

NECSD Unlimited Horizons Program Application
Horizons-on-the-Hudson Magnet School
(for NEW entrants to the program)

PLEASE PRINT CLEARLY

Student's legal name: _____ Date of birth: _____ Gender: Male Female

School attended 2017 – 2018: _____ Teacher: _____ Grade 2017 – 2018: _____

Ethnicity: (circle one) African American Caucasian Hispanic Native American Asian/Pacific Islander

Parent/Guardian's Names: _____ Phone Number: _____

Address: _____

Email: _____

Parent Information Form

Check the category that best describes your child. Cite examples whenever possible.

A. My child is an intense learner. This is demonstrated through:

- | | <i>ALMOST</i> | | | |
|----|---------------|--------------|---------------|--|
| | <i>ALWAYS</i> | <i>OFTEN</i> | <i>SELDOM</i> | |
| 1. | _____ | _____ | _____ | Determination to complete assignments effectively and efficiently |
| 2. | _____ | _____ | _____ | Using advanced vocabulary, incorporating it into writing or conversation |
| 3. | _____ | _____ | _____ | Possessing an exceptional amount of factual knowledge applied accurately; reading extensively |
| 4. | _____ | _____ | _____ | Acquiring new skills and concepts quickly; grasping underlying principles and making valid generalizations |
| 5. | _____ | _____ | _____ | Exploiting topics of personal interest beyond age level; becoming totally absorbed in an area of particular interest |

Examples:

B. My child is an analytical thinker. Analytical thinking is demonstrated through:

- | | <i>ALMOST</i> | | | |
|----|---------------|--------------|---------------|--|
| | <i>ALWAYS</i> | <i>OFTEN</i> | <i>SELDOM</i> | |
| 1. | _____ | _____ | _____ | An understanding of abstract or complex concepts |
| 2. | _____ | _____ | _____ | An interest in challenging situations; approaching problems from varied perspectives; tackling difficult problems and issues which others may find frustrating |
| 3. | _____ | _____ | _____ | A sense of humor reflecting advanced understanding; seeing humor in situations others find humorless |
| 4. | _____ | _____ | _____ | An awareness of relationships; using metaphors or analogies; making mental connections |
| 5. | _____ | _____ | _____ | A willingness to take risks; showing confidence in answers and unafraid to substantiate an opinion different from others |

Examples:

C. My child is a creative producer. Creative, productive thinking is demonstrated through:

	<i>ALMOST</i>			
	<i>ALWAYS</i>	<i>OFTEN</i>	<i>SELDOM</i>	
1.	_____	_____	_____	Fluency and flexibility; generating divergent ideas, adapting to new situations
2.	_____	_____	_____	Originality; expressing the familiar in unusual ways, offering unique solutions to problems or questions; creating original products
3.	_____	_____	_____	Elaboration; creating detailed projects; turning the simple into complex; adding details
4.	_____	_____	_____	Questioning; asking complex questions; utilizing a high level of inquiry and reflection
5.	_____	_____	_____	Social consciousness; concern for injustice; social issues, and moral questions beyond age level

Examples:

D. My child is highly motivated. Motivation is demonstrated through:

	<i>ALMOST</i>			
	<i>ALWAYS</i>	<i>OFTEN</i>	<i>SELDOM</i>	
1.	_____	_____	_____	Working well independently
2.	_____	_____	_____	Exceeding expectations; doing more than what is required
3.	_____	_____	_____	Working cooperatively as a team member; receptive to the ideas of others
4.	_____	_____	_____	Enthusiasm for assignments; completing assignments on time or prior to due date
5.	_____	_____	_____	Assuming leadership positions; directing others

Examples:

Additional comments: Please be as specific as possible on commenting on any characteristics, abilities and/or aptitudes of your child that you feel should be brought to the attention of the Interview Committee:

ALL FORMS MUST BE COMPLETE AND RECEIVED BY JUNE 1, 2018
TO BE CONSIDERED FOR PLACEMENT

SEND COMPLETED APPLICATION TO:

ATTN: SARA P. FELIZ, ASSISTANT SUPERINTENDENT OF CURRICULUM & INSTRUCTION
NEWBURGH ENLARGED CITY SCHOOL DISTRICT
124 GRAND STREET
NEWBURGH, N.Y. 12550
(845) 563 – 3435

TEACHER RECOMMENDATION FORM

NECSD Unlimited Horizons Program

Horizons-on-the-Hudson Magnet School

137 Montgomery Street

Newburgh, New York 12550

Telephone: (845) 563-3725 Fax: (845) 563-3730

SECTION A

Parent/Guardian, complete the first line, and give this form to an appropriate school staff person. Letters of recommendation should be sent directly to Sara P. Feliz, Assistant Superintendent of Curriculum & Instruction, NECSD.

Name of Applicant: _____
Last *First* *Middle*

Address: _____ Phone Number: _____

SECTION B

Teacher: Please complete this form and mail it to the above address.

Recommender's Name: _____
Last *First* *Middle*

School Name: _____ Position: _____

1. Number of years acquainted with student: 0 - 1 year 1 - 2 years 2 - 3 years 3 +

2. How would you rank this student in the following categories:

	Very Superior	Superior	Above Average	Average	Below Average
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrated academic ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem-solving ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study & organizational skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Verbal reasoning ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematical reasoning ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Please characterize the level at which the student is currently working in the subject area in which you teach him/her.

at grade level 1 grade above 2+ grades above Don't know

4. Rank the student's likelihood of succeeding in our program: very likely likely somewhat unlikely very unlikely

Please write briefly about this student, indicating both strengths and weaknesses and highlighting any specific outstanding contributions this student has made to the school or community. (Use the back of the form if necessary.)

Signature of Recommender: _____

Date: _____