

DTSDE Survey for Elementary Students: GAMS Tech Magnet School

Results

School Year 2017-2018



Purpose of the Study

Gathering stakeholder feedback is an important part of developing any school or district improvement plan. New York requires focus school districts to engage their stakeholders with a Diagnostic Tool for School and District Effectiveness (DTSDE) Survey as they develop their improvement plans.

Newburgh Enlarged City School District asked parents, instructional staff members, and students for feedback on several key school and district topics to inform improvement efforts across the district and in every school.

K12 *Insight* partnered with David Brown, director of planning and accountability, to administer the DTSDE Survey, which addressed the following six tenets:

- Curriculum Development and Support
- District Leadership and Capacity
- Family and Community Engagement
- School Leader Practices and Decisions
- Student Social and Emotional Developmental Health
- Teacher Practices and Decisions

Diagnostic Tool for School and District Effectiveness (DTSDE) Tenets

Curriculum Development and Support

The school has rigorous and coherent curricula and assessments that are appropriately aligned to the Common Core Learning Standards (CCLS) for all students and are modified for identified subgroups to maximize teacher instructional practices and student-learning outcomes.

District Leadership and Capacity

The district examines its schools' systems and makes intentional decisions to identify and provide critical expectations, supports, and structures in all areas of need so schools are able to respond to their community and ensure all students are successful.

Family and Community Engagement

The school creates a culture of partnership where families, community members, and school staff members work together to share the responsibility for student academic progress, social-emotional growth, and overall well-being.

School Leader Practices and Decisions

Visionary leaders create a school community and culture that leads to success, well-being, and high academic outcomes for all students via systems of continuous and sustainable school improvement.

Student Social and Emotional Developmental Health

The school community identifies, promotes, and supports social and emotional development by designing systems and experiences that lead to healthy relationships and a safe, respectful environment that is conducive to learning for all constituents.

Teacher Practices and Decisions

Teachers engage in strategic practices and decision making in order to address the gap between what students know and need to learn so that all students and pertinent subgroups experience consistently high levels of engagement, thinking, and achievement.

Understanding the Results

Participants learned about the Diagnostic Tool for School and District Effectiveness Survey via a letter to instructional staff, a letter to parents, and social media.

K12 *Insight* emailed individual invitations with survey links to district instructional staff members and parents of NECSD students. Students used their student IDs to take the survey during school. Parents could access the survey via a public link on the district's website. Paper surveys were available on request. The survey was open Nov. 13 to Dec. 15.

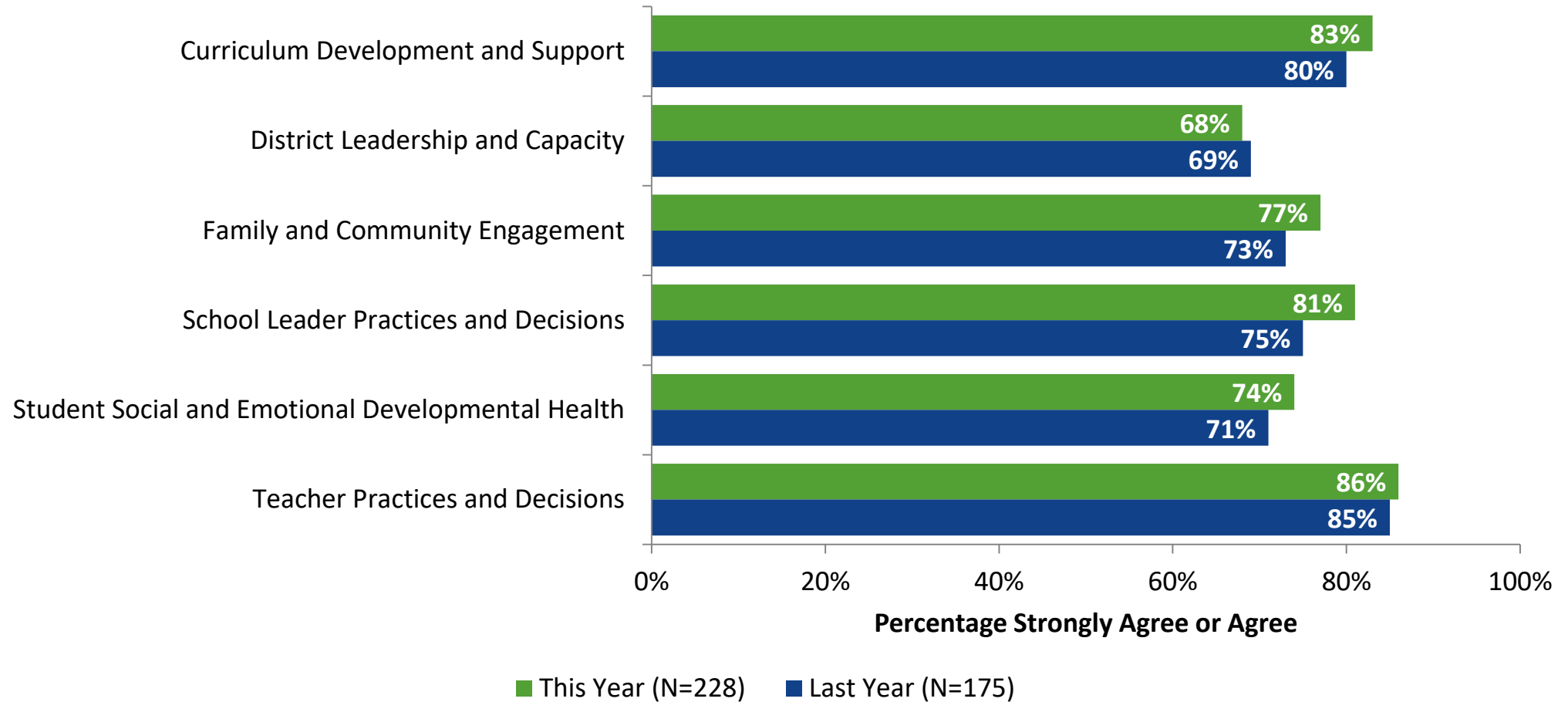
This report summarizes survey results and breaks them down by parents, instructional staff, and students.

Results do not reflect random sampling; therefore, they should not be generalized to all district parents, instructional staff members, and students. Rather, results reflect only the perceptions and opinions of survey participants.

Findings for each item in the report exclude participants who did not answer.

Overall Levels of Agreement on DTSDE Tenets

DTSDE Tenets



Highest Ranking Indicators

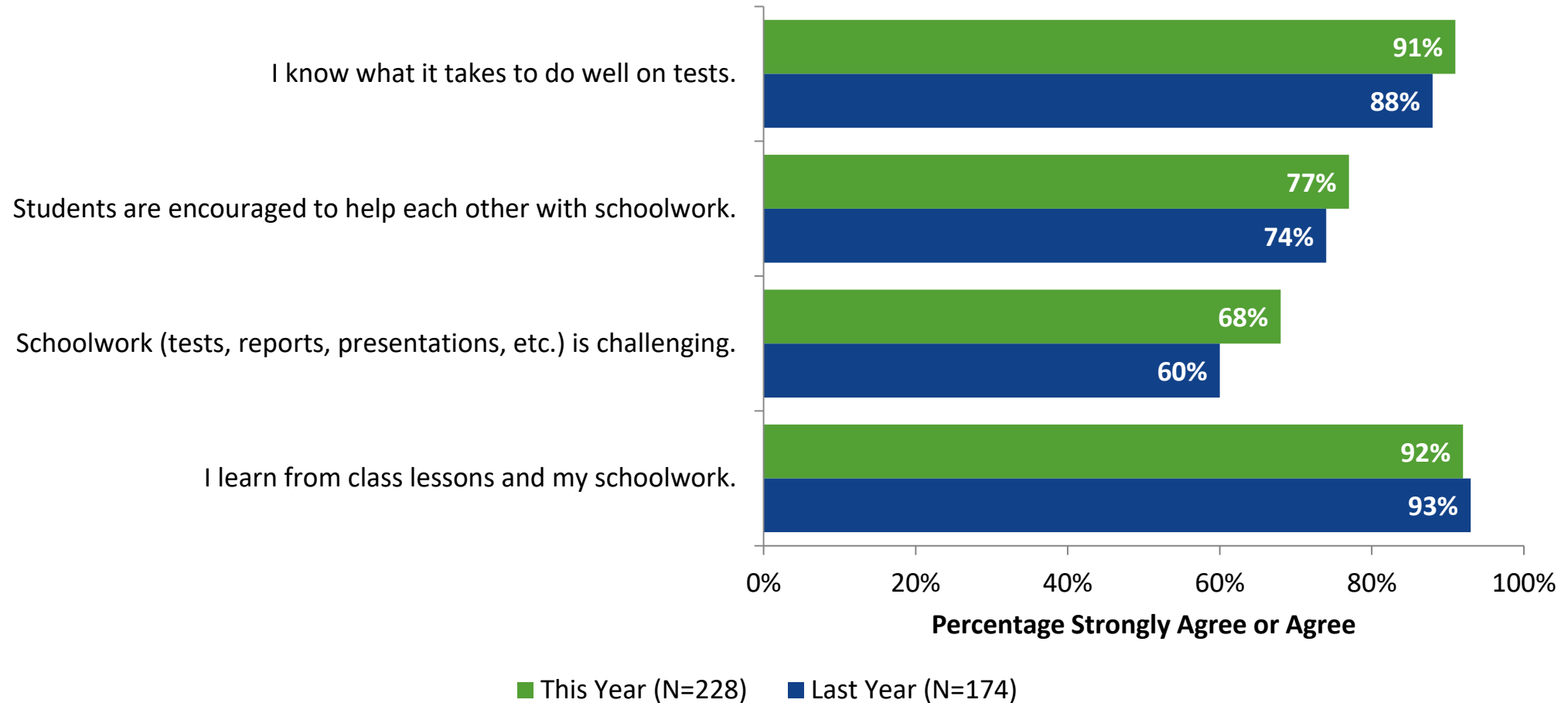
Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
My teacher checks that everyone understands before moving on.	94%	Teacher Practices and Decisions
I learn from class lessons and my schoolwork.	92%	Curriculum Development and Support
Teachers prepare me to do well on class assignments.	92%	Curriculum Development and Support
I know what it takes to do well on tests.	91%	Curriculum Development and Support
My principal leads our school well.	91%	School Leader Practices and Decisions

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
Students do not bully each other in this school.	45%	Student Social and Emotional Developmental Health
At this school, students are respectful of each other.	33%	Student Social and Emotional Developmental Health
My school is clean inside and outside.	31%	District Leadership and Capacity
The air conditioning, lights, and heat work well in my school.	31%	District Leadership and Capacity
I get enough to eat at school.	30%	District Leadership and Capacity

