2016-2017 Contract for Excellence Narratives

Program Narrative

The Newburgh Enlarged City School District continues to align and modify curricula, based on the New York State Common Core Learning Standards for English Language Arts and Mathematics, the Social Studies Inquiry Framework, and the Next Generation Science Standards.

Targeting Narrative

District-level administrators collaborate with school-based administrators to systematically deliver district-coordinated professional development to teachers and other pedagogues in alignment with our locally-approved District Professional Development Plan. Professional learning includes supports for academic intervention specialists in ELA and mathematics, science and social studies liaisons, and teachers of special populations, such as English Language Learners (ELLs) and students with Individualized Educational Plans (IEPs).

The district continues to include the addition of a portion of the local share of the extended full-day Pre-kindergarten program.

The C4E program also includes increased staffing and contracted services to support Phase II implementation of the revised Part 154-3 and Part 154-4 regulations for bilingual general education students and bilingual students with special needs.
## Contract for Excellence Plan for 2016-17

Submit Completed Plan to emscmgts@mail.nysed.gov

<table>
<thead>
<tr>
<th>Building Name</th>
<th>BEDS Code</th>
<th>Accountability Status</th>
<th>Time on Task</th>
<th>Class-Size Reduction</th>
<th>HS or MS Restructuring</th>
<th>Teacher/Principal Quality</th>
<th>Full Day K or Pre-K</th>
<th>ELL Programs</th>
<th>Experimental Programs</th>
<th>District-wide Programs</th>
<th>Grand Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balmville School</td>
<td>441600010001</td>
<td>Focus School</td>
<td>$182,588</td>
<td>$187,334</td>
<td>$111,024</td>
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<td>Fostertown ETC Magnet School</td>
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<td>Good Standing</td>
<td>134,689</td>
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<td>117,038</td>
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<td>GAMS High Tech Magnet School</td>
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<td>Focus School</td>
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<td>Focus School</td>
<td>202,356</td>
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<td>112,528</td>
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<td>113,781</td>
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<td>Focus School</td>
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</table>

**Totals:**

- Time on Task: $3,435,594
- Class-Size Reduction: $0
- HS or MS Restructuring: $1,804,098
- Teacher/Principal Quality: $2,656,338
- Full Day K or Pre-K: $355,057
- ELL Programs: $1,125,000
- Experimental Programs: $0
- District-wide Programs: $0
- Grand Totals: $9,376,087

**Remaining Contract Amount (must equal $ 0):**

$0

**Program Narrative:**

Please describe how your C4E programs, including how activities support the Regents Reform Agenda.

The Newburgh Enlarged City School District continues to align and modify curricula, based on the New York State Common Core Learning Standards for English Language Arts and Mathematics, the Social Studies Inquiry Framework, and the Next Generation Science Standards.

The district continues to deepen the design of its data-based inquiry model that will guide the analysis of data to inform instructional decisions.

11/14/2016
The district continues to include the addition of a portion of the local share of the extended full-day Pre-Kindergarten program.

The C4E program also includes increased staffing and contracted services to support Phase II implementation of the revised Part 154-3 and Part 154-4 regulations for bilingual general education students and bilingual students with special needs.

Targeting Narrative - Please address how your C4E programs meet student educational needs and building-level accountability status. Use the Targeting Matrix as a guide. Explain how the district and school Comprehensive Plan supports the program.


Balmville School - Focus School
Heritage Middle School - Good Standing
Fosterburg ETC Magnet School - Good Standing
Catherine G. Fosdick Elementary-Magnet School - Focus School
Catskill High Tech Magnet School - Focus School
Horizon on the Hudson Magnet School - Focus School
Newburgh Free Academy - Focus School
South Middle School - Focus School
Newburgh Free Academy - Local Assistance
Temple Hill School - Good Standing
Meadow Hill Global Explorations Magnet School - Good Standing

Performance Narrative - Describe the district's expected performance targets for the accountability criteria and disaggregated groups for which the school has failed to make Adequate Yearly Progress (AYP) in the past year.

N/A

Experimental or District-wide Programs Narrative - If applicable.

*Note: You may choose instead to submit the Narratives above in Word format. A template is provided on the C4E website where this Excel template was located. It is called 2014-15 Contract for Excellence Narratives.doc.