

NEWBURGH CITY SCHOOL DISTRICT ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

10,691

ENROLLMENT BY GENDER

MALE	FEMALE
5,541	5,150
52%	48%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	26	0%
BLACK OR AFRICAN AMERICAN	2,608	24%
HISPANIC OR LATINO	5,330	50%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	269	3%
WHITE	2,131	20%
MULTIRACIAL	327	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED
1,548	1,740	7,861
14%	16%	74%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	112	1%
PRE-K (FULL DAY)	527	5%
K (FULL DAY)	818	7%
1ST GRADE	874	8%
2ND GRADE	900	8%
3RD GRADE	848	7%
4TH GRADE	861	8%
5TH GRADE	818	7%
6TH GRADE	753	7%
UNGRADED ELEMENTARY	16	0%
7TH GRADE	767	7%
8TH GRADE	801	7%
9TH GRADE	930	8%
10TH GRADE	835	7%
11TH GRADE	734	6%
12TH GRADE	687	6%
UNGRADED SECONDARY	49	0%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	23
GRADE 8 ENGLISH	22
GRADE 8 MATHEMATICS	22
GRADE 8 SCIENCE	22
GRADE 8 SOCIAL STUDIES	22
GRADE 10 ENGLISH	23
GRADE 10 MATHEMATICS	24
GRADE 10 SCIENCE	25
GRADE 10 SOCIAL STUDIES	24

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
6,919	516
65%	5%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
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STUDENT SUSPENSIONS (2015 - 16)

627	6%
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TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
10%	9%

STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	14
ASSISTANT PRINCIPALS	26
OTHER PROFESSIONAL STAFF	115
PARAPROFESSIONALS	200

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	913
PERCENT WITH NO VALID TEACHING CERTIFICATE	1%
PERCENT TEACHING OUT OF CERTIFICATE	2%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	7%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	42%
TOTAL NUMBER OF CLASSES	3,346
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	2%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA		
ALL STUDENTS	642		635		597		94%
GENERAL EDUCATION	593		592		575		97%
STUDENTS WITH DISABILITIES	49		43		22		51%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	154	24%	2	0%	38	6%	7	1%
GENERAL EDUCATION	154	26%	2	0%	17	3%	1	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	21	49%	6	12%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

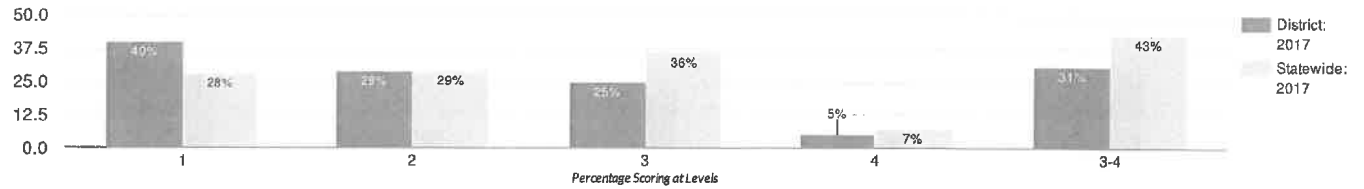
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	94	3%	4	0%	98	3%
GENERAL EDUCATION	70	3%	3	0%	73	3%
STUDENTS WITH DISABILITIES	24	6%	1	0%	25	6%

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	225	35%	274	43%	1	0%	26	4%
GENERAL EDUCATION	220	37%	249	42%	1	0%	24	4%
STUDENTS WITH DISABILITIES	5	10%	25	51%	0	0%	2	4%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	97	15%	1	0%	9	1%	9	1%
GENERAL EDUCATION	86	15%	0	0%	6	1%	7	1%
STUDENTS WITH DISABILITIES	11	22%	1	2%	3	6%	2	4%

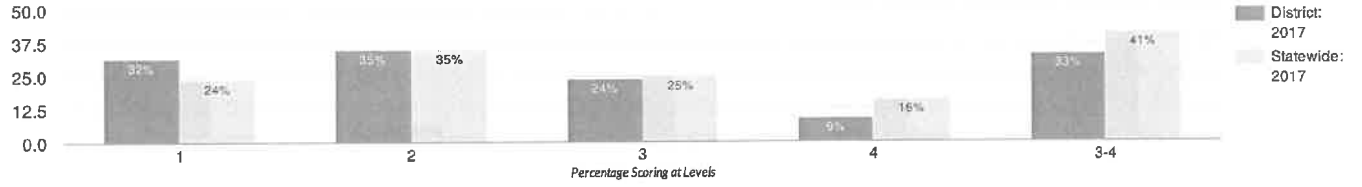
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	803	31%	319	40%	236	29%	204	25%	44	5%
GENERAL EDUCATION	670	36%	211	31%	219	33%	197	29%	43	6%
STUDENTS WITH DISABILITIES	133	6%	108	81%	17	13%	7	5%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	17	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	189	23%	90	48%	55	29%	38	20%	6	3%
HISPANIC OR LATINO	453	27%	188	42%	144	32%	106	23%	15	3%
WHITE	115	58%	22	19%	26	23%	47	41%	20	17%
MULTIRACIAL	28	25%	15	54%	6	21%	5	18%	2	7%
SMALL GROUP TOTAL	18	50%	4	22%	5	28%	8	44%	1	6%
FEMALE	387	35%	127	33%	124	32%	106	27%	30	8%
MALE	416	27%	192	46%	112	27%	98	24%	14	3%
NON-ENGLISH LANGUAGE LEARNERS	622	38%	210	34%	177	28%	191	31%	44	7%
ENGLISH LANGUAGE LEARNERS	181	7%	109	60%	59	33%	13	7%	0	0%
ECONOMICALLY DISADVANTAGED	652	23%	295	45%	204	31%	134	21%	19	3%
NOT ECONOMICALLY DISADVANTAGED	151	63%	24	16%	32	21%	70	46%	25	17%
MIGRANT	3	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	800	_%	-	-	-	-	-	-	-	-

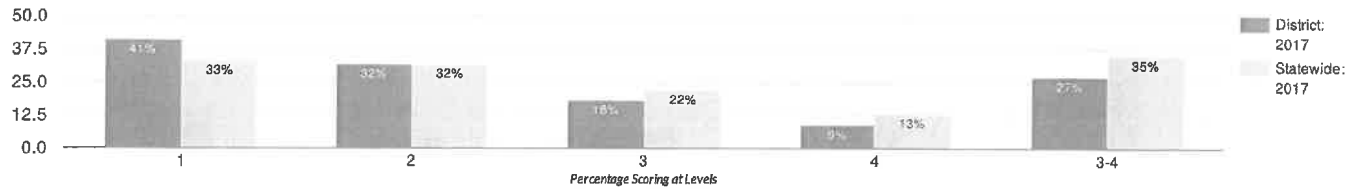
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	822	33%	262	32%	289	35%	194	24%	77	9%
GENERAL EDUCATION	674	39%	161	24%	247	37%	189	28%	77	11%
STUDENTS WITH DISABILITIES	148	3%	101	68%	42	28%	5	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	21	57%	3	14%	6	29%	6	29%	6	29%
BLACK OR AFRICAN AMERICAN	169	19%	83	49%	54	32%	23	14%	9	5%
HISPANIC OR LATINO	439	31%	140	32%	163	37%	103	23%	33	8%
WHITE	151	52%	18	12%	55	36%	51	34%	27	18%
MULTIRACIAL	42	31%	18	43%	11	26%	11	26%	2	5%
FEMALE	413	38%	117	28%	139	34%	110	27%	47	11%
MALE	409	28%	145	35%	150	37%	84	21%	30	7%
NON-ENGLISH LANGUAGE LEARNERS	699	38%	184	26%	250	36%	188	27%	77	11%
ENGLISH LANGUAGE LEARNERS	123	5%	78	63%	39	32%	6	5%	0	0%
ECONOMICALLY DISADVANTAGED	627	26%	238	38%	229	37%	118	19%	42	7%
NOT ECONOMICALLY DISADVANTAGED	195	57%	24	12%	60	31%	76	39%	35	18%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	821	_%	-	-	-	-	-	-	-	-

