



VOTE
TUESDAY,
MAY 21, 2019



NEWBURGH ENLARGED CITY SCHOOL DISTRICT



**ACCOMPLISHMENTS
REPORT**

2018-2019

**INCLUDES 2019-2020 BUDGET & CAPITAL BOND
INFORMATION IN ENGLISH & ESPANOL**



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NECSD FUN FACTS

NECSD ENCOMPASSES APPROX.
55 SQ. MILES

NECSD TRANSPORTATION TRAVELS APPROX.
2,873,000 MILES EVERY YEAR.
THAT'S 12 ROUND TRIPS TO THE MOON
FROM EARTH.

NECSD SERVES APPROX. 2,531,854 MEALS EVERY
YEAR NOT COUNTING SUMMER PROGRAMS.

THERE ARE OVER 15 DIFFERENT
LANGUAGES SPOKEN IN OUR DISTRICT
BY STUDENTS AND FAMILIES.



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newburghschools.org
newburghbasics.org
mbk.newburghschools.org
bond.newburghschools.org

NEWBURGH

ENLARGED CITY SCHOOL DISTRICT

BOARD OF EDUCATION

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Mr. R. Andrew Johnston
Mr. Mark Levinstein
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SUPERINTENDENT OF SCHOOLS

Dr. Roberto Padilla

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Dr. Cassie Sklarz
Ms. Amanda McDowell

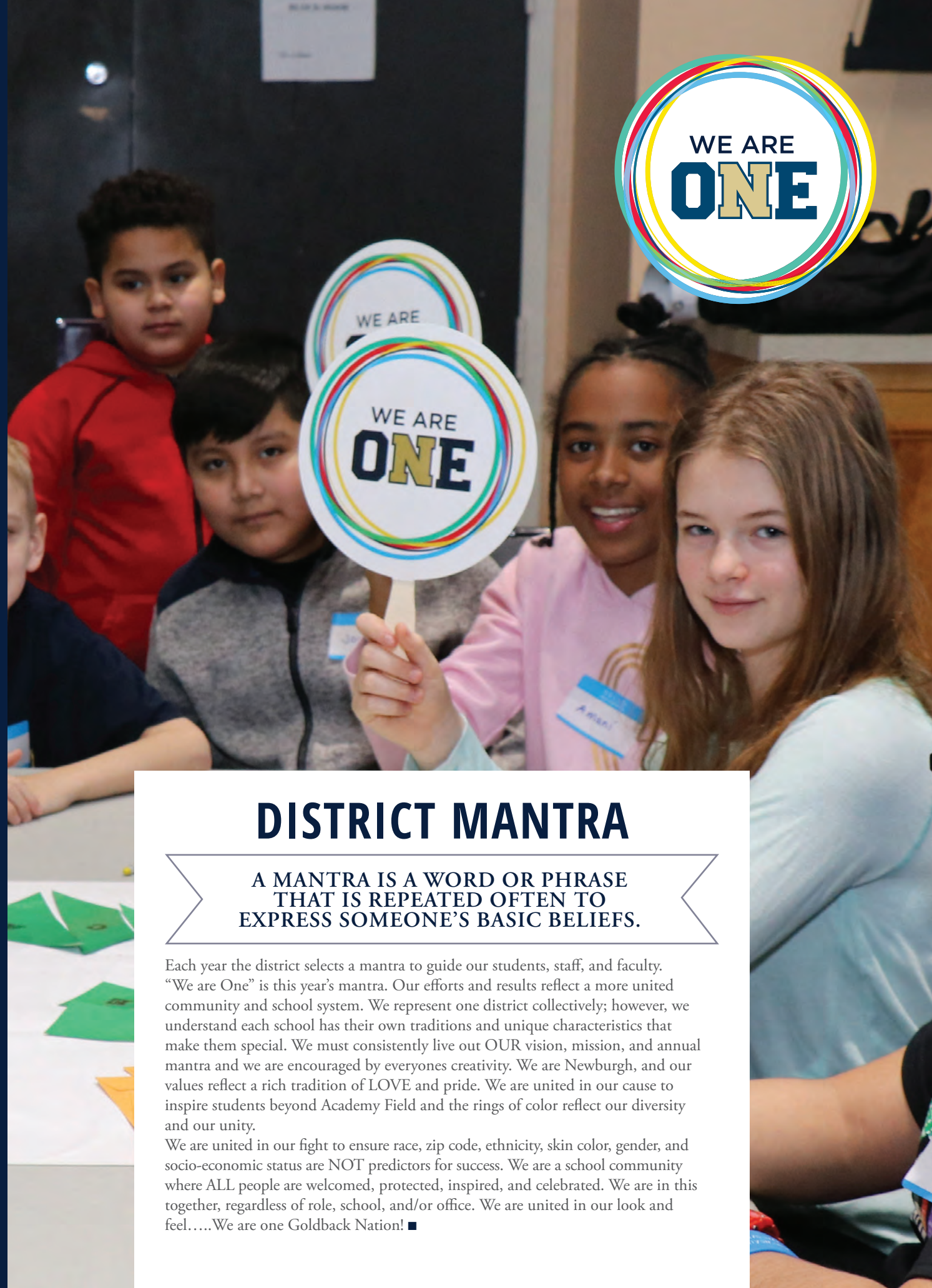
WEB CONTENT SPECIALIST

Mr. Ed Schindler

The purpose of the annual accomplishments report is to showcase the outstanding achievements of our district, staff, faculty, and scholars. This report doesn't cover all the amazing things happening, but helps to give an overview of the activities in our schools and by the district.

For comments or questions, please contact the Communications Department at: csklarz@necsd.net or amcdowell@necsd.net.

DISTRICT ACCOMPLISHMENTS



DISTRICT MANTRA

A MANTRA IS A WORD OR PHRASE THAT IS REPEATED OFTEN TO EXPRESS SOMEONE'S BASIC BELIEFS.

Each year the district selects a mantra to guide our students, staff, and faculty. "We are One" is this year's mantra. Our efforts and results reflect a more united community and school system. We represent one district collectively; however, we understand each school has their own traditions and unique characteristics that make them special. We must consistently live out OUR vision, mission, and annual mantra and we are encouraged by everyone's creativity. We are Newburgh, and our values reflect a rich tradition of LOVE and pride. We are united in our cause to inspire students beyond Academy Field and the rings of color reflect our diversity and our unity. We are united in our fight to ensure race, zip code, ethnicity, skin color, gender, and socio-economic status are NOT predictors for success. We are a school community where ALL people are welcomed, protected, inspired, and celebrated. We are in this together, regardless of role, school, and/or office. We are united in our look and feel.....We are one Goldback Nation! ■

THE DISTRICT CELEBRATES A 4TH NECSD DAY

NECSD Day is about celebrating all of the unique individuals who come together to make up ONE school district. From writing reflections to dance parties to blue and gold colored fruit. A very big thank you to Stacy Yonnone, teaching assistant, Ms. Joann Silva, and Director of CTE, Mr. John Etri. Stacy, a senior at Newburgh Free Academy, used the skills she developed in welding to set up the design, calibrate the machine, and cut out metal Goldback and Goldieback faces for our NECSD gifts this year. ■



GRADES 3-10 SCHOLARS RECEIVE THEIR ONE-TO-ONE CHROMEBOOKS



Beginning in September 2018, the district made Chromebooks available to students in Grades 3-10 on a one-to-one basis. The expanded access to technology and its broad resources is in direct support of the district's Vision 2020 strategic plan and its multi-year technology plan. Chromebooks provide students and teachers with "anytime/anywhere" access to their work.

