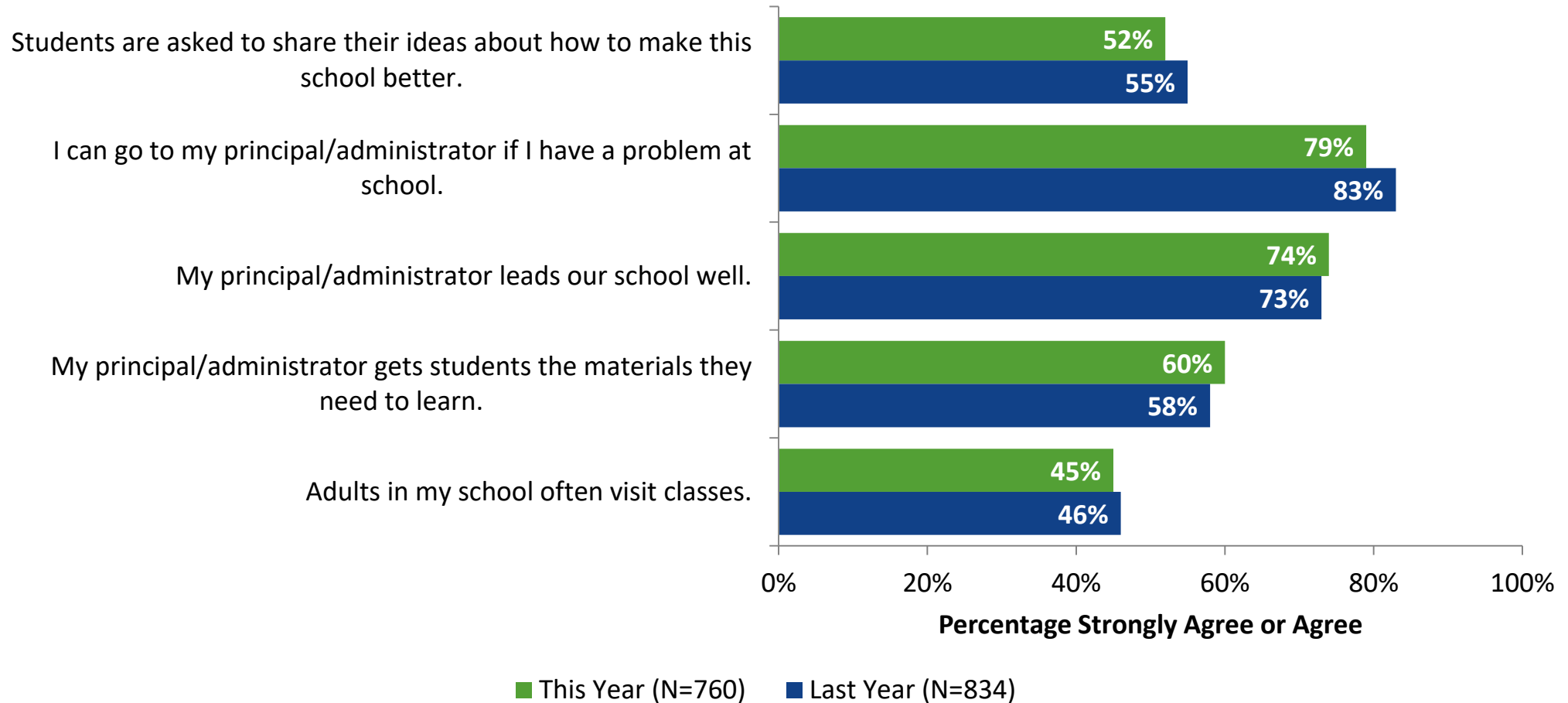
Family and Community Engagement (Continued)

How strongly do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Teachers and staff members attend school events, such as sports games, plays, and fundraisers. (N=761)	19%	40%	7%	4%	31%
My parents/guardians and teachers communicate about my schoolwork. (N=759)	28%	42%	11%	4%	15%
My principal/administrator speaks up for what students and our families need. (N=764)	16%	31%	16%	11%	25%

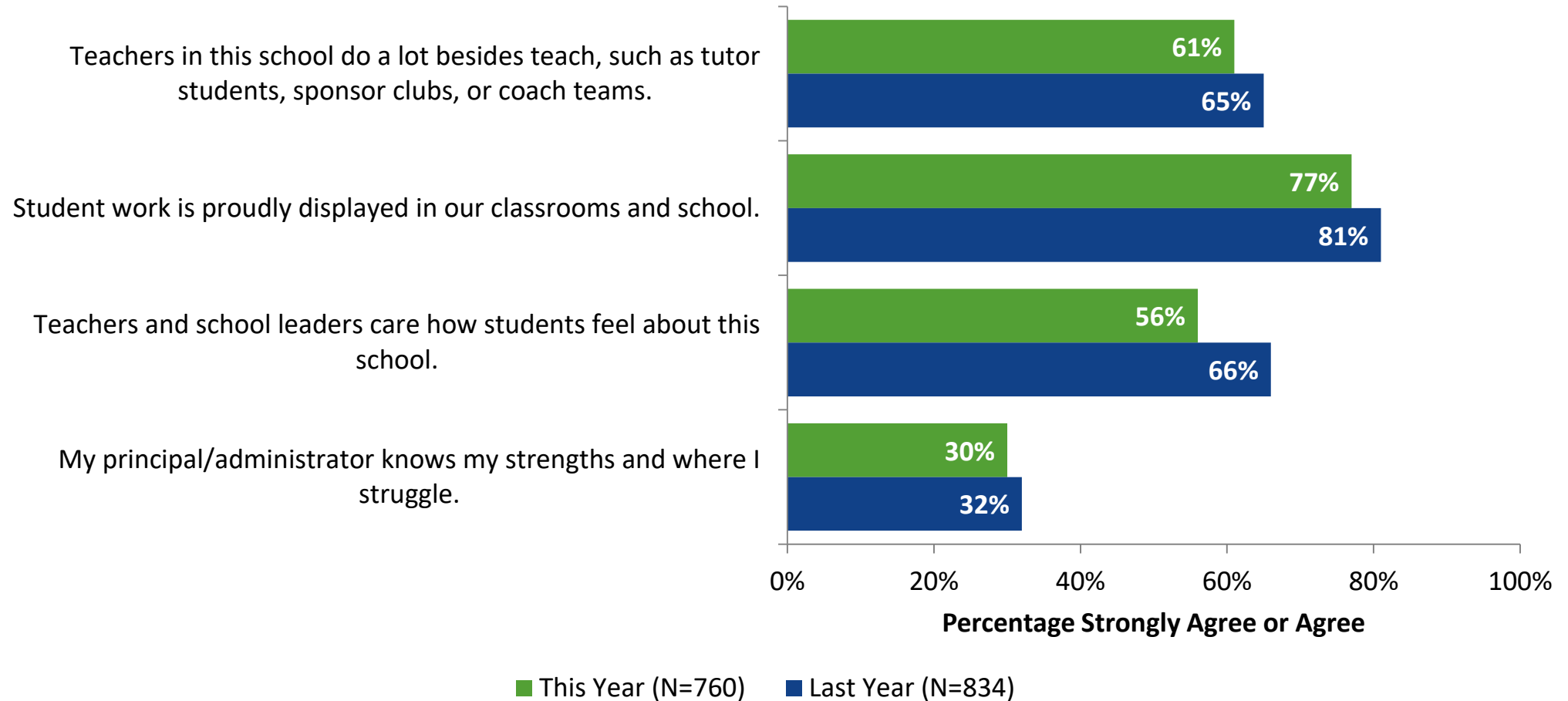
School Leader Practices and Decisions: Comparison Over Time