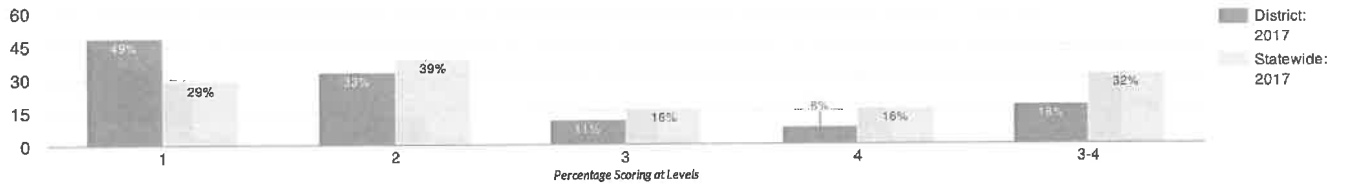
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	747	27%	308	41%	236	32%	135	18%	68	9%
GENERAL EDUCATION	603	33%	196	33%	209	35%	131	22%	67	11%
STUDENTS WITH DISABILITIES	144	3%	112	78%	27	19%	4	3%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	28	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	149	22%	79	53%	37	25%	25	17%	8	5%
HISPANIC OR LATINO	403	20%	180	45%	141	35%	59	15%	23	6%
WHITE	135	47%	34	25%	37	27%	37	27%	27	20%
MULTIRACIAL	30	37%	8	27%	11	37%	7	23%	4	13%
SMALL GROUP TOTAL	30	43%	7	23%	10	33%	7	23%	6	20%
FEMALE	365	34%	132	36%	110	30%	76	21%	47	13%
MALE	382	21%	176	46%	126	33%	59	15%	21	5%
NON-ENGLISH LANGUAGE LEARNERS	608	33%	200	33%	206	34%	135	22%	67	11%
ENGLISH LANGUAGE LEARNERS	139	1%	108	78%	30	22%	0	0%	1	1%
ECONOMICALLY DISADVANTAGED	553	20%	265	48%	179	32%	80	14%	29	5%
NOT ECONOMICALLY DISADVANTAGED	194	48%	43	22%	57	29%	55	28%	39	20%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	746	_%	-	-	-	-	-	-	-	-

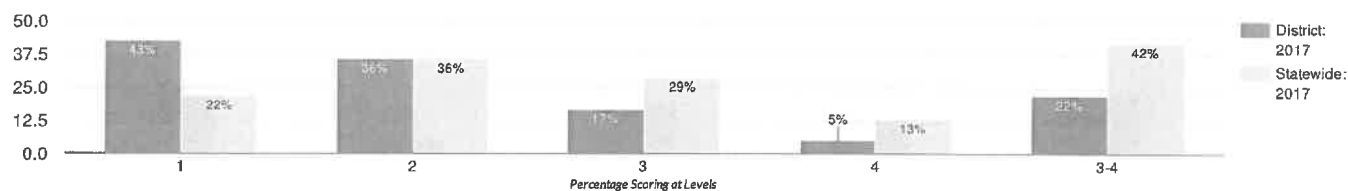
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 282

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	649	18%	317	49%	214	33%	69	11%	49	8%
GENERAL EDUCATION	518	22%	208	40%	195	38%	66	13%	49	9%
STUDENTS WITH DISABILITIES	131	2%	109	83%	19	15%	3	2%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	17	41%	5	29%	5	29%	4	24%	3	18%
BLACK OR AFRICAN AMERICAN	155	14%	86	55%	48	31%	13	8%	8	5%
HISPANIC OR LATINO	348	15%	186	53%	110	32%	36	10%	16	5%
WHITE	122	30%	36	30%	49	40%	16	13%	21	17%
MULTIRACIAL	6	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	14%	4	57%	2	29%	0	0%	1	14%
FEMALE	292	23%	125	43%	101	35%	38	13%	28	10%
MALE	357	15%	192	54%	113	32%	31	9%	21	6%
NON-ENGLISH LANGUAGE LEARNERS	540	22%	228	42%	194	36%	69	13%	49	9%
ENGLISH LANGUAGE LEARNERS	109	0%	89	82%	20	18%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	494	14%	273	55%	154	31%	45	9%	22	4%
NOT ECONOMICALLY DISADVANTAGED	155	33%	44	28%	60	39%	24	15%	27	17%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	648	_%	-	-	-	-	-	-	-	-

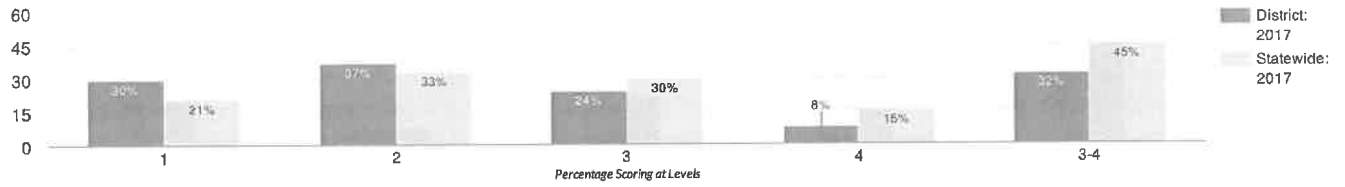
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 287

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	603	22%	258	43%	215	36%	102	17%	28	5%
GENERAL EDUCATION	498	25%	175	35%	197	40%	99	20%	27	5%
STUDENTS WITH DISABILITIES	105	4%	83	79%	18	17%	3	3%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	152	13%	84	55%	49	32%	18	12%	1	1%
HISPANIC OR LATINO	316	18%	143	45%	117	37%	45	14%	11	3%
WHITE	117	41%	28	24%	41	35%	34	29%	14	12%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	18	39%	3	17%	8	44%	5	28%	2	11%
FEMALE	261	24%	98	38%	101	39%	47	18%	15	6%
MALE	342	20%	160	47%	114	33%	55	16%	13	4%
NON-ENGLISH LANGUAGE LEARNERS	516	25%	193	37%	193	37%	102	20%	28	5%
ENGLISH LANGUAGE LEARNERS	87	0%	65	75%	22	25%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	432	14%	207	48%	164	38%	51	12%	10	2%
NOT ECONOMICALLY DISADVANTAGED	171	40%	51	30%	51	30%	51	30%	18	11%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	601	_%	-	-	-	-	-	-	-	-

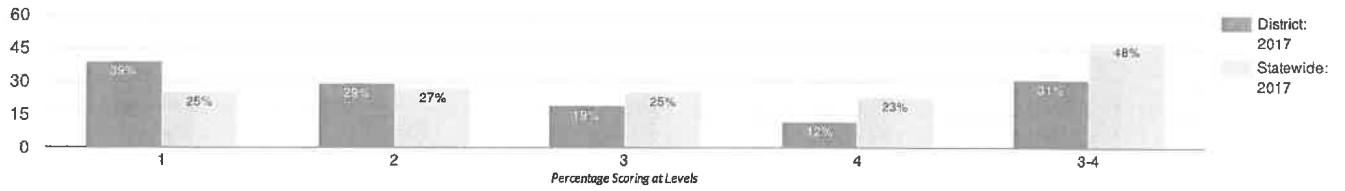
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	608	32%	185	30%	226	37%	148	24%	49	8%
GENERAL EDUCATION	497	38%	103	21%	206	41%	140	28%	48	10%
STUDENTS WITH DISABILITIES	111	8%	82	74%	20	18%	8	7%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	18	72%	2	11%	3	17%	5	28%	8	44%
BLACK OR AFRICAN AMERICAN	168	27%	61	36%	61	36%	38	23%	8	5%
HISPANIC OR LATINO	300	26%	101	34%	121	40%	61	20%	17	6%
WHITE	112	50%	19	17%	37	33%	42	38%	14	13%
MULTIRACIAL	6	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	40%	2	20%	4	40%	2	20%	2	20%
FEMALE	298	37%	65	22%	122	41%	80	27%	31	10%
MALE	310	28%	120	39%	104	34%	68	22%	18	6%
NON-ENGLISH LANGUAGE LEARNERS	533	36%	143	27%	196	37%	145	27%	49	9%
ENGLISH LANGUAGE LEARNERS	75	4%	42	56%	30	40%	3	4%	0	0%
ECONOMICALLY DISADVANTAGED	430	27%	147	34%	166	39%	92	21%	25	6%
NOT ECONOMICALLY DISADVANTAGED	178	45%	38	21%	60	34%	56	31%	24	13%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	607	_%	-	-	-	-	-	-	-	-

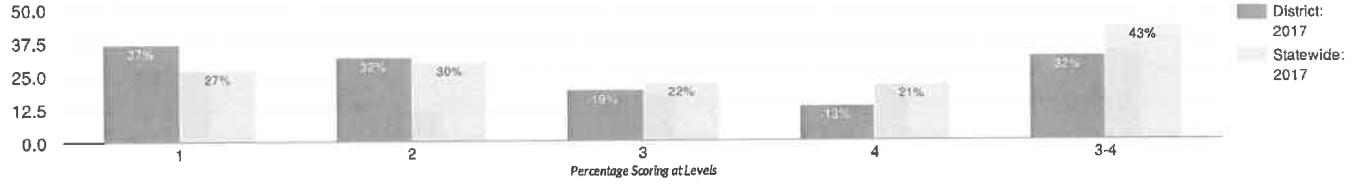
GRADE 3 MATHEMATICS



MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	813	31%	321	39%	239	29%	155	19%	98	12%
GENERAL EDUCATION	681	36%	219	32%	214	31%	151	22%	97	14%
STUDENTS WITH DISABILITIES	132	4%	102	77%	25	19%	4	3%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	18	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	187	22%	92	49%	54	29%	28	15%	13	7%
HISPANIC OR LATINO	466	29%	185	40%	148	32%	87	19%	46	10%
WHITE	116	54%	28	24%	25	22%	31	27%	32	28%
MULTIRACIAL	25	28%	13	52%	5	20%	3	12%	4	16%
SMALL GROUP TOTAL	19	47%	3	16%	7	37%	6	32%	3	16%
FEMALE	395	31%	152	38%	120	30%	72	18%	51	13%
MALE	418	31%	169	40%	119	28%	83	20%	47	11%
NON-ENGLISH LANGUAGE LEARNERS	614	36%	225	37%	168	27%	130	21%	91	15%
ENGLISH LANGUAGE LEARNERS	199	16%	96	48%	71	36%	25	13%	7	4%
ECONOMICALLY DISADVANTAGED	653	26%	281	43%	204	31%	113	17%	55	8%
NOT ECONOMICALLY DISADVANTAGED	160	53%	40	25%	35	22%	42	26%	43	27%
MIGRANT	3	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	810	_%	-	-	-	-	-	-	-	-

