

Ms. Onyx Peterson

Deputy Superintendent

Dr. Elisa Correa-Soto

Asst. Superintendent, Secondary Curriculum & Instruction

Dr. Natasha Freeman-Mack

Asst. Superintendent, Student Support Services

TBD

Asst. Superintendent, Human Resources

Mr. Joseph McGrath

Asst. Superintendent, Chief Information & Data Officer

Dr. Shannon O'Grady

Asst. Superintendent, Elementary Curriculum & Instruction

Ms. Kimberly Rohring

Asst. Superintendent, Finance/Chief Financial Officer

Ms. Michelle Mc Kitty-Bromley

Asst. Superintendent, Exceptional Learners

DATE: July 7, 2026

MEMO: TO ALL BUILDINGS-PLEASE POST

FROM: Onyx Peterson
Deputy Superintendent

RE: Anticipated Vacancies – **Board Certified Behavior Analyst (BCBA)**

This posting will end at 4:00PM
on Thursday, July 16, 2026

At the present time the district has the following vacancies:

POSTING NAME: Board Certified Behavior Analysts (BCBA)

Qualifications:

Required

1. Master's degree in applied Behavior Analysis, Special Education, Psychology, social work or a closely related field.
2. Current Board-Certified Behavior Analyst (BCBA) certification in good standing with the Behavior Analyst Certification Board (BACB).
3. Minimum of three (3) years of experience providing behavior-analytic services in a school-based or educational setting.
4. Demonstrated experience providing adult coaching, consultation, and professional development to educational staff.
5. Knowledge of IDEA, NYSED Part 200/201, and school-based behavioral compliance requirements.
6. Strong verbal and written communication skills; ability to present to diverse audiences.

Preferred

1. Experience in an urban or high-needs school district setting.
2. Familiarity with Frontline IEP or similar special education management platforms.
3. Experience with multi-tiered systems of support (MTSS).
4. Experience working with students with Emotional/Behavioral Disabilities (EBD), autism spectrum disorder (ASD), or significant intellectual disabilities.

Job Goal:

The Board-Certified Behavior Analyst (BCBA) serves as a systems-level practitioner within the Division of Exceptional Learners, providing expert consultation, coaching, and professional development to build staff capacity across the district. The BCBA supports teachers, paraprofessionals, and school staff in implementing evidence-based behavioral strategies, advances a trauma-informed positive behavior support culture, and reduces reliance on exclusionary disciplinary practices. This position functions as an indirect service role focused on building sustainable staff competency rather than providing direct student services.

A complete job description can be found on the District's website at www.newburghschools.org under the 'DISTRICT' tab/Employment with the District.

-
- **Internal applicants must** submit a current resume and letter of interest to:
Office of Human Resources, 124 Grand St. Newburgh, NY 12550 **OR** **FAX to: 563-3468**
 - **External applicants & Certified Newburgh Substitute teachers** must respond via the OLAS Web Site (www.olasjobs.org) on or before the above closing date.

OP:sp