

Promotion and Retention

The Board recognizes that the personal, social, physical and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

It shall be the policy of the Board of Education that each child be moved forward in school in a continuous pattern of achievement and growth that is in harmony with his/her own development. A student will be promoted to the succeeding grade level when he/she has achieved the instructional objectives for the present grade based upon successful completion of the benchmarks established by the Newburgh Enlarged City School District Frameworks, which are aligned to the New York State Learning Standards. Performance indicators for each grade level shall serve as the benchmarks. Further evidence of student performance will be the results of the New York State Assessments and District standardized tests. In addition, the student must demonstrate the degree of social, emotional and physical maturation necessary for a successful learning experience in the next grade.

Every effort shall be made to remediate a student's difficulties before he/she is retained in a grade. A student functioning two or more years behind grade level must be referred to the building's Instructional Support Team for further evaluation, prior to making a decision concerning retention.

In the departmentalized programs (grades 7-12), a student's progress will be determined by the number of subjects passed or credits earned.

When thorough evaluation of the student's progress indicates that retention at the current grade level would best serve his/her interests, his/her parents or guardians shall be notified as soon as possible, preferably by the middle of the third marking period. The responsible staff members and administrators shall make every effort to ensure that the student is receiving available remediation (e.g., academic intervention services) in areas of difficulty. The student's parents/guardians shall be consulted periodically to advise them of the student's progress.

The Superintendent shall develop procedures to be followed by the staff regarding promotion and retention of students, which will be continually evaluated in the light of School District policy. Such procedures shall include the readiness of eighth graders to take high school courses.