The district provides a G Suite for Education account to all students and staff. Teachers use Google Classroom to streamline the assignments processes and provide resources to students. Because this software runs "in the cloud" it is accessed via a browser rather than requiring installation. Chromebooks can also be set to work offline, allowing students and teachers to work on documents and projects even when there is no Internet connection available. ■

NEWBURGH MIDDLE SCHOOLS LAUNCH ADVANCED LEARNING PARTNERSHIPS

Earlier this winter, Newburgh middle schools launched their collaboration with Advanced Learning Partnerships. Social Studies teachers and Instructional Technology Facilitators (ITF) from our middle and K-8 buildings, met at Temple Hill Academy to launch the program. (Meeting together will support vertical articulation and consistency in the curriculum.) The conversation included the value of digital research skills, writing skills, and 21st century communication skills. ■



SUPERINTENDENT PADILLA SELECTED AS A 2019 LEADER TO LEARN FROM

Congratulations Dr. Padilla! We are proud to announce that Dr. Roberto Padilla, our proud Superintendent, has been selected for Education Week's National 2019 Leaders to Learn From! Dr. Padilla was chosen out of hundreds of nominations from across the country.

An excerpt from the edweek.org article:

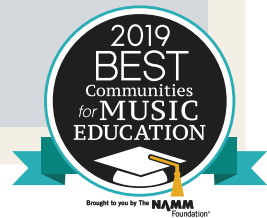
Plastered across classroom walls and throughout the hallways of the administration building in the Newburgh, N.Y., school district are two words: "inclusive excellence."

It's a vision statement and call to action for a school district that for too long left behind the students most in need.

The phrase was developed shortly after Superintendent Roberto Padilla's arrival in 2014, during a series of frank and difficult community meetings about why the district has struggled so much academically. Those meetings, which included hundreds of parents, teachers, staff and administrators, touched on issues of race, class, and who over the years had benefited most from the district's resources. ■



NECSD NAMED ONE OF 2019 BEST COMMUNITIES FOR MUSIC EDUCATION FOR SECOND YEAR IN A ROW



The District has been honored with the Best Communities for Music Education designation from The NAMM Foundation for its outstanding commitment to music education. Now in its 20th year, the Best Communities for Music Education designation is awarded to districts that demonstrate outstanding achievement in efforts to provide music access and education to all students. ■



THE DISTRICT NURSE AIDE PROGRAM, LEAD BY LINDA ROMANO, RECOGNIZED AS A TOP CTE PROGRAM IN NEW YORK STATE

The National Research Center for Career and Technical Education at the Southern Regional Education Board (NRCCTE) is working with the New York State Education Department (NYSED) to identify a small, representative sample of high-quality CTE programs, as well as to identify barriers to expanding such programs. This is part of a larger study supported by J.P. Morgan-Chase's efforts to expand high-quality, career focused programs. The results of this study, along with recommendations for expanding CTE, will be presented to the New York Board of Regents. New York's Perkins V state plan development will also be guided by study findings. ■



NECSD RECEIVES AWARDS FOR TOP CAMPAIGN FOR UNITED WAY IN ORANGE COUNTY

NECSD received the top school district campaign in Orange County Award in 2019 for United Way. The total raised was \$10,370. Balmville Elementary School received the award for highest participation of any school in the district, with the leadership of Assistant Principal, Beverley Johnson. ■

DISTRICT LAUNCHES SCHOOL LEADERSHIP PROGRAM FOR CURRENT TEACHERS

NECSD, in collaboration with SUNY at New Paltz and the Mid-Hudson School Study Council, launched the Newburgh School Leadership Academy in the Fall of 2018.

Data from the Mid-Hudson School Study Council indicates that in the next three to six years, there will be a need to fill 158 regional administrative vacancies. The three entities joined together to offer a Certificate of Advanced Study in School Building Leader (SBL) and School District Leader (SDL).

The goals of the program are to secure an effective leader for every school, to prepare for an anticipated leadership gap, and to provide opportunities within our district for growth. ■



EVERY SECURITY GUARD IN NECSD IS BASIC LIFE SUPPORT CPR AND FIRST AID CERTIFIED

Senior safety monitor, Mr. David Maldonado conducts trainings for all security guards throughout the Newburgh Enlarged City School District. Security guards who are full-time, part-time, and substitutes have been trained in Basic Life Support (BLS) CPR and First Aid. This training allows for a smooth transport from scene to ambulance or medical facility. Security guards were trained in use of apparatus with bag valve mask, checking pulses and AED machines. ■



NECSD RECOGNIZES GOOD ATTENDANCE FOR EMPLOYEES

Earlier this year, Human Capital Partners began recognizing employees who have great attendance. Attendance for employees is important because it provides consistency in education for our scholars. The Human Capital Partners have been awarding a trophy to the school building and department that has the highest percentage for attendance each month. Pictured: Gardnertown Leadership Academy, November, 2018. ■

ELEMENTARY INITIATIVE HIGHLIGHTS ATTENDANCE IMPORTANCE

A new attendance initiative for our Elementary Schools was launched in September, 2018 by a newly formed team of Attendance Monitors. Incentives such as pizza parties sponsored by local eateries and Fun Facts Newsletters brought awareness to the importance of daily student attendance. ■



NECSD AWARDED OVER 400 SPRINT 1MILLION PROJECT FOUNDATION HOTSPOT DEVICES

NECSD has been chosen to participate in the Sprint 1 Million Project Foundation Grant Program that will award more than 400 wireless Internet hotspots for students without reliable Internet access to use at home. This will allow students to complete homework assignments from home and continue the work of bridging the digital equity gap in district communities. The hotspot devices, provided by Sprint, are of no cost to NECSD or students. ■





GAMS IMPLEMENTS AUTHOR MENTORING PROGRAM



Children's book Author, Annie Silvestro, visited grades K-2 at GAMS for a special reading of her book, *Bunny's Book Club*.

Teacher Ms. Kelly Purdy reached out to Silvestro on Twitter as part

of the mentoring initiative #KidsNeedMentors "I had applied to be a part of the program and was paired up with Annie, who lives in central New Jersey. The program asks for authors to send their books to the class they are paired with and then also asks them to be in contact several times throughout the year through weekly or monthly Skype sessions," said Ms. Purdy. ■



FOSTERTOWN SCHOOL HOLDS FIRST STUDENT JOB FAIR & INTERVIEWS

On February 4, 2019, students who had applied for leadership positions at Fostertown School had the opportunity to interview for those jobs. Faculty and staff, along with Board members and NFA P-TECH scholars engaged with their younger peers for their very first interview experiences. Students interviewed for: Morning News Anchor, Meteorologist, Welcome Buddies, Photographers, MC's, Tech Experts, Artists/Graphic Designers. ■

TEMPLE HILL HOSTS FIRST FAMILY FUN FITNESS NIGHT

Temple Hill Academy held its first Family Fun Fitness Night in February. The purpose of this evening was for our students and families to learn that exercise can be fun and there are a variety of ways to be active! Students and families were able to participate in several different fitness experiences which included karate, yoga, dance, cardio, Zumba, Cross Fit & an obstacle course. Attendees could also try healthy snacks like smoothies, fruit pizza and fresh fruit. ■