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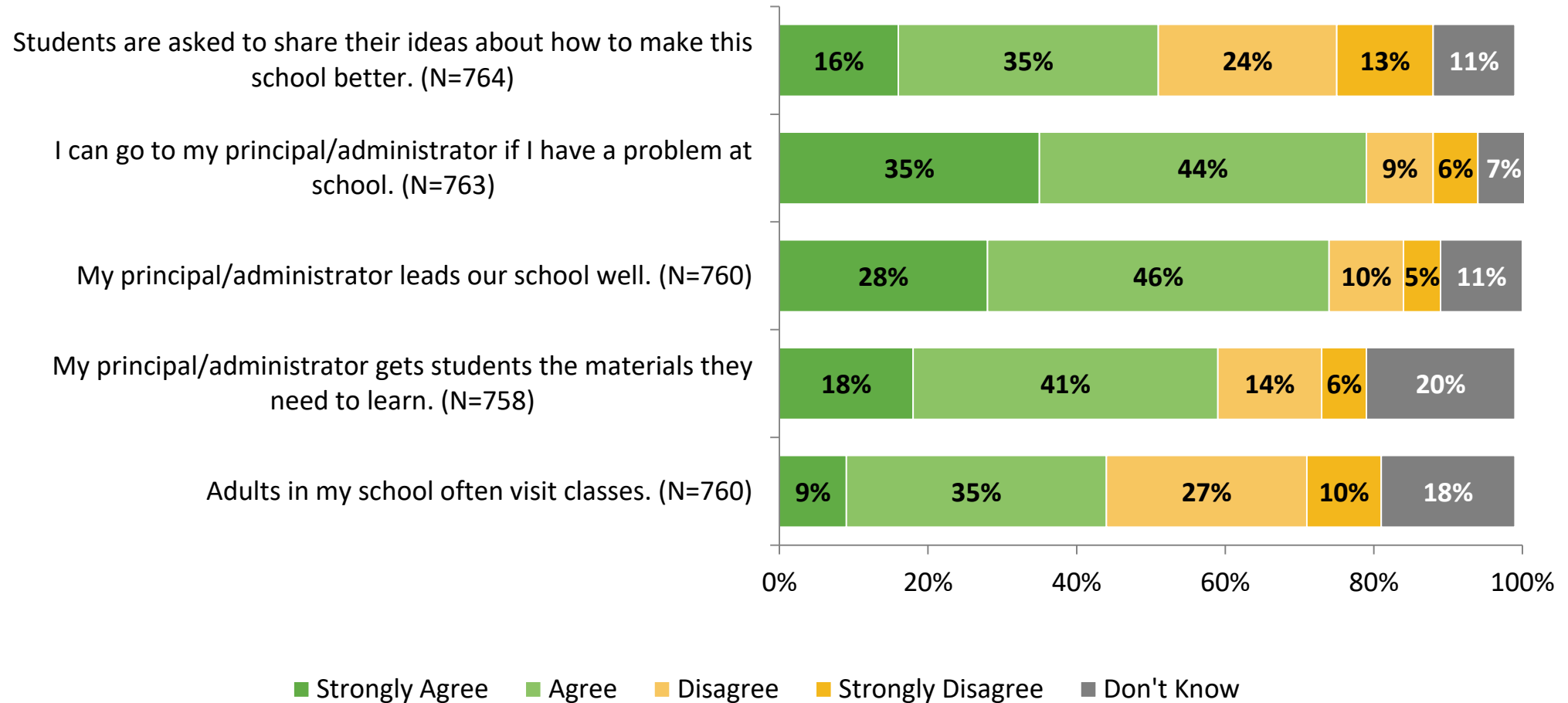
School Leader Practices and Decisions: Comparison Over Time (Continued)

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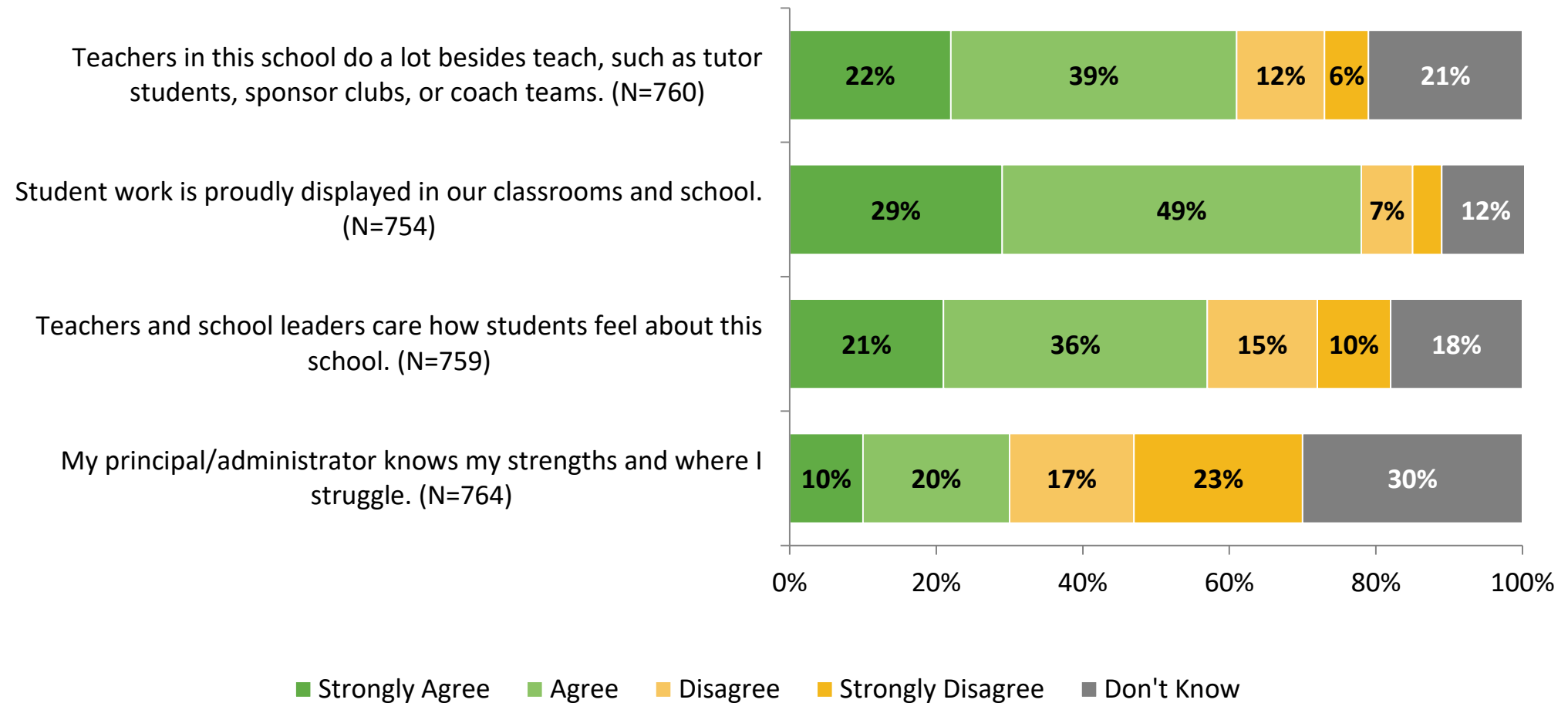
School Leader Practices and Decisions

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School Leader Practices and Decisions (Continued)

How strongly do you disagree or agree with the following statements?