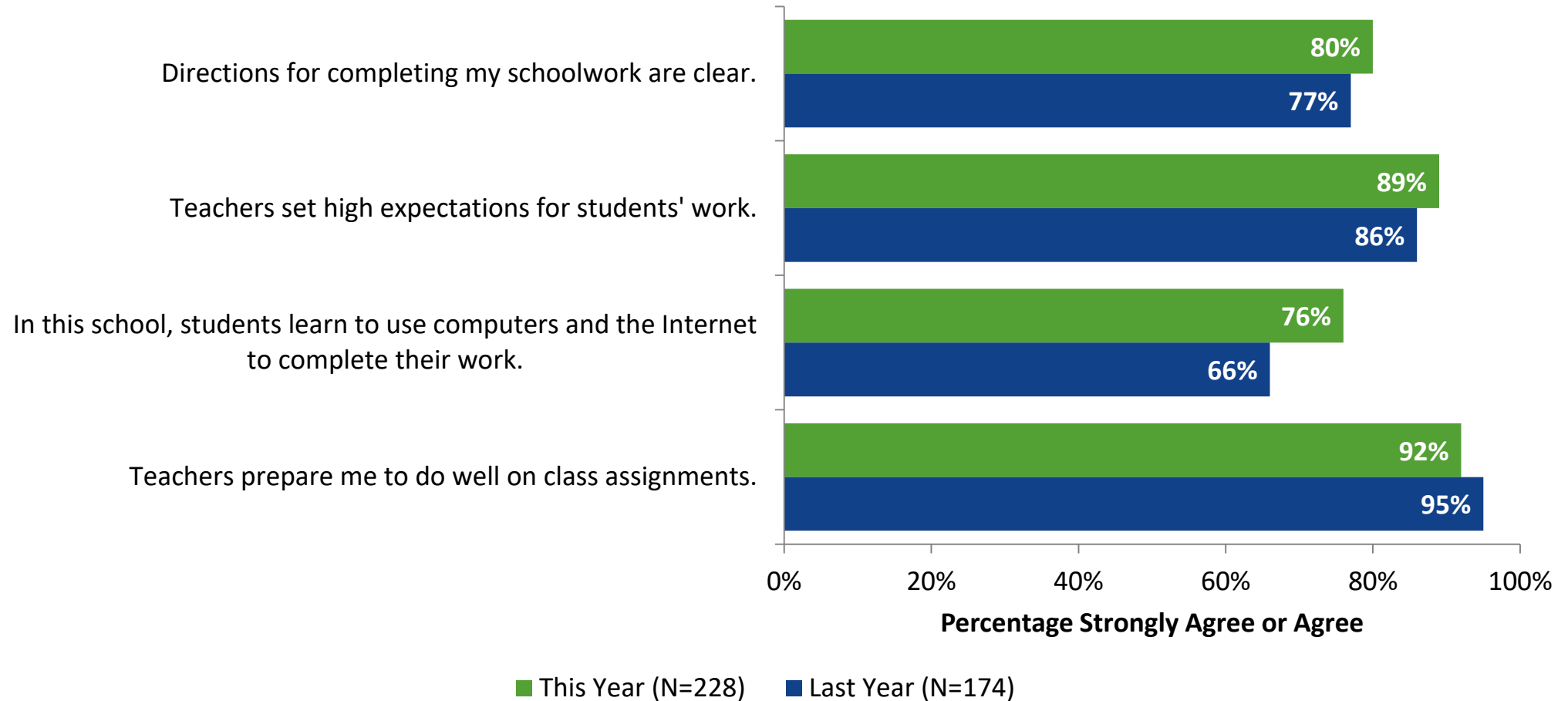
Curriculum Development and Support: Comparison Over Time

How strongly to do you disagree or agree with the following statements?



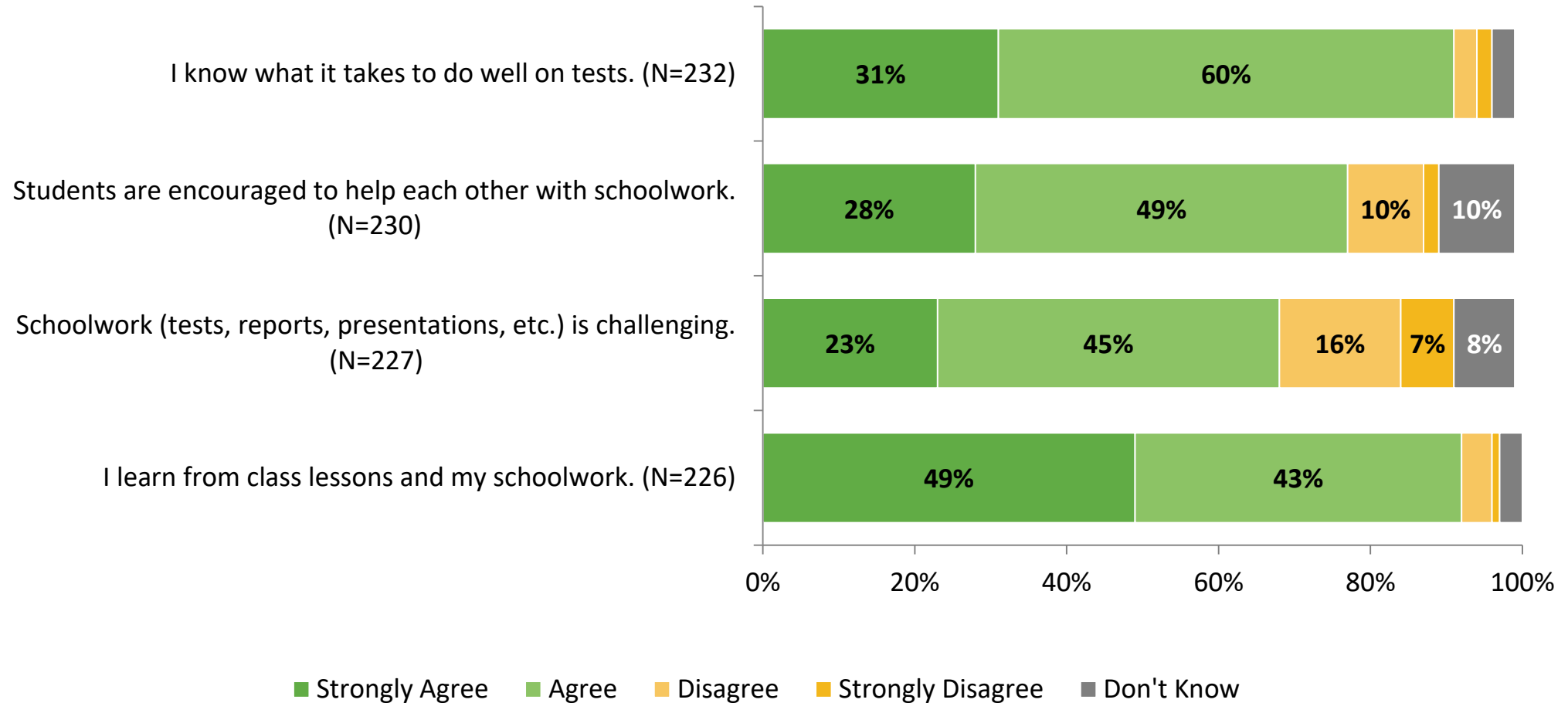
Curriculum Development and Support: Comparison Over Time (Continued)

How strongly to do you disagree or agree with the following statements?



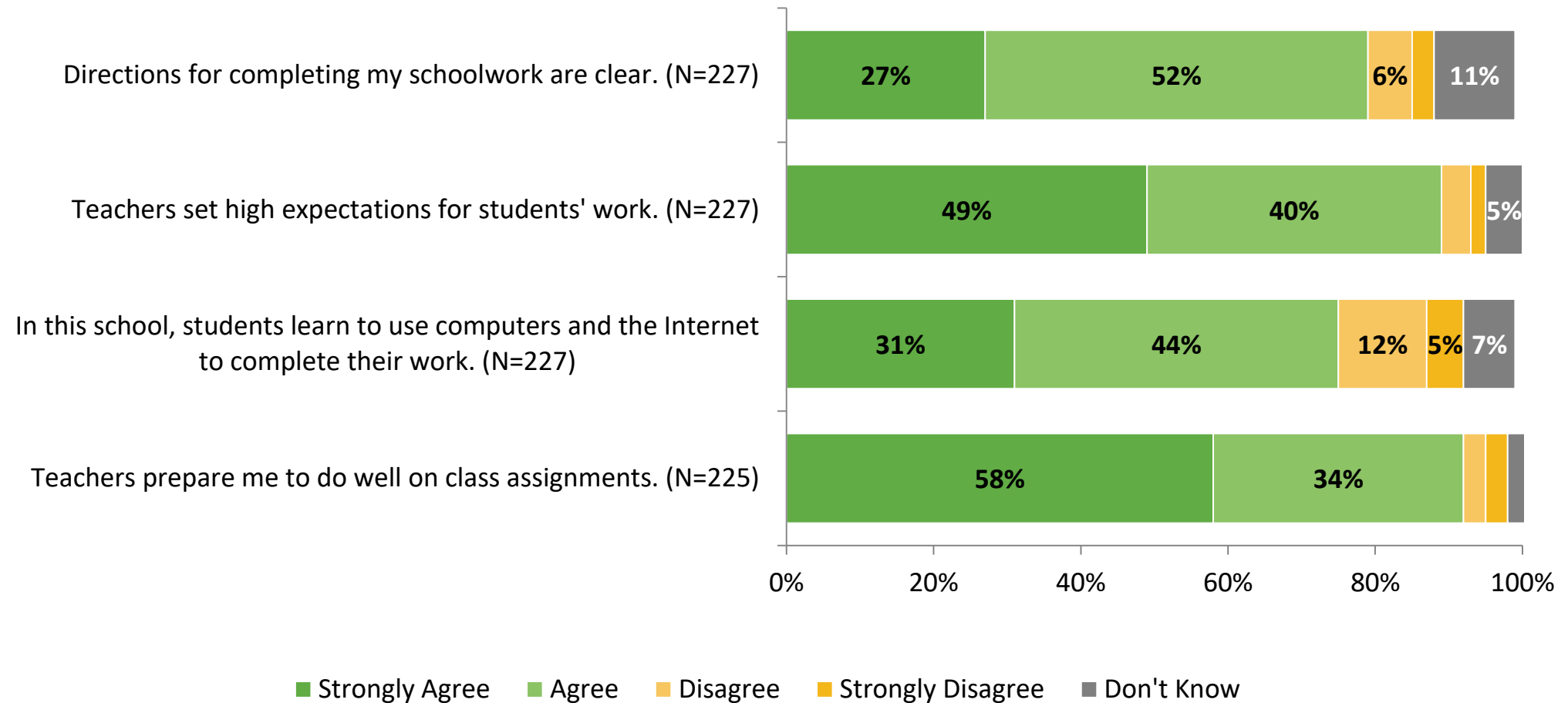
Curriculum Development and Support

How strongly to do you disagree or agree with the following statements?



Curriculum Development and Support (Continued)

How strongly to do you disagree or agree with the following statements?



