

## NECSD Schoolwide Program Plan

<b>Mission:</b> Inspiring students to become tomorrow's leaders beyond academy field	<b>Vision:</b> Through the work of all, we will achieve inclusive excellence.
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A Schoolwide Program Plan is a key tool which utilizes a root cause analysis protocol to develop a plan to address the needs of scholars who are not meeting the academic standards set forth by NYSED. The Schoolwide Program Plan provides an opportunity for schools to more effectively leverage and align Title 1 funding allocations to enhance its educational program. The Schoolwide Program Plan is a one year plan for improvement, it is revised each year as applicable based upon ESSA Accountability. (ESSA Section 1114; 34 CFR 200.26)

<b>Building Name:</b> Gardnertown Leadership Academy	<b>Building Point of Contact:</b> Danny Dottin, Principal	<b>Effective Dates of SWPP:</b> October 1, 2020 through June 30, 2021
<b>Identified Area of Accountability to be Addressed (ESSA Level 1)</b>		
<b>Area 1:</b> Academic Intervention Services		

Schoolwide Program Plan Development Team (i.e. School Leadership Team, etc.)	
Name	Title
Danny Dottin	Principal
Marcie Heywood	Assistant Principal
Jessica DeLoe	AIS-Rdg
Irene (Rene) Brown	AIS-Rdg

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Samantha Halstead	AIS-Math
Jessica Berte	Special Education Teacher

Naisha Perez-Lopez	Bilingual Teacher
Candice McGowan	1st Grade Teacher

### Comprehensive Needs Assessment

- Building Demographics
  - Total Student Enrollment: 606
  - Black or African American: 68
  - Latino: 344
  - Asian or Native Hawaiian / other Pacific islander: 6
  - White: 103
  - Multiracial: 46
  - Exceptional Learners: 80
  - ELL: 144
- Process Utilized for Needs Assessment: 5 Whys:
  - Why do we have so many students that are required to receive academic intervention services?
    - Basic foundational skills are missing i.e
    - Phonemic awareness and
    - Number sense
    - Fluency and vocabulary
    - Moving from the abstract to the concrete
- Include Strengths
  - Sight words K-5
  - Willingness to learn

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- School readiness
- Application of the reading skills taught in isolation into other content/context
- Identify Needs
  - Blending sounds
  - Clarification of sounds and word recognition
  - Explanation of mathematical thinking i.e. Number Talks
  - Writing conventions
  - Journaling and writing for enjoyment

<b>Goals:</b> (SMART, directly aligned to the Needs Assessments Findings)
<b>Goal 1:</b> By March 1, 2021, 90% of students in grades 1-5 will be able to write a complete sentence with proper capitalization and punctuation.
<b>Goal 2:</b> By March 1, 2021 80% of students in grades K-5 will be able to explain their mathematical processes and understanding of concepts both orally and in writing.

<b>Goal 1:</b> By March 1, 2021, 90% of students in grades 1-5 will be able to write a complete sentence with proper capitalization and punctuation.						
Activity (action plan/strategy)	Progress Monitoring Tool	Responsible Party(ies)	Measurable and Observable Anticipated Outcomes		Actual Outcomes June 2021	
		Target Date	Change to System Practice and/or Capacity	Change to Student Outcome	Change to System Practice and/or Capacity	Change to Student Outcome
Create/identify an assessment	Tool Created/Identified	Teachers,	Universal	Students will be able		

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of writing conventions measures		Administrators October 15, 2020	administration of an assessment to monitor student progress in writing conventions	to write in a complete sentence with proper capitalization and punctuation		
Administer the created/identified writing conventions assessment	Pre and post assessment data	Teachers November 11, 2020	Administration of a pre and post assessment for intervention planning			
Explicit instruction of a universal writing process	Student writing samples	Teachers Ongoing 2020-2021	Explicit instruction of the writing process	Increased grade level proficiency in writing performance		
Determine/decide/choose appropriate rubrics and checklists to be utilized as a building wide writing strategy	Selection of developmentally appropriate writing rubrics and checklists, Student	Teachers, Administrators November 11,	Schoolwide adoption of writing tools	Consistent use of tools for the completion of writing tasks		

	work samples	2020				
Teach scholars how to use selected rubrics and checklists to complete writing tasks	Walkthroughs, student work samples	Teachers, Administrators Ongoing 2020-2021	Explicit Instruction of selected writing tools	-Consistent use of tools for the completion of writing tasks -Increase in student writing proficiency		

**Goal 2:**  
By March 1, 2021 80% of students in grades K-5 will be able to explain their mathematical processes and understanding of concepts orally and in writing.

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Professional development in the strategy of concrete and pictorial modeling for problem solving in mathematics	Schedule of professional development, agenda of session(s), attendance verification of participants	Teacher Leader(s) with knowledge in strategy Ongoing 2020-2021	Regular job-embedded professional development and collegial support	Increased usage of strategy of concrete and pictorial modeling for problem solving		
Explicitly teach students to use the concrete and pictorial modeling strategy for problem solving in mathematics	Walkthroughs, Student work Samples	Administration Ongoing 2020-2021	Explicit instruction of math concrete and pictorial modeling strategy for problem solving in mathematics	Increased usage of strategy of concrete and pictorial modeling for problem solving		
Teachers will use manipulatives	Walkthroughs	Administration Ongoing 2020-2021	Global utilization of manipulatives to support numeracy in classrooms	Increase in numeracy skills		
PD: Number Talks, Virtual asynchronous learning and	Completion of asynchronous learning	Teachers	Implementation of the Number Talks strategy	Participation in Number Talks		

asynchronous learning and "PLC"/grade level meeting time	asynchronous learning opportunities (i.e. Choice Board paired with dialogue at PLC/Grade level meeting)	Teachers Ongoing 2020-2021	Number Talks strategy	Number Talks		
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Implement Number Talks	Walkthroughs	Administration Ongoing 2020-2021	Implementation of the Number Talks strategy	Participation in Number Talks		
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