

Occupational Education

The Board of Education recognizes its role in providing leadership in the institution and implementation of a K-12 occupational educational program.

The main thrust of occupational education shall be to prepare all pupils for a successful life of work by increasing their options for occupational choice, by eliminating barriers — real and imagined — to attaining job skills, by preparing pupils for enrollment in advanced or highly skilled vocational and technical education programs, and by assisting pupils in making informed and meaningful occupational choices.

The Board will support a program of occupational education which shall include:

1. courses of instruction as part of the regular curriculum of the school;
2. a shared time program of occupational education outside this District, provided that such program is not offered in this District and provided that such enrollment has been approved by the parent or guardian of the pupil;
3. a school-to-employment program to improve pupil capacity to perform successfully as full-time employees; and
4. the establishment and maintenance of school space for occupational education.

In order to maintain these programs the Board of Education shall approve the content and organization of all courses of study and employ and supervise all education staff.

The Superintendent shall develop regulations which insure that all programs are operated in conformity with the current District plan for occupational education; all teachers are properly certified for their specific teaching assignments; all approved courses of study are carried out; and pupils participating in part-time cooperative programs are not exploited, illegally employed, or employed under conditions which fail to safeguard their health and interests.