Curriculum Development and Support

How strongly to do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
I know what it takes to do well on tests. (N=232)	31%	60%	3%	2%	3%
Students are encouraged to help each other with schoolwork. (N=230)	28%	49%	10%	2%	10%
Schoolwork (tests, reports, presentations, etc.) is challenging. (N=227)	23%	45%	16%	7%	8%
I learn from class lessons and my schoolwork. (N=226)	49%	43%	4%	1%	3%

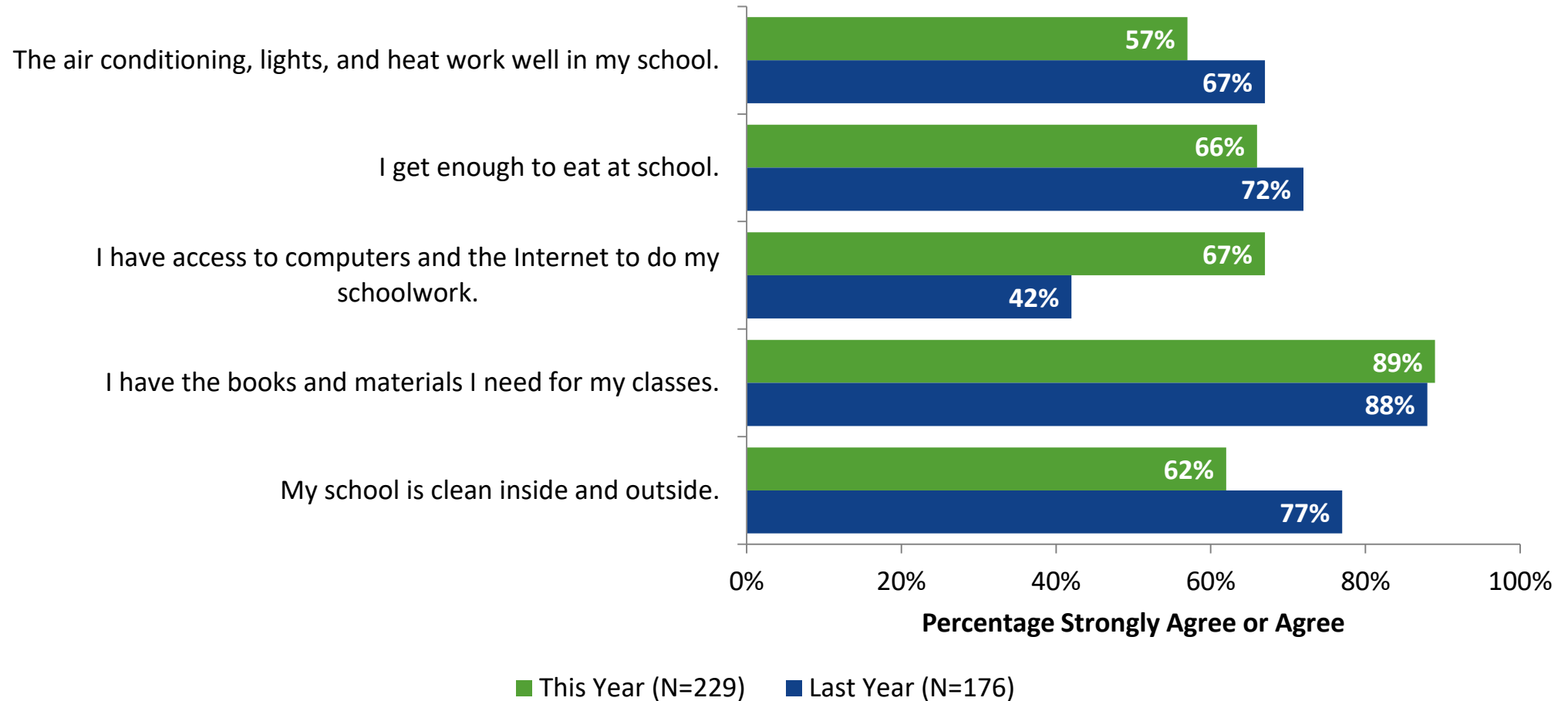
Curriculum Development and Support (Continued)

How strongly to do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Directions for completing my schoolwork are clear. (N=227)	27%	52%	6%	3%	11%
Teachers set high expectations for students' work. (N=227)	49%	40%	4%	2%	5%
In this school, students learn to use computers and the Internet to complete their work. (N=227)	31%	44%	12%	5%	7%
Teachers prepare me to do well on class assignments. (N=225)	58%	34%	3%	3%	3%

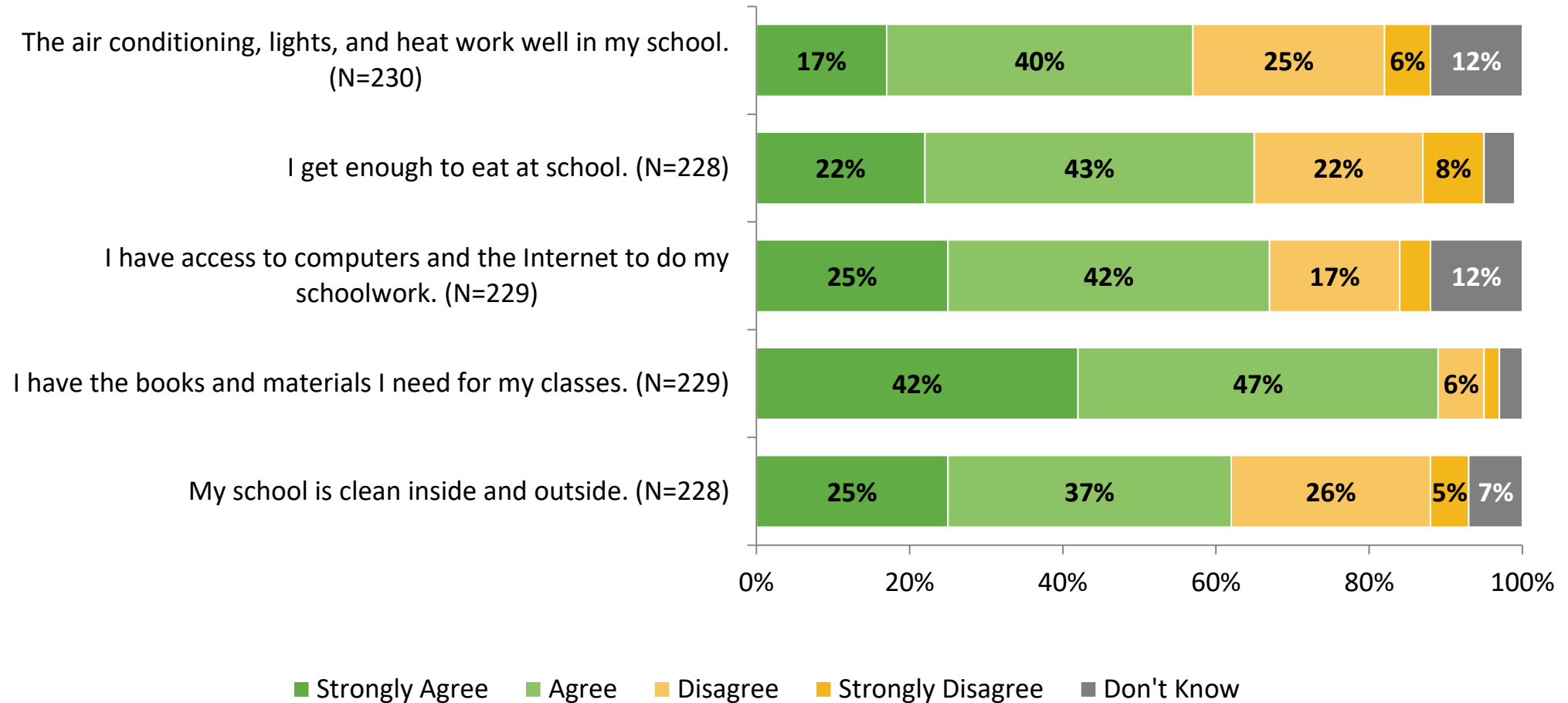
District Leadership and Capacity: Comparison Over Time

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District Leadership and Capacity

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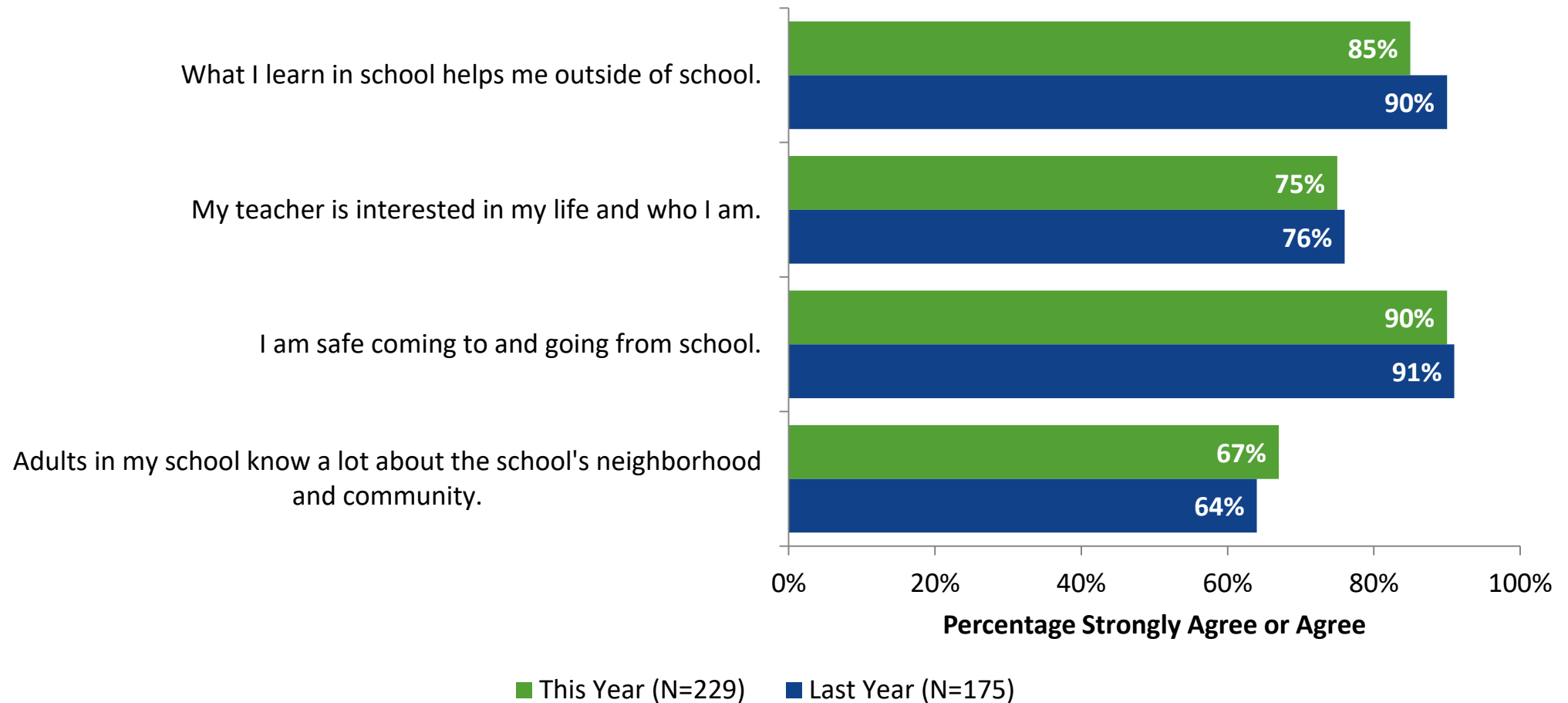
District Leadership and Capacity

How strongly to do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
The air conditioning, lights, and heat work well in my school. (N=230)	17%	40%	25%	6%	12%
I get enough to eat at school. (N=228)	22%	43%	22%	8%	4%
I have access to computers and the Internet to do my schoolwork. (N=229)	25%	42%	17%	4%	12%
I have the books and materials I need for my classes. (N=229)	42%	47%	6%	2%	3%
My school is clean inside and outside. (N=228)	25%	37%	26%	5%	7%