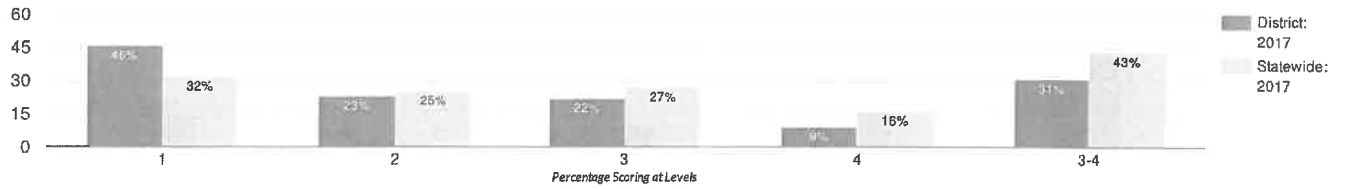
GRADE 4 MATHEMATICS



MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	814	32%	299	37%	257	32%	153	19%	105	13%
GENERAL EDUCATION	671	37%	198	30%	226	34%	144	21%	103	15%
STUDENTS WITH DISABILITIES	143	8%	101	71%	31	22%	9	6%	2	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	20	60%	2	10%	6	30%	7	35%	5	25%
BLACK OR AFRICAN AMERICAN	166	17%	92	55%	46	28%	21	13%	7	4%
HISPANIC OR LATINO	441	29%	168	38%	147	33%	76	17%	50	11%
WHITE	149	56%	21	14%	45	30%	42	28%	41	28%
MULTIRACIAL	38	24%	16	42%	13	34%	7	18%	2	5%
FEMALE	411	30%	154	37%	132	32%	73	18%	52	13%
MALE	403	33%	145	36%	125	31%	80	20%	53	13%
NON-ENGLISH LANGUAGE LEARNERS	684	37%	213	31%	215	31%	153	22%	103	15%
ENGLISH LANGUAGE LEARNERS	130	2%	86	66%	42	32%	0	0%	2	2%
ECONOMICALLY DISADVANTAGED	619	25%	267	43%	199	32%	98	16%	55	9%
NOT ECONOMICALLY DISADVANTAGED	195	54%	32	16%	58	30%	55	28%	50	26%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	813	_%	-	-	-	-	-	-	-	-

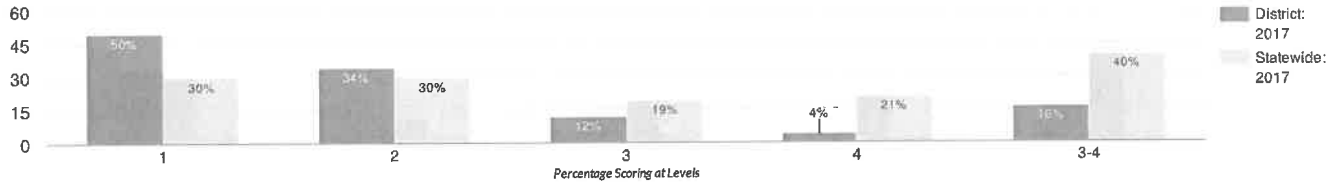
GRADE 5 MATHEMATICS



MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	745	31%	344	46%	169	23%	164	22%	68	9%
GENERAL EDUCATION	609	37%	233	38%	152	25%	157	26%	67	11%
STUDENTS WITH DISABILITIES	136	6%	111	82%	17	13%	7	5%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	28	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	145	22%	78	54%	35	24%	26	18%	6	4%
HISPANIC OR LATINO	404	25%	209	52%	95	24%	77	19%	23	6%
WHITE	136	51%	37	27%	30	22%	43	32%	26	19%
MULTIRACIAL	30	30%	15	50%	6	20%	6	20%	3	10%
SMALL GROUP TOTAL	30	73%	5	17%	3	10%	12	40%	10	33%
FEMALE	352	32%	162	46%	76	22%	81	23%	33	9%
MALE	393	30%	182	46%	93	24%	83	21%	35	9%
NON-ENGLISH LANGUAGE LEARNERS	599	37%	219	37%	157	26%	157	26%	66	11%
ENGLISH LANGUAGE LEARNERS	146	6%	125	86%	12	8%	7	5%	2	1%
ECONOMICALLY DISADVANTAGED	538	23%	287	53%	128	24%	90	17%	33	6%
NOT ECONOMICALLY DISADVANTAGED	207	53%	57	28%	41	20%	74	36%	35	17%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	744	_%	-	-	-	-	-	-	-	-

GRADE 6 MATHEMATICS

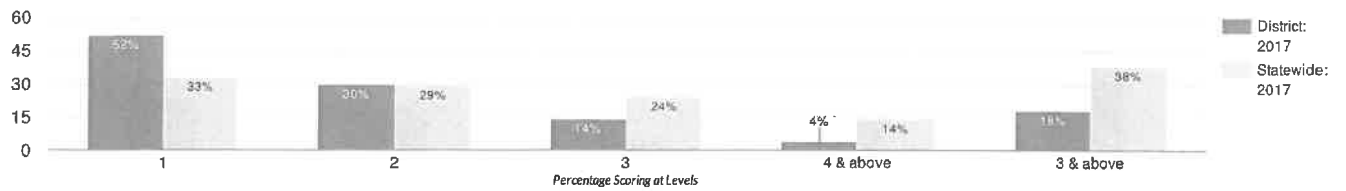


MEAN SCORE: 280

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	612	16%	306	50%	206	34%	75	12%	25	4%
GENERAL EDUCATION	495	20%	204	41%	194	39%	74	15%	23	5%
STUDENTS WITH DISABILITIES	117	3%	102	87%	12	10%	1	1%	2	2%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	16	50%	2	13%	6	38%	6	38%	2	13%
BLACK OR AFRICAN AMERICAN	139	10%	88	63%	37	27%	10	7%	4	3%
HISPANIC OR LATINO	339	14%	180	53%	113	33%	38	11%	8	2%
WHITE	113	27%	32	28%	50	44%	20	18%	11	10%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	20%	4	80%	0	0%	1	20%	0	0%
FEMALE	276	16%	142	51%	89	32%	40	14%	5	2%
MALE	336	16%	164	49%	117	35%	35	10%	20	6%
NON-ENGLISH LANGUAGE LEARNERS	502	20%	216	43%	187	37%	74	15%	25	5%
ENGLISH LANGUAGE LEARNERS	110	1%	90	82%	19	17%	1	1%	0	0%
ECONOMICALLY DISADVANTAGED	460	11%	267	58%	141	31%	40	9%	12	3%
NOT ECONOMICALLY DISADVANTAGED	152	32%	39	26%	65	43%	35	23%	13	9%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	610	_%	-	-	-	-	-	-	-	-

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

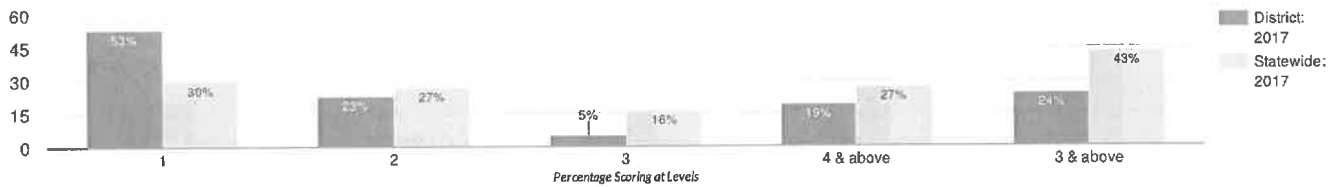


MEAN SCORE: 287

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	551	18%	285	52%	167	30%	78	14%	21	4%
GENERAL EDUCATION	458	21%	204	45%	157	34%	77	17%	20	4%
STUDENTS WITH DISABILITIES	93	2%	81	87%	10	11%	1	1%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	43%	3	21%	5	36%	3	21%	3	21%
BLACK OR AFRICAN AMERICAN	121	8%	81	67%	30	25%	7	6%	3	2%
HISPANIC OR LATINO	303	14%	163	54%	97	32%	39	13%	4	1%
WHITE	108	37%	36	33%	32	30%	29	27%	11	10%
MULTIRACIAL	4	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	0%	2	40%	3	60%	0	0%	0	0%
FEMALE	231	18%	115	50%	74	32%	34	15%	8	3%
MALE	320	18%	170	53%	93	29%	44	14%	13	4%
NON-ENGLISH LANGUAGE LEARNERS	460	21%	209	45%	153	33%	77	17%	21	5%
ENGLISH LANGUAGE LEARNERS	91	1%	76	84%	14	15%	1	1%	0	0%
ECONOMICALLY DISADVANTAGED	380	12%	221	58%	112	29%	39	10%	8	2%
NOT ECONOMICALLY DISADVANTAGED	171	30%	64	37%	55	32%	39	23%	13	8%
MIGRANT	2	0%	-	-	-	-	-	-	-	-
NOT MIGRANT	549	0%	-	-	-	-	-	-	-	-