HORIZONS-ON-THE-HUDSON HOSTS 300 FAMILIES FOR "IN OUR FEELINGS" NIGHT

Horizons-on-the-Hudson Elementary School was filled with close to 300 families who joined in for a fun-filled night in October. Students, families, and staff enjoyed delicious food while participating in social-emotional learning together. ■

MEADOW HILL STUDENTS COLLABORATE TO DISCOVER A CURE FOR CANCER

Ms. Elisofon's students learned practical research skills as they explored various cutting edge cancer treatments. They worked in groups to gather interesting content into Google Slides and reviewed each other's work. ■



VAILS GATE STEAM ACADEMY'S INAUGURAL YEAR FOR MBK PROGRAM



Inaugural MBK Scholars at Vails Gate Steam Academy had their first meeting with guest speakers, NFA Alumni who are currently attending college. ■

NEW WINDSOR SCHOOL INTRODUCES FLEXIBLE SEATING

With new flexible seating, students are able to choose their Smart Spots each day. Because students are more comfortable, they are more engaged and focused. Students quickly figure out, on their own, which spots work best for them and will often pick the same spots to work. Flexible seating also allows students to work with one another to build their problem-solving skills. ■



BALMVILLE STUDENTS FORM NEW CRAZY 8 MATH CLUB

Twenty K-1 students and two 5th grade helpers joined a newly formed Crazy 8 Math Club offered through BedtimeMath.org with the assistance of Mrs. Martin. Crazy 8s is an over-the-top recreational after-school club that gets kids excited about math.

During the 8-week program students met each Wednesday night. Each week a new and exciting activity was introduced and the following day the students came in stating how much fun they had the day before. ■

GARDNERTOWN STUDENTS WRITE CUSTOM GLA LEADER IN ME SONG

This song was created by Mr. Soliva and his 4th grade leaders.

GLA Leader in Me Song

Chorus

We are GLA and we know the 7 habits.
We follow 'em each day like the energizer rabbit.

Verse 1

We know these rules like the back of our hand.
These will make us leaders of this awesome land.

Chorus

Verse 2

Being proactive is living responsible
This makes goals in life extremely possible

Chorus

Verse 3

Habit number 2 is "Begin with the end in mind."
You should have goals so you're life is not blind.

Chorus

Verse 4

Habit 3 is the way to go
Put First Things First so your grades aren't low.

Chorus

Verse 5

Think win-win that's 4's big motto
When we use this goal we win like the lotto.

Chorus

Verse 6

We seek to understand then we're understood.
When you use this habit your life will be good.

Chorus

Verse 7

Doing group work we need to synergize
This will increase our test and quizzes right to the skies.

Chorus

Verse 8

Sharpening our saws will keep you relaxed
We do this very well when we're chillaxed

Chorus

Verse 9

These 7 habits will give us a future yield.
That's because we walking across Academy Field.

Chorus



MIDDLE SCHOOL ACCOMPLISHMENTS

FOUR SOUTH MIDDLE SCHOOL SCHOLARS HONORED WITH SOJOURNER TRUTH AWARD AT SUNY ORANGE



Four South Middle School scholars were honored with the Sojourner Truth Award at SUNY Orange. These students were nominated and selected in one of the following areas: Athletics, Citizenship, Creative Arts, Diversity, English Language Arts, Foreign Languages, Mathematics, Perseverance/Effort, Sciences, and Technology.

These four scholars (Isaiah Lindsay, Taylor Franceschi, Matison Fowlin and Litonya Smith) are outstanding students who exemplify characteristics that benefit our overall school community. We are very proud of them! ■

HERITAGE MIDDLE SCHOOL PTO HOSTS PERFECT ATTENDANCE BREAKFASTS FOR STUDENTS EACH QUARTER



Heritage Scholars with perfect attendance enjoy a breakfast each quarter compliments of the PTO. The breakfast has been given to those students who had perfect attendance. Students enjoyed fresh fruit, juice, muffins, and apple pies. This is an effort to encourage our scholars to come to school on a regular basis and help them understand the importance of being in school. ■

FACE

NECSD FAMILY AND COMMUNITY ENGAGEMENT ACCOMPLISHMENTS AND MILESTONES

NEWBURGH BASICS

The Newburgh Basics launched a successful partnership with the Newburgh Free Library Story Time Toddlers and Play called Little Rembrandts in the fall of 2018. Little Rembrandts is an interactive child and parent session focused on learning through the arts. The arts projects were aligned to the books the families read during story time.

The Newburgh Basics Books and Baby Bags program, a partnership with St. Luke's Cornwall Hospital, has distributed over 400 books to new families through the Kaplan Birthing Center. The Newburgh Basics is a program supporting brain and language development and school readiness for families of children 0 - 3. The Newburgh Basics recently celebrated its 1 Year Anniversary in collaboration with Head Start of Eastern Orange County. Over 100 persons were in attendance for the anniversary celebration which included families, students and teachers.

The Newburgh Basics Steering Committee was selected to speak at the 26th Annual Conference on Literacy: Collaborative for Equity in Literacy Learning hosted at Mount Saint Mary College. The focus for this year's conference was equity, which is also at the forefront for the District. Jacqueline Woodson, the 2018 - 2019 National Ambassador for Young Peoples Literature, as appointed by the Library of Congress, was the keynote speaker. The Steering Committee presented on school readiness through an equity lens. ■

LATINO FAMILY LITERACY PROJECT

The District has expanded its offering of the Latino Family Literacy Project. In its pilot year, 2017 - 2018, the program was introduced at three elementary schools. This year the District debuted its first secondary offering of the program at South Middle School, which focused on college readiness. Two additional elementary schools are offering the program. The program provides home-based literacy strategies, encourages partnership between school and home, and supports language acquisition for families. ■

NUTRITION

NFA MAIN SELECTED FOR THREE UPDATED CAFETERIAS

On Friday, September 21st, Newburgh Free Academy, Main Campus welcomed American Dairy Association North East, NFL's Fuel Up to Play 60 organization, and retired NY Jets Fullback, Mr. Tony Richardson, for a ribbon cutting ceremony that unveiled three updated cafeterias.

American Dairy Association North East awarded Newburgh Free Academy with a cafeteria makeover which will enhance the school's Breakfast After the Bell program and increase student access to healthy and nutritious foods. The organization, in partnership with NECSD and Fuel Up to Play 60, upgraded wall signage, digital signage, and seating for the three cafeterias.

American Dairy Association North East also awarded a check to Heritage Middle School to upgrade their breakfast cart. ■



STUDENT ACCOMPLISHMENTS



MBK FELLOWS JEREMIAH PALEMON AND KAMEREN KING ATTEND THE MBK RISING CONFERENCE IN OAKLAND, CA WITH PRESIDENT OBAMA

Jeremiah Palemon and Kameren King attended the multi-day MBK Rising event that was focused on bringing together leaders and young men of color to improve lives and break down barriers. President Barack Obama joined and spoke on the progress of the MBK Alliance and his personal experiences as a man of color. Stephen Curry and John Legend also joined President Obama at the first national gathering. The MBK Fellows were escorted by Dr. Rawle Shewprashad, a teacher at NFA Main and West. Pictured with Dr. Shewprashad and former Golden State Warrior, Orlando Magic NBA player and Colgate University Graduate Adonal Foyle. ■



REBECCA FERGUSON #1 BASS TROMBONE PLAYER IN NEW YORK STATE FOR 2019

Rebecca Ferguson, a Senior at NFA who has been All-County: Band, Orchestra and Jazz Band from grades 9-12, Area All State grades 11-12, and All State Band grade 12, has now been named #1 Bass Trombone Player in New York State. Ms. Ferguson is a member of numerous organizations throughout the community and at NFA. She has accumulated a number of important awards and has decided to attend Mercyhurst University for a dual degree in Special Education and Music Therapy. ■

NEWBURGH FREE ACADEMY NORTH SCHOLAR RECEIVES \$180,000 SCHOLARSHIP

Dylan Dellatore, a 12th grade scholar at Newburgh Free Academy's North Campus was presented a scholarship for \$180,000 by Captain Matt Silverstein, USMC during a senior assembly at Newburgh Free Academy's North Campus on Thursday, December 20, 2018.