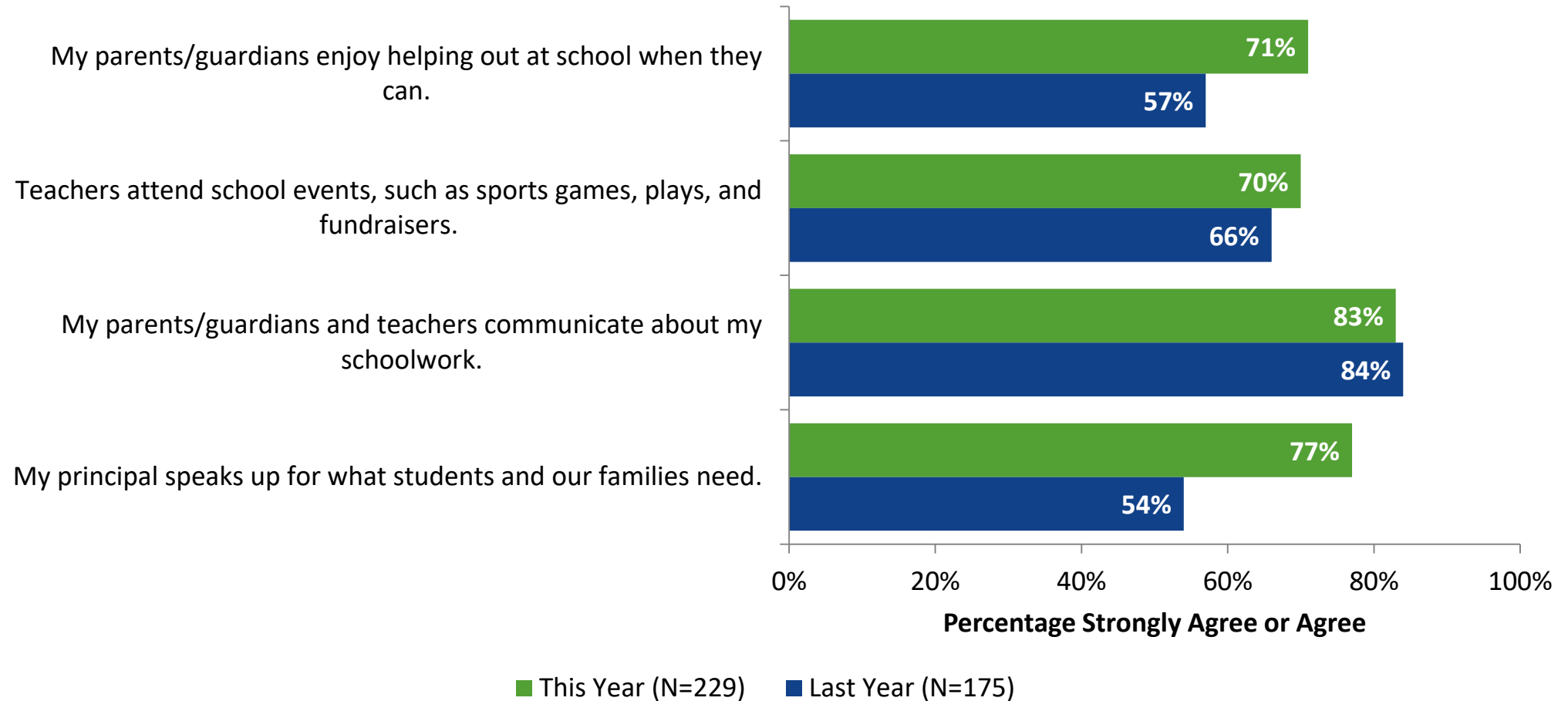
Family and Community Engagement: Comparison Over Time

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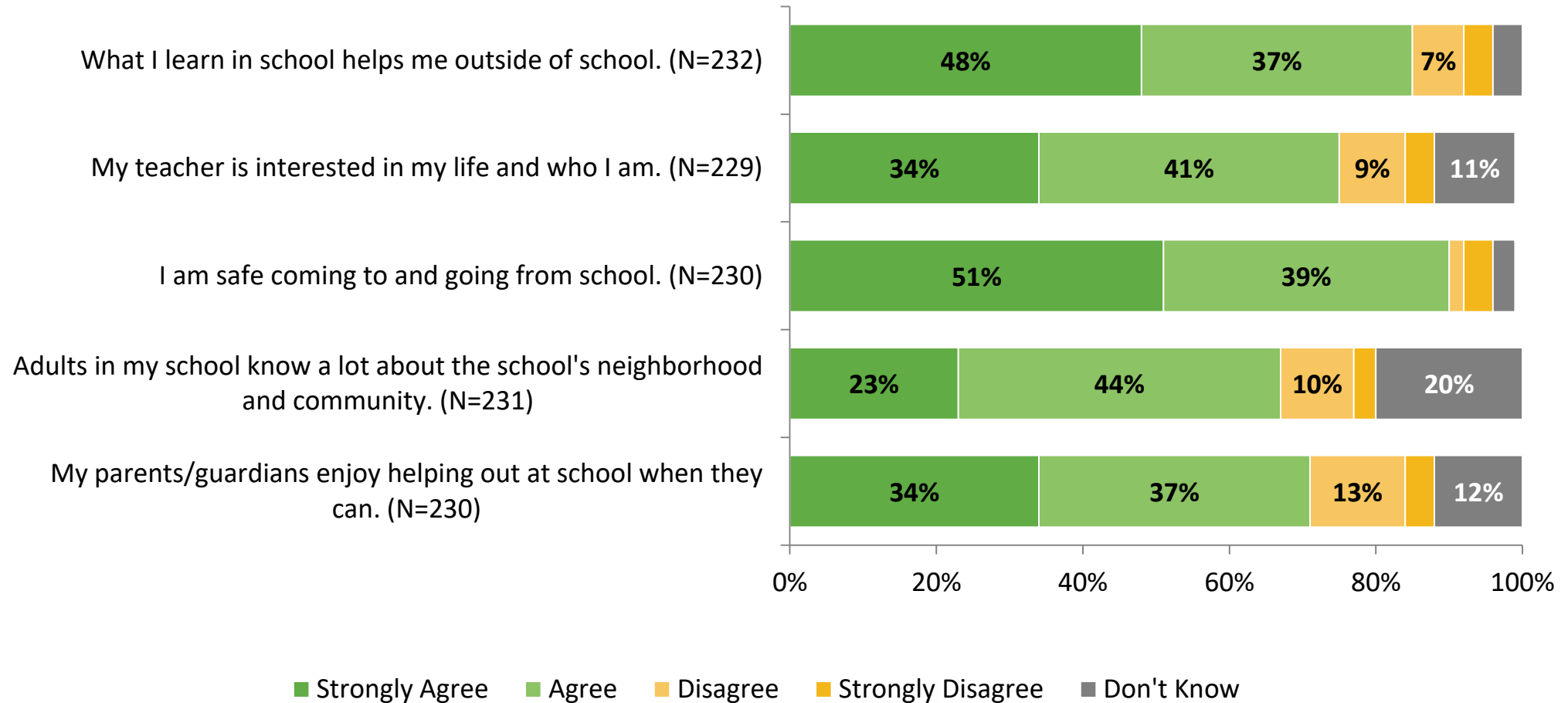
Family and Community Engagement: Comparison Over Time (Continued)

How strongly to do you disagree or agree with the following statements?



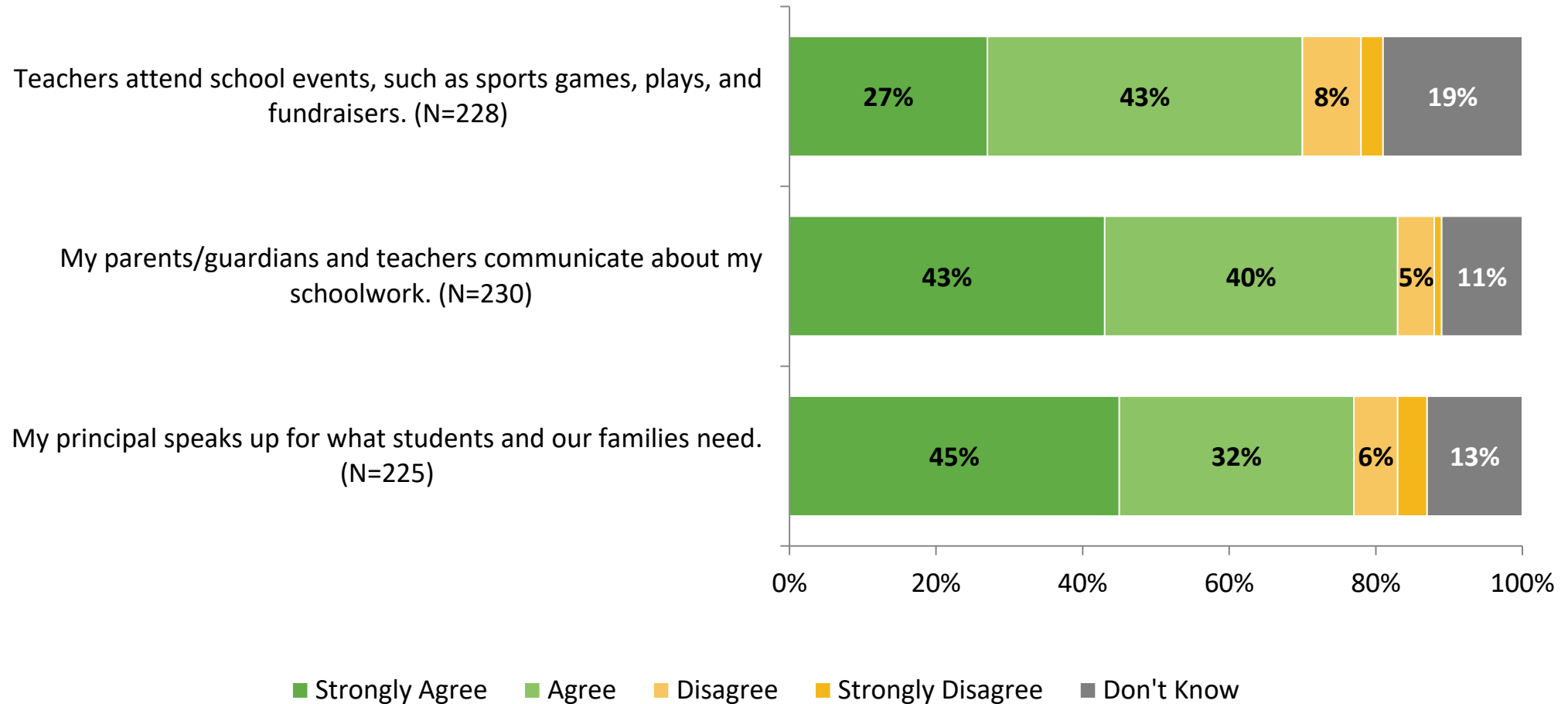
Family and Community Engagement

How strongly to do you disagree or agree with the following statements?



Family and Community Engagement (Continued)

How strongly to do you disagree or agree with the following statements?



