

## 2014-15 Contract for Excellence Narratives

**Program Narrative** - Please address changes in your existing C4E programs, including any redesign or reallocation. Also, describe how activities support the Regents Reform Agenda.

The Newburgh Enlarged City School District continues to implement the NYS Regents Reform Initiatives as outlined by the New York State Education Department. We continue to align and modify our curriculum based on the New York State Common Core Learning Standards (CCLS). Curriculum modules are being reviewed and revised to align with the district curriculum. The literacy framework for the district will be modified to support the CCLS. The NECSD has developed an assessment framework which includes the local assessments and the pre/post assessments for all Student Learning Objectives. The district is currently designing a data based inquiry model that will guide the analysis of data to inform instructional decisions.

The district will continue to provide professional development through our Network Team Equivalent. School based instructional coaches, along with school administrators, will deliver the district required professional development in each school. Our new Director of School Support will work with instructional coaches to support enhanced instruction aligned to the Danielson Framework for Teaching.

**Targeting Narrative** - Please address both student educational need and building-level accountability status as reflected in the attached Targeting Matrix. Explain how the district and school Comprehensive Plan supports the program. (See 2013-14 Accountability Status: <http://www.p12.nysed.gov/irs/accountability/designations/home.html>)

Each School Comprehensive Education Plan will be aligned with the district expectations for curriculum, instruction and assessment. Specific attention will be paid to determining the barriers that impact our economically disadvantaged and black student population.

The district has targeted the following schools as required by the ESEA waiver:

The NECSD is a Focus District

Temple Hill School is a Priority School

Balmville, Horizons on the Hudson, Meadow Hill, Newburgh Free Academy, South Middle, and Vails Gate remain as FOCUS schools

Fostertown, Gardnertown, GAMS, Heritage Middle and New Windsor have achieved "Good Standing" status.

The Office of School Improvement will focus their efforts on implementing the School Comprehensive Education Plan and the development and implementation of a District Improvement Plan, while the newly created Office of School Support will provide targeted and schoolwide instructional support in the classrooms.

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**Performance Narrative** - Describe the district's expected performance targets for the accountability criteria and disaggregated groups for which the school has failed to make Adequate Yearly Progress (AYP) in the past year.

The district will achieve a minimum of 10% growth in each of the following areas:

Elementary / Middle Level English Language Arts:

- All students and Economically Disadvantaged

Elementary/Middle Level Mathematics

- All students and Economically Disadvantaged

Secondary English Language Arts

- Students with disabilities – 95% participation in the assessments

Secondary Mathematics

- All students, Black or African American, Hispanic, White, Students with Disabilities and Economically Disadvantaged

Four Year Graduation Rate

- All students, Black or African American, Hispanic or Latino, Students with Disabilities and Economically Disadvantaged

**Experimental or District-wide Programs Narrative** - If applicable.