Dylan plans to attend Cornell University in the fall to study communications, and will graduate from Newburgh Free Academy's North Campus in June. ■



NFA SENIOR, ADA JOHNSTON, FINALIST FOR NATIONAL MERIT SCHOLARSHIP PROGRAM

Ada Johnston, a 12th grade scholar at Newburgh Free Academy's Main Campus is a finalist for the National Merit Scholar program. Aside from academic excellence, Ada is involved in a range of extra-curricular activities. Ada is interested in architecture and is considering that for a future major and career. She hopes to attend Columbia University.

All winners of Merit Scholarship® awards are chosen from the Finalist group based on their abilities, skills, and accomplishments. NFA North seniors, Martin F. Pettico and Annie Yang were named Commended Students in the 2019 National Merit Scholarship Program. ■



TEACHER & ADMINISTRATOR ACCOMPLISHMENTS



Ms. Sharon Kennedy, New Windsor School teacher, has achieved National Board Member Certification Status. ■



Ms. Karen Roberts, New Windsor School teacher, has secured a classroom grant from the James Patterson and Scholastic Book Clubs partnership. ■



Mr. Kevin Rothman, NFA P-TECH House Principal, honored with the Responsible 100 Award. Photos by: Andrew Kist and Rita Thompson. ■



Mr. John Krouskoff, Director of Technology for NECSD was keynote speaker for a Faculty Development Day at Mount Saint Mary College. Topic: Emerging Technologies. ■



Ms. Keri Spencer, math teacher at Newburgh Free Academy's Main Campus has been welcomed into the 2018 cohort of SUNY's Master Teacher Program. ■



Mrs. Ginny McCurdy Hudson Valley Magazine featured an essay by Mrs. Ginny McCurdy highlighting one of her earliest experiences with Newburgh. ■



Mrs. Christine McCartney and Mrs. Jackie Hesse, English Language Arts teachers at NFA North Campus, were published in the New York Times with their article: Reader Idea: A New Research and Argument-Writing Approach Helps Students Break Out of the Echo Chamber. They also wrote a guest blog for Education Week. The pair also presented as a team at the National Conference of Teachers of English (NCTE) in Houston, Texas. ■



Ms. Regina Brown, security monitor at New Windsor School, is a 2019 recipient of the Orange County Women of Achievement Award. ■

GOLDBACK LEGACY

The "Block N" that the Newburgh Enlarged City School District is known for was made famous by NFA alumnus Walter Allison, a local sports hero who was killed in war in 1918. Walter had brought his NFA football sweater, which was made of heavy wool at that time, with him for warmth. A fellow soldier from Newburgh who knew Allison found the sweater and brought it back home. The Allison family donated the sweater to the Newburgh Academy Athletic Association in 1919 and it was later restored by the National Purple Heart Hall of Honor. There is no official documentation as to how the term "Goldbacks" came to identify our district. It has been suggested that as players flew down the field, announcers and guests would only be able to differentiate Newburgh players from the opposing team by the large gold N emblazoned on their backs.

A mascot resembling an eagle first appeared in a yearbook in 1981. Since then, there have been hundreds of versions of the Goldback. In the fall of 2018, the district decided to unify all 14 schools and unveiled one uniform mascot. The design was inspired by the most recent student-created version in use at the time. A younger version of the Goldback, affectionately called "Goldie," was also unveiled for our younger scholars. Additionally, the district returned to the original style of the "block N" from that famous sweater from the early 1900s. Walter Allison's original sweater is now proudly displayed in the lobby of Newburgh Free Academy, where Walter Allison once walked the same halls as our children do today. ■

HIGH SCHOOL ACCOMPLISHMENTS



MARIST EARLY COLLEGE HIGH SCHOOL (ECHS)

SCHOLARS FROM NEA MAIN'S CAMPUS ARE PART OF THE INAUGURAL CLASS OF THE NECSD MARIST ECHS.

In the summer of 2018, the Newburgh Enlarged City School District, in partnership with Marist College received a grant to create an Early College High School (ECHS) program. Each cohort of 30 students will create an individual education plan with the help of administrators, faculty, counselors, mentors and parents that focuses on readiness for college and career.

Scholars will be enrolled in computer science and math courses that will allow them to earn 26 credits from Marist throughout their four years of high school. Scholars are scheduled for the college level classes at NFA's Main Campus during the school year and will take a course each summer at Marist. Essential to student success are the academic and socio-emotional support systems included in the design of this program. Each scholar will benefit from close, authentic relationships with counselors and mentors who will follow them through to graduation. Daily extended learning time will provide the academic help and dedicated work time students need to complete college assignments. ■



TWO NFA SENIORS WIN NATIONAL VIDEO COMPETITION

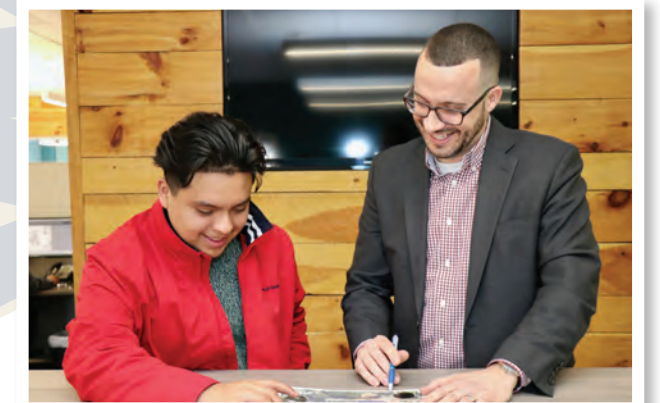
Crystal Ruiz and Therese Fischer, both seniors in Newburgh Free Academy Main Campus' Advanced Video Production class, won the National CareerSafe Youth Safety Video contest last summer. The students and their teacher, Mr. Guy Du Quesnay, were honored at a Board of Education meeting.

Students across the country are challenged to create a video demonstrating safety in the workplace. The winning students will receive a SkillsUSA Prize Pack as well as a scholarship up to \$2,500. ■



NFA PTECH SCHOLARS HOST FIRST "SHE CAN STEM" EVENT FOR MIDDLE SCHOOL GIRLS

High school scholars from Newburgh Free Academy PTECH hosted "She Can STEM," an event that focused on young girls and women in Science, Technology, Engineering, and Math (STEM) fields. Middle school students throughout the District were invited to attend the event that included networking with the high school students and participants from IBM as well as an event that tested their STEM skills. ■



PEER GROUP CONNECTION MENTOR PROGRAM KICKS OFF AT NFA NORTH

Over 150 scholars at Newburgh Free Academy's North Campus are participating in a Peer Group Connection mentoring program. The program is a new initiative in the district and is currently implemented at the North and Main campuses of Newburgh Free Academy. Over the summer, the groups of mentors, made up of juniors and seniors, participated in a multi-day training program in preparation of mentoring their younger, freshmen peers this school year. ■



NEARLY ALL NFA WEST CAMPUS SCHOLARS COMPLETE INTERNSHIPS

97% of scholars who attend Newburgh Free Academy, West Campus completed an internship this year. This is an increase of 2% from last year's participation in their internship program. Scholars deepened their knowledge about individual passions or explored options of interest. In addition to the individual area of work, scholars also learned about entrepreneurship, professionalism, and general knowledge about the workings of a business. ■

FINE & PERFORMING ARTS



Two juniors, Analiese Ringgenberg and Chelsea Pryce from Newburgh Free Academy's Main Campus danced and sang a song based on Thomas Paine's pamphlet "Common Sense" to rousing applause while attending *Hamilton* on Broadway.