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 265

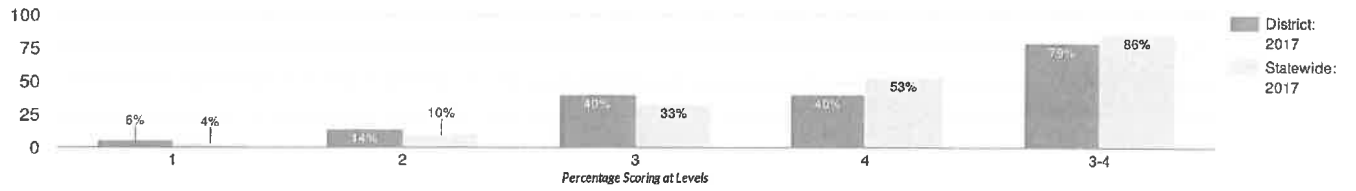
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	437	1%	302	69%	132	30%	3	1%	0	0%
GENERAL EDUCATION	338	1%	208	62%	127	38%	3	1%	0	0%
STUDENTS WITH DISABILITIES	99	0%	94	95%	5	5%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	6	0%	2	33%	4	67%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	116	2%	89	77%	25	22%	2	2%	0	0%
HISPANIC OR LATINO	239	0%	168	70%	71	30%	0	0%	0	0%
WHITE	67	1%	37	55%	29	43%	1	1%	0	0%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	0%	6	67%	3	33%	0	0%	0	0%
FEMALE	199	0%	128	64%	71	36%	0	0%	0	0%
MALE	238	1%	174	73%	61	26%	3	1%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	359	1%	235	65%	121	34%	3	1%	0	0%
ENGLISH LANGUAGE LEARNERS	78	0%	67	86%	11	14%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	319	0%	229	72%	90	28%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	118	3%	73	62%	42	36%	3	3%	0	0%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	436	_%	-	-	-	-	-	-	-	-

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	139	1	1%	2	1%	26	19%	110	79%	136	98%

GRADE 4 SCIENCE

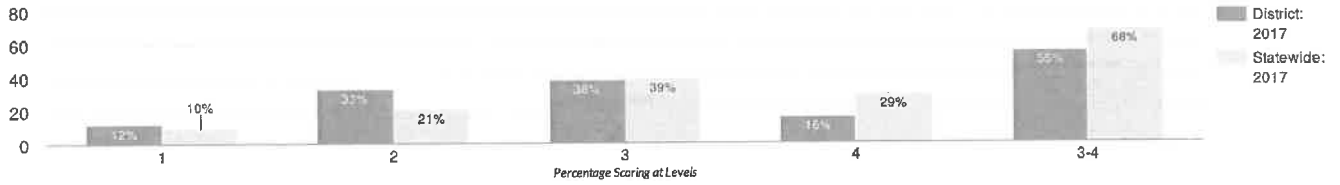


MEAN SCORE: 76

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	832	79%	54	6%	120	14%	329	40%	329	40%
GENERAL EDUCATION	685	84%	30	4%	82	12%	265	39%	308	45%
STUDENTS WITH DISABILITIES	147	58%	24	16%	38	26%	64	44%	21	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	20	95%	0	0%	1	5%	7	35%	12	60%
BLACK OR AFRICAN AMERICAN	170	68%	19	11%	35	21%	71	42%	45	26%
HISPANIC OR LATINO	446	78%	29	7%	69	15%	193	43%	155	35%
WHITE	157	92%	2	1%	10	6%	44	28%	101	64%
MULTIRACIAL	39	77%	4	10%	5	13%	14	36%	16	41%
FEMALE	413	77%	27	7%	68	16%	165	40%	153	37%
MALE	419	81%	27	6%	52	12%	164	39%	176	42%
NON-ENGLISH LANGUAGE LEARNERS	702	84%	31	4%	78	11%	273	39%	320	46%
ENGLISH LANGUAGE LEARNERS	130	50%	23	18%	42	32%	56	43%	9	7%
ECONOMICALLY DISADVANTAGED	630	75%	49	8%	108	17%	270	43%	203	32%
NOT ECONOMICALLY DISADVANTAGED	202	92%	5	2%	12	6%	59	29%	126	62%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	831	_%	-	-	-	-	-	-	-	-

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 60

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	525	42%	85	16%	220	42%	189	36%	31	6%
GENERAL EDUCATION	414	49%	45	11%	167	40%	171	41%	31	7%
STUDENTS WITH DISABILITIES	111	16%	40	36%	53	48%	18	16%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	71%	0	0%	2	29%	3	43%	2	29%
BLACK OR AFRICAN AMERICAN	151	29%	35	23%	72	48%	39	26%	5	3%
HISPANIC OR LATINO	271	41%	40	15%	121	45%	99	37%	11	4%
WHITE	87	64%	9	10%	22	25%	44	51%	12	14%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	56%	1	11%	3	33%	4	44%	1	11%
FEMALE	247	41%	33	13%	112	45%	87	35%	15	6%
MALE	278	42%	52	19%	108	39%	102	37%	16	6%
NON-ENGLISH LANGUAGE LEARNERS	443	47%	61	14%	175	40%	176	40%	31	7%
ENGLISH LANGUAGE LEARNERS	82	16%	24	29%	45	55%	13	16%	0	0%
ECONOMICALLY DISADVANTAGED	384	38%	68	18%	169	44%	134	35%	13	3%
NOT ECONOMICALLY DISADVANTAGED	141	52%	17	12%	51	36%	55	39%	18	13%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	524	_%	-	-	-	-	-	-	-	-

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	169	95%	1	1%	7	4%	78	46%	83	49%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

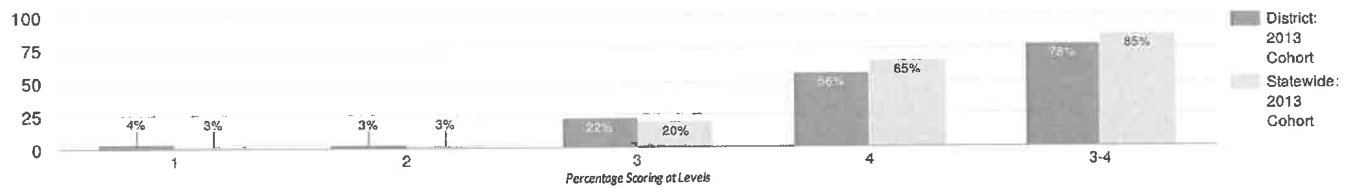
GRADE 3	19
GRADE 4	7
GRADE 5	16
GRADE 6	5
GRADE 7	11
GRADE 8	9

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

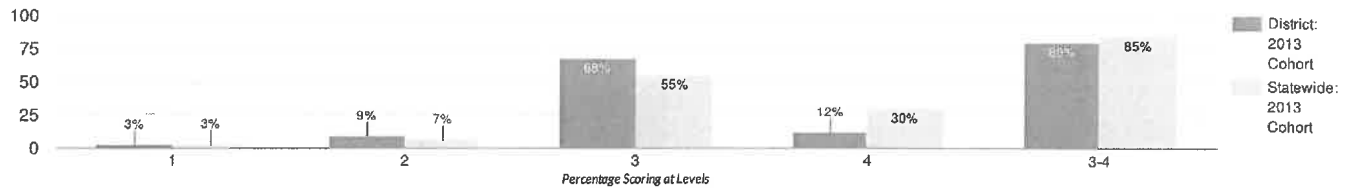
GRADE 3	19
GRADE 4	7
GRADE 5	16
GRADE 6	6
GRADE 7	11
GRADE 8	11

