## Contract for Excellence Plan for 2015-16

Submit Completed Plan to emconcepts@mail.nyssed.gov

<table>
<thead>
<tr>
<th>Building Name</th>
<th>BEDS Code</th>
<th>Accountability Status</th>
<th>2015-16 Contract Amount</th>
<th>2015-16 Contract Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Belmont School</td>
<td>441500010001</td>
<td>Focus School</td>
<td>$182,568.00</td>
<td>$111,024.00</td>
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<tr>
<td>Fosterhigh ETC Magnet School</td>
<td>441500010004</td>
<td>Good Standing</td>
<td>$134,089.00</td>
<td>$117,038.00</td>
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<tr>
<td>Glenville High Tech Magnet School</td>
<td>441500010006</td>
<td>Good Standing</td>
<td>$286,975.00</td>
<td>$195,625.00</td>
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<tr>
<td>Garfieldtown Fundamental Magnet School</td>
<td>441500010005</td>
<td>Good Standing</td>
<td>$202,356.00</td>
<td>$195,625.00</td>
</tr>
<tr>
<td>Heritage Middle School</td>
<td>441500010003</td>
<td>Good Standing</td>
<td>$285,995.00</td>
<td>$113,781.00</td>
</tr>
<tr>
<td>Horizons-On-The-Hudson Magnet School</td>
<td>441500010009</td>
<td>Focus School</td>
<td>$285,995.00</td>
<td>$126,549.00</td>
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<tr>
<td>Meadowview Global Explorations Magnet School</td>
<td>441500010021</td>
<td>Focus School</td>
<td>$265,864.00</td>
<td>$122,050.00</td>
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<tr>
<td>New Windsor School</td>
<td>441500010010</td>
<td>Good Standing</td>
<td>$89,475.00</td>
<td>$31,114.00</td>
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<tr>
<td>Newburgh Free Academy</td>
<td>441500010017</td>
<td>Focus School</td>
<td>$751,248.00</td>
<td>$251,850.00</td>
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<tr>
<td>South Middle School</td>
<td>441500010016</td>
<td>Focus School</td>
<td>$249,251.00</td>
<td>$118,762.00</td>
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<tr>
<td>Temple Hill School</td>
<td>441500010020</td>
<td>Priority School</td>
<td>$458,127.00</td>
<td>$23,803.00</td>
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<tr>
<td>Vails Gate High Tech Magnet School</td>
<td>441500010012</td>
<td>Focus School</td>
<td>$248,753.00</td>
<td>$17,038.00</td>
</tr>
<tr>
<td>Washington Street Pre-K Center</td>
<td>None</td>
<td>No Designation</td>
<td>$355,057.00</td>
<td>$355,057.00</td>
</tr>
</tbody>
</table>

**Totals**

$3,455,694 $0 $1,804,008 $2,656,938 $355,057 $1,125,000 $0 $0 $9,379,087

Remaining Contract Amount (must equal $9,379,087) - $0

7/17/2015
Contract for Excellence Plan for 2015-16

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| 2015-16 Contract Amount | $3,797,087 |

Program Narrative - Please address changes in your existing C4E programs, including any redesign or reallocation. Also, describe how activities support the Regents Reform Agenda.

The Newburgh Enlarged City School District (NECSD) continues to implement the NY’s Regents Reform Initiatives as outlined by the New York State Education Department. We continue to align and modify our curriculum based on the New York State Common Core Learning standards (CCLS).

The district continues to deepen the design of its data-based inquiry model that will guide the analysis of data to inform instructional decisions.

District-level administrators collaborate with school-based administrators to systematically deliver the district-required professional development for school-based personnel. An expanded network of reading and math specialists reinforces academic intervention supports to targeted students across all grades.

Changes to the NECSD C4E program for 2015-2016 include the addition of a portion of the local share of the newly extended full-day Pre-Kindergarten program.

The C4E program also includes increased staffing and contracted services to support Phase I implementation of the revised Part 154 English as a New Language (ENL) regulations.

Targeting Narrative - Please address how your C4E programs meet student educational needs and building-level accountability status. Use the Targeting Matrix as a guide. Explain how the district and school Comprehensive Plans support the program.


Newburgh Enlarged City School District – Focus District
- Beaconville Elementary – Focus School
- Foottownt Elementary – Good Standing
- Gardenmown Elementary – Good Standing
- Gibby Avenue Memorial School – Good Standing
- Heritage Middle School – Good Standing
- Horizons on Hudson – Focus School
- Meadow Hill – Focus School
- Newburgh Free Academy – Focus School
- Newburgh Free Academy – Focus School
- South Middle – Focus School
- Temple Hill – Priority School
- Vally Gate – Focus School

Performance Narrative - Describe the district’s expected performance targets for the accountability criteria and disaggregated groups for which the school has failed to make Adequate Yearly Progress (AYP) in the past year.

All schools are expected to minimally achieve safe harbor.

