

Grade Level Classification

It shall be the policy of the Board of Education to establish the requirements of each student's progression from one grade level to the next grade level in high school.

In order to progress from Grade 8 to Grade 9, the student:

- A. Must successfully complete a minimum of three (3) core subjects (Math, English Language Arts, Science, or Social Studies) AND must achieve at or above Performance Level 2 on the most recent English Language Arts and Mathematics assessments;
- OR
- Must successfully complete a minimum of two (2) core subjects (Math, English Language Arts, Science or Social Studies) AND must achieve at or above Performance Level 3 on the most recent English Language Arts and Mathematics assessments.
- B. Students who have repeated Grade 8 twice will be placed into Grade 9.
- C. Exceptions to the above requirements will be considered, upon a written parent/guardian request on behalf of a student. A decision to progress the student may be made, if agreed to by both the Middle School and High School Principals.

In order to progress from Grade 9 to Grade 10, the student:

- must have completed a minimum of 2.5 credits, as follows:
 - 1 credit must be in English 9 or Global Studies 1
 - 1 credit must be in any other CORE area (e.g., English 9, Math, Science or Global Studies 1)
 - ½ credit in Physical Education

In order to progress from Grade 10 to Grade 11, the student:

- must have completed a minimum of 10 credits, as follows:
 - at least 6 credits in the following CORE areas:
 - English 9 and English 10
 - Global Studies 1 and 2
 - 1 credit in Math
 - 1 credit in Science
 - 1 credit in Physical Education (recommended)
 - at least 4 elective credits

In order to progress from Grade 11 to Grade 12, the student:

- must have completed a minimum of 15.5 credits as follows:
 - be on grade level in English 12 or Economics/Government
 - 2 credits in Math
 - 2 credits in Science

The above requirements must be met by each student entitled to progress to Grade 12, in order for the student to be permitted to participate in those events and activities that are for senior class members. Students who have not completed the requirements for graduation, as set forth in Policy No. 5460, shall not be entitled to participate in graduation ceremonies.

Notwithstanding the above, if a student meets all eligibility requirements for the Component Retest in Comprehensive English except for the grade level, the High School Principal, upon the recommendation of the District Data Administrator and the Director of English Language Arts, may designate that student as a Grade 12 student.

The Board of Education grants authority to the Superintendent of Schools or designee to make exceptions to this policy for the purpose of allowing students to be eligible for New York State Testing Program Assessments.

Solely for the purpose of determining class rank, those students able to complete graduation requirements within three years rather than four years, will be considered a twelfth grade student. This grade level will remain in effect for the period of time necessary to determine class rank and any affected student will revert back to their original grade level unless they actually graduate early.

The Superintendent of Schools shall develop regulations to implement the provisions of this policy including parent notifications, student notifications, and early interventions.