The All District Art Show was held at the Ritz Lobby, 111 Broadway in Newburgh on March 8, 2019. The reception featured 300 pieces of student-generated artwork from all schools within the NECSD.

300
pieces of student-generated artwork were included in the all-district art show in the Ritz lobby.

80
scholars see *Hamilton* on Broadway and two perform prior to the show.

85
performing arts events scheduled as the direct result of curricular instruction.

45+
additional performances presented for community organizations, graduations, and community events.

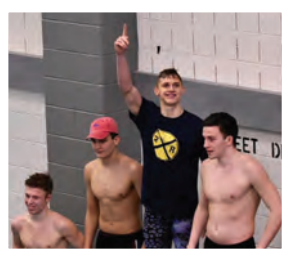
250
NFA Dance Scholars perform nutcracker making it the largest performance at NECSD.



ATHLETICS

11 OF 16 VARSITY TEAMS HAD A 90% GPA OR HIGHER AND EARNED NYSPHSAA SCHOLAR ATHLETICS TEAMS FOR FALL/WINTER COMBINED.

45% OF VARSITY ATHLETES WERE NYSPHSAA SCHOLAR ATHLETES WITH A 90% GPA OR HIGHER FOR FALL/WINTER COMBINED.



Aleksey Makarov, NFA Boys Swimming and Diving: two-time Section 9 champion in the 200 Individual Medley and the 100 butterfly. ■



Girls Soccer Team recognized by NYSPHSAA for Scholar Athlete Team. ■



Maxx Decapua wrestled back five straight wins to take 3rd place at the NYSPHSSA tournament. ■



Tyler Serafini recently passed Taylor Laraia with his school-record 186th win in his first match at the Newburgh Duals. ■

NEWBURGH ENLARGED CITY SCHOOL DISTRICT CAPITAL BOND

VOTE MAY 21, 2019 | VOTO 21 DE MAYO DE 2019
PROPOSITIONS 4 & 5 ON THE BOARD ELECTION/ BUDGET VOTE BALLOT
BOLETA DE ELECCIÓN DE LA JUNTA/VOTACIÓN DEL PRESUPUESTO PROPUESTAS 4 Y 5



PROPOSITION 4

NEW CONSTRUCTION AND RENOVATIONS AT ALL SCHOOLS

Improvements to the physical structure of ALL school buildings and renovations of educational spaces as determined by the New York State required review of our facilities.

Improvements include items such as ADA compliance upgrades, improved drainage, repair or replacement of asphalt, sidewalks, stairs, handrails, windows, kitchen equipment, and more.

Educational space renovations include dedicated spaces for art and music (removal of art/music on a cart), new science classrooms, STEAM labs, renovated libraries, and more.

Building of a new Career and Technical Education (CTE) Center to expand the opportunities for all students.

Additional new construction includes work at Vails Gate STEAM Academy, Heritage Middle School, and New Windsor School. See 'New Construction Overview' section for more.

PROPOSITION 5

NEW AIR QUALITY, ENVIRONMENTAL SYSTEMS, AND AIR CONDITIONING IN ALL OF OUR SCHOOL BUILDINGS.

Proposition 5 addresses air quality and environmental systems/air conditioning in all of our school buildings. A 2006 study titled,

showed that improvements in air quality have been shown to

environment. These improvements would also allow us the opportunity to expand summer programs for our scholars.

In addition, most of our schools provide air conditioning using hundreds of window air conditioning units which are moderately

provide adequate ventilation to classrooms and common areas,

We expect that the investment in central air conditioning will be paid

When Proposition 4 and 5 are combined, the total will be above the bonding capacity for the district, therefore, a "super majority" vote or 60% of the voters must approve Proposition 5.

HOW DO I VOTE?

FOR POLLING LOCATIONS OR TO CHECK VOTER REGISTRATION STATUS, YOU CAN VISIT WWW.VOTE.NEWBURGHSCHOOLS.ORG OR CONTACT THE DISTRICT CLERK AT 845.563.3503.

FOR ANY ADDITIONAL QUESTIONS EMAIL: BOND@NECSD.NET.



NEW CONSTRUCTION OVERVIEW

A dedicated CTE Center is included in the proposed plan for Proposition 4. This facility would allow us to expand opportunities for all of our high school scholars. Many of our CTE programs have outgrown their current spaces or have waiting lists. In addition, three new career pathways are beginning soon.

Heritage Middle School would see an addition onto their cafeteria to relieve student crowding.

The "tower" portion of New Windsor school is not currently being utilized. New Windsor school would have the 119-year-old "tower" section demolished and rebuilt, while also adding a new student entrance and bus loop.

The proposed plan also includes an approximately 4,500 square foot addition, including a new entrance, for Vails Gate STEAM Academy. The "portable" classrooms from 1967 would be demolished.

These new construction items are in addition to numerous renovations of educational spaces that would happen throughout the district.

DESCRIPCIÓN GENERAL DE LA NUEVA CONSTRUCCIÓN

En el plan propuesto se incluye un Centro de Educación Técnica y Profesional. Esta instalación nos permitiría ampliar las oportunidades para todos nuestros estudiantes de secundaria. Muchos de nuestros programas CTE han superado sus espacios actuales o tienen listas de espera. Además, pronto comenzarán tres nuevos programas de carreras.

Heritage Middle School vería una adición en la cafetería para aliviar la aglomeración de estudiantes.

La "torre" de New Windsor School no se está utilizando en su totalidad. New Windsor School tendría la sección de la "torre" demolida y reconstruida, al mismo tiempo que se agregaría una nueva entrada para estudiantes y un circuito de autobuses.

El plan propuesto también incluye una adición de aproximadamente 4,500 pies cuadrados, incluyendo una nueva entrada, para Vails Gate STEAM Academy. Las aulas "portátiles" de 1967 serían demolidas.

Estos nuevos elementos de construcción se suman a las numerosas renovaciones de espacios educativos que se realizan en todo el distrito.

CTE CENTER



Entrance Entradas



Culinary Arts Artes Culinarias



Gymnasium Gimnasio



Student Commons Áreas Comunes



Auto Body Taller de Mecánica

VAILS GATE



Entrance Entradas



Music Room Sala de Música

HERITAGE MS



Cafeteria Addition Adición a la Cafetería



Cafeteria Interior Interior de la Cafetería

NEW WINDSOR



Entrance Entradas



Gymnasium Gimnasio



PROPUESTA 4

NUEVAS CONSTRUCCIONES Y RENOVACIONES

renovaciones de espacios educativos según lo determinado por el estado de Nueva York en la revisión requerida de nuestras facilidades.

