

Grade Age	An inquiry into: Who we are	An inquiry into: Where we are in place and time	An inquiry into: How we express ourselves	An inquiry into: How the world works	An inquiry into: How we organize ourselves	An inquiry into: Sharing the planet
	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
K 5–6	<p>Central idea Exploring ourselves and others helps us to understand and connect to ourselves and others in the world.</p> <p>Key concepts: form, causation, connection</p> <p>Related concepts: Identity, Roles, Families</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Our experiences make our sense of self and our families unique Our family units are similar, but diverse across cultures around the world Traditions and beliefs make our families unique and our communities diverse 	<p>Central idea The environment and our culture influence how we live</p> <p>Key concepts: perspective, change causation</p> <p>Related concepts: Traditions, Beliefs, Similarities</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Our unique celebrations help us understand people's traditions and beliefs Environmental changes affect how people live Symbols and traditions represent diverse cultural groups 	<p>Central idea Points in time help us examine and understand events</p> <p>Key concepts: Connection, Change, Causation</p> <p>Related concepts: Expression, Representation</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> People express themselves to share ideas, traditions and important event from the past Words and phrases are used to sequence events in time People in our community are celebrated through holidays 	<p>Central idea Humans identify problems and design solutions</p> <p>Key concepts: Function, Change, Connection</p> <p>Related concepts: Movement, Progress</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> People travel by land, water and air There are different forms of transportation around the world Transportation is different from long ago 	<p>Central idea Rules help people work together</p> <p>Key concepts: Connection, Responsibility, Reflection</p> <p>Related concepts: Purpose, Systems</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Rules are everywhere to keep us safe and help us learn All people have rights and responsibilities Rules have a purpose and a function 	<p>Central idea Plants and animal have needs</p> <p>Key concepts: Reflection, Connection, Responsibility</p> <p>Related concepts: Relationships, Dependency, Conservation</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> The way we use our resources affects the world around us There is a relationship between living things It is our responsibility to share and conserve our resources.
1 st Gr. 6–7	<p>Central idea Families are the same yet different within and across cultures</p> <p>Key concepts: Form, Perspective, Change</p> <p>Related concepts: Culture, Identity</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Families and communities can be defined similarly and differently Families define cultural identities Families change over time from generation to generation 	<p>Central idea Patterns in the universe can be used to describe events on Earth</p> <p>Key concepts: Causation, Change, form</p> <p>Related concepts: Systems, Position, Perspective</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> The sun, moon and stars have patterns The amount of daylight on Earth changes with the seasons The solar system is made up of the sun and the planets that orbit around it 	<p>Central idea Global citizens have a shared responsibility to protect and respect our world</p> <p>Key concepts: Connection, Function, Responsibility</p> <p>Related concepts: Protection, Citizenship</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Students are citizens of their local and global community People create governments for peace and order Laws are created to protect rights and define responsibilities 	<p>Central idea Innovations solve problems</p> <p>Key concepts: Causation, Causation, Reflection</p> <p>Related concepts: Laws, Transfer, Solutions</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Situations cause people to design new things Innovations are related and tested Innovations improve life 	<p>Central idea Economic resources and decisions need balance</p> <p>Key concepts: Form, Connection Causation</p> <p>Related concepts: Scarcity, Resources, Producers, Consumers</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Humans have basic needs for survival Scarce resources affect human needs and wants Needs and wants define economic systems 	<p>Central idea Living things have life cycles</p> <p>Key concepts: Form, Function, Connection</p> <p>Related concepts: Patterns, Survival, Interdependence</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Living things experience growth cycles Living things have characteristics Living things depend on living things
2 nd Gr. 7–8	<p>Central idea Communities can be characterized and differ from place to place</p> <p>Key concepts: Form, Connection, Causation</p> <p>Related concepts: Development, Similarities, Differences</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Characteristics define a variety of communities Communities are alike and different in a variety of ways Community types across the world share common characteristics, yet differ in culture 	<p>Central idea Varied experiences define journeys</p> <p>Key concepts: Perspective, Reflective, Connection</p> <p>Related concepts: Similarities, differences, journeys, survival</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Beliefs impact events Interactions with people influence decisions Survival affects human experiences 	<p>Central idea: Experiences are conveyed in many ways</p> <p>Key concepts: Connection, Perspective and Reflection</p> <p>Related concepts: Writing, Expression, Culture</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> People share experiences. Experiences can express diversity Experiences convey feelings and emotions 	<p>Central idea Things change in some ways and stay the same in others</p> <p>Key concepts: Causation, Change, Connection</p> <p>Related concepts: Matter, Transformation, Erosion</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Things change in different ways Things change over varying time frames Change affects us 	<p>Central idea Order is essential to societies around the world</p> <p>Key concepts: Causation, Change, Connection</p> <p>Related concepts: Fairness, Rules, Chaos, Laws</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Order differs from place to place Order is beneficial and valued by communities Maintaining order is critical to a community 	<p>Central idea Environment supports survival</p> <p>Key concepts: Form, Function, Responsibility</p> <p>Related concepts: Relationships, Impact, habitats</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Plants and animals live in specific places Living things survive in different ways Human choices impact habitats