School Leader Practices and Decisions

How strongly do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Students are asked to share their ideas about how to make this school better. (N=764)	16%	35%	24%	13%	11%
I can go to my principal/administrator if I have a problem at school. (N=763)	35%	44%	9%	6%	7%
My principal/administrator leads our school well. (N=760)	28%	46%	10%	5%	11%
My principal/administrator gets students the materials they need to learn. (N=758)	18%	41%	14%	6%	20%
Adults in my school often visit classes. (N=760)	9%	35%	27%	10%	18%
Teachers in this school do a lot besides teach, such as tutor students, sponsor clubs, or coach teams. (N=760)	22%	39%	12%	6%	21%

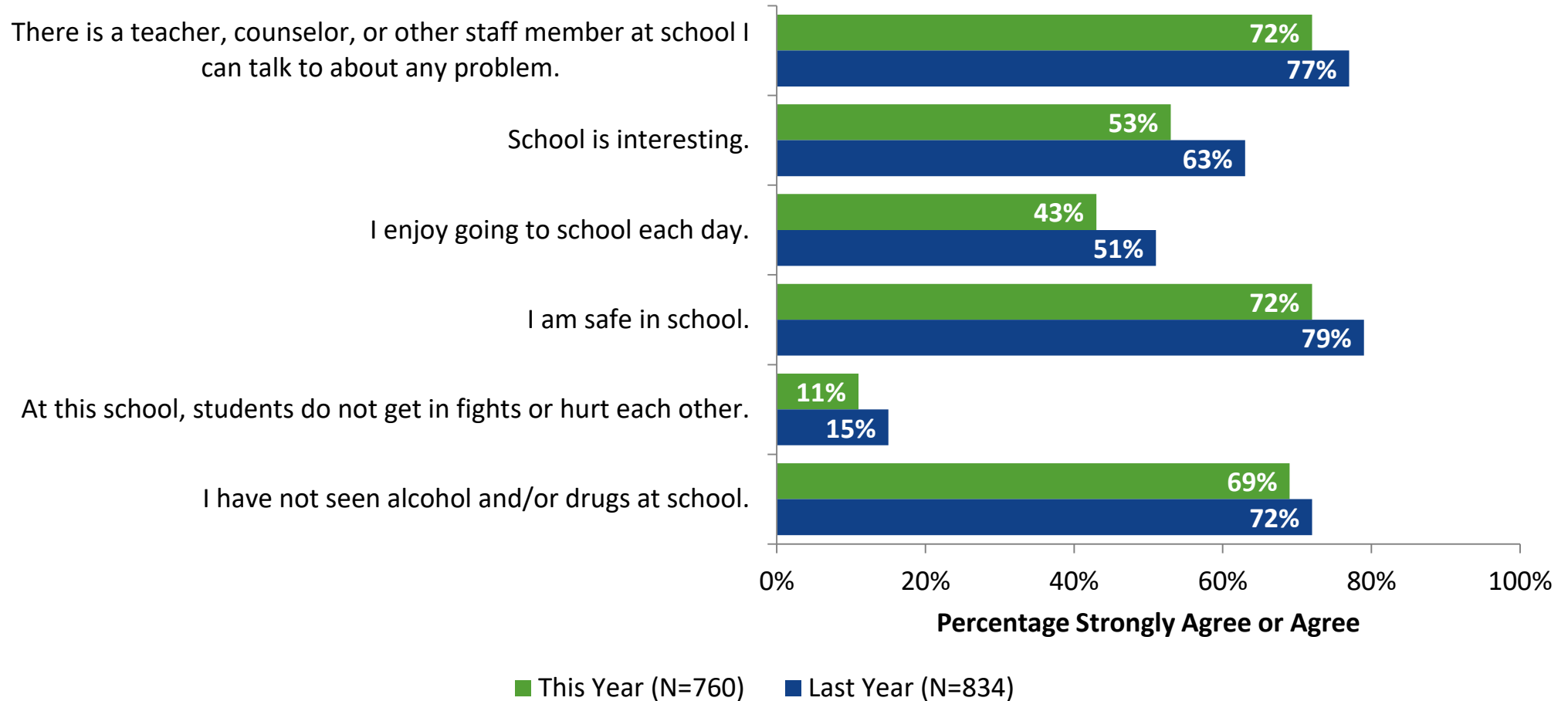
School Leader Practices and Decisions (Continued)

How strongly do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Student work is proudly displayed in our classrooms and school. (N=754)	29%	49%	7%	4%	12%
Teachers and school leaders care how students feel about this school. (N=759)	21%	36%	15%	10%	18%
My principal/administrator knows my strengths and where I struggle. (N=764)	10%	20%	17%	23%	30%

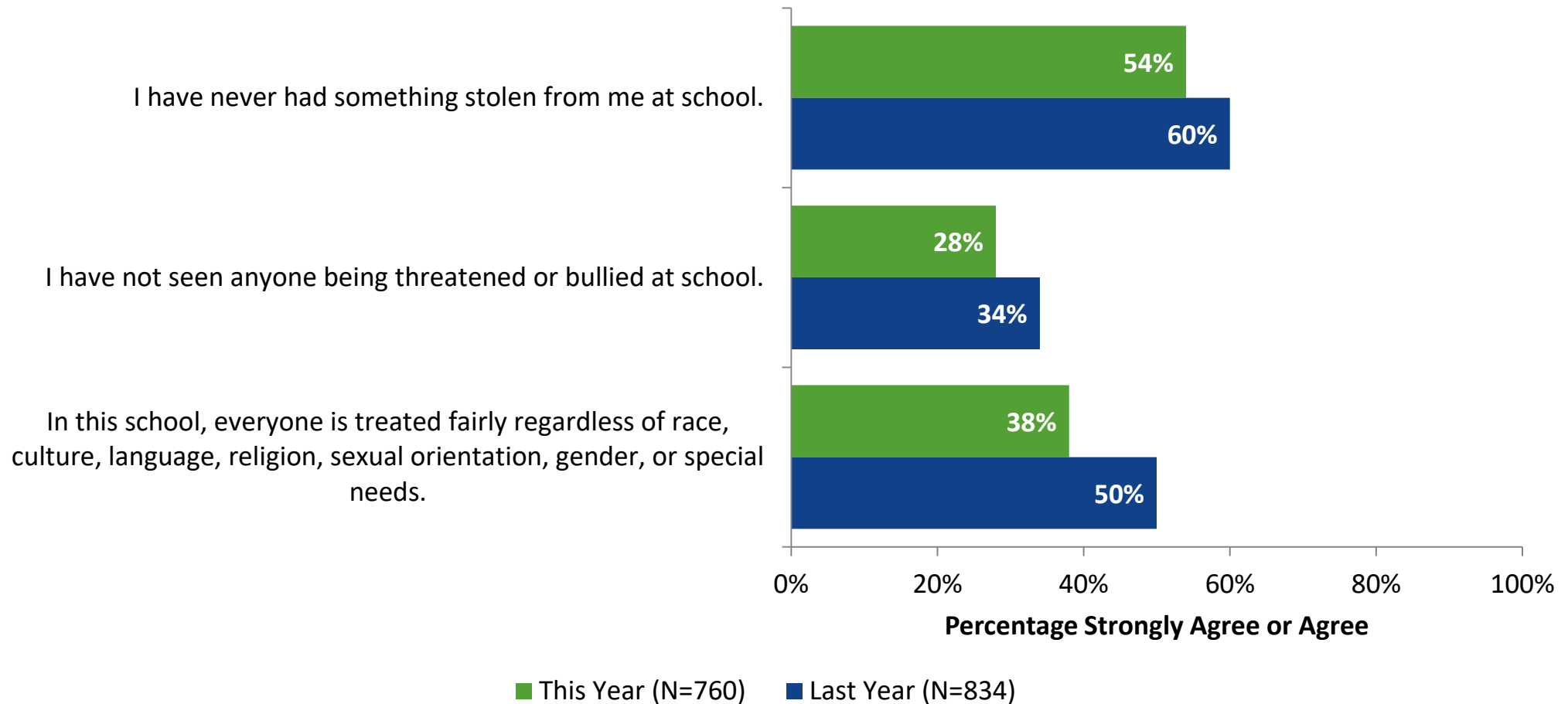
Student Social and Emotional Developmental Health: Comparison Over Time

