

Homework

The Board accepts the principle that homework, when properly planned and appropriately assigned, is an essential means of reinforcing learning and developing responsibility in the child.

The Superintendent shall develop regulations for the assignment of homework according to these guidelines:

1. Homework should reinforce school learning through further practice or through actual application of what has been learned at school.
2. Homework should encourage the use of initiative and responsibility.
3. Homework can bring about more effective learning when it ties in with the interest of the child — when the child sees meaning and use in his/her homework. In other words, when the assignment is more individualized, it will have greater learning value for the pupil.
4. When homework assignments are effectively carried out, the child should receive approval for his/her accomplishment. Children may lose enthusiasm for learning when little or no notice is taken of successful accomplishment.
5. Homework should not be given as busy work or without a definite purpose. If the assigned work is expected to be done by the pupil and handed in to the teacher, it should be corrected by the teacher and the pupil apprised of his/her achievement in regard to the work.