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3 rd Gr. 8–9	<p>Central idea Living things have unique features that help ensure their survival</p> <p>Key concepts: Form, Change, Responsibility</p> <p>Related concepts: Inheritance, Environment, Interactions</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> All living things have traits Inheritance sustains life External factors impact all aspect of life 	<p>Central idea Geographical and environmental factors influence world communities.</p> <p>Key concepts: Form, Connection, Causation</p> <p>Related concepts: Geography, interdependence</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Maps and globes have features used to locate places around the world People meet their basic needs in varied climates and geographical features Human and geographical factors play a role in our world 	<p>Central idea Societies around the world share common traits</p> <p>Key concepts: Form, Connection, Perspective, Causation</p> <p>Related concepts: Interdependence, Characteristics, Culture</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Traits and values define culture Societies are similar and different Interaction of people influences culture and ideas 	<p>Central idea Energy impacts the world in various ways</p> <p>Key concepts: Causation, Function, Connection</p> <p>Related concepts: Interactions, Energy, Force</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Machines conserve energy Energy is used in various ways Forces and motion impact our lives 	<p>Central idea The challenge of financial decision making is different worldwide</p> <p>Key concepts: Causation, Change, Reflection, Perspective</p> <p>Related concepts: Economy, Interaction, Systems</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Various elements influence the economy Producers and consumers play an important role in personal and global economics Needs and wants differ worldwide 	<p>Central idea People adapt to the effects of mother nature</p> <p>Key concepts: Change, Responsibility, Connection</p> <p>Related concepts: Patterns, Adaptations, Systems</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> People adapt to various weather elements People survive in varied climates Weather impacts areas of the world in various ways
4 th Gr. 9–10	<p>Central idea Connections and exchanges exist between and among people</p> <p>Key concepts: Connection, Form, Change</p> <p>Related concepts: Natural resources, Interactions, Interdependence</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> There are types of connections and exchanges There are similarities and differences among people People adapt their way of life to the changing world 	<p>Central idea The uniqueness and identity of each society is the result of cultural integration.</p> <p>Key concepts: Causation, Responsibility, Perspective</p> <p>Related concepts: Settlement, Contributions</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> There is a process of adjusting to a new life There are cultural contributions Cultural experiences vary depending on place, time and resources 	<p>Central idea Beliefs and ideas lead to self-awareness and empathy</p> <p>Key concepts: Reflection, Perspective, Form</p> <p>Related concepts: Conflict, Development, Progress and Improvement</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Different perspectives lead to conflict Social and economic development cause societal progress and improvement Self-awareness and reflection lead to resolutions 	<p>Central idea Pursuing opportunities leads to the establishment and sustainability of societies</p> <p>Key concepts: Causation, Connection, Function</p> <p>Related concepts:</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> People move from place to place Diversity encourages freedom Location influences regional identities 	<p>Central idea The government affects our values and beliefs as humans</p> <p>Key concepts: Function, Responsibility, Causation</p> <p>Related concepts: Movement, Freedom, Identity</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Changes occur in government Conflicts can be resolved There are effects to change 	<p>Central idea Various economic activities lead to improvements in technology and create opportunities for growth</p> <p>Key concepts: Causation, Connection, Function</p> <p>Related concepts: Expansion, Technology, Opportunity</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Change causes movement and expansion Technology connects and impacts communities Economic activity, industrialization and entrepreneurship contribute to expansion
5 th Gr. 10–11	<p>Central idea Differing views can bring about change</p> <p>Key concepts: Reflection, Perspective, Connection</p> <p>Related concepts: Interpretation, Identity</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Who you are affects your perspective Different belief systems and conflicting perspectives interconnect to create a new society Historical perspectives shape who you are 	<p>Central idea Civilizations interconnect</p> <p>Key concepts: Form, Change, Connection</p> <p>Related concepts: Interconnectedness, Transformation</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Cultural, physical and economic factors influence a society's evolution Different societies evolve in different ways History affects the present <p>EXHIBITION 2015</p>	<p>Central idea Different forms of expression can impact the world</p> <p>Key concepts: Form, Function, Perspective</p> <p>Related concepts: Connections, Methods, Growth</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> There are methods and tools for communicating Methods and tools of communication evolve Methods of communication contribute to the growth of a civilization 	<p>Central idea Transformations influence life</p> <p>Key concepts: Change, Form, Causation</p> <p>Related concepts: Transformations, Impact, Influence</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> The earth changes There are impacts to Earth based on nature and human activity There are reasons that cause Earth to change 	<p>Central idea Systems Evolve</p> <p>Key concepts: Causation, Form, Change</p> <p>Related concepts: Systems, Rights, Politics</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Influences lead to creation of systems Systems require structure in order to function efficiently Systems can evolve to incorporate new ideas 	<p>Central idea Earth and its resources respond to interaction</p> <p>Key concepts: Connection, Causation, Responsibility</p> <p>Related concepts: Dependency, Ecosystems, Competition</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Physical landscapes and natural resources affect the identity of a region Organisms compete for resources Resources change naturally as a result of human activity