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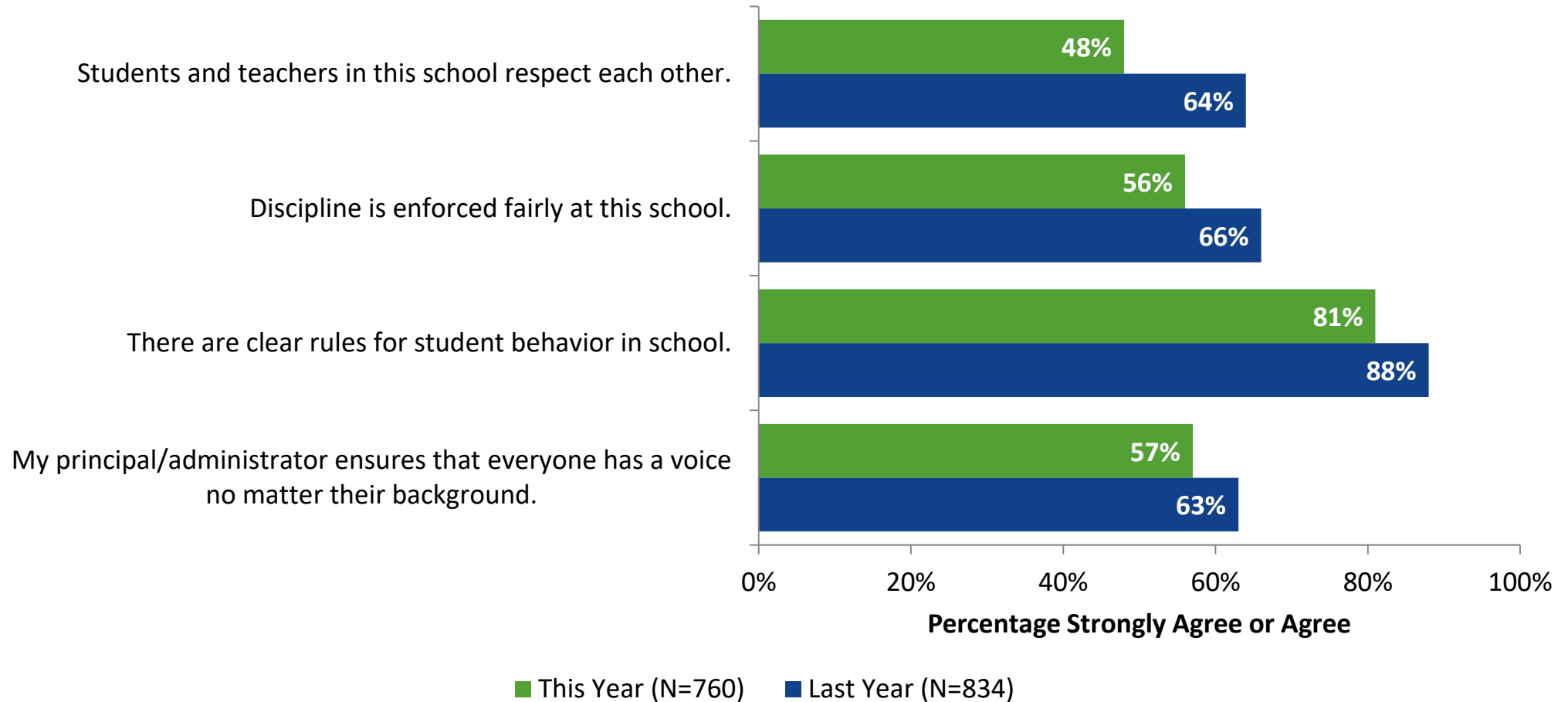
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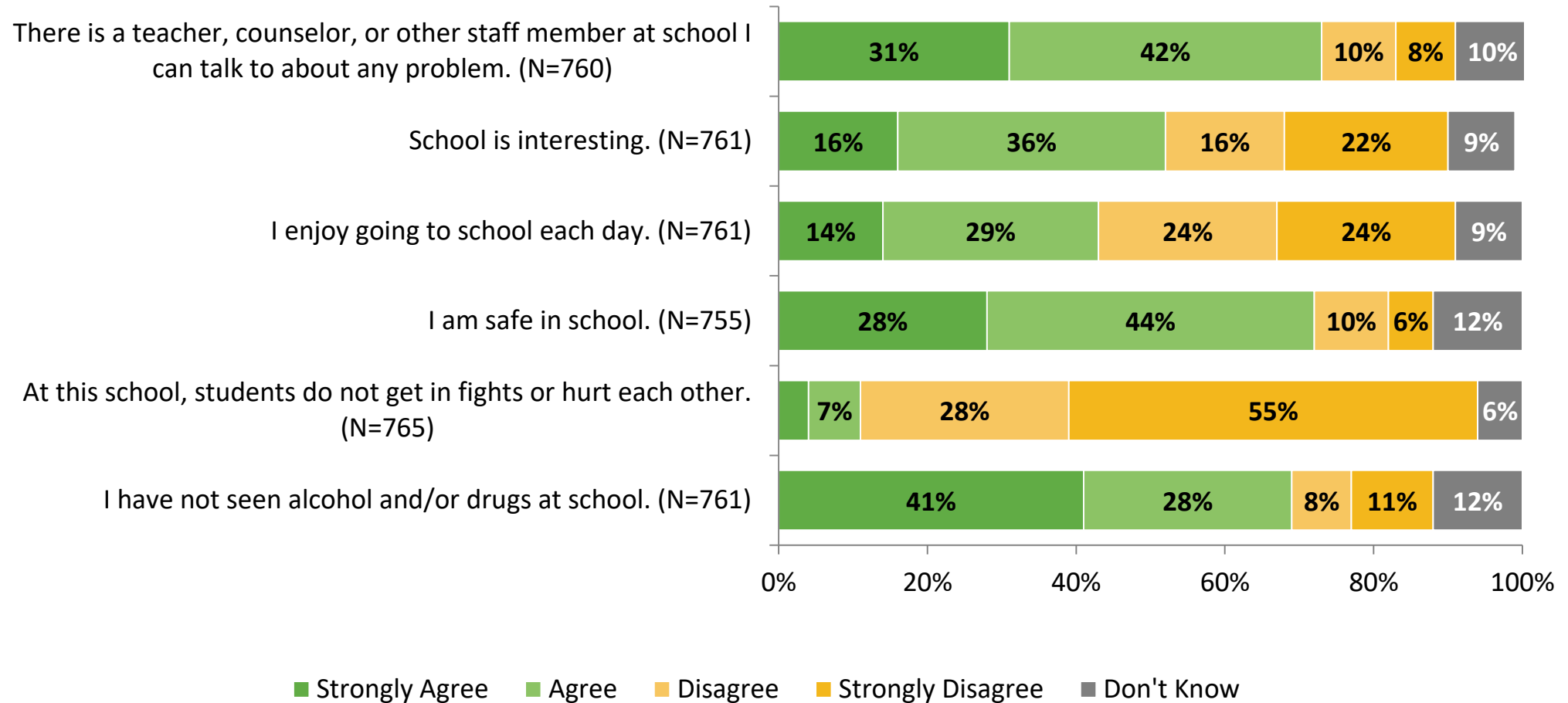