Incluye elementos tales como renovaciones de conformidad con ADA, mejor drenaje, reparación/reemplazo de asfalto, aceras, escaleras, pasamanos, ventanas, equipo de cocina y más.

Las renovaciones del espacio educativo incluye espacios dedicados para el arte y la música (eliminación de arte/música en un carrito), nuevas aulas de ciencias, laboratorios STEAM, bibliotecas renovadas y más.

La nueva construcción adicional incluye trabajo en STEAM Academy de Vails Gate, Heritage Middle School y New Windsor School. Vea la sección 'Descripción general de la nueva construcción' para más información.

PROPUESTA 5

NUEVOS SISTEMAS DE CALIDAD DEL AIRE, SISTEMAS AMBIENTALES Y AIRE ACONDICIONADO EN TODOS LOS EDIFICIOS ESCOLARES.

La Propuesta 5 aborda la calidad del aire y los sistemas ambientales/

de 2006 titulado, "Informe de investigación sobre los efectos de HVAC en el rendimiento de los estudiantes" mostró que se ha demostrado que las mejoras en la calidad del aire proporcionan un ambiente de

oras también nos darían la oportunidad de ampliar los programas de verano para nuestros estudiantes. Además, la mayoría de nuestras escuelas proporcionan aire acondicionado utilizando cientos de unidades de aire acondicionado de ventana que son moderadamente efectivas

proporcionarán ventilación adecuada a las aulas y áreas comunes, sino des

actuales. Esperamos que la inversión en aire acondicionado central a largo plazo.

Cuando se combinan las Propuestas 4 y 5, el total estará por encima de la capacidad de bonos para el distrito, por lo tanto, un voto de "súper mayoría" o el 60% de los votantes debe aprobar la Proposición 5.

¿CÓMO VOTO?

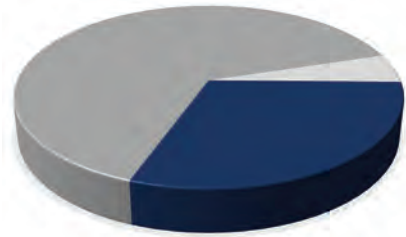
PARA CONOCER LOS LUGARES DE VOTACIÓN O VERIFICAR EL ESTADO DE REGISTRO DE VOTANTES, PUEDE VISITAR WWW.VOTE.NEWBURGHSCHOOLS.ORG O COMUNICARSE CON LA OFICINA ADMINISTRATIVA AL 845.563.3503. PARA CUALQUIER PREGUNTA ADICIONAL, ENVÍE UN CORREO ELECTRÓNICO A BOND@NECSD.NET

AVERAGE MONTHLY TAX IMPACT

PROPOSITION 4

\$0.98 Per month, per \$100,000 of Full Market Value

PROJECT COST: **\$198 MILLION**

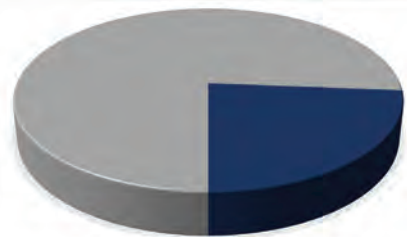


Dark Grey	NYS Building Aid	\$128 Million
Light Grey	Capital Reserve Funds	\$10 Million
Dark Blue	Local Cost For Taxpayers	\$60 Million

PROPOSITION 5

\$0.84 Per month, per \$100,000 of Full Market Value

PROJECT COST: **\$59 MILLION**



Dark Grey	NYS Building Aid	\$45 Million
Light Grey	Capital Reserve Funds	\$0
Dark Blue	Local Cost For Taxpayers	\$14 Million

no tax impact for eight (8) years.



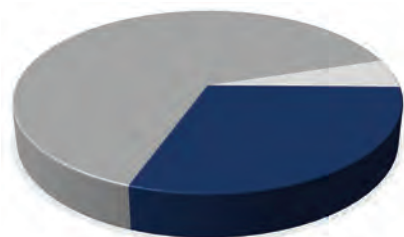
**FOR MORE INFORMATION VISIT WWW.BOND.NEWBURGHSCHOOLS.ORG
PARA MÁS INFORMACIÓN VISITE WWW.BOND.NEWBURGHSCHOOLS.ORG**

EL IMPACTO PROMEDIO MENSUAL DE IMPUESTOS

PROPUESTA 4

\$0.98 Por mes, por \$100,000 del valor total de mercado

COSTO DEL PROYECTO: **\$198 MILLONES**

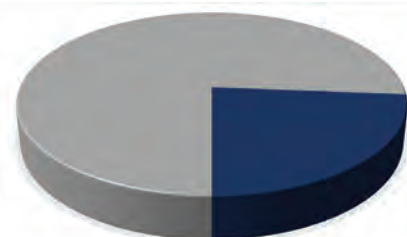


Gris Oscuro	Ayuda de Construcción del Estado de Nueva York	\$128 Millones
Gris Claro	Capital Ràunds	\$10 Millones
Azul Marino	Costo Local para los Contribuyentes	\$60 Millones

PROPUESTA 5

\$0.84 Por mes, por \$100,000 del valor total de mercado

COSTO DEL PROYECTO: **\$59 MILLONES**



Gris Oscuro	Ayuda de Construcción del Estado de Nueva York	\$45 Millones
Gris Claro	Capital Reserve Funds	\$0
Azul Marino	Costo Local para los Contribuyentes	\$14 Millones

2019-2020 SCHOOL DISTRICT BUDGET

PROPOSITIONS

PROPOSITION 1 -THE SCHOOL BUDGET

Shall the Board of Education of the Newburgh Enlarged City School District be authorized to expend the sum of money which will be required for school district purposes for the year July 1, 2019-June 30, 2020 in the amount of \$282,444,842 and to levy the necessary tax therefor?

PROPOSITION 2 -THE NEWBURGH FREE LIBRARY BUDGET

Shall the Board of Education of the Newburgh Enlarged City School District be authorized to levy taxes in the amount of \$5,242,546 for library purposes for the year July 1, 2019-June 30, 2020, for the support of the Newburgh Free Library, to enable the library to provide free library services for the benefit and free use of all residents of the school district?

PROPOSITION 3-TRANSPORTATION LIMIT

Shall the Newburgh Enlarged City School District continue the extended transportation mileage limit of 18 miles for District students in grades K-12 for the 2019-2020 school year and subsequent school years, at an estimated cost of \$250,000 for the 2019-2020 school year?

PROPOSITION 4 -DISTRICT-WIDE CAPITAL IMPROVEMENT

Shall the Bond Resolution adopted by the Board of Education of the City School District of the City of Newburgh (the "District") on March 12, 2019 authorizing (A) a District-wide capital improvement project consisting of the construction of (i) a new Career and Technology Center school building at the campus of the Newburgh Free Academy; (ii) additions to the New Windsor School, the Vails Gate Elementary School, and the Heritage Middle School and related demolition work in connection therewith; (iii) alterations, renovations and improvements to all existing school buildings and facilities; (iv) site improvements for various school purposes, including improvements to outdoor athletic facilities and playgrounds; (v) the acquisition of original furnishings, equipment, and apparatus and other appurtenant and related improvements; all at aggregate estimated maximum cost of \$198,000,000; (B) the expenditure of \$10,000,000 from the District's existing Buildings and Facilities Improvement Capital Reserve Fund to pay a portion of the costs of such additions, alterations, renovations and improvements; and (C) the issuance of up to \$188,000,000 principal amount of serial bonds of said District pursuant to the provisions of the Local Finance Law, constituting Chapter 33-a of the Consolidated Laws of the State of New York to finance the estimated cost of said specific objects or purposes; providing that such bonds will be payable from amounts to be levied in annual installments on all the taxable real property in said District, with such tax being offset by State building aid available therefore; pledging the faith and credit of said District for the payment of the principal of and interest on said bonds; determining that the period of probable usefulness thereof and maximum maturity of the bonds therefor is thirty years; and delegating the power to authorize and sell bond anticipation notes and to fix the details of and to sell bonds, be approved?

