

Dual Language Program Guidelines

This year the Dual-language Program students will be interviewed and selected prior to the Kindergarten lottery placement process. This application applies ONLY to those candidates seeking participation in the Dual Language Program offered at Temple Hill, Vails Gate and Fostertown schools.

The **Dual Language Program** integrates native English speaking students and native Spanish speaking students, providing instruction in both the English and Spanish Languages. The Dual Language Program strives to promote bilingualism and bi-literacy, grade level academic achievement, and positive cross-cultural attitudes and behaviors in all students.

Our Program Goals are:

- Provide an opportunity for students to acquire a second language while they maintain their home language and culture
- Maintain academic performance at or above grade level as measured by classroom grades and scholastic language testing
- Develop deep, positive cross-cultural understanding

Program Acceptance Requirements:

(Please check off your understanding of the program requirements)

- Students must show the potential for academic achievement. This is represented by pre-school screenings and current school records.
- Applicant families should demonstrate a commitment to literacy learning in two languages.
- Families should demonstrate an interest in multicultural education and learning a second language.
- Students must be able to work with multiple teachers in different classroom settings.
- Parents must understand that the Dual Language program is not a traditional academic program; there are many transitions and more responsibilities for extending learning at home.
- Students must be available during February and March to be screened, tested and interviewed by Staff.

While most parents want their children to learn two languages, before making the Dual Language Program your choice, please consider the following:

- The program is a high-challenging academic environment.
- The building principal reserves the right to find an alternative academic program for students who are not successful in the Dual Language program at any time, in consultation with parents.
- This program is characterized by a variety of classroom settings and teachers. There are a number of “transitions” during the day – between two classrooms, and between at least two teachers. If your child does not handle change well, this probably is not the right setting for your kindergartener.
- This is not a transitional Bilingual program. (A transitional bilingual program consists of classes of students who all speak the same native language)
- The Dual Language program builds literacy and language skills over time throughout the K – 5 grades and can be successful only if the students remain in the program throughout their years at school. Students are expected to remain in the program for their entire six years.

NEWBURGH ENLARGED CITY SCHOOL DISTRICT

Office of Registration
(845) 563-KIDS (5437)

SCHOOL DUAL LANGUAGE APPLICATION

This year the Dual-language Program students will be interviewed and selected prior to the Kindergarten lottery placement process. This application applies **ONLY** to those candidates seeking participation in the Dual Language Program offered at Temple Hill, Vails Gate and Fostertown schools.

School Preference: _____ Fostertown _____ Temple Hill _____ Vails Gate

Student's Name: _____ Date of Birth: _____

Home Address: _____

Contact Phone Number: (_____) _____ - _____

Parent's name: _____

Gender: M F Student's Dominant Language: **ENGLISH SPANISH**
Language spoken at home: **ENGLISH SPANISH**

Pre-School Information: _____
Address: _____
Phone: _____
Teacher(s): _____

Student Questionnaire

Please circle the category that best describes your child:

Speaks in complete sentences	Always	Seldom	Never
Works well independently	Always	Seldom	Never
Works well with multiple adults	Always	Seldom	Never
Independently draws	Always	Seldom	Never
Handles change well	Always	Seldom	Never
Is quiet and shy	Always	Seldom	Never
Acquires new skills quickly	Always	Seldom	Never
Is a self-starter	Always	Seldom	Never
Likes new challenges	Always	Seldom	Never
Is willing to take a risk	Always	Seldom	Never
Is confident	Always	Seldom	Never
Is creative	Always	Seldom	Never

PARENTS SIGNATURE: _____

Please return this form by ***Friday, February 1, 2019*** with your School of Choice to:
Office of Registration
124 Grand Street, Newburgh, New York 12550
ATTN: Mrs. Moriarty