WHAT IS A *ONE THING*?

DEFINITION OF *ONE THING*

The commitment to one approach, strategy, intervention or practice transcends across multiple work streams generating intentional, positive outcomes

HOW A *ONE THING* IS DEVELOPED

Strategic — The goal should be specific and strategic.
Measurable — The goal should have a measurable component.
Attainable — The goal should be attainable/achievable.
Responsive — The goal should be relevant and realistic.
Timely — The goal should be time bound.

WHAT ARE SOME TERMS I SHOULD KNOW?

Lagging Indicators
A lagging indicator is a data point that is historical in nature, it focuses on something that has already occurred. Some examples would be standardized test scores, graduation rates, end of course exams.

Leading Indicators
A leading indicator is predictive in nature, these data points are frequent and formative. They are valuable information points to inform adjustments. The leading indicators impact the lagging indicators. They may include attendance records, early reading proficiency, and enrollment levels in key courses.

Fidelity Measure
A fidelity measure records the degree to which an intervention or strategy is implemented based on the agreed upon protocol. For example, classroom walkthroughs are used to assess whether teacher systematic phonics is occurring based on agreed upon criteria.

DOES THE ONE THING ALIGN TO VISION 2020?

Yes! It aligns to Pillar 2 of Vision 2020.

WHAT SUPPORT IS GIVEN TO SCHOOL LEADERS?

There is a district wide system of supports provided to each building. For example, PASS delivers the following services: planning with school leaders and school teams, professional learning for school leasers, coaching and mentoring for school leaders, and program monitoring and evaluation. This is determined after a discussion and root cause analysis.

Quarterly One Thing School Reviews are conducted by Senior Staff to inform progress towards achieving the school determined fidelity targets.

EACH SCHOOL'S ONE THING

BALMVILLE
6%
Growth in overall proficiency and maintaining entering grade level comprehension for fourth-grade students

FOSTERTOWN
100%
of classrooms in grades 3-5 will demonstrate "mature" implementation of LIM process year 2 "Creating Culture"

GAMS
50%
of all fourth-grade students will perform at grade level, as determined by the iReady assessment.

GARDNERTOWN
7%
Increase in iReady math data for first-grade students due to the use of the 4DX model to set iReady math goals.

ON1E thing

HORIZONS
80%
of staff and students will implement Yale RULER. Use of the mood meter and other Yale RULER resources will help meet the social/emotional needs of students.

NEW WINDSOR
75%
of students in grades K-2 will be reading at or above grade level on iReady.

VAILS GATE
85%
of second and third-grade students will be at or above grade level on the iReady EOY (end of year) Reading Benchmark Assessment.

MEADOW HILL
85%
of fifth-grade students will be on grade level on iReady in Reading.

TEMPLE HILL
85%
of fifth grade students will increase one level (on the rubric) in writing performance.

HERITAGE
10%
growth in the beginning of year iReady baseline in reading for 85% of sixth-grade students.

SOUTH
4%
reduction in truancy, behavioral referrals/removals, and suspensions.

NFA MAIN
70%
of the 2014 cohort will graduate in June 2018.

NFA NORTH
93%
25% - 20%
A total of 20 students will be targeted to improve their attendance to 93% (from 65%) and to improve academic achievement (passing grade) by 25% in ELA and 20% in Math (Algebra 1).