



GIDNEY AVENUE MEMORIAL SCHOOL NEWS LETTER

November 2025



PRINCIPAL'S UPDATE

Greetings!

October was an exciting month! Students celebrated **Hispanic Heritage Month** through special projects, performances, and even learned to dance **salsa**. We truly enjoyed honoring and learning about the rich cultures and traditions that make our community so vibrant.

Progress reports were sent home, and we kindly ask families to review them carefully. **Parent-Teacher Conferences** are scheduled for this month, and we encourage all families to set up a time to meet with their child's teachers. Regular communication between home and school is key to supporting each student's academic and personal growth.

We're also happy to share that our **21st Century After-School Program** has begun! Students will be participating in academic support sessions as well as engaging **enrichment activities** in the arts and physical education departments.

We encourage you to visit the Newburgh Free Library located at 123 Grand Street. It's a great place to step into a world of wonderful literature and begin to develop a love of reading!

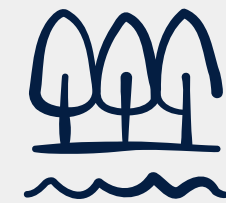
We look forward to another month of learning, creativity, and connection and wish your family a great Thanksgiving!

UPCOMING EVENTS

11/5 - ½ DAY FOR STUDENTS

11/11 - NO SCHOOL

11/26 - NO SCHOOL FOR STUDENTS
PARENT TEACHER CONFERENCE



BIKE PATH RIBBON CUTTING CEREMONY

NOV 6TH 11:15AM



MUSIC WINTER CONCERT

DEC 17TH 1:30PM

Parents are invited to watch 5th
Grade Orchestra and Band and 4th
& 5th grade Chorus!



LOOKING FOR PARENT VOLUNTEERS -

CAFETERIA AND RECESS

[PLEASE COMPLETE THIS
FORM IF YOU WOULD LIKE TO
HELP OUR STUDENTS](#)



DISTRICT NEWS

SUPERINTENDENT'S CONVERSATIONS SERIES

Dr. Jackie Manning Campbell, Superintendent of Schools, would like to hear from you! Please complete this brief survey, so her upcoming [Community Conversations Series](#) is tailored for our families! We look forward to collaborating with our families as educational partners.



TEXTING BEGINS!

The district will begin sending texting messages this fall. To receive the messages, make sure your cell phone number is correct in the cell phone field. The number can be listed twice if that is your primary number. All parents/guardians who wish to receive a text should make sure their number is listed in the correct spot in their personal Parent Portal Account.

WALL CALENDARS

Wall calendars will be distributed to the youngest and only child of each family soon. You will find it in your child's backpack. Families can always add letter days and school/district events to their Google calendar for the most up to date information.



PRINCIPAL'S UPDATE CONTINUED

Physical Education:

Greetings from Mr. McAllister & Ms. Taveras,

In our Physical Education classes, we focus on the **psychomotor**, **cognitive**, and **affective** domains. Students in grades K–5 were introduced to and played a variety of invasion games, including *Yoshi*, *Freeze Tag*, *Capture the Flag*, and *Zoo Keeper*. These games are not only fun but also help students develop strategies as a team, think critically about ways to win, and understand the importance of teamwork.

Art:

Greetings from Mrs. Dorigatti and Mrs. Kimlin

We are entering our color theory unit here at GAMS! Students are learning their primary colors and color mixing with Mrs. Dorigatti and Mrs. Kimlin in art. Students are exploring artists who use color like Mondrian, Picasso, and Cézanne. Please encourage our young artists to identify the colors all around them! Soon we will start our winter art unit through the use of mixed medias.

Library:

Greetings from Mrs. Raneiri

This week in the library, we read *Skeleton Cat* by Kristyn Crow and *Monster Needs a Costume* by Paul Czajak! We had so much fun bringing in our math counting skills and music vocabulary while enjoying our stories.

We learned that vocabulary words can come from all kinds of subjects — even math and music — and that we can find them right inside our books! We also used our math skills to compare which book our grade and our school preferred overall.

Each student practiced choosing the book that interested them the most, even if it wasn't the same one their friends liked. We're learning that being a good reader means finding stories that speak to us!