

Newburgh Enlarged City School District
Job Description

TITLE:	Instructional Coach: Elementary
---------------	--

REPORTS TO:	Assistant Superintendent, Curriculum & Instruction (Elementary)
--------------------	--

QUALIFICATIONS:	<p>Required:</p> <ul style="list-style-type: none">• Valid New York State teaching certification.• Minimum of five years of successful elementary teaching experience.• Demonstrated expertise in effective instructional practices and curriculum implementation.• Experience using student achievement data to inform instruction and intervention.• Strong interpersonal, communication, and facilitation skills.• Ability to build positive relationships and work collaboratively with teachers, administrators, and support staff. <p>Preferred:</p> <ul style="list-style-type: none">• Certification in Reading Instruction and/or Reading Interventions.• Knowledge of the Science of Reading and evidence-based literacy practices.• Experience supporting literacy and mathematics instruction at the elementary level.• Familiarity with i-Ready Mathematics and Magnetic Literacy.• Experience providing professional learning, instructional coaching, or teacher leadership.
------------------------	--

JOB GOAL:	<p>The Newburgh Enlarged City School District seeks an outstanding Instructional Coach to support elementary teachers in strengthening instructional practices and improving student achievement across all content areas. The successful candidate will work collaboratively with teachers, administrators, and district leaders to implement evidence-based instructional strategies, analyze student data, and support the delivery of high-quality Tier I instruction and targeted interventions.</p> <p>This position requires a strong commitment to coaching, collaboration, and continuous improvement, with a focus on fostering student-centered learning environments that promote academic success for all learners.</p>
------------------	--

<p>DUTIES AND RESPONSIBILITIES:</p>	<ul style="list-style-type: none"> • Provide job-embedded coaching to teachers across all elementary content areas. • Collaborate with teachers to analyze student data and identify instructional priorities. • Co-plan lessons with teachers to ensure alignment with district curriculum and instructional expectations. • Model effective instructional practices and intervention strategies in classrooms. • Support implementation of high-quality literacy, mathematics, science, and social studies instruction. • Assist teachers in differentiating instruction to meet the needs of diverse learners. • Promote the implementation of evidence-based instructional practices aligned with district initiatives. • Facilitate professional learning opportunities for teachers and instructional teams. • Support the use of formative and summative assessment data to drive instructional decision-making. • Work collaboratively with building and district leadership to support continuous improvement efforts. • Maintain current knowledge of best practices in curriculum, instruction, assessment, and intervention.
<p>DESIRED CHARACTERISTICS:</p>	<ul style="list-style-type: none"> • Demonstrates a growth mindset and commitment to continuous learning. • Possesses strong coaching and facilitation skills. • Is willing and able to model lessons and instructional practices in classrooms. • Values collaboration and develops productive partnerships with teachers. • Supports instructional excellence across all subject areas. • Maintains a student-centered focus in all aspects of the work.