

## NECSD Schoolwide Program Plan

<b>Mission:</b> Inspiring students to become tomorrow's leaders beyond academy field	<b>Vision:</b> Through the work of all, we will achieve inclusive excellence.
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A Schoolwide Program Plan is a key tool which utilizes a root cause analysis protocol to develop a plan to address the needs of scholars who are not meeting the academic standards set forth by NYSED. The Schoolwide Program Plan provides an opportunity for schools to more effectively leverage and align Title 1 funding allocations to enhance its educational program. The Schoolwide Program Plan is a one year plan for improvement, it is revised each year as applicable based upon ESSA Accountability. (ESSA Section 1114; 34 *CFR* 200.26)

<b>Building Name:</b> New Windsor Elementary School	<b>Building Point of Contact:</b> Dennis Camt, Principal	<b>Effective Dates of SWPP:</b> October 1, 2020 through June 30, 2021
<b>Identified Area of Accountability to be Addressed (ESSA Level 1)</b>		
<b>Area 1:</b> Academic Intervention Services		

<b>Schoolwide Program Plan Development Team (i.e. School Leadership Team, etc.)</b>	
<b>Name</b>	<b>Title</b>
Mr. Camt	Principal
Mr. Lee	Assistant Principal
Dr. Clويدt	Director of Instructional Support Services
Ms. Romanik	AIS K-5 Math Teacher
Ms. Bien-Aime	ENL Teacher

# NECSD Schoolwide Program Plan

Ms. L. Cruz

Kindergarten Teacher

## Comprehensive Needs Assessment

### Building Demographics:

- Total Student Enrollment: 464
- Black or African American: 17%
- Latino: 57%
- Asian or Native Hawaiian / other Pacific islander: 3%
- White: 18%
- Multiracial: 6%
- Exceptional Learners: 16%
- ELL:10%

### Process Utilized for Needs Assessment: We will use the 5 Whys Protocol:

- Students are not meeting grade level mathematical expectations
- Lacking basic foundational skills in math readiness
- Wide range of implementation of explicit direct instruction in foundational skills (math)
- Varied implementation of explicit instruction of foundational skills such as I Do, We Do & You Do.
- Varied level of mastery of explicit instruction of foundational skills

### Include Strengths

- On-going explicit instruction our students have demonstrated increased achievement with number Robust social emotional support system
- High level of care for the scholars: Student first building
- Consistently trying to improve on their practice
- Walkthroughs, lesson plans review provide feedback monthly

### Identify Needs

- Increase math vocabulary development
- Improve skills in the areas of
  - Number and Operations & Algebra and Algebraic Thinking

## NECSD Schoolwide Program Plan

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**Goals:**  
(SMART, directly aligned to the Needs Assessments Findings)

**Goal 1:** 30% of tier 2 & 3 scholars in math will improve their math abilities in the area of Number & Operations as measured by iReady data.

**Goal 2:** 30% of tier 2 & 3 scholars in math will improve their math abilities in the area of Algebra and Algebraic Thinking as measured by iReady data

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Activity (action plan/strategy)	Responsible Party(ies)	Progress Monitoring	Measurable and Observable Anticipated Outcomes		Actual Outcomes	
	Target Date		Change to System Practice and/or Capacity	Change to Student Outcome	Change to System Practice and/or Capacity	Change to Student Outcome
Implementation of Explicit Direct Instructional strategies: - I do, We do, You do - Think, Pair, Share - Peer Tutoring - Math Talks	AIS Math Provider, Classroom Teachers  Ongoing 2020-2021	Explicit Instruction Walkthrough & Lesson Plan Feedback	During PLC teachers will reflect and support each other regarding the explicit instructional strategies that were implemented to determine effectiveness. Teachers will also make adjustments to continuously improve their craft.	Increase student achievement		

## NECSD Schoolwide Program Plan

Scholars will build on their proficiency in the areas of Numbers and Operations and Algebra and Algebraic Thinking through ongoing weekly application of skills	Classroom Teachers, AIS Provider _____ Ongoing 2020-2021	Admin will be monitoring weekly usage of iReady and mastery of iReady assigned lessons, Lesson plans reviews, Walkthroughs during the math block	Application and practice of Numbers and Operations and Algebra and Algebraic Thinking Skills will be explicitly planned	Increase student achievement by practicing and applying skills learned		
Explicit Instruction Walkthrough with Feedback	Classroom Teachers _____ Ongoing 2020-2021	Admin will conduct walkthroughs with teacher feedback of the instructional strategies	Teachers will review and reflect on the walkthrough feedback to determine the impact of the explicit instructional strategies.	Increase student achievement		
Lesson Plan Feedback	Classroom Teachers _____ Ongoing 2020-2021	Admin will review teachers lesson plans reflective of the explicit instructional strategies & provide feedback	Teachers will review and reflect on the lesson plan feedback to determine the impact of the explicit instructional strategies.	Increase student achievement by strengthening teacher delivery of best practices		
Review of iReady data for eligibility of tiered supports	Classroom Teachers/AIS Math/ENL _____ Ongoing 2020-2021	Meeting dates, agendas, meeting minutes	Engage in ongoing data analysis to determine intervention need(s) for students. Student groups will be determined based upon student performance.	Increase student achievement by providing targeted intervention instruction		
Asynchronous	Teachers	Meeting dates,	Teachers will engage in ongoing	Increase student		

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Wednesday Collaboration	_____ Ongoing 2020-2021	agendas, meeting minutes, Building Level Google Form	dialogue regarding various topics in education such as supporting Equity and Access, English Language Learners, Exceptional Learners, Various Populations, Technology, Reading engagement, etc	achievement by implementing best and shared practices that have been proven successful		
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