Family and Community Engagement

How strongly to do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
What I learn in school helps me outside of school. (N=232)	48%	37%	7%	4%	4%
My teacher is interested in my life and who I am. (N=229)	34%	41%	9%	4%	11%
I am safe coming to and going from school. (N=230)	51%	39%	2%	4%	3%
Adults in my school know a lot about the school's neighborhood and community. (N=231)	23%	44%	10%	3%	20%

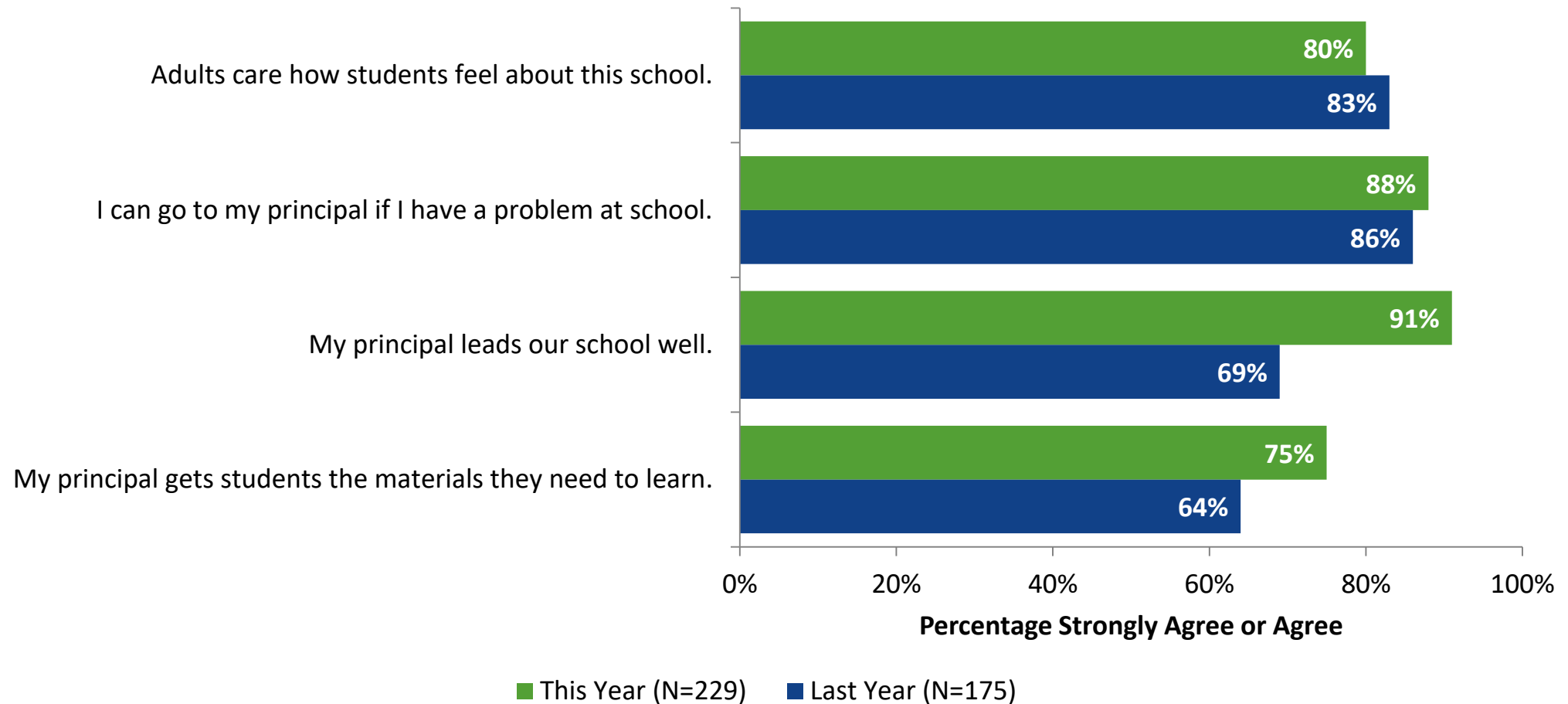
Family and Community Engagement (Continued)

How strongly to do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My parents/guardians enjoy helping out at school when they can. (N=230)	34%	37%	13%	4%	12%
Teachers attend school events, such as sports games, plays, and fundraisers. (N=228)	27%	43%	8%	3%	19%
My parents/guardians and teachers communicate about my schoolwork. (N=230)	43%	40%	5%	1%	11%
My principal speaks up for what students and our families need. (N=225)	45%	32%	6%	4%	13%

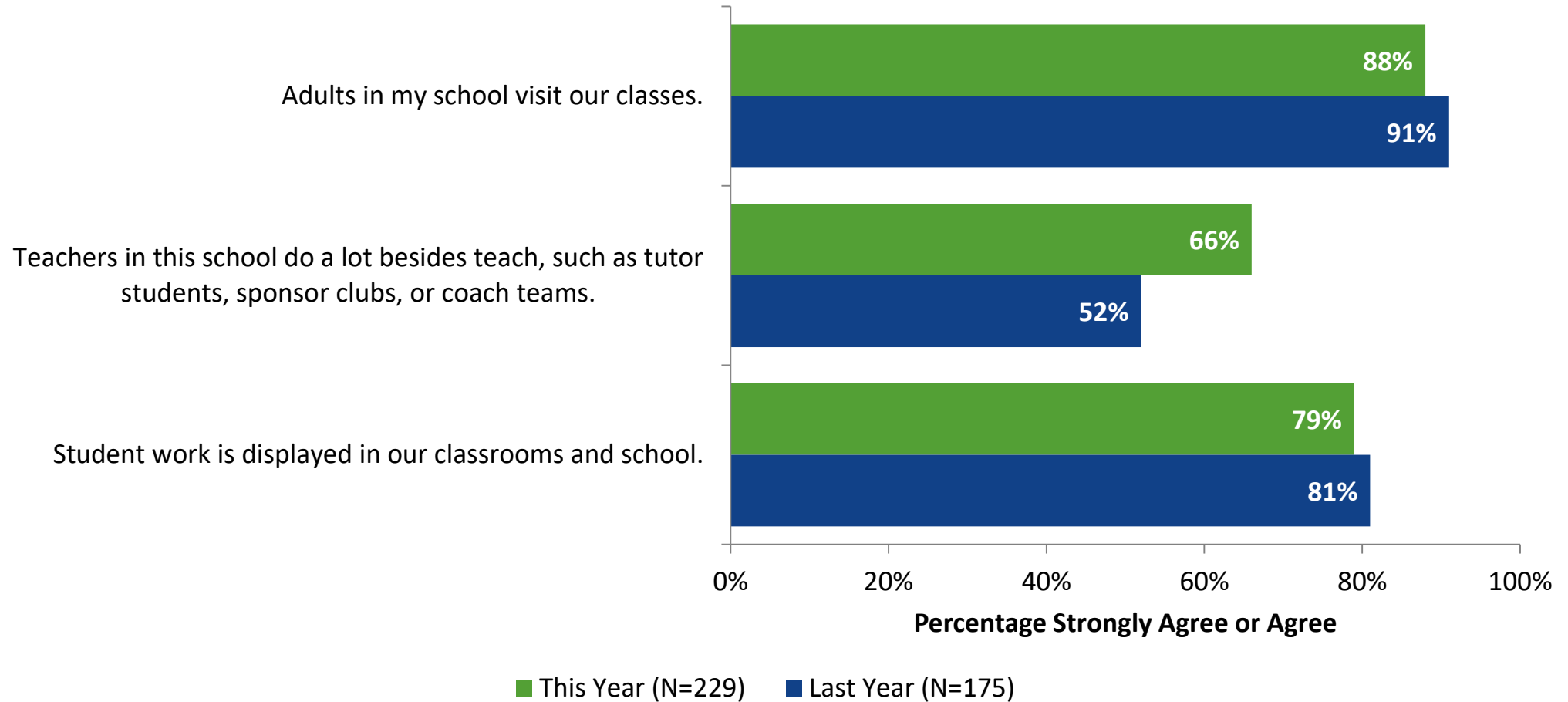
School Leader Practices and Decisions: Comparison Over Time

How strongly to do you disagree or agree with the following statements?



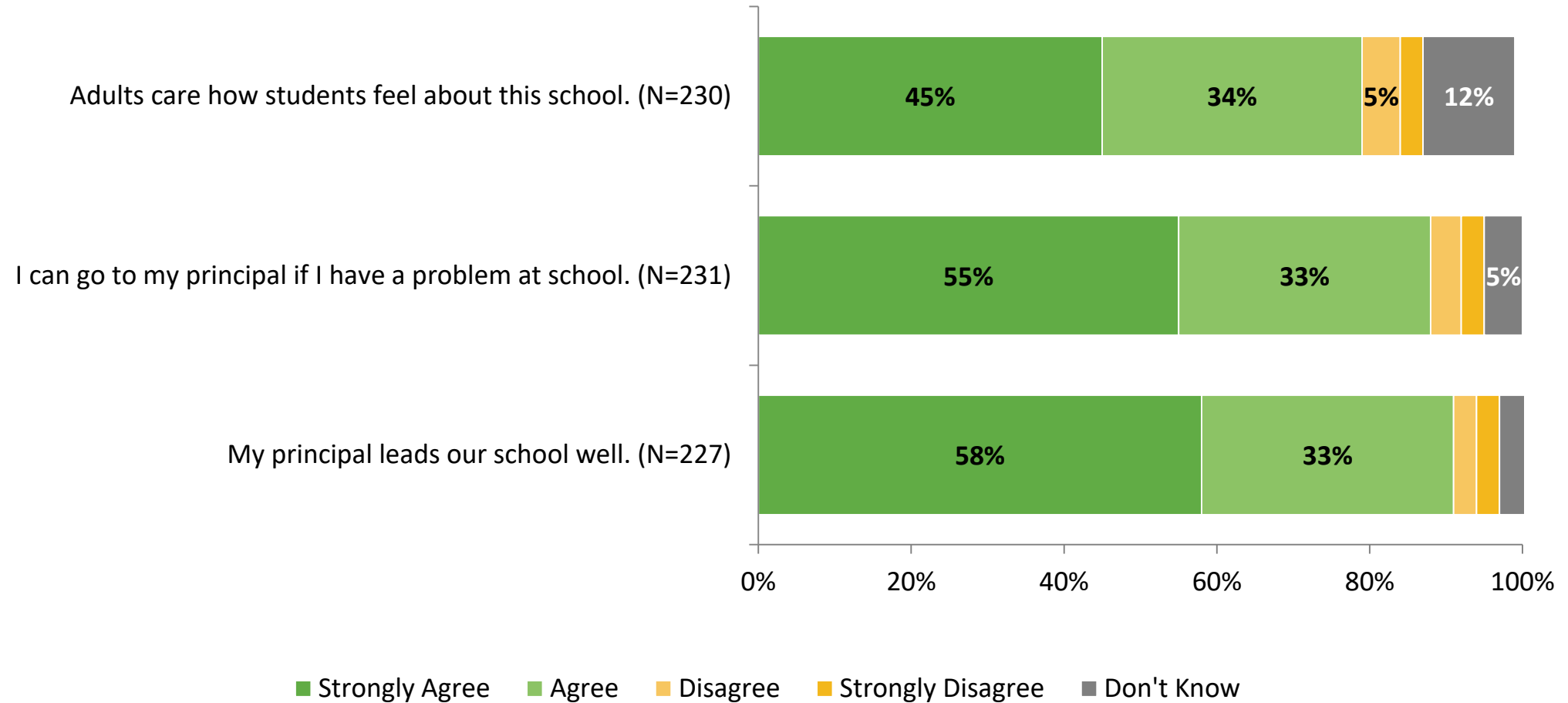
School Leader Practices and Decisions: Comparison Over Time (Continued)