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



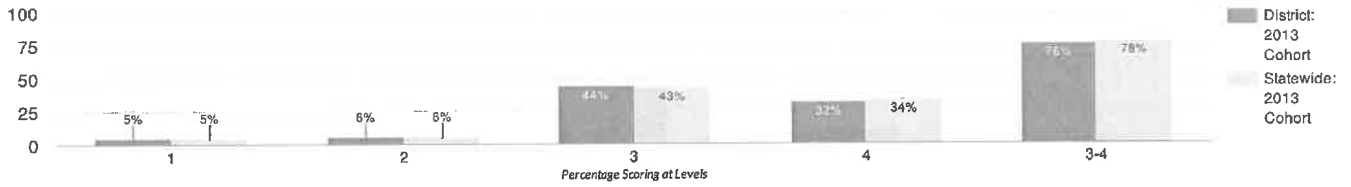
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	795	78%	30	4%	26	3%	176	22%	443	56%
GENERAL EDUCATION	695	84%	17	2%	13	2%	155	22%	430	62%
STUDENTS WITH DISABILITIES	100	34%	13	13%	13	13%	21	21%	13	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	13	100%	0	0%	0	0%	0	0%	13	100%
BLACK OR AFRICAN AMERICAN	199	72%	10	5%	5	3%	48	24%	96	48%
HISPANIC OR LATINO	367	74%	18	5%	19	5%	93	25%	178	49%
WHITE	207	88%	2	1%	1	0%	33	16%	150	72%
MULTIRACIAL	9	89%	0	0%	1	11%	2	22%	6	67%
FEMALE	377	83%	9	2%	10	3%	88	23%	226	60%
MALE	418	73%	21	5%	16	4%	88	21%	217	52%
NON-ENGLISH LANGUAGE LEARNERS	751	82%	17	2%	16	2%	173	23%	443	59%
ENGLISH LANGUAGE LEARNERS	44	7%	13	30%	10	23%	3	7%	0	0%
ECONOMICALLY DISADVANTAGED	550	72%	26	5%	24	4%	141	26%	256	47%
NOT ECONOMICALLY DISADVANTAGED	245	91%	4	2%	2	1%	35	14%	187	76%
NOT MIGRANT	795	78%	30	4%	26	3%	176	22%	443	56%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



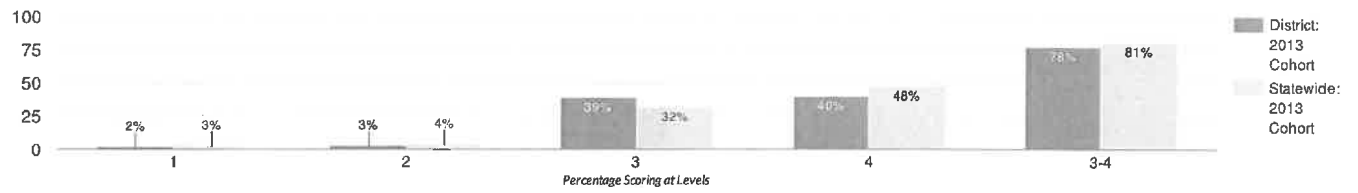
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	795	80%	26	3%	68	9%	539	68%	94	12%
GENERAL EDUCATION	695	86%	18	3%	33	5%	508	73%	93	13%
STUDENTS WITH DISABILITIES	100	32%	8	8%	35	35%	31	31%	1	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	13	100%	0	0%	0	0%	1	8%	12	92%
BLACK OR AFRICAN AMERICAN	199	74%	9	5%	21	11%	135	68%	13	7%
HISPANIC OR LATINO	367	77%	14	4%	39	11%	262	71%	20	5%
WHITE	207	88%	3	1%	7	3%	135	65%	47	23%
MULTIRACIAL	9	89%	0	0%	1	11%	6	67%	2	22%
FEMALE	377	83%	10	3%	28	7%	270	72%	44	12%
MALE	418	76%	16	4%	40	10%	269	64%	50	12%
NON-ENGLISH LANGUAGE LEARNERS	751	83%	18	2%	51	7%	529	70%	93	12%
ENGLISH LANGUAGE LEARNERS	44	25%	8	18%	17	39%	10	23%	1	2%
ECONOMICALLY DISADVANTAGED	550	75%	20	4%	62	11%	368	67%	44	8%
NOT ECONOMICALLY DISADVANTAGED	245	90%	6	2%	6	2%	171	70%	50	20%
NOT MIGRANT	795	80%	26	3%	68	9%	539	68%	94	12%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



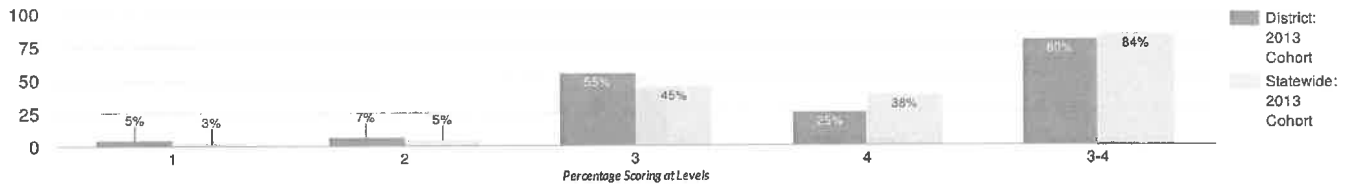
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	795	76%	41	5%	51	6%	348	44%	253	32%
GENERAL EDUCATION	695	82%	17	2%	37	5%	319	46%	249	36%
STUDENTS WITH DISABILITIES	100	33%	24	24%	14	14%	29	29%	4	4%
ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC	13	100%	0	0%	0	0%	1	8%	12	92%
BLACK OR AFRICAN AMERICAN	199	63%	16	8%	26	13%	77	39%	48	24%
HISPANIC OR LATINO	367	74%	22	6%	21	6%	181	49%	90	25%
WHITE	207	89%	2	1%	3	1%	85	41%	100	48%
MULTIRACIAL	9	78%	1	11%	1	11%	4	44%	3	33%
FEMALE	377	80%	17	5%	20	5%	183	49%	117	31%
MALE	418	72%	24	6%	31	7%	165	39%	136	33%
NON-ENGLISH LANGUAGE LEARNERS	751	79%	31	4%	44	6%	338	45%	253	34%
ENGLISH LANGUAGE LEARNERS	44	23%	10	23%	7	16%	10	23%	0	0%
ECONOMICALLY DISADVANTAGED	550	70%	35	6%	42	8%	262	48%	125	23%
NOT ECONOMICALLY DISADVANTAGED	245	87%	6	2%	9	4%	86	35%	128	52%
NOT MIGRANT	795	76%	41	5%	51	6%	348	44%	253	32%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	795	78%	19	2%	21	3%	309	39%	315	40%
GENERAL EDUCATION	695	84%	10	1%	11	2%	280	40%	305	44%
STUDENTS WITH DISABILITIES	100	39%	9	9%	10	10%	29	29%	10	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	100%	0	0%	0	0%	0	0%	13	100%
BLACK OR AFRICAN AMERICAN	199	69%	8	4%	9	5%	79	40%	59	30%
HISPANIC OR LATINO	367	77%	11	3%	10	3%	169	46%	113	31%
WHITE	207	88%	0	0%	2	1%	58	28%	125	60%
MULTIRACIAL	9	89%	0	0%	0	0%	3	33%	5	56%
FEMALE	377	84%	5	1%	7	2%	161	43%	156	41%
MALE	418	73%	14	3%	14	3%	148	35%	159	38%
NON-ENGLISH LANGUAGE LEARNERS	751	81%	15	2%	15	2%	294	39%	314	42%
ENGLISH LANGUAGE LEARNERS	44	36%	4	9%	6	14%	15	34%	1	2%
ECONOMICALLY DISADVANTAGED	550	73%	16	3%	19	3%	240	44%	160	29%
NOT ECONOMICALLY DISADVANTAGED	245	91%	3	1%	2	1%	69	28%	155	63%
NOT MIGRANT	795	78%	19	2%	21	3%	309	39%	315	40%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	795	80%	39	5%	52	7%	436	55%	199	25%
GENERAL EDUCATION	695	86%	20	3%	35	5%	401	58%	197	28%
STUDENTS WITH DISABILITIES	100	37%	19	19%	17	17%	35	35%	2	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	13	100%	0	0%	0	0%	0	0%	13	100%
BLACK OR AFRICAN AMERICAN	199	74%	15	8%	18	9%	112	56%	35	18%
HISPANIC OR LATINO	367	76%	21	6%	31	8%	221	60%	59	16%
WHITE	207	91%	2	1%	2	1%	99	48%	89	43%
MULTIRACIAL	9	78%	1	11%	1	11%	4	44%	3	33%
FEMALE	377	81%	18	5%	29	8%	217	58%	89	24%
MALE	418	79%	21	5%	23	6%	219	52%	110	26%
NON-ENGLISH LANGUAGE LEARNERS	751	83%	28	4%	44	6%	427	57%	199	26%
ENGLISH LANGUAGE LEARNERS	44	20%	11	25%	8	18%	9	20%	0	0%
ECONOMICALLY DISADVANTAGED	550	75%	35	6%	47	9%	315	57%	99	18%
NOT ECONOMICALLY DISADVANTAGED	245	90%	4	2%	5	2%	121	49%	100	41%
NOT MIGRANT	795	80%	39	5%	52	7%	436	55%	199	25%

Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	878	138	16%	73	8%	265	30%	151	17%	251	29%
GENERAL EDUCATION	769	78	10%	56	7%	246	32%	144	19%	245	32%
STUDENTS WITH DISABILITIES	109	60	55%	17	16%	19	17%	7	6%	6	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	23	0	0%	1	4%	3	13%	2	9%	17	74%
BLACK OR AFRICAN AMERICAN	199	38	19%	26	13%	72	36%	25	13%	38	19%
HISPANIC OR LATINO	450	81	18%	38	8%	141	31%	88	20%	102	23%
WHITE	198	18	9%	6	3%	45	23%	35	18%	94	47%
MULTIRACIAL	8	1	13%	2	25%	4	50%	1	13%	0	0%
FEMALE	436	57	13%	37	8%	129	30%	77	18%	136	31%
MALE	442	81	18%	36	8%	136	31%	74	17%	115	26%
NON-ENGLISH LANGUAGE LEARNERS	811	83	10%	65	8%	261	32%	151	19%	251	31%
ENGLISH LANGUAGE LEARNERS	67	55	82%	8	12%	4	6%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	602	115	19%	57	9%	202	34%	107	18%	121	20%
NOT ECONOMICALLY DISADVANTAGED	276	23	8%	16	6%	63	23%	44	16%	130	47%
NOT MIGRANT	878	138	16%	73	8%	265	30%	151	17%	251	29%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	34	16	47%	11	32%	0	0%
GENERAL EDUCATION	34	16	47%	11	32%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	12	7	58%	3	25%	0	0%
HISPANIC OR LATINO	12	5	42%	5	42%	0	0%
WHITE	9	-	-	-	-	-	-
SMALL GROUP TOTAL	10	4	40%	3	30%	0	0%
FEMALE	23	12	52%	7	30%	0	0%
MALE	11	4	36%	4	36%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	34	16	47%	11	32%	0	0%
ECONOMICALLY DISADVANTAGED	17	7	41%	4	24%	0	0%
NOT ECONOMICALLY DISADVANTAGED	17	9	53%	7	41%	0	0%
NOT MIGRANT	34	16	47%	11	32%	0	0%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	1,154	200	17%	290	25%	478	41%	127	11%	59	5%
GENERAL EDUCATION	982	131	13%	227	23%	442	45%	125	13%	57	6%
STUDENTS WITH DISABILITIES	172	69	40%	63	37%	36	21%	2	1%	2	1%
AMERICAN INDIAN OR ALASKA NATIVE	5	1	20%	0	0%	3	60%	1	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	21	2	10%	2	10%	6	29%	5	24%	6	29%
BLACK OR AFRICAN AMERICAN	327	64	20%	96	29%	133	41%	26	8%	8	2%
HISPANIC OR LATINO	601	105	17%	157	26%	261	43%	56	9%	22	4%
WHITE	186	25	13%	31	17%	70	38%	37	20%	23	12%
MULTIRACIAL	14	3	21%	4	29%	5	36%	2	14%	0	0%
FEMALE	551	92	17%	152	28%	225	41%	58	11%	24	4%
MALE	603	108	18%	138	23%	253	42%	69	11%	35	6%
NON-ENGLISH LANGUAGE LEARNERS	1,002	136	14%	239	24%	442	44%	127	13%	58	6%
ENGLISH LANGUAGE LEARNERS	152	64	42%	51	34%	36	24%	0	0%	1	1%
ECONOMICALLY DISADVANTAGED	837	147	18%	234	28%	353	42%	80	10%	23	3%
NOT ECONOMICALLY DISADVANTAGED	317	53	17%	56	18%	125	39%	47	15%	36	11%
NOT MIGRANT	1,154	200	17%	290	25%	478	41%	127	11%	59	5%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	585	127	22%	166	28%	220	38%	37	6%	35	6%
GENERAL EDUCATION	558	111	20%	161	29%	216	39%	35	6%	35	6%
STUDENTS WITH DISABILITIES	27	16	59%	5	19%	4	15%	2	7%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	31	1	3%	3	10%	14	45%	3	10%	10	32%
BLACK OR AFRICAN AMERICAN	135	32	24%	48	36%	46	34%	6	4%	3	2%
HISPANIC OR LATINO	254	69	27%	79	31%	84	33%	12	5%	10	4%
WHITE	157	23	15%	32	20%	74	47%	16	10%	12	8%
MULTIRACIAL	5	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	2	25%	4	50%	2	25%	0	0%	0	0%
FEMALE	335	76	23%	99	30%	119	36%	26	8%	15	4%
MALE	250	51	20%	67	27%	101	40%	11	4%	20	8%
NON-ENGLISH LANGUAGE LEARNERS	565	112	20%	163	29%	219	39%	36	6%	35	6%
ENGLISH LANGUAGE LEARNERS	20	15	75%	3	15%	1	5%	1	5%	0	0%
ECONOMICALLY DISADVANTAGED	345	96	28%	106	31%	117	34%	14	4%	12	3%
NOT ECONOMICALLY DISADVANTAGED	240	31	13%	60	25%	103	43%	23	10%	23	10%
NOT MIGRANT	585	127	22%	166	28%	220	38%	37	6%	35	6%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	313	53	17%	67	21%	136	43%	45	14%	12	4%
GENERAL EDUCATION	308	51	17%	65	21%	135	44%	45	15%	12	4%
STUDENTS WITH DISABILITIES	5	2	40%	2	40%	1	20%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	19	2	11%	2	11%	4	21%	7	37%	4	21%
BLACK OR AFRICAN AMERICAN	57	14	25%	15	26%	21	37%	4	7%	3	5%
HISPANIC OR LATINO	118	20	17%	28	24%	61	52%	9	8%	0	0%
WHITE	119	17	14%	22	18%	50	42%	25	21%	5	4%
FEMALE	183	33	18%	48	26%	76	42%	20	11%	6	3%
MALE	130	20	15%	19	15%	60	46%	25	19%	6	5%
NON-ENGLISH LANGUAGE LEARNERS	313	53	17%	67	21%	136	43%	45	14%	12	4%
ECONOMICALLY DISADVANTAGED	166	32	19%	44	27%	74	45%	15	9%	1	1%
NOT ECONOMICALLY DISADVANTAGED	147	21	14%	23	16%	62	42%	30	20%	11	7%
NOT MIGRANT	313	53	17%	67	21%	136	43%	45	14%	12	4%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	771	634	82%	523	68%	216	28%
GENERAL EDUCATION	648	578	89%	489	75%	210	32%
STUDENTS WITH DISABILITIES	123	56	46%	34	28%	6	5%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	25	24	96%	23	92%	19	76%
BLACK OR AFRICAN AMERICAN	192	144	75%	109	57%	38	20%
HISPANIC OR LATINO	387	314	81%	253	65%	85	22%
WHITE	158	144	91%	131	83%	72	46%
MULTIRACIAL	7	-	-	-	-	-	-
SMALL GROUP TOTAL	9	8	89%	7	78%	2	22%
FEMALE	384	321	84%	272	71%	107	28%
MALE	387	313	81%	251	65%	109	28%
NON-ENGLISH LANGUAGE LEARNERS	698	598	86%	504	72%	216	31%
ENGLISH LANGUAGE LEARNERS	73	36	49%	19	26%	0	0%
ECONOMICALLY DISADVANTAGED	539	424	79%	335	62%	111	21%
NOT ECONOMICALLY DISADVANTAGED	232	210	91%	188	81%	105	45%
NOT MIGRANT	771	634	82%	523	68%	216	28%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	1,003	883	88%	773	77%	371	37%
GENERAL EDUCATION	870	806	93%	725	83%	361	41%
STUDENTS WITH DISABILITIES	133	77	58%	48	36%	10	8%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	20	20	100%	20	100%	14	70%
BLACK OR AFRICAN AMERICAN	268	220	82%	184	69%	67	25%
HISPANIC OR LATINO	493	436	88%	374	76%	168	34%
WHITE	214	200	93%	189	88%	118	55%
MULTIRACIAL	5	-	-	-	-	-	-
SMALL GROUP TOTAL	8	7	88%	6	75%	4	50%
FEMALE	531	474	89%	424	80%	198	37%
MALE	472	409	87%	349	74%	173	37%
NON-ENGLISH LANGUAGE LEARNERS	937	841	90%	752	80%	370	39%
ENGLISH LANGUAGE LEARNERS	66	42	64%	21	32%	1	2%
ECONOMICALLY DISADVANTAGED	675	579	86%	495	73%	204	30%
NOT ECONOMICALLY DISADVANTAGED	328	304	93%	278	85%	167	51%
NOT MIGRANT	1,003	883	88%	773	77%	371	37%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	754	605	80%	458	61%	100	13%
GENERAL EDUCATION	643	561	87%	439	68%	98	15%
STUDENTS WITH DISABILITIES	111	44	40%	19	17%	2	2%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	19	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	192	150	78%	103	54%	12	6%
HISPANIC OR LATINO	398	310	78%	227	57%	39	10%
WHITE	141	122	87%	108	77%	43	30%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	23	23	100%	20	87%	6	26%
FEMALE	390	314	81%	231	59%	44	11%
MALE	364	291	80%	227	62%	56	15%
NON-ENGLISH LANGUAGE LEARNERS	672	569	85%	439	65%	100	15%
ENGLISH LANGUAGE LEARNERS	82	36	44%	19	23%	0	0%
ECONOMICALLY DISADVANTAGED	526	405	77%	287	55%	44	8%
NOT ECONOMICALLY DISADVANTAGED	228	200	88%	171	75%	56	25%
NOT MIGRANT	754	605	80%	458	61%	100	13%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	685	538	79%	414	60%	130	19%
GENERAL EDUCATION	625	511	82%	403	64%	126	20%
STUDENTS WITH DISABILITIES	60	27	45%	11	18%	4	7%
AMERICAN INDIAN OR ALASKA NATIVE	7	5	71%	4	57%	2	29%
ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC...	18	16	89%	15	83%	8	44%
BLACK OR AFRICAN AMERICAN	167	126	75%	98	59%	26	16%
HISPANIC OR LATINO	333	249	75%	180	54%	46	14%
WHITE	150	132	88%	111	74%	46	31%
MULTIRACIAL	10	10	100%	6	60%	2	20%
FEMALE	357	289	81%	215	60%	66	18%
MALE	328	249	76%	199	61%	64	20%
NON-ENGLISH LANGUAGE LEARNERS	638	522	82%	407	64%	129	20%
ENGLISH LANGUAGE LEARNERS	47	16	34%	7	15%	1	2%
ECONOMICALLY DISADVANTAGED	461	339	74%	239	52%	63	14%
NOT ECONOMICALLY DISADVANTAGED	224	199	89%	175	78%	67	30%
NOT MIGRANT	685	538	79%	414	60%	130	19%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	297	277	93%	197	66%	32	11%
GENERAL EDUCATION	294	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC...	30	29	97%	26	87%	9	30%
BLACK OR AFRICAN AMERICAN	45	43	96%	33	73%	6	13%
HISPANIC OR LATINO	115	105	91%	66	57%	6	5%
WHITE	107	100	93%	72	67%	11	10%
FEMALE	179	164	92%	110	61%	16	9%
MALE	118	113	96%	87	74%	16	14%
NON-ENGLISH LANGUAGE LEARNERS	295	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	153	141	92%	95	62%	10	7%
NOT ECONOMICALLY DISADVANTAGED	144	136	94%	102	71%	22	15%
NOT MIGRANT	297	277	93%	197	66%	32	11%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016- 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	13	92%	0	1	11	1
GRADE 3 MATH	13	77%	0	3	9	1
GRADE 4 ELA	19	79%	0	4	12	3
GRADE 4 MATH	18	83%	1	2	11	4
GRADE 4 SCIENCE	16	75%	1	3	12	0
GRADE 5 ELA	12	100%	0	0	6	6
GRADE 5 MATH	12	92%	0	1	10	1
GRADE 6 ELA	8	88%	0	1	6	1
GRADE 6 MATH	8	100%	0	0	5	3
GRADE 7 ELA	12	100%	0	0	8	4
GRADE 7 MATH	12	100%	0	0	8	4
GRADE 8 ELA	14	71%	2	2	6	4
GRADE 8 MATH	14	64%	1	4	6	3
GRADE 8 SCIENCE	14	71%	1	3	8	2
SECONDARY-LEVEL ELA	15	67%	0	5	10	0
SECONDARY-LEVEL MATH	15	73%	2	2	11	0
SECONDARY-LEVEL SCIENCE	16	69%	0	5	10	1
SECONDARY-LEVEL SOCIAL STUDIES	16	69%	0	5	11	0