PROPOSITION 5 -DISTRICT-WIDE CAPITAL IMPROVEMENT

In the event that Proposition No. 4 is approved by a majority of the qualified voters of said District voting thereon, shall the Bond Resolution adopted by the Board of Education of the City School District of the City of Newburgh (the "District") on March 12, 2019 authorizing an additional capital improvement project consisting of upgrades and improvements to the heating, ventilation, air conditioning and air circulation systems in all of the District's existing school buildings and facilities, including ancillary, related and incidental improvements, equipment and apparatus necessary or appropriate in connection therewith, at an aggregate estimated maximum cost of \$59,000,000; and the issuance of up to \$59,000,000 principal amount of serial bonds of said District pursuant to the provisions of the Local Finance Law, constituting Chapter 33-a of the Consolidated Laws of the State of New York, to finance the estimated cost of said specific object or purpose; providing that such bonds will be payable from amounts to be levied in annual installments on all the taxable real property in said District, with such tax being offset by State building aid available therefore; pledging the faith and credit of said District for the payment of the principal of and interest on said bonds; determining that the period of probable usefulness thereof and maximum maturity of the bonds therefor is thirty years; and delegating the power to authorize and sell bond anticipation notes and to fix the details of and to sell bonds, and, if this proposition for the approval of such bond resolution shall have been approved by at least sixty percent of the qualified voters voting thereon, such obligations may be issued in excess of the constitutional debt limit of the District pursuant to applicable law, also be approved?

**SCHOOL DISTRICT BUDGET VOTE/ELECTION
VOTE TUESDAY, MAY 21, 2019
POLLS OPEN NOON - 9:00PM**

NEWBURGH FREE LIBRARY BUDGET PROPOSAL

Expenditures	2018-2019 Approved Budget	2019-2020 Proposed Budget	Change
Personnel & Benefits	\$4,289,926	\$4,301,345	\$11,419
Material & Collections	\$570,252	\$575,548	\$5,296
Utilities & Services	\$544,080	\$598,108	\$54,028
Equipment & Supplies	\$173,800	\$221,800	\$48,000
Total Budget	\$5,578,058	\$5,696,801	\$118,743

Revenues	2018-2019 Approved Budget	2019-2020 Proposed Budget	Change
Property Tax	\$5,126,187	\$5,242,546	\$116,359
State Funds & Grants	\$290,664	\$293,048	\$2,384
Fund Balance	\$133,682	\$133,682	-
Fines & Other Local Revenue	\$27,525	\$27,525	-
Total Budget	\$5,578,058	\$5,696,801	\$118,743

FOR POLLING LOCATIONS OR TO CHECK VOTER REGISTRATION STATUS, YOU CAN VISIT WWW.VOTE.NEWBURGHSCHOOLS.ORG

2019-2020 PROPUESTA GENERAL DE PRESUPUESTO

2019-2020 SCHOOL DISTRICT BUDGET

PROPUESTAS

PROPUESTA 1 – PRESUPUESTO DE LA ESCUELA

¿Debe autorizarse a la Junta de Educación del Distrito Escolar de la Ciudad de Newburgh a que gaste la cantidad de \$282'444,842 que se requerirá para fines relacionados con el distrito escolar para el año que va desde el primero de julio de 2019 hasta el 30 de junio de 2020, y a que grave el impuesto necesario para ello?

PROPUESTA 2 – PRESUPUESTO DE LA BIBLIOTECA PÚBLICA DE NEWBURGH

¿Debe autorizarse a la Junta de Educación del Distrito Escolar de la Ciudad de Newburgh a que grave impuestos por la cantidad de \$5'242,546 para fines relacionados con la biblioteca para el año que va desde el primero de julio de 2019 hasta el 30 de junio de 2020, como apoyo a la Biblioteca Pública de Newburgh (Newburgh Free Library) a fin de que esta pueda brindar sus servicios gratis y que todos los residentes del distrito escolar se beneficien al usarla gratuitamente?

PROPUESTA 3 – LÍMITE DE TRANSPORTE

¿Debe el Distrito Escolar de la Ciudad de Newburgh mantener el límite de transporte ampliado a 18 millas para los estudiantes del Distrito que cursan los años de estudios K al 12 no solo para el año escolar 2019-2020, sino para los años escolares subsecuentes, al costo calculado en \$250,000 para el año escolar 2019-2020?

PROPUESTA 4 – INCREMENTO DE CAPITAL PARA TODO EL DISTRITO

¿Se debe aprobar la resolución sobre bonos que la Junta de Educación del Distrito Escolar de la Ciudad de Newburgh (el "Distrito") tomó el 12 de marzo, y en la que autoriza: (A) un proyecto de incremento de capital para todo el distrito que consiste en la construcción de (i) un nuevo edificio en el campus de Newburgh Free Academy, que será el Centro de Carreras y Tecnología, (ii) añadiduras a New Windsor School, Vails Gate Elementary School y Heritage Middle School, y el trabajo de demolición debido con respecto a esto; (iii) cambios, renovaciones y mejoras a todos los edificios y locales existentes; (iv) mejoras de local por diversos motivos escolares, incluyendo mejoras a las áreas de atletismo al aire libre y de recreación; (v) la adquisición de muebles originales equipos, aparatos y otros anexos, y mejoras pertinentes; todo a un máximo costo agregado de \$198'000,000; (B) El gasto de \$10'000,000 del Fondo de Reservas de Capital de los edificios y locales ya existentes del Distrito para pagar una porción de los costos de dichas añadiduras, modificaciones, renovaciones y mejoras; y (C) el otorgamiento de una cantidad principal de hasta \$188'000,000 de bonos en serie de dicho Distrito, de conformidad con las estipulaciones de la Ley Local de Finanzas, que constituye el Capítulo 33-a de las Leyes Consolidadas del Estado de Nueva York para financiar el costo calculado de dichos objetos o propósitos específicos; siempre que tales bonos se paguen de las sumas a gravarse en cuotas anuales de bienes inmuebles sujetos a impuesto de dicho Distrito, y que tal impuesto sea compensado con la ayuda estatal a edificios que esté disponible; ateniéndose a la fe y el crédito de que dicho Distrito realizará el pago del principal y los intereses de dichos bonos; determinando que el periodo de utilidad probable de estos y su máximo vencimiento es treinta años; y delegando poder para la autorización y venta de notas en anticipación y para concretar los detalles de los bonos y su venta?