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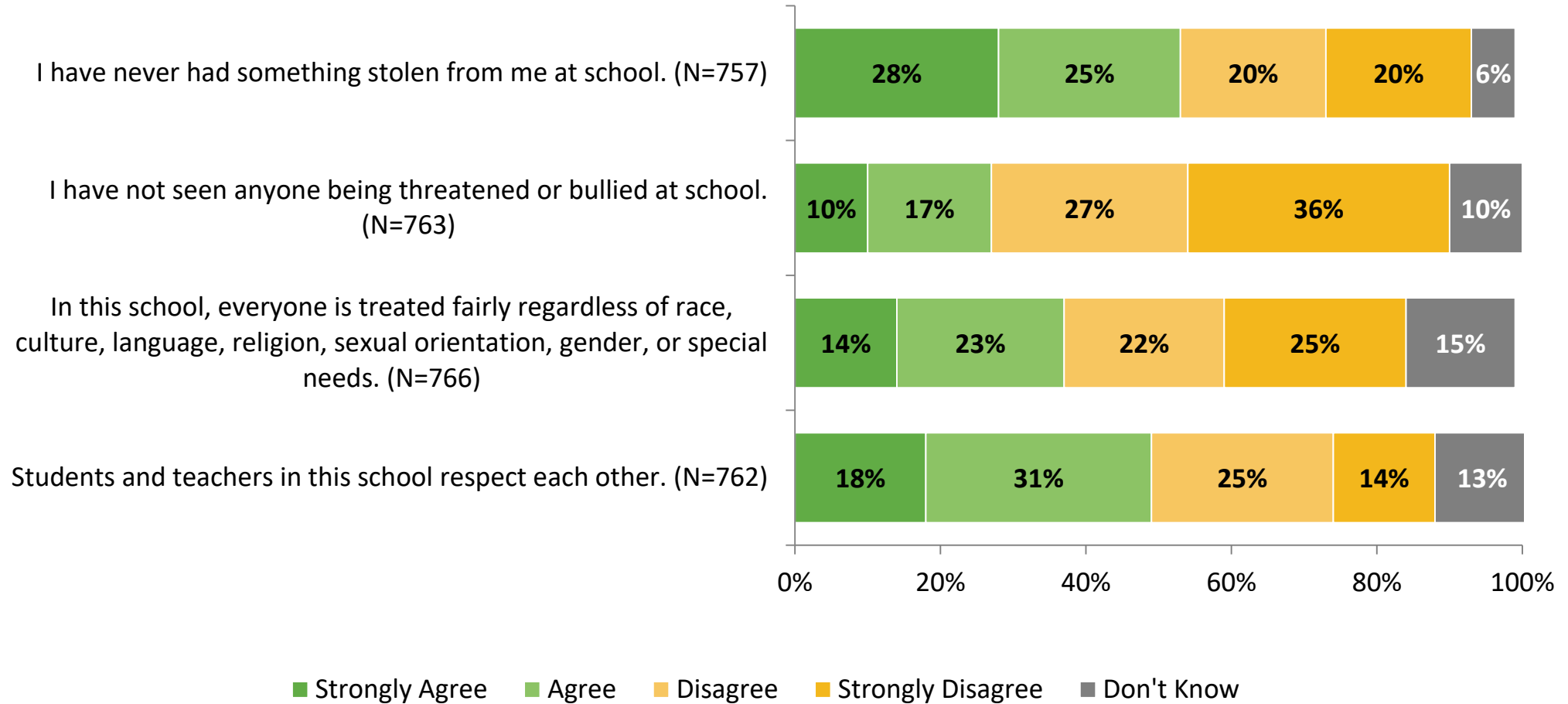
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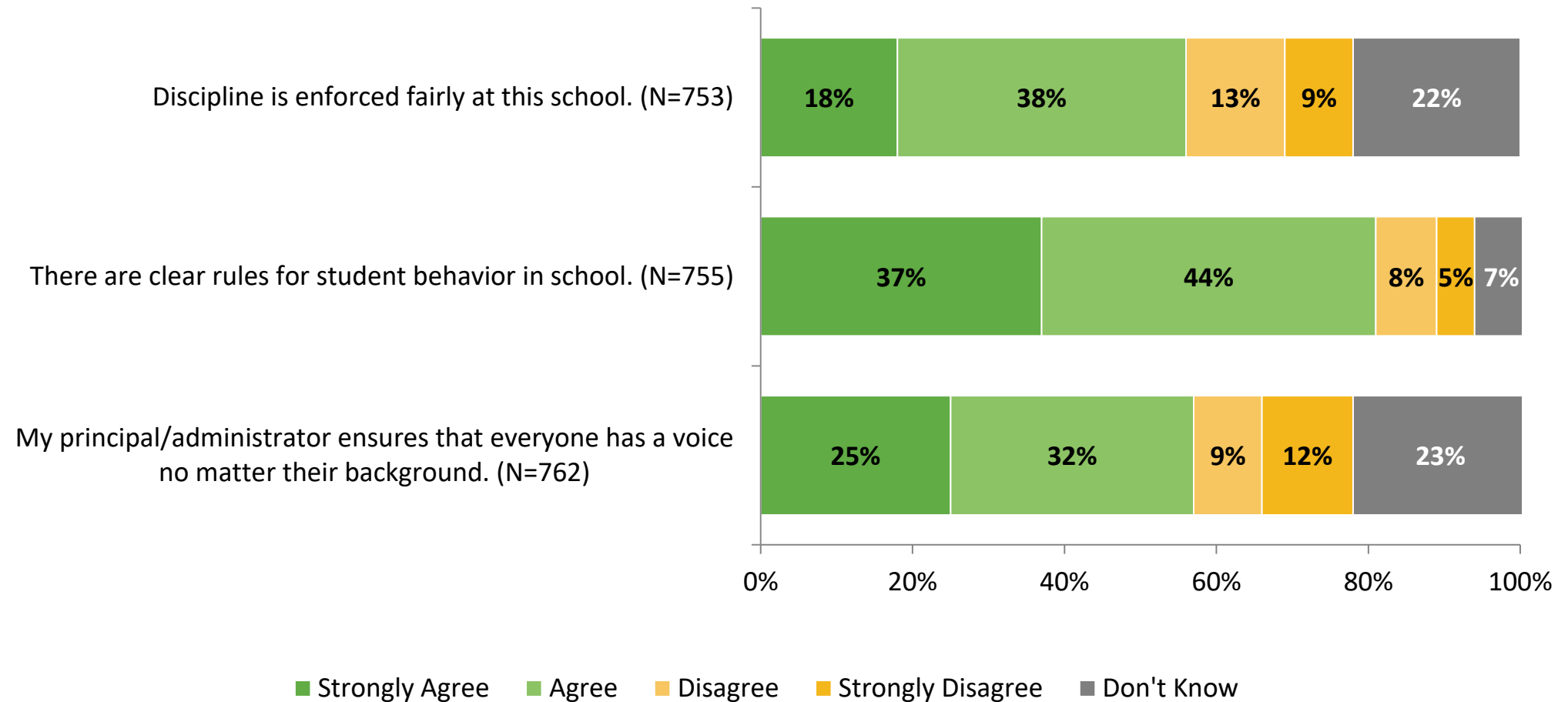
Student Social and Emotional Developmental Health (Continued)