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	153	10%	15%	15%	54%	6%
GENERAL EDUCATION	141	11%	14%	14%	55%	6%
STUDENTS WITH DISABILITIES	12	0%	25%	25%	42%	8%

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	182	8%	18%	45%	28%	2%
GENERAL EDUCATION	152	9%	17%	43%	28%	2%
STUDENTS WITH DISABILITIES	30	0%	20%	53%	27%	0%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	217	3%	9%	29%	49%	11%
GENERAL EDUCATION	169	3%	7%	27%	51%	12%
STUDENTS WITH DISABILITIES	48	2%	17%	38%	40%	4%

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	201	5%	10%	28%	47%	9%
GENERAL EDUCATION	162	4%	7%	28%	49%	11%
STUDENTS WITH DISABILITIES	39	8%	26%	26%	38%	3%

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	131	5%	12%	24%	52%	8%
GENERAL EDUCATION	91	7%	8%	16%	60%	9%
STUDENTS WITH DISABILITIES	40	0%	23%	40%	33%	5%

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	155	3%	12%	21%	57%	6%
GENERAL EDUCATION	108	4%	13%	12%	65%	6%
STUDENTS WITH DISABILITIES	47	2%	11%	40%	40%	6%

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
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ALL STUDENTS	118	3%	6%	27%	56%	8%
GENERAL EDUCATION	79	4%	6%	23%	56%	11%
STUDENTS WITH DISABILITIES	39	0%	5%	36%	56%	3%

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	108	8%	8%	18%	56%	10%
GENERAL EDUCATION	70	10%	10%	13%	53%	14%
STUDENTS WITH DISABILITIES	38	5%	5%	26%	61%	3%

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	84	5%	8%	14%	70%	2%
GENERAL EDUCATION	53	6%	9%	15%	66%	4%
STUDENTS WITH DISABILITIES	31	3%	6%	13%	77%	0%

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	80	8%	18%	23%	45%	8%
GENERAL EDUCATION	60	10%	20%	18%	43%	8%
STUDENTS WITH DISABILITIES	20	0%	10%	35%	50%	5%

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	55	2%	13%	22%	56%	7%
GENERAL EDUCATION	43	2%	16%	23%	49%	9%
STUDENTS WITH DISABILITIES	12	0%	0%	17%	83%	0%

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	32	6%	16%	19%	56%	3%
GENERAL EDUCATION	23	9%	22%	17%	48%	4%
STUDENTS WITH DISABILITIES	9	0%	0%	22%	78%	0%

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	27	0%	15%	41%	41%	4%
GENERAL EDUCATION	20	0%	10%	50%	35%	5%
STUDENTS WITH DISABILITIES	7	0%	29%	14%	57%	0%

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	10,078*	85%*	NO	4,210	91	109	96
AMERICAN INDIAN OR ALASKA NATIVE	—	—	12	—	—	10	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	2,479*	82%*	NO	973	73	94	78
HISPANIC OR LATINO	NO	NO	5,019*	91%*	NO	2,246	84	100	91
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	123	95%	YES	114	132	120	120
WHITE	NO	NO	2,069*	73%*	YES	754	128	120	120
MULTIRACIAL	NO	NO	241*	88%*	NO	113	88	102	102
STUDENTS WITH DISABILITIES	NO	NO	1,964*	84%*	NO	867†	41†	81	50
LIMITED ENGLISH PROFICIENT	NO	YES	817	97%	NO	864‡	48‡	83	61
ECONOMICALLY DISADVANTAGED	NO	NO	7,416*	87%*	NO	3,150	78	100	83

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	10,050*	85%*	4,200	91
NOT BLACK OR AFRICAN AMERICAN	7,599*	86%*	3,237	96
NOT HISPANIC OR LATINO	5,059*	80%*	1,964	98
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	9,836*	85%*	4,096	89
NOT WHITE	8,009*	88%*	3,456	82
NOT MULTIRACIAL	9,837*	85%*	4,097	91
GENERAL EDUCATION	8,114*	86%*	3,382	103
ENGLISH PROFICIENT	8,572*	84%*	3,497	102
NOT ECONOMICALLY DISADVANTAGED	2,662*	80%*	1,060	128
MALE	5,324*	85%*	2,217	81
FEMALE	4,754*	85%*	1,993	101
MIGRANT	9	—	9	—
NOT MIGRANT	10,062*	85%*	4,201	91

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	10,084*	81%*	NO	4,039	84	107	97
AMERICAN INDIAN OR ALASKA NATIVE	—	—	12	—	—	11	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	2,484*	76%*	NO	896	62	90	76
HISPANIC OR LATINO	NO	NO	5,024*	87%*	NO	2,179	77	98	91
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	238*	94%*	YES	111	145	130	130
WHITE	NO	NO	2,070*	71%*	YES	736	121	117	117
MULTIRACIAL	NO	NO	240*	83%*	NO	106	74	96	96
STUDENTS WITH DISABILITIES	NO	NO	1,965*	78%*	NO	811†	37‡	82	56
LIMITED ENGLISH PROFICIENT	NO	NO	1,511*	92%*	NO	856‡	49‡	85	69
ECONOMICALLY DISADVANTAGED	NO	NO	7,407*	82%*	NO	2,991	71	98	84

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	10,056*	81%*	4,028	84
NOT BLACK OR AFRICAN AMERICAN	7,600*	83%*	3,143	90
NOT HISPANIC OR LATINO	5,060*	75%*	1,860	91
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	9,846*	81%*	3,928	82
NOT WHITE	8,014*	84%*	3,303	76
NOT MULTIRACIAL	9,844*	81%*	3,933	84
GENERAL EDUCATION	8,119*	82%*	3,263	95
ENGLISH PROFICIENT	8,573*	79%*	3,331	94
NOT ECONOMICALLY DISADVANTAGED	2,677*	79%*	1,048	121
MALE	5,326*	82%*	2,146	83
FEMALE	4,758*	81%*	1,893	85
MIGRANT	10	—	9	—
NOT MIGRANT	10,067*	81%*	4,030	84