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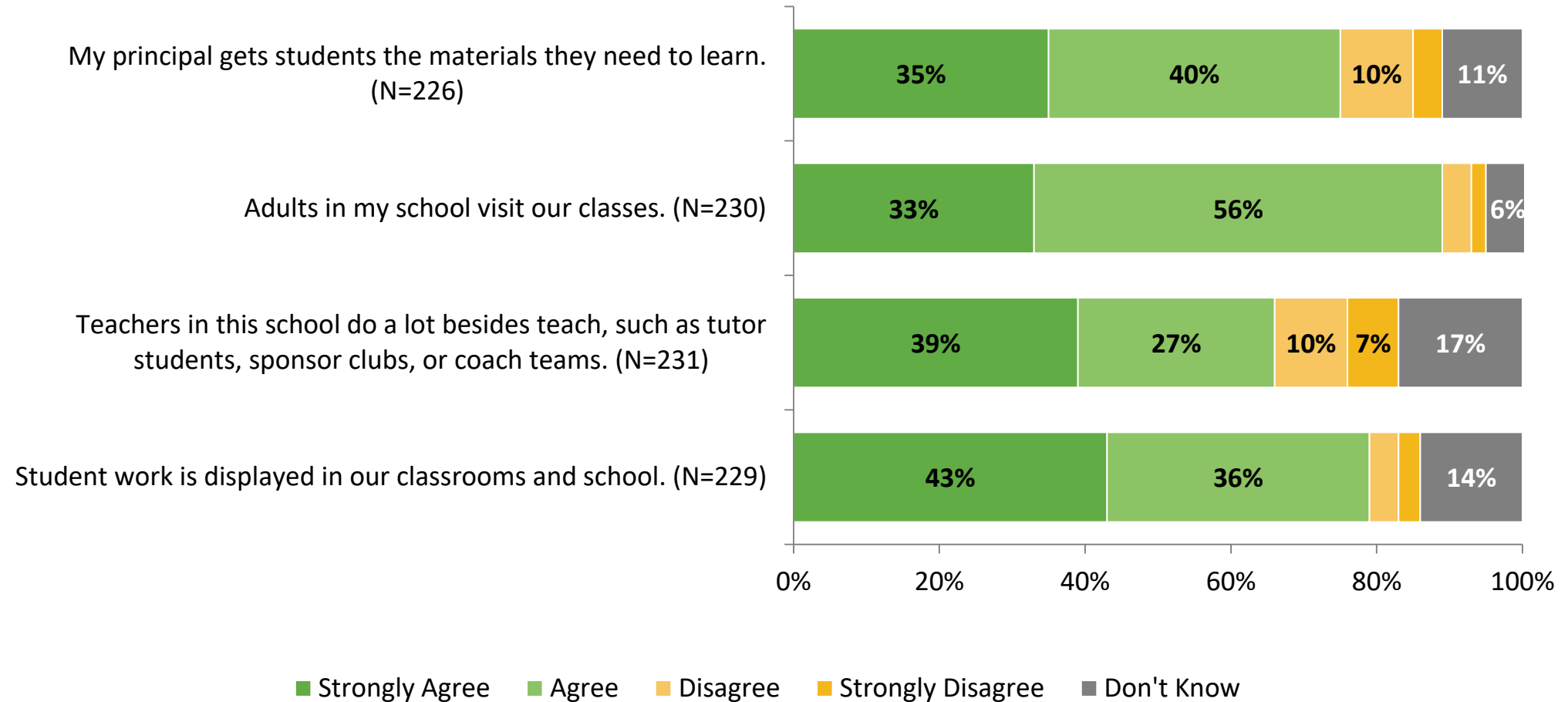
School Leader Practices and Decisions

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School Leader Practices and Decisions (Continued)

How strongly to do you disagree or agree with the following statements?



School Leader Practices and Decisions

How strongly to do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Adults care how students feel about this school. (N=230)	45%	34%	5%	3%	12%
I can go to my principal if I have a problem at school. (N=231)	55%	33%	4%	3%	5%
My principal leads our school well. (N=227)	58%	33%	3%	3%	4%
My principal gets students the materials they need to learn. (N=226)	35%	40%	10%	4%	11%

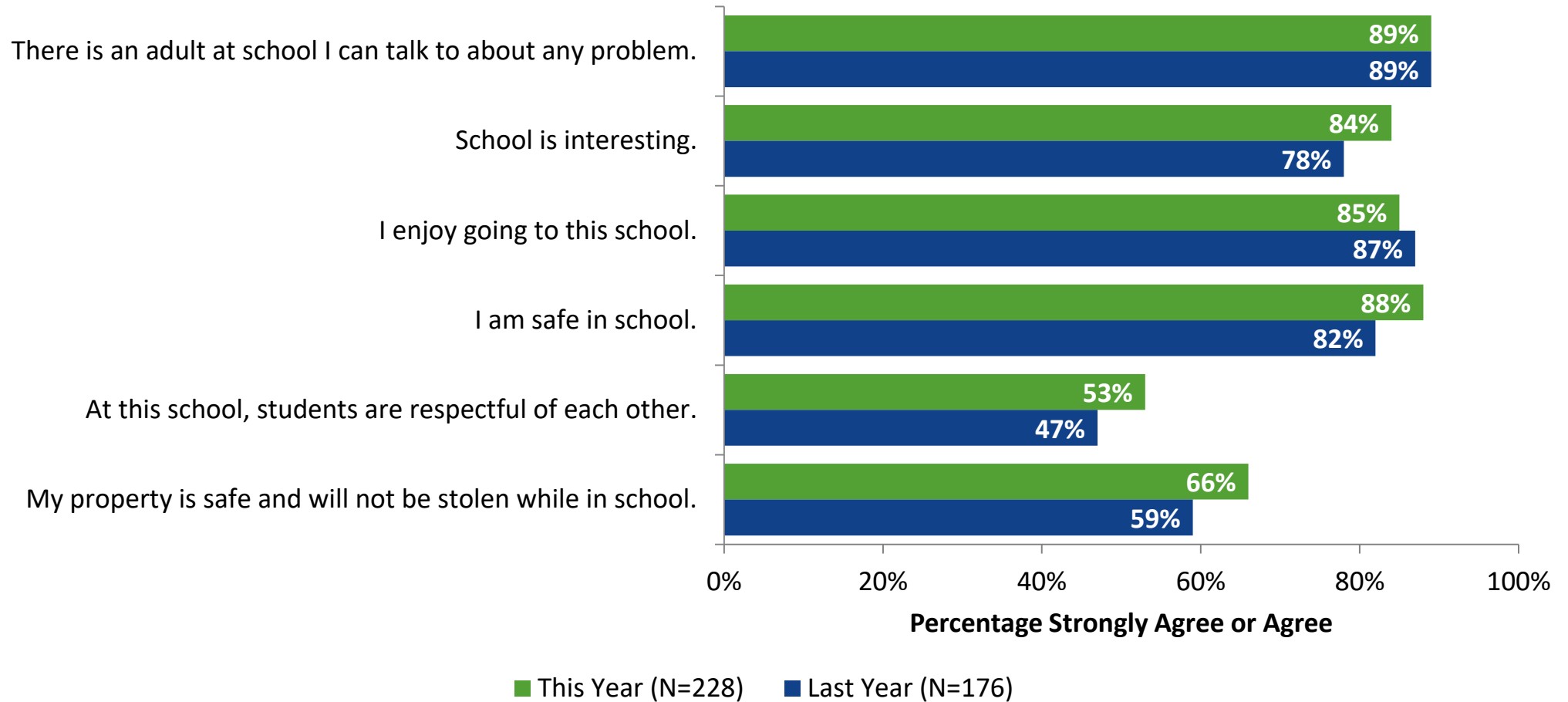
School Leader Practices and Decisions (Continued)

How strongly to do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Adults in my school visit our classes. (N=230)	33%	56%	4%	2%	6%
Teachers in this school do a lot besides teach, such as tutor students, sponsor clubs, or coach teams. (N=231)	39%	27%	10%	7%	17%
Student work is displayed in our classrooms and school. (N=229)	43%	36%	4%	3%	14%

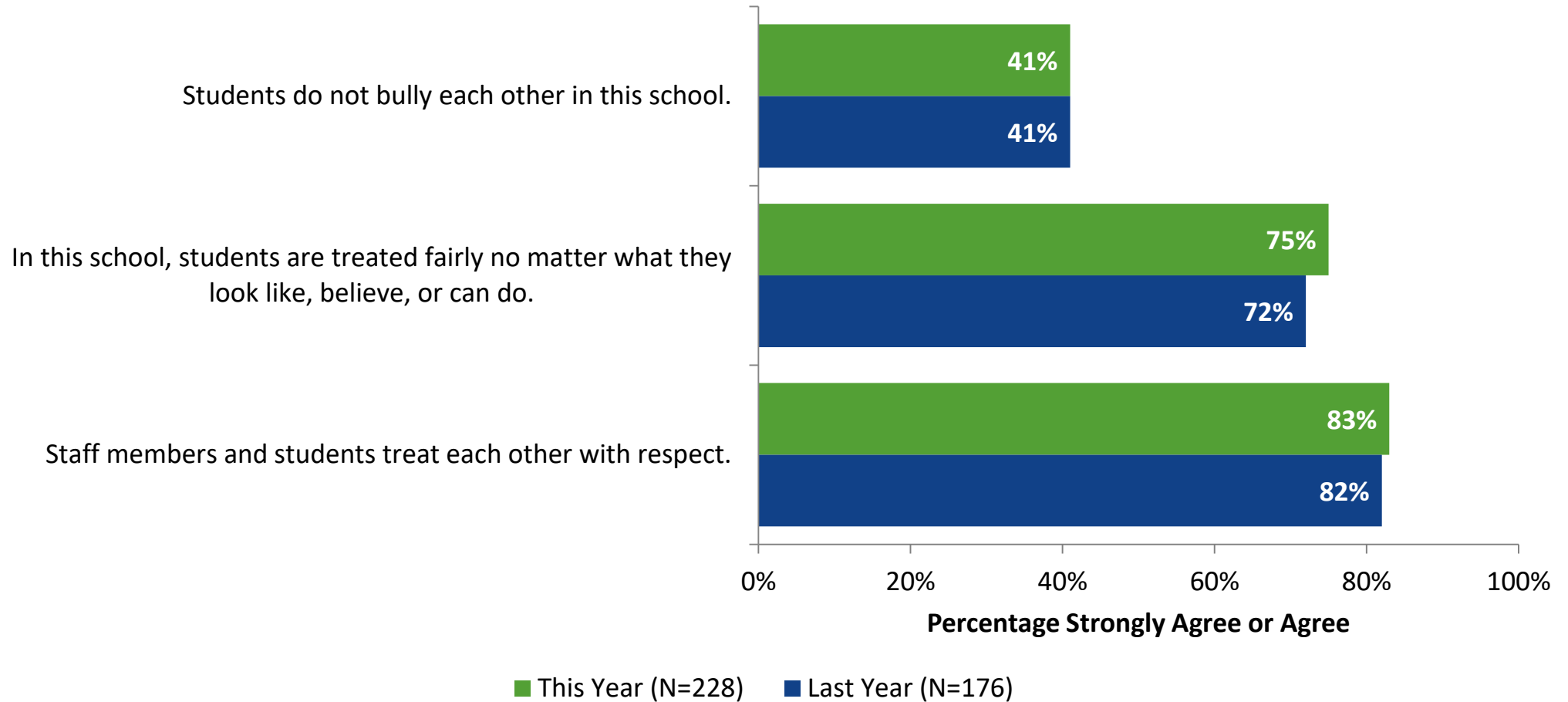
Student Social and Emotional Developmental Health: Comparison Over Time

How strongly to do you disagree or agree with the following statements?