<table>
<thead>
<tr>
<th>School</th>
<th>ELA Subgroups that did not make AYP</th>
<th>Math Subgroups that did not make AYP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beaconville</td>
<td>All, Black, Hispanic, White, Students with Disabilities, Economically Disadvantaged</td>
<td>All, Hispanic, White, Students with Disabilities, Economically Disadvantaged</td>
</tr>
<tr>
<td>Horizons on the Hudson</td>
<td>All, Black, Hispanic, Economically Disadvantaged</td>
<td>All, Black, Hispanic, Economically Disadvantaged</td>
</tr>
<tr>
<td>Meadow Hill</td>
<td>All, Black, Hispanic, White, Students with Disabilities, Economically Disadvantaged</td>
<td>All, Black, Hispanic, White, Students with Disabilities, Limited English Proficient, Economically Disadvantaged</td>
</tr>
<tr>
<td>Newburgh Free Academy</td>
<td>All, Black, Hispanic, White, Students with Disabilities, Economically Disadvantaged</td>
<td>All, Black, Hispanic, White, Students with Disabilities, Limited English Proficient, Economically Disadvantaged</td>
</tr>
<tr>
<td>South Middle</td>
<td>All, Black, White, Students with Disabilities, Limited English Proficient, Economically Disadvantaged</td>
<td>All, Black, Hispanic, White, Students with Disabilities, Limited English Proficient, Economically Disadvantaged</td>
</tr>
<tr>
<td>Vally Gate</td>
<td>All, Black, Hispanic, Students with Disabilities, Limited English Proficient, Economically Disadvantaged</td>
<td>All, Black, Hispanic, Economically Disadvantaged</td>
</tr>
</tbody>
</table>

Experimental or District-wide Programs Narrative - If applicable.

Not applicable.
District Certification of Requirements for Completion of a Contract for Excellence

District: Newburgh Enlarged City School District

Contact person: Mrs. Heslin

Email address (of contact): mheslin@necsd.net

Date: 7/7/15

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Met?</th>
<th>Date Expected or Completed</th>
<th>SED Review</th>
</tr>
</thead>
</table>
| 1) Predominantly benefit students with greatest educational needs, including but not limited to:  
- (i) students with limited English proficiency and/or English language learners;  
- (ii) students in poverty;  
- (iii) students with disabilities; and  
- (iv) students with low academic achievement.  | Yes |   |   |
| 2) Coordinate C4E allowable activities with the district's comprehensive educational plan (CEP) (Optional)  | Yes |   |   |
| 3) Provide allocations of the contract amount by school and program-level (and any district-wide initiatives)  | Yes |   |   |
| 4) (NYC Only) Class Size Reduction (CSR) Plan:  
- Aligned with the capital plan of the district;  
- Include reductions for low-performing and overcrowded schools; and  
- Include the means to be used to achieve the proposed reduction in class sizes, such as  
  - the creation or construction of more classrooms and buildings, placement of more than one teacher  
  - in a classroom, or other methods to reduce the pupil-to-teacher ratio  | Yes |   |   |
| 5) Certify that the district is employing acceptable options for allowable program activities  
(see C4E Regulations: http://www.renjpnts.nysed.gov/meetings/2008/meetings/july20080708c4e/mc19.htm for allowable program options)  | Yes |   |   |
| 6) Support the Regents Reform Agenda, particularly the areas included under the Race To The Top program (Optional):  
- (i) Develop or implement the Common Core of Standards in instruction;  
- (ii) Improve or redesign assessment policy or practice to increase career and college readiness;  
- (iii) Use data to inform and differentiate instruction and evaluate teachers and principals; and  
- (iv) Take action to turnaround persistently low-achieving schools.  
(see the New York State RTTT Statement of Work: http://www.nysed.gov/fd/docs/stateosow.pdf)  | Yes |   |   |
| 7) Public Process  
- Contract developed through a public process, consulting with parents/caregivers, teachers and administrators  
- Post on district website all forms comprising the proposed Contract for Excellence after submission to SED  
District's C4E website address: Wwww.newburynschools.org  
- 30-day period for public comment on district's proposed Contract for Excellence  
- Give reasonable notice of the public comment period  
- Hold at least one public hearing (and in New York City, one hearing per borough/county)  
- Prepare and make available upon request a record of public comment received  | Yes | Ongoing |   |
| 8) Submission of Contract to Commissioner for Approval:  
After 30-day comment period has ended, hearings conducted, public comment record prepared and posted on a district website, the district may submit their plan for approval.  | Yes | 8/7/15 |   |

Superintendent’s Certification:

I certify to the best of my ability, that the district has met the above requirements and that all relevant and applicable State and federal laws and regulations will be complied with in carrying out its Contract for Excellence plan for School Year 2015-16.

Signature: ___________________________ Date: 7/7/15

Title: Superintendent of Schools

Send forms to: mheslin@necsd.net