How strongly do you disagree or agree with the following statements?



Student Social and Emotional Developmental Health (Continued)

How strongly do you disagree or agree with the following statements?



Student Social and Emotional Developmental Health

How strongly do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
There is a teacher, counselor, or other staff member at school I can talk to about any problem. (N=760)	31%	42%	10%	8%	10%
School is interesting. (N=761)	16%	36%	16%	22%	9%
I enjoy going to school each day. (N=761)	14%	29%	24%	24%	9%
I am safe in school. (N=755)	28%	44%	10%	6%	12%
At this school, students do not get in fights or hurt each other. (N=765)	4%	7%	28%	55%	6%
I have not seen alcohol and/or drugs at school. (N=761)	41%	28%	8%	11%	12%

Student Social and Emotional Developmental Health (Continued)

How strongly do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
I have never had something stolen from me at school. (N=757)	28%	25%	20%	20%	6%
I have not seen anyone being threatened or bullied at school. (N=763)	10%	17%	27%	36%	10%
In this school, everyone is treated fairly regardless of race, culture, language, religion, sexual orientation, gender, or special needs. (N=766)	14%	23%	22%	25%	15%
Students and teachers in this school respect each other. (N=762)	18%	31%	25%	14%	13%

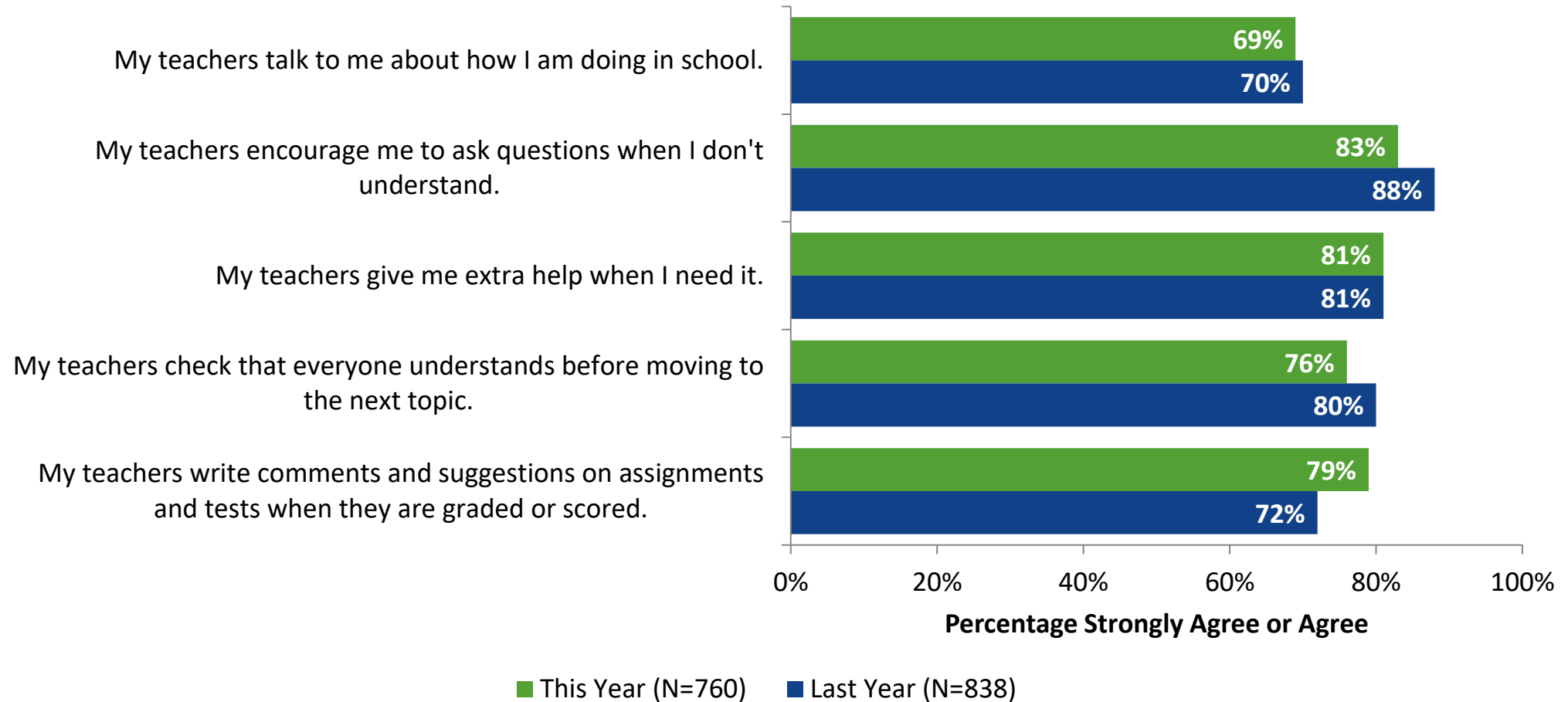
Student Social and Emotional Developmental Health (Continued)

How strongly do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Discipline is enforced fairly at this school. (N=753)	18%	38%	13%	9%	22%
There are clear rules for student behavior in school. (N=755)	37%	44%	8%	5%	7%
My principal/administrator ensures that everyone has a voice no matter their background. (N=762)	25%	32%	9%	12%	23%

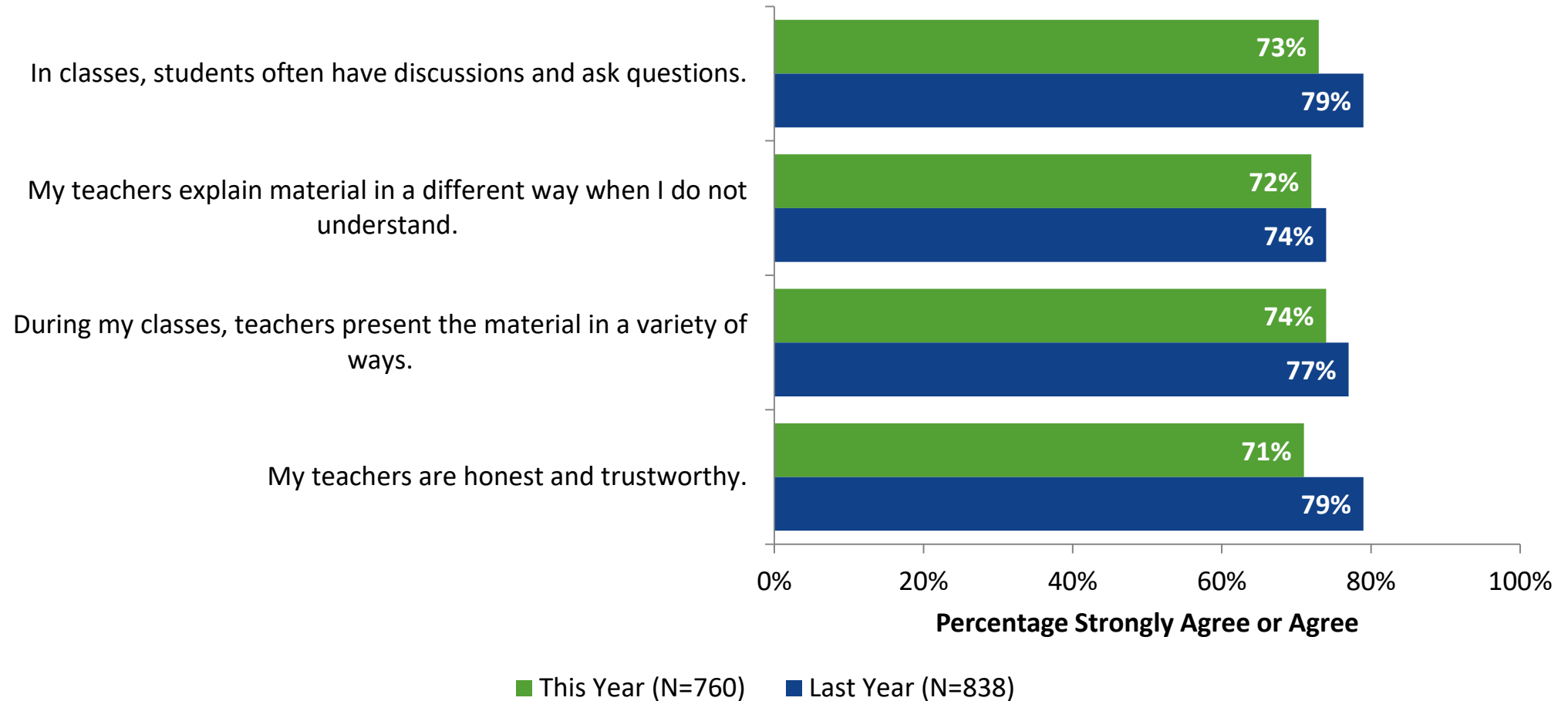
Teacher Practices and Decisions: Comparison Over Time