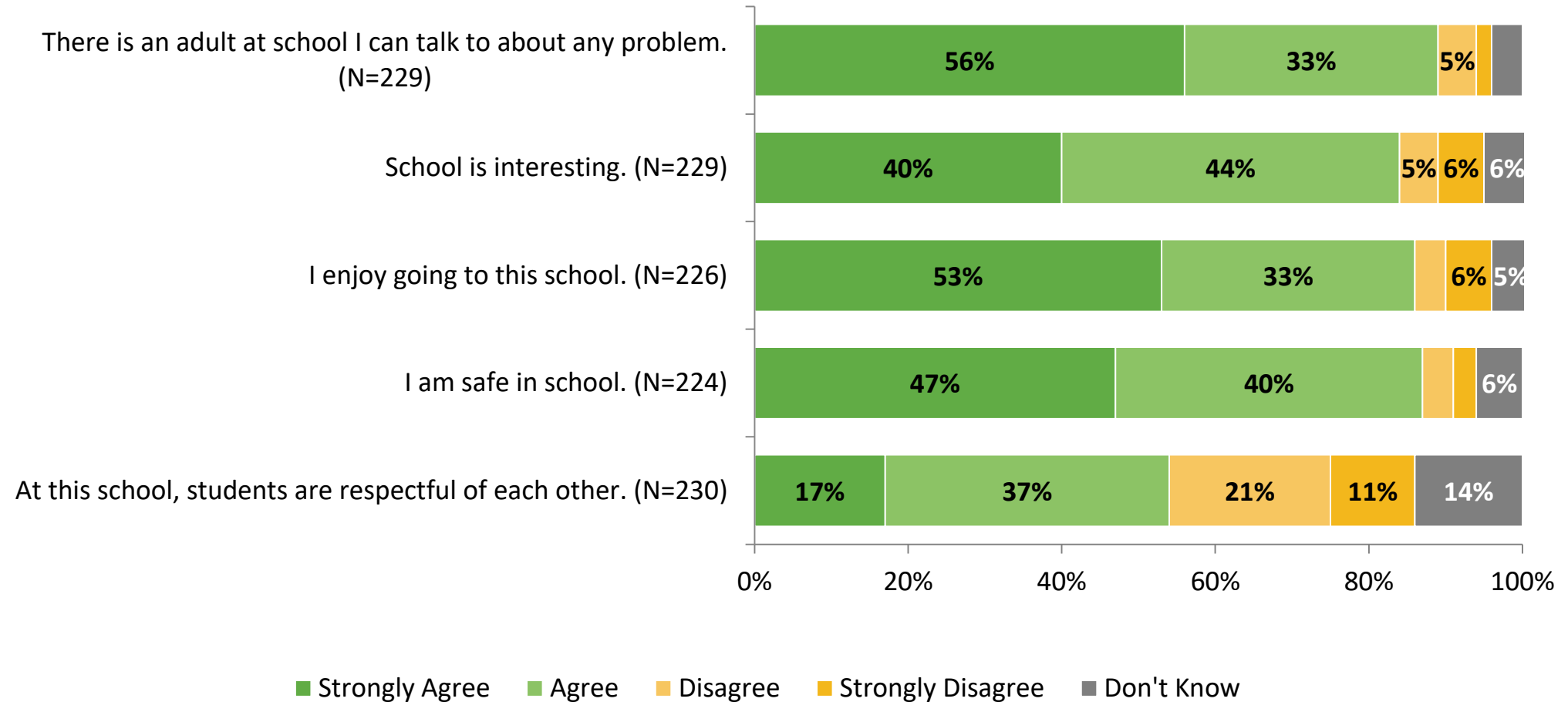
Student Social and Emotional Developmental Health: Comparison Over Time (Continued)

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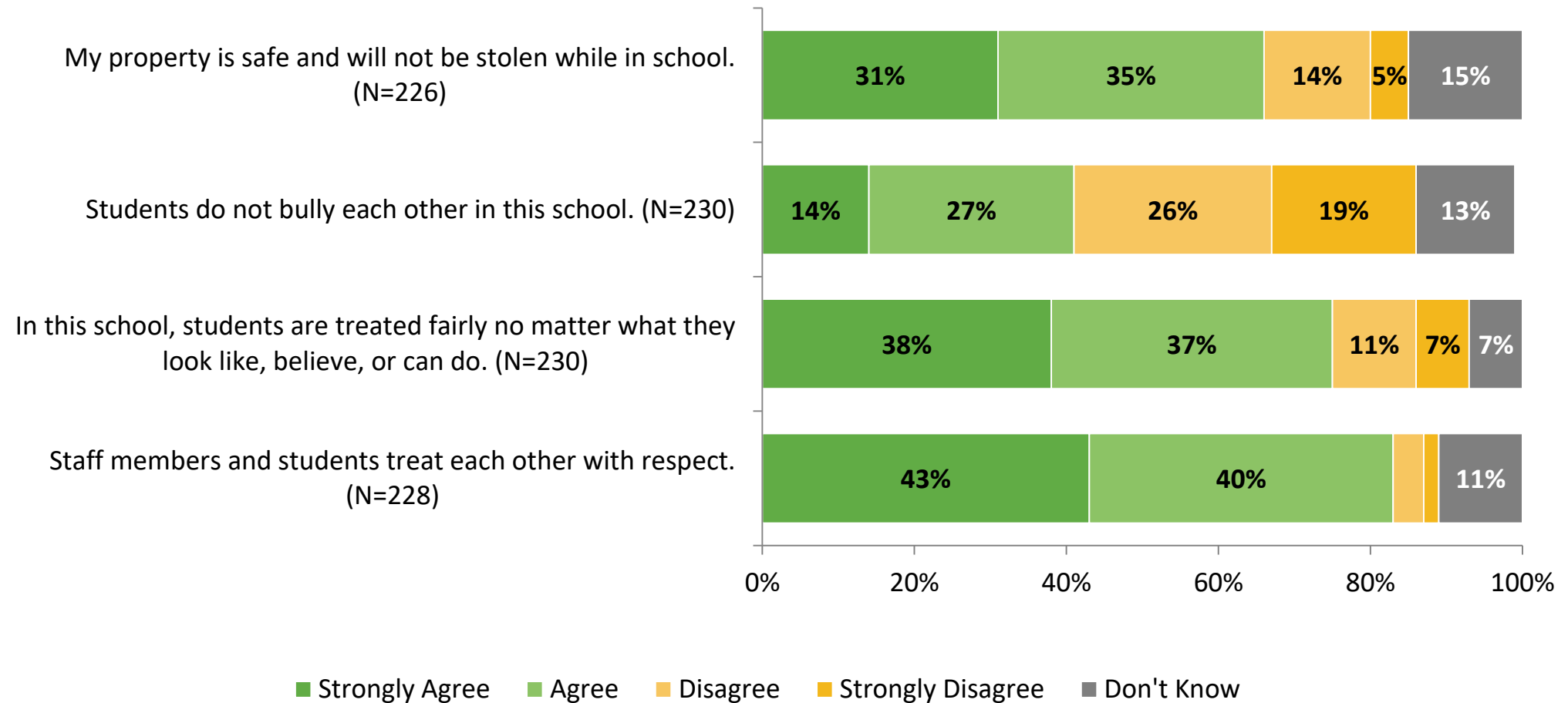
Student Social and Emotional Developmental Health

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Student Social and Emotional Developmental Health (Continued)

How strongly to do you disagree or agree with the following statements?



Student Social and Emotional Developmental Health

How strongly to do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
There is an adult at school I can talk to about any problem. (N=229)	56%	33%	5%	2%	4%
School is interesting. (N=229)	40%	44%	5%	6%	6%
I enjoy going to this school. (N=226)	53%	33%	4%	6%	5%
I am safe in school. (N=224)	47%	40%	4%	3%	6%
At this school, students are respectful of each other. (N=230)	17%	37%	21%	11%	14%
My property is safe and will not be stolen while in school. (N=226)	31%	35%	14%	5%	15%

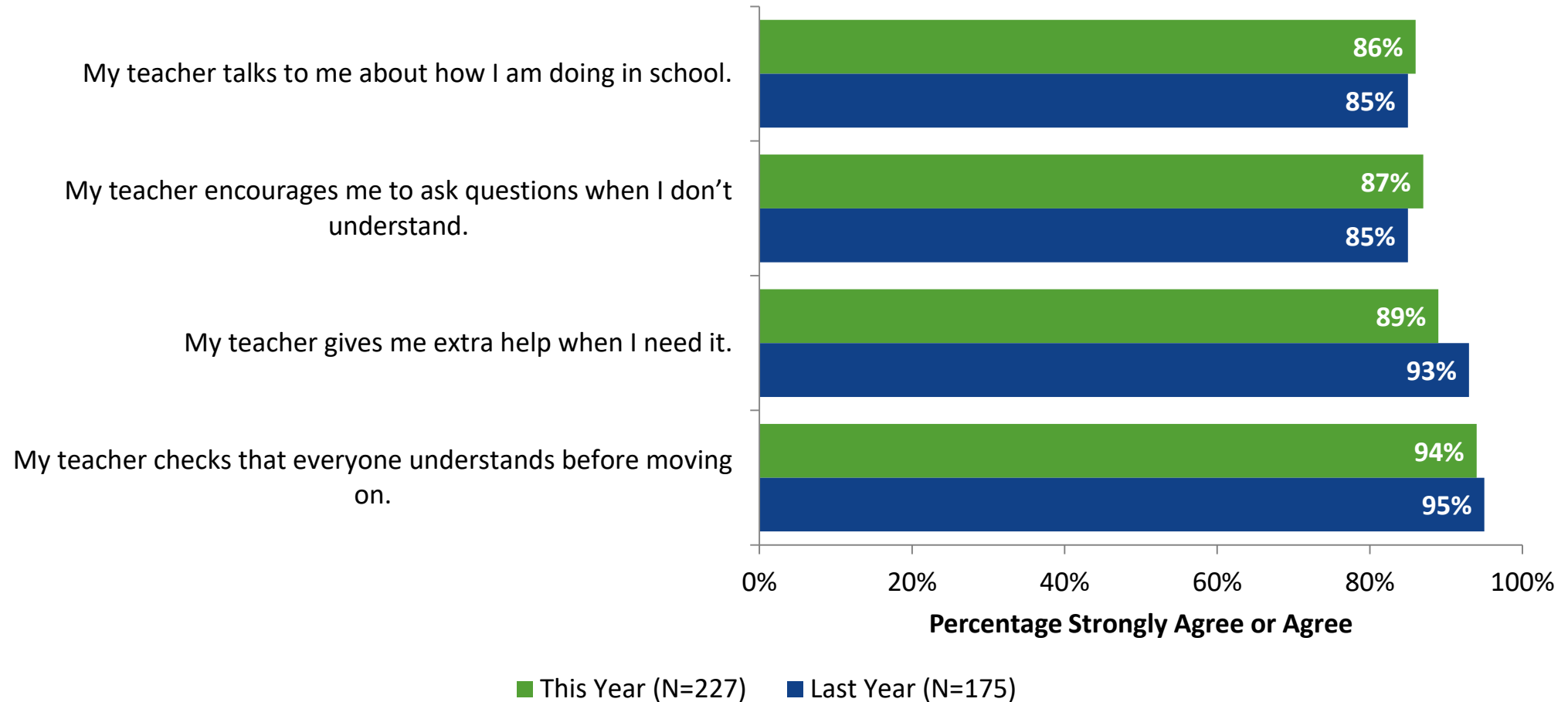
Student Social and Emotional Developmental Health (Continued)

How strongly to do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Students do not bully each other in this school. (N=230)	14%	27%	26%	19%	13%
In this school, students are treated fairly no matter what they look like, believe, or can do. (N=230)	38%	37%	11%	7%	7%
Staff members and students treat each other with respect. (N=228)	43%	40%	4%	2%	11%

