

Academic Achievement

The Board of Education is committed to focusing its attention and energy on the quality of education provided in the District and on the achievement of our students. The Board is accountable to and is representative of the entire community in setting academic priorities to ensure the best use of funds made available to the District. It is the Board's belief that all students can learn given appropriate time and instruction. Furthermore, the Board believes that the District frameworks, aligned curriculum and assessments, along with state standards are the focal point of classroom instruction.

It is the Board's policy to require annual planning in schools to enable all students to meet or exceed state standards. The Board directs the Superintendent to implement procedures to annually develop, approve and monitor school improvement plans in all schools, including a requirement for schools to involve stakeholders in establishing appropriate student academic achievement goals and action plans relative to the New York State Accountability Process. Each school must report annually to the Board and the community regarding the progress made to improve the academic performance of all student subgroups.