PARA CONOCER LOS LUGARES DE VOTACIÓN O VERIFICAR EL ESTADO DE REGISTRO DE VOTANTES, PUEDE VISITAR WWW.VOTE.NEWBURGHSCHOOLS.ORG

PROPUESTA 5 – INCREMENTO DE CAPITAL PARA TODO EL DISTRITO

En caso de que la propuesta número 4 sea aprobada por una mayoría de los votantes calificados de dicho Distrito que lo hagan así, ¿Se debe aprobar también la resolución sobre bonos que la Junta de Educación del Distrito Escolar de la Ciudad de Newburgh (el "Distrito") tomó el 12 de marzo, y en la que autoriza un proyecto de incremento de capital adicional, el cual consiste en actualización y mejoras a los sistemas de calefacción, ventilación, aire acondicionado y circulación de aire en todos los edificios y locales existentes del Distrito, incluyendo mejoras auxiliares, pertinentes o secundarias, equipos y aparatos necesarios o apropiados para tal fin, con un costo máximo agregado de \$59'000,000; y el otorgamiento de una suma principal de bonos en serie de hasta \$59'000,000 de dicho Distrito, de conformidad con las estipulaciones de la Ley Local de Finanzas, que constituye el capítulo 33-a de las Leyes Consolidadas del Estado de Nueva York para financiar el costo calculado de dichos objetos o propósitos específicos; siempre que tales bonos se paguen de las sumas a gravarse en cuotas anuales de bienes inmuebles sujetos a impuesto de dicho Distrito, y que tal impuesto sea compensado con la ayuda estatal a edificios que esté disponible; ateniéndose a la fe y el crédito de que dicho Distrito realizará el pago del principal y los intereses de dichos bonos; determinando que el periodo de utilidad probable de estos y su máximo vencimiento es treinta años; y delegando poder para la autorización y venta de notas en anticipación y para concretar los detalles de los bonos y su venta, y, si esta propuesta para la aprobación de tal resolución sobre bonos debiera haber sido aprobada por, por lo menos, el sesenta por ciento de los votantes calificados que así lo hubiesen hecho, tales obligaciones se podrán dar pasando el límite de deuda constitucional del Distrito, de conformidad con la ley pertinente?

VOTACIÓN DEL PRESUPUESTO ESCOLAR Y DE LA BIBLIOTECA/ ELECCIÓN MARTES 21 DE MAYO DE 2019 - 12 DEL DÍA A 9:00 P.M.

PROPUESTA PRESUPUESTAL PARA LA BIBLIOTECA PÚBLICA

Gastos	2019 - 2020 Presupuesto Aprobado	2019 - 2020 Presupuesto Propuesto	Cambio
Personal y Prestaciones	\$4,289,926	\$4,301,345	\$11,419
Materiales y Colecciones	\$570,252	\$575,548	\$5,296
Utilidades y Servicios	\$544,080	\$598,108	\$54,028
Equipo y Suministros	\$173,800	\$221,800	\$48,000
Presupuesto Total	\$5,578,058	\$5,696,801	\$118,743

Ingresos	2019 - 2020 Presupuesto Aprobado	2019 - 2020 Presupuesto Propuesto	Cambio
Impuestos a la Propiedad	\$5,126,187	\$5,242,546	\$116,359
Dineros Estatales y de Propuestas	\$290,664	\$293,048	\$2,384
Saldo de Fondos	\$133,682	\$133,682	-
Multas y Otros Ingresos Locales	\$27,525	\$27,525	-
Presupuesto Total	\$5,578,058	\$5,696,801	\$118,743

SCHOOL DISTRICT BUDGET PROPUESTA GENERAL DE PRESUPUESTO

	Budget Adopted for the 2018-2019 School Year <i>Presupuesto Adoptado para el Año Escolar 2018-2019</i>	Budget Proposed for the 2019-2020 School Year <i>Presupuesto Propuesto para el Año Escolar 2019-2020</i>	Contingency Budget for the 2019-2020 School Year <i>Presupuesto de Contingencia para el Año Escolar 2019-2020</i>
Total Budgeted Amount, Not Including Separate Propositions <i>Cantidad Total Presupuestada, sin Incluir las Propuestas Separadas</i>	\$ 275,391,654	\$282,444,842	\$282,000,442
Increase/Decrease for the 2019-20 School Year <i>Aumento/Disminución para el Año Escolar 2017-18</i>		\$7,053,188	\$6,608,788
Percentage Increase/Decrease in Proposed Budget <i>Porcentaje de Aumento/Disminución del Presupuesto Propuesto</i>		2.56%	2.40%
Change in Consumer Price Index <i>Cambio en el Índice de Precios al Consumidor</i>		2.44%	
A. Proposed Tax Levy to Support the Total Budgeted Amount <i>A. Propuesta de la Taza de Impuestos Para Apoyar La Cantidad Asignada Para El Presupuesto</i>	\$110,864,396	\$110,864,396	
B. Levy to Support Library Debt, if Applicable <i>B. Taza de Impuestos para Apoyar la deuda de la Biblioteca, si es aplicable</i>	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable ** <i>C. Taza de Impuestos para las Proposiciones que no se Pueden Excluir, Si es Aplicable **</i>	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy <i>D. El Total de la Cantidad Máxima Reservada, utilizada para reducir el Impuesto Actual.</i>	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D) <i>E. El Total de la Taza de Impuesto Propuesta para el Año Escolar. (A + B + C - D)</i>	\$110,864,396	\$110,864,396	\$110,864,396
F. Permissible Exclusions to the School Tax Levy Limit <i>F. Exclusiones Permisibles al Límite de la Taza de Impuestos Escolar</i>	\$2,062,833	\$2,332,532	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions <i>G. Límite de la Taza de Impuestos Escolar, Excluyendo la Taza de Impuestos para las Exclusiones Permisibles.</i>	\$	\$	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D) <i>H. El Total de la Taza de Impuesto Propuesta para Propósitos Escolares, Sin Incluir Exclusiones Permisibles ni la Taza de Impuestos para la Deuda de la Biblioteca, Más la Cantidad Máxima Reservada del Año Anterior (E - B - C + D)</i>	\$110,864,396	\$110,864,396	
I. Difference: (G-H); (Negative Value Requires 60.0% Voter Approval) <i>I. Diferencia: (G - H); (El Valor negativo Requiere el 60.0% de la Aprobación de los Votantes - Ver Nota Debajo en Referencia a las Proposiciones Separadas)</i>	\$	\$	
Administrative Component (Componente Administrativo)	\$28,062,382	\$29,728,522	\$29,713,522
Program Component (Componente Programático)	\$219,249,438	\$219,384,443	\$218,955,003
Capital Component (Componente de Capital)	\$28,079,822	\$33,331,877	\$33,331,877
* <i>Should the proposed budget be defeated, pursuant to Section 2023 of the Education Law, a contingency budget will be adopted under the assumption that the current year tax levy may not be increased, non-contingent equipment may not be purchased, and the administrative component of the budget will be adjusted to remain within the administrative cap allowance.</i>			
		Description	Amount
		Expand transportation limits for non-public schools to 18 miles	\$250,000
BASIC STAR EXEMPTION IMPACT		Under the Budget Proposed for the 2019-2020 School Year	
The Basic School Tax Relief (STAR) exemption is authorized by Section 425 of the Real Property Tax Law.			
Estimated Basic STAR Exemption Savings		\$918	
EFFECTO DE LA EXENCIÓN BÁSICA STAR		Debajo del Presupuesto Propuesto para el Año Escolar 2019-2020	
La exención básica de impuesto escolar (STAR) está autorizada por la sección 425 de la Ley de Impuestos de Bienes Inmuebles.			
Ahorros Estimados por la Exención Básica STAR		\$918	

NEWBURGH
ENLARGED CITY SCHOOL DISTRICT

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**SCHOOL DISTRICT
BUDGET, ELECTION,
AND BOND.**

VOTE

**TUESDAY,
MAY 21, 2019
NOON - 9:00PM**