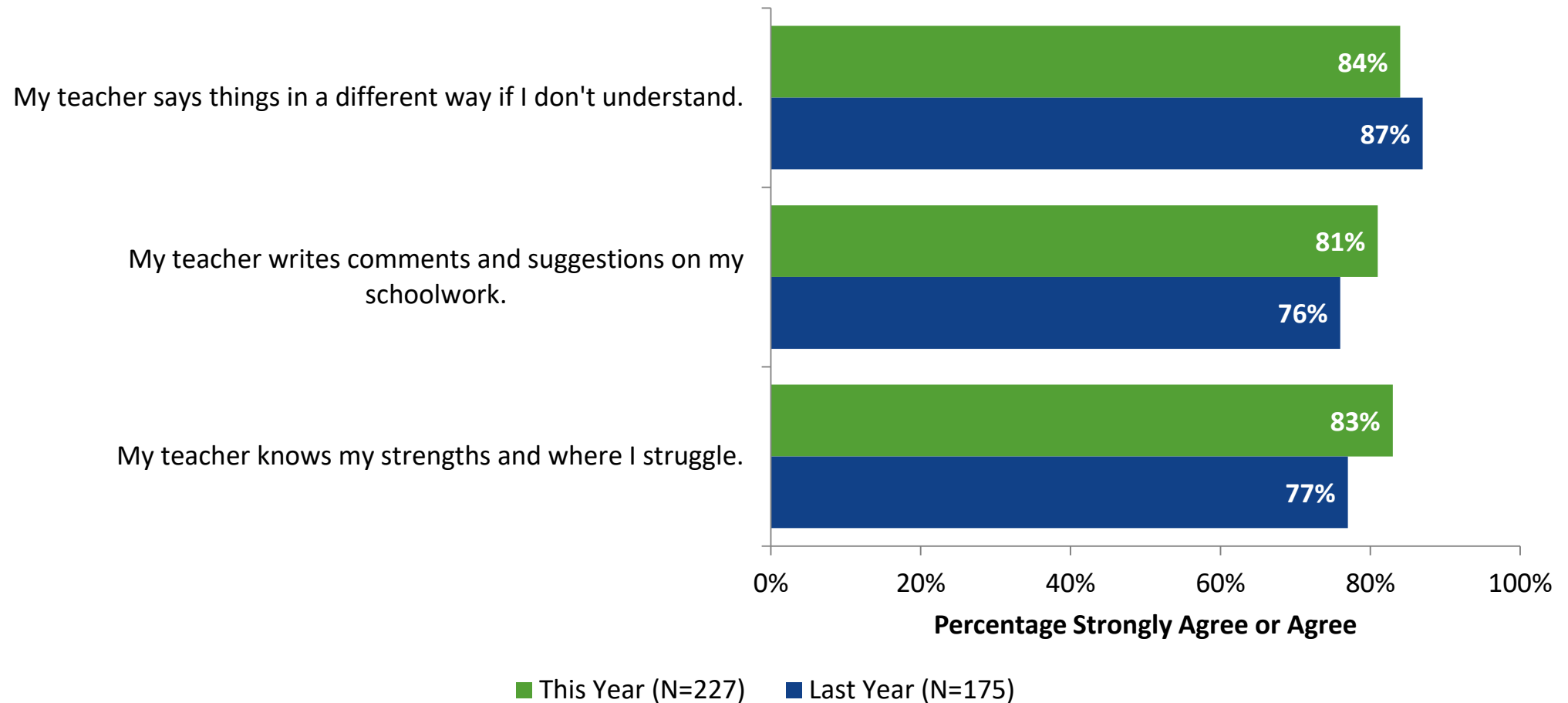
Teacher Practices and Decisions: Comparison Over Time

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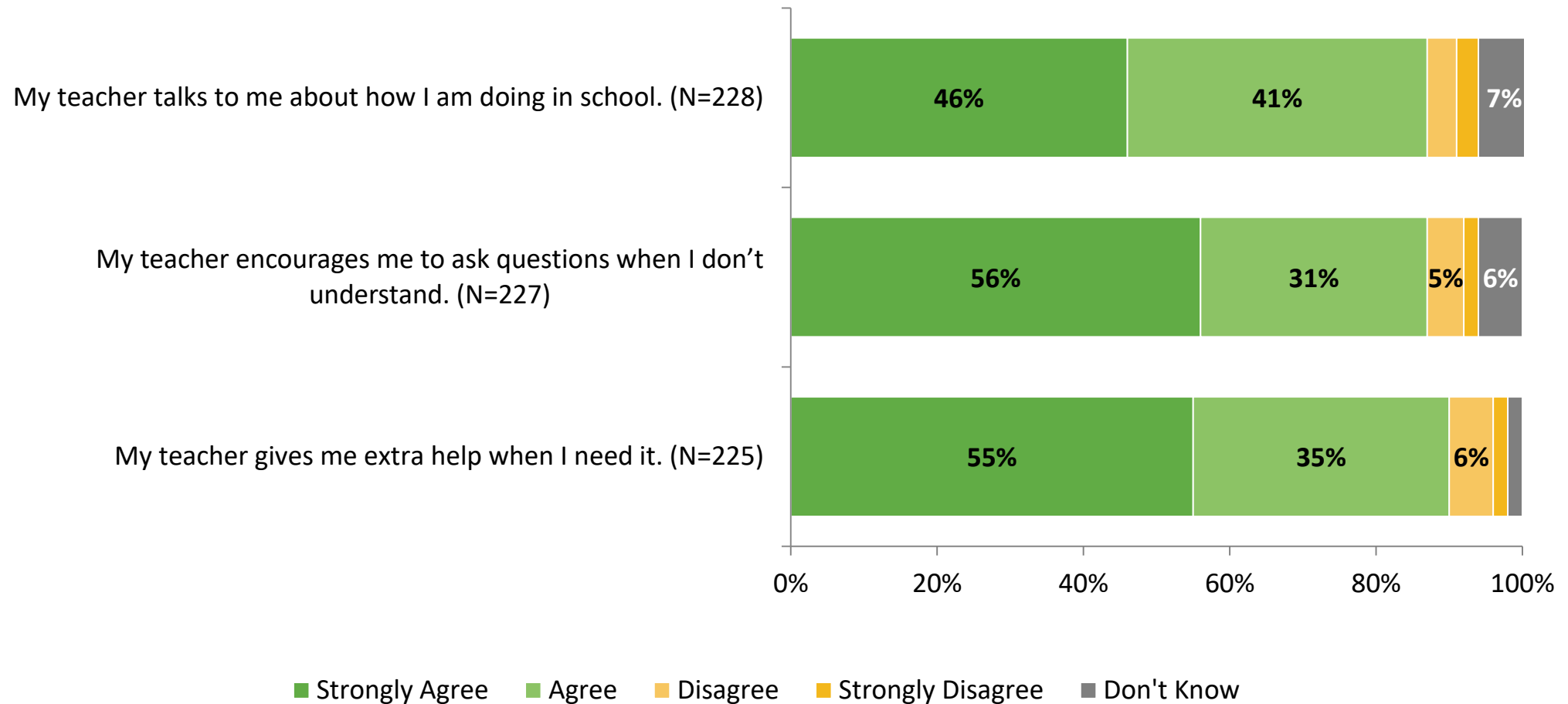
Teacher Practices and Decisions: Comparison Over Time (Continued)

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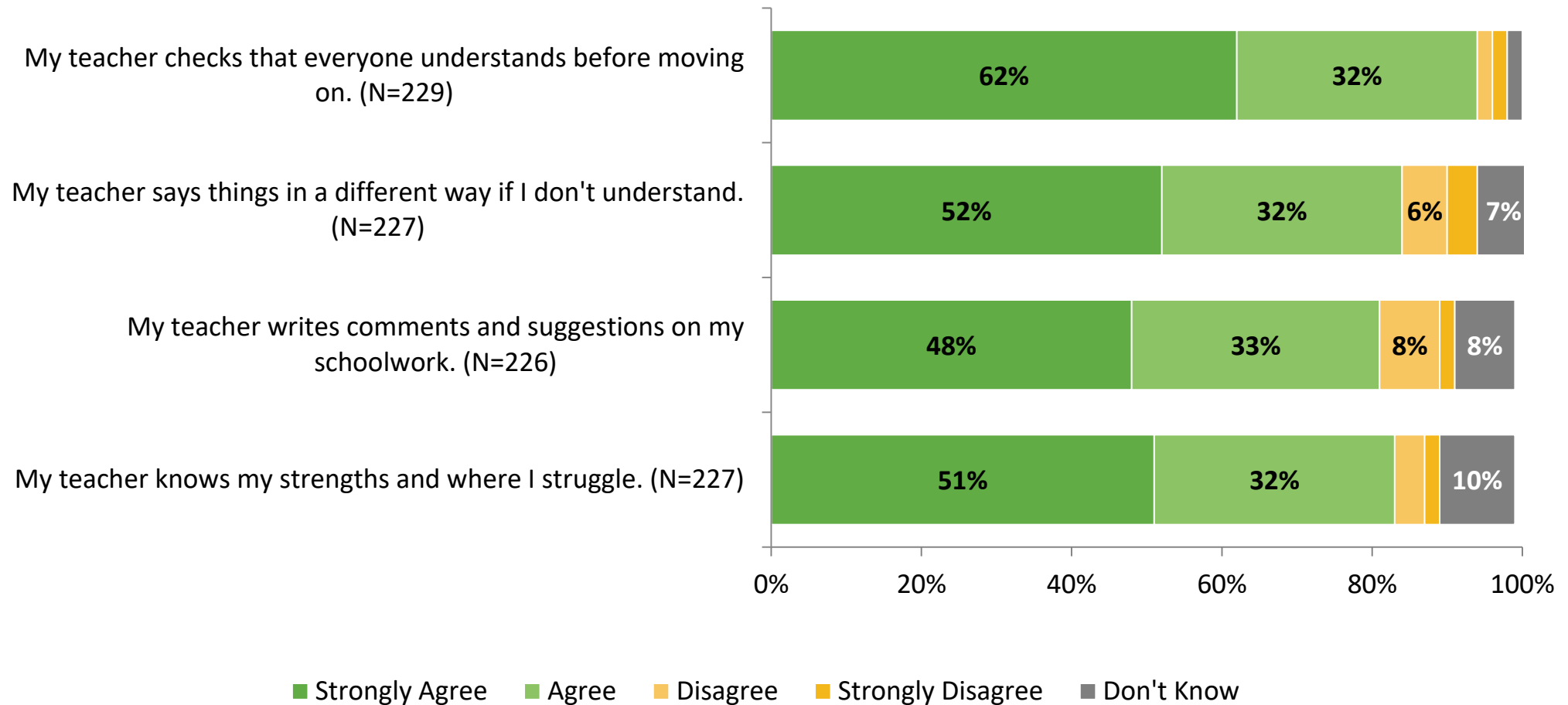
Teacher Practices and Decisions

How strongly to do you disagree or agree with the following statements?



Teacher Practices and Decisions (Continued)

How strongly to do you disagree or agree with the following statements?



Teacher Practices and Decisions

How strongly to do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My teacher talks to me about how I am doing in school. (N=228)	46%	41%	4%	3%	7%
My teacher encourages me to ask questions when I don't understand. (N=227)	56%	31%	5%	2%	6%
My teacher gives me extra help when I need it. (N=225)	55%	35%	6%	2%	2%
My teacher checks that everyone understands before moving on. (N=229)	62%	32%	2%	2%	2%

Teacher Practices and Decisions (Continued)

How strongly to do you disagree or agree with the following statements?

Response	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My teacher says things in a different way if I don't understand. (N=227)	52%	32%	6%	4%	7%
My teacher writes comments and suggestions on my schoolwork. (N=226)	48%	33%	8%	2%	8%
My teacher knows my strengths and where I struggle. (N=227)	51%	32%	4%	2%	10%



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