

Reporting Pupil Progress

The Board believes that the cooperation of school and home is a vital ingredient to the growth and education of the whole child. It recognizes its responsibility to keep parents informed of pupil welfare and progress in school.

The Board directs the establishment of a system of reporting pupil progress which shall include parent conferences with teachers in all grades at least once annually and shall require all appropriate staff members to comply with such a system as part of their teaching responsibility.

Parent-teacher conferences are especially significant since they permit a sharing by the school with parents of the knowledge gained by the school of the child's achievement in subject matter, in social behavior and in emotional development. Information contributed by parents also helps the teacher to understand the child better and to plan more effectively to meet his/her needs.

The Superintendent in conjunction with appropriate teachers shall develop procedures for reporting pupil progress to parents or guardians. The Board further places upon the Superintendent the responsibility for a continual review of the reporting system to achieve a better understanding of just what aspects of learning are to be graded and how it is to be done most meaningfully.