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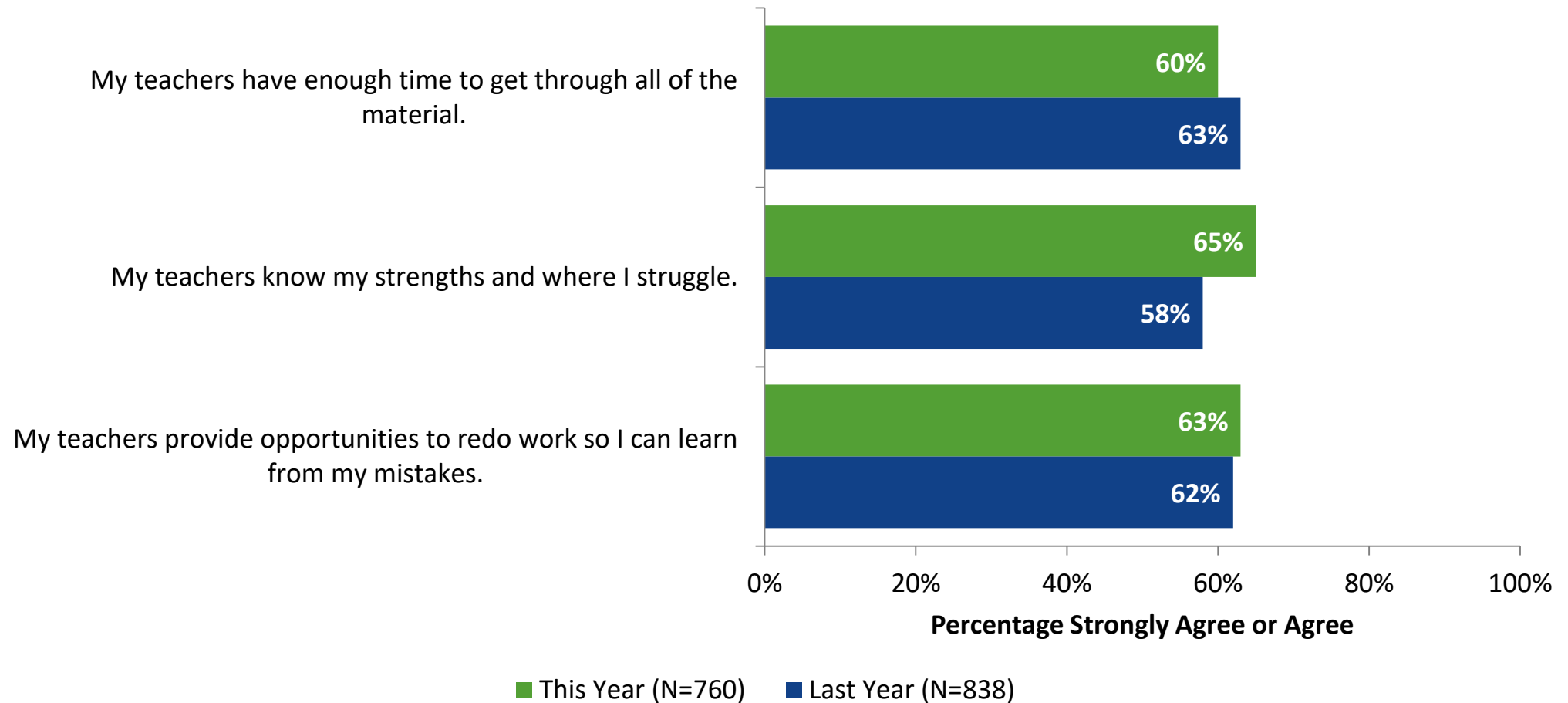
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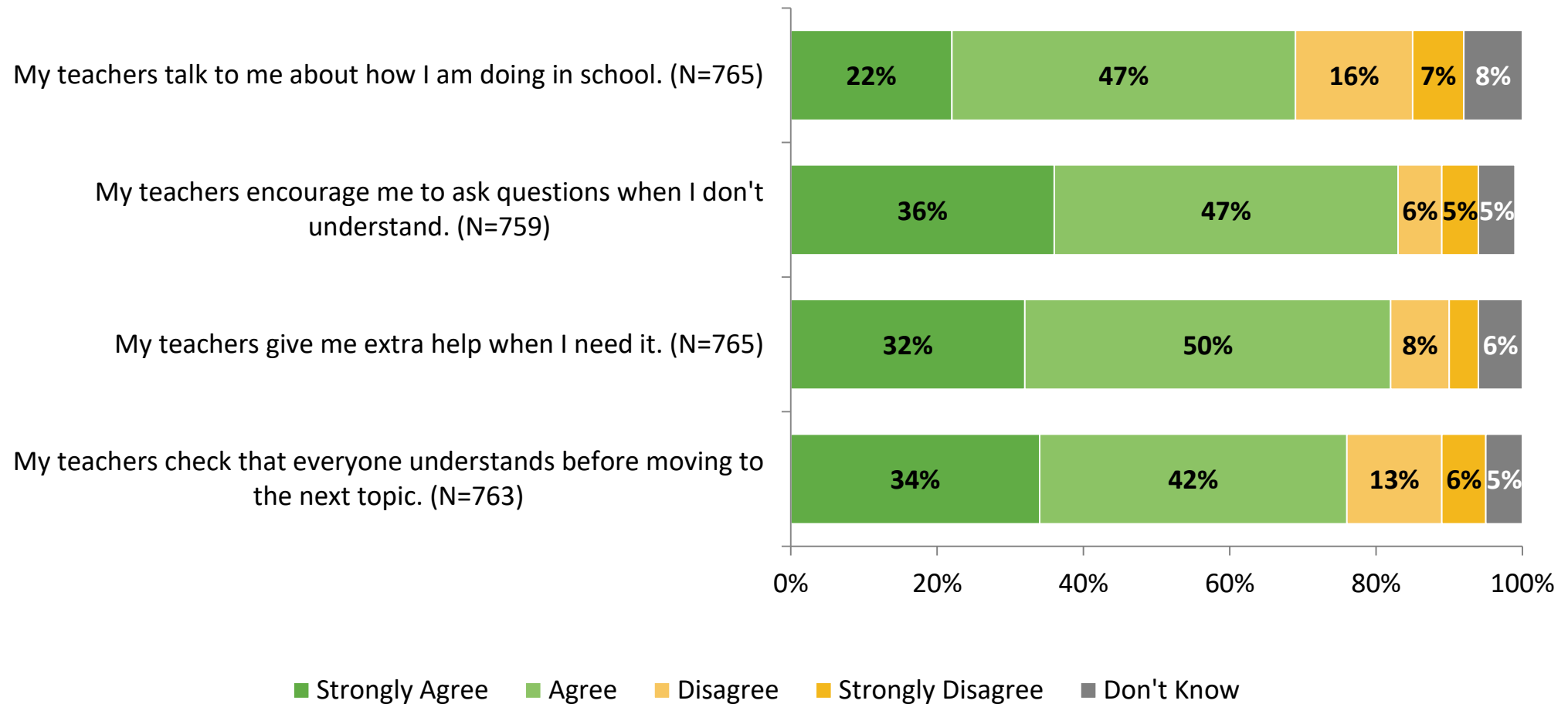
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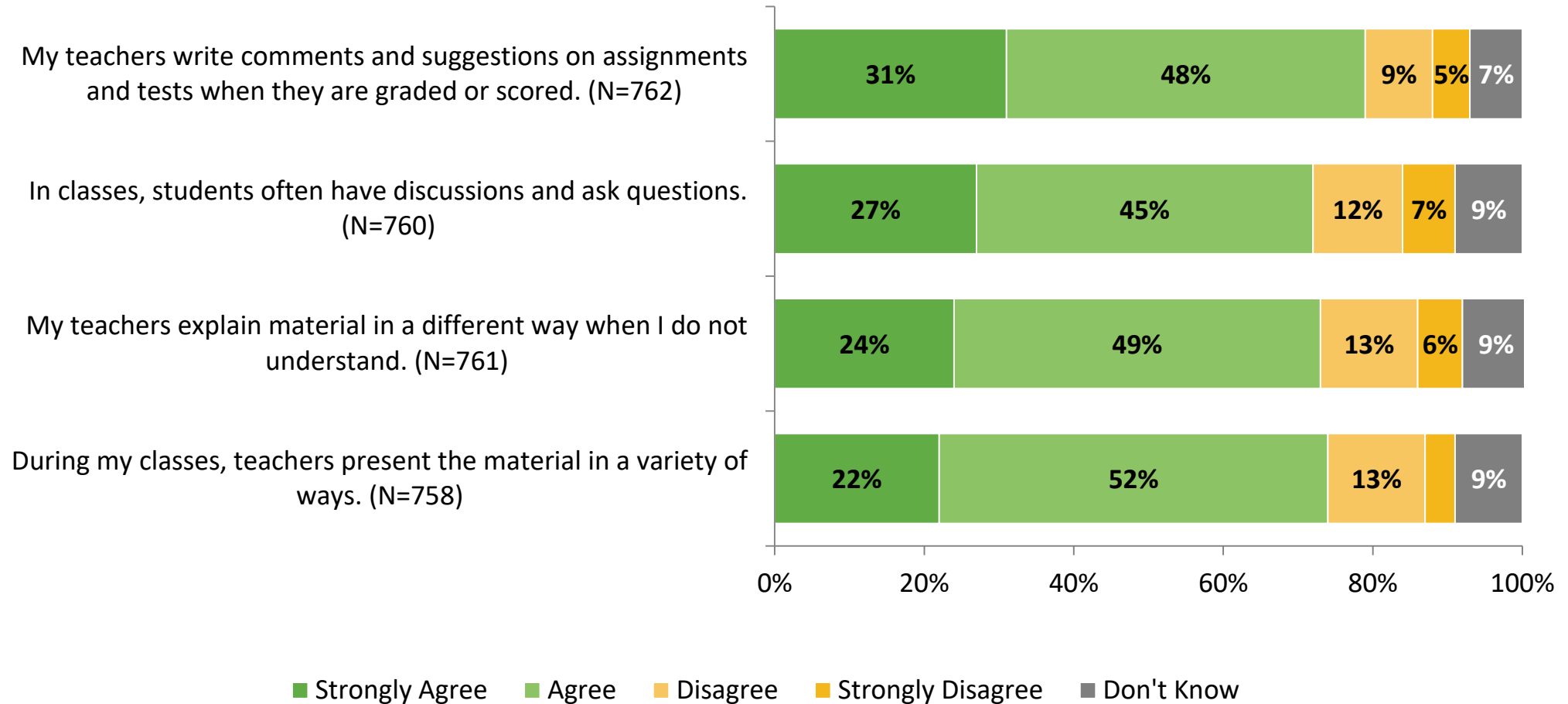
Teacher Practices and Decisions