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	YES	1,736	90%	NO	1,506	160	186	165
AMERICAN INDIAN OR ALASKA NATIVE	—	—	5	—	—	5	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	428	86%	NO	360	140	173	144
HISPANIC OR LATINO	NO	YES	851	93%	NO	754	160	177	164
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	YES	—	38	—	YES	37	192	177	177
WHITE	NO	YES	360	86%	NO	304	181	189	185
MULTIRACIAL	NO	YES	54	87%	NO	46	163	180	180
STUDENTS WITH DISABILITIES	NO	YES	348	83%	NO	296†	123†	169	137
LIMITED ENGLISH PROFICIENT	NO	YES	225	95%	NO	262‡	135‡	166	148
ECONOMICALLY DISADVANTAGED	NO	YES	1,241	90%	NO	1,083	154	180	159

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,731	90%	1,501	160
NOT BLACK OR AFRICAN AMERICAN	1,308	91%	1,146	166
NOT HISPANIC OR LATINO	885	86%	752	161
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC.	1,698	89%	1,469	159
NOT WHITE	1,376	91%	1,202	155
NOT MULTIRACIAL	1,682	90%	1,460	160
GENERAL EDUCATION	1,388	91%	1,223	169
ENGLISH PROFICIENT	1,511	89%	1,311	166
NOT ECONOMICALLY DISADVANTAGED	495	90%	423	176
MALE	888	89%	768	160
FEMALE	848	90%	738	160
MIGRANT	2	—	2	—
NOT MIGRANT	1,734	90%	1,504	160

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	732	99%	NO	712	148	174	159
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	167	99%	NO	173	138	156	152
HISPANIC OR LATINO	NO	YES	354	100%	NO	323	137	160	149
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	14	—	—	13	—	—	—
WHITE	NO	YES	188	99%	NO	194	172	178	178
MULTIRACIAL	—	—	9	—	—	9	—	—	—
STUDENTS WITH DISABILITIES	NO	YES	67	97%	NO	85†	75†	133	85
LIMITED ENGLISH PROFICIENT	YES	YES	41	98%	YES	48‡	44‡	132	20
ECONOMICALLY DISADVANTAGED	NO	YES	494	99%	NO	480	185	163	151

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	732	99%	712	148
NOT BLACK OR AFRICAN AMERICAN	565	99%	539	151
NOT HISPANIC OR LATINO	378	99%	389	158
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	718	99%	699	147
NOT WHITE	544	99%	518	139
NOT MULTIRACIAL	723	99%	703	148
GENERAL EDUCATION	665	100%	632	158
ENGLISH PROFICIENT	691	99%	681	154
NOT ECONOMICALLY DISADVANTAGED	238	100%	232	174
MALE	367	99%	371	141
FEMALE	365	100%	341	156
MIGRANT	0	—	0	—
NOT MIGRANT	732	99%	712	148

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	732	100%	NO	712	118	161	125
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	167	100%	NO	173	109	139	110
HISPANIC OR LATINO	NO	YES	354	100%	NO	323	106	144	118
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	—	—	14	—	—	13	—	—	—
WHITE	NO	YES	188	99%	NO	194	142	167	148
MULTIRACIAL	—	—	9	—	—	9	—	—	—
STUDENTS WITH DISABILITIES	NO	YES	67	99%	NO	85†	59†	125	66
LIMITED ENGLISH PROFICIENT	YES	YES	41	100%	YES	48‡	54‡	132	20
ECONOMICALLY DISADVANTAGED	NO	YES	494	100%	NO	480	106	149	115

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	732	100%	712	118
NOT BLACK OR AFRICAN AMERICAN	565	100%	539	121
NOT HISPANIC OR LATINO	378	100%	389	129
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC.	718	100%	699	117
NOT WHITE	544	100%	518	109
NOT MULTIRACIAL	723	100%	703	118
GENERAL EDUCATION	665	100%	632	126
ENGLISH PROFICIENT	691	100%	681	122
NOT ECONOMICALLY DISADVANTAGED	238	100%	232	143
MALE	367	100%	371	115
FEMALE	365	100%	341	121
MIGRANT	0	—	0	—
NOT MIGRANT	732	100%	712	118

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	91	84	148	118	110
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	73	62	138	109	96
HISPANIC OR LATINO	84	77	137	106	101
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	132	145	—	—	139
WHITE	128	121	172	142	141
MULTIRACIAL	88	74	—	—	81
STUDENTS WITH DISABILITIES	41	37	75	59	53
LIMITED ENGLISH PROFICIENT	48	49	44	54	49
ECONOMICALLY DISADVANTAGED	78	71	135	106	98

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	YES
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	789	82%	80%	77%
AMERICAN INDIAN OR ALASKA NATIVE	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	YES	217	82%	80%	69%
HISPANIC OR LATINO	YES	342	77%	80%	73%
ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC	—	18	—	—	—
WHITE	YES	202	90%	80%	80%
MULTIRACIAL	—	7	—	—	—
STUDENTS WITH DISABILITIES	YES	115 †	59% †	80%	45%
LIMITED ENGLISH PROFICIENT	YES	55 ‡	45% ‡	80%	37%
ECONOMICALLY DISADVANTAGED	YES	537	78%	80%	71%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	803	82%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	229	77%	80%	73%
HISPANIC OR LATINO	NO	332	79%	80%	80%
ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC	—	9	—	—	—
WHITE	YES	228	91%	80%	80%
MULTIRACIAL	—	5	—	—	—
STUDENTS WITH DISABILITIES	NO	98†	51%†	80%	53%
LIMITED ENGLISH PROFICIENT	NO	48‡	50%‡	80%	58%
ECONOMICALLY DISADVANTAGED	YES	513	79%	80%	76%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

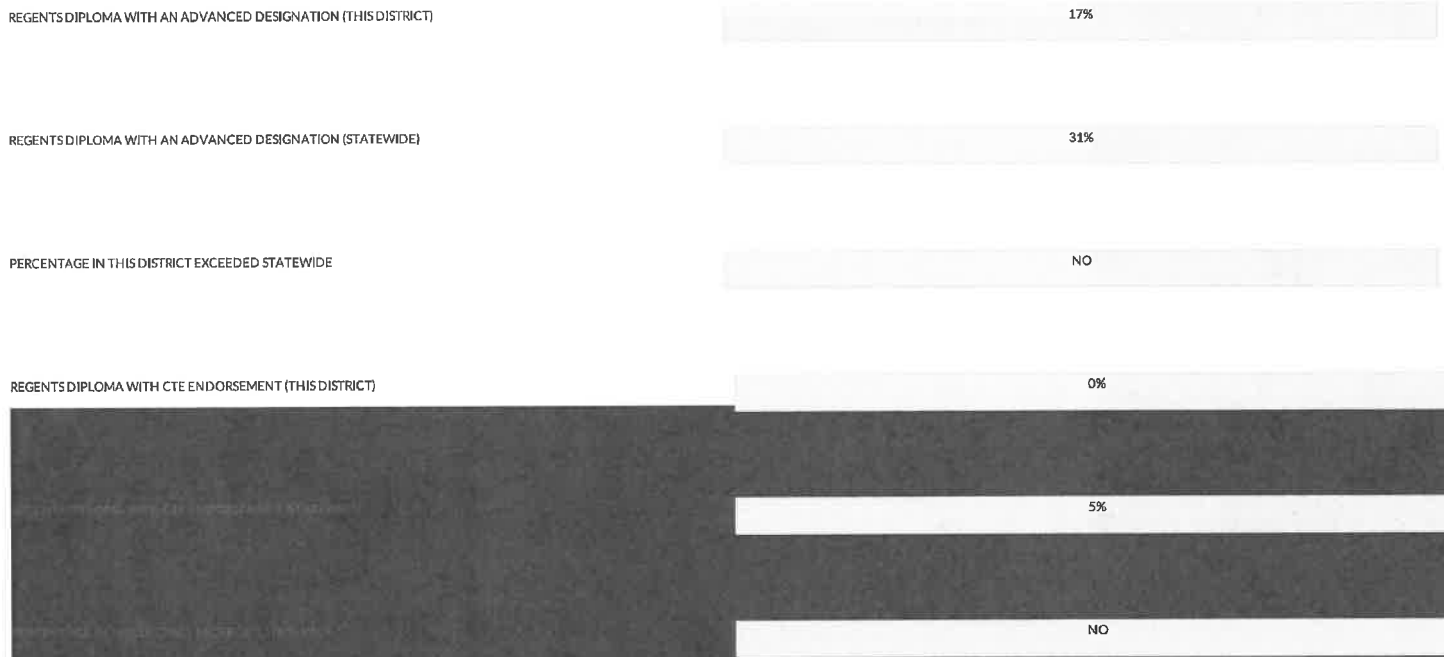
GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	786	82%	803	82%
NOT BLACK OR AFRICAN AMERICAN	572	82%	574	84%
NOT HISPANIC OR LATINO	447	85%	471	84%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC.	771	81%	794	82%
NOT WHITE	587	79%	575	78%
NOT MULTIRACIAL	782	82%	798	82%
GENERAL EDUCATION	675	85%	707	86%
ENGLISH PROFICIENT	752	84%	765	84%
NOT ECONOMICALLY DISADVANTAGED	252	90%	290	88%
MALE	402	80%	408	79%
FEMALE	387	84%	395	85%
MIGRANT	0	—	1	—
NOT MIGRANT	789	82%	802	82%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:



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