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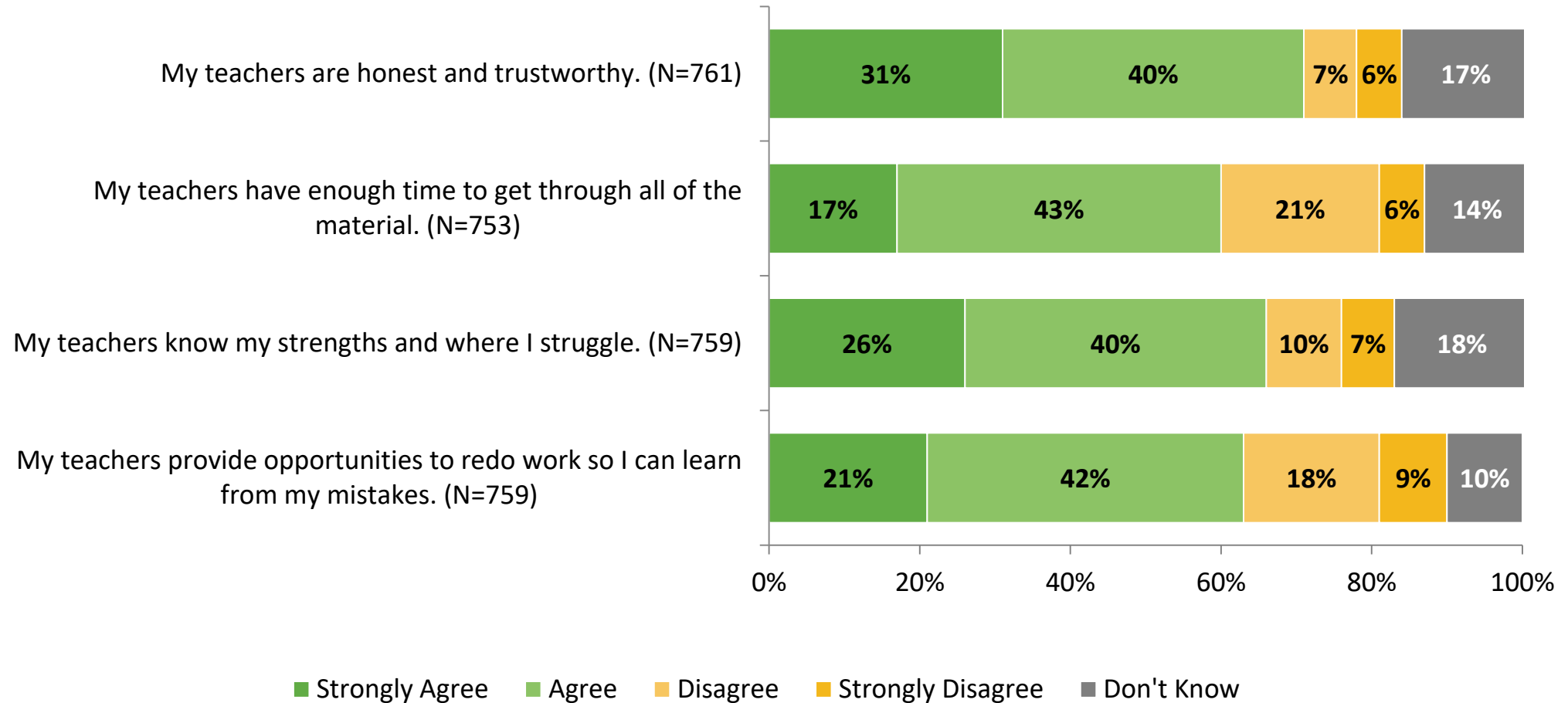
Teacher Practices and Decisions (Continued)

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Teacher Practices and Decisions (Continued)

How strongly do you disagree or agree with the following statements?



Teacher Practices and Decisions

How strongly do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My teachers talk to me about how I am doing in school. (N=765)	22%	47%	16%	7%	8%
My teachers encourage me to ask questions when I don't understand. (N=759)	36%	47%	6%	5%	5%
My teachers give me extra help when I need it. (N=765)	32%	50%	8%	4%	6%
My teachers check that everyone understands before moving to the next topic. (N=763)	34%	42%	13%	6%	5%
My teachers write comments and suggestions on assignments and tests when they are graded or scored. (N=762)	31%	48%	9%	5%	7%
In classes, students often have discussions and ask questions. (N=760)	27%	45%	12%	7%	9%

Teacher Practices and Decisions (Continued)

How strongly do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My teachers explain material in a different way when I do not understand. (N=761)	24%	49%	13%	6%	9%
During my classes, teachers present the material in a variety of ways. (N=758)	22%	52%	13%	4%	9%
My teachers are honest and trustworthy. (N=761)	31%	40%	7%	6%	17%
My teachers have enough time to get through all of the material. (N=753)	17%	43%	21%	6%	14%
My teachers know my strengths and where I struggle. (N=759)	26%	40%	10%	7%	18%
My teachers provide opportunities to redo work so I can learn from my mistakes. (N=759)	21%	42